



# MILTON PUBLIC SCHOOLS

## AYP Report to School Committee

October 6, 2009

## How is AYP Calculated?

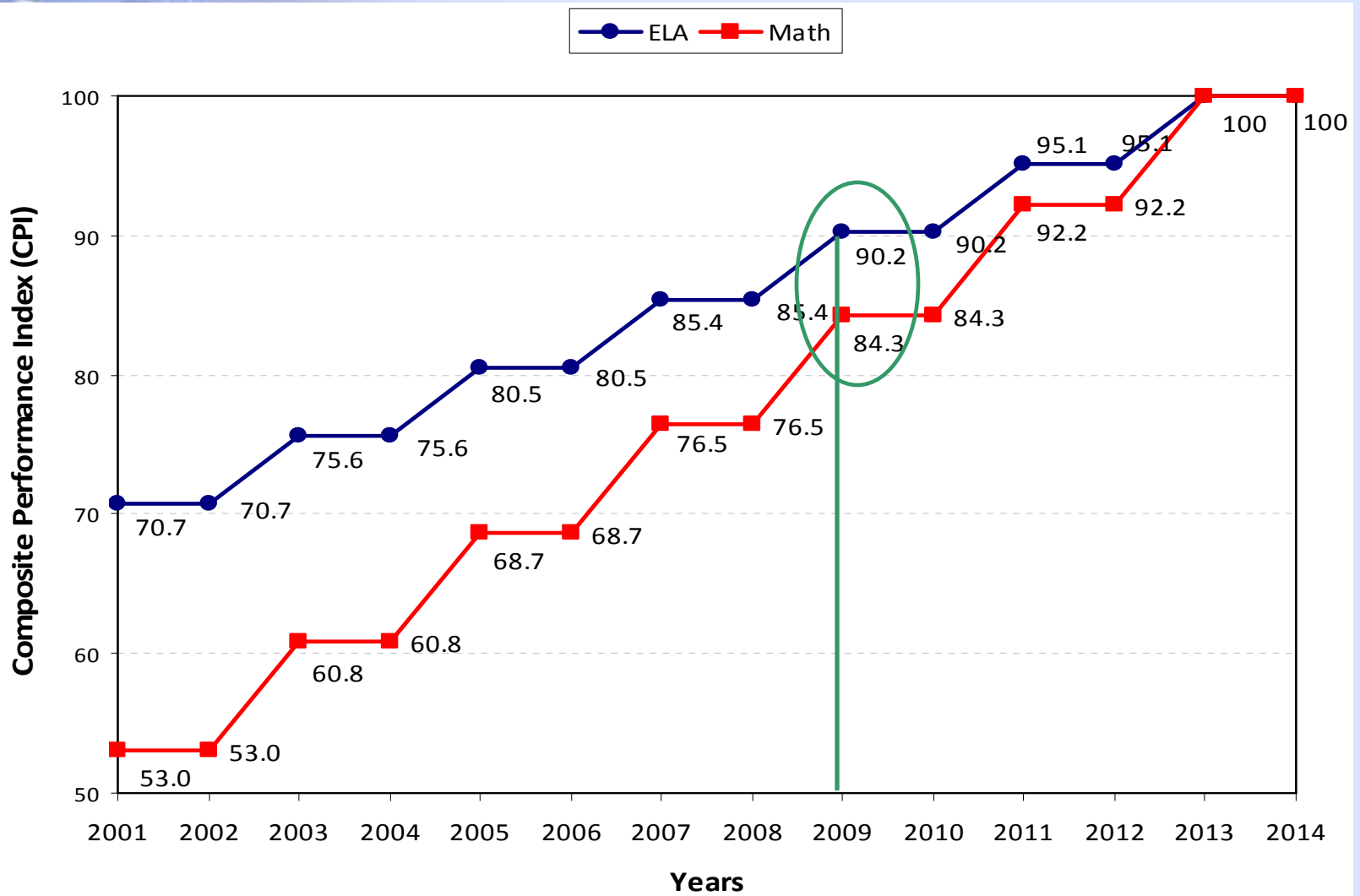
To make Adequate Yearly Progress (AYP) in 2009, districts, schools, and student groups must meet a student participation requirement, an additional attendance or graduation requirement, and either the State's 2009 performance target for that subject or the group's own 2009 improvement target.

**Table 1 – How Are AYP Determinations Calculated?**

<b>A + (B or C) + D = Affirmative AYP Determination</b>	
<b>A</b>	<b>MCAS Participation Rate</b> 95% or greater participation in Massachusetts Comprehensive Assessment System (MCAS) and MCAS-Alternate Assessment (MCAS-Alt) tests
+	
<b>B</b>	<b>MCAS Performance</b> 90.2 or greater Composite Performance Index (CPI) in English language arts (ELA); 84.3 or greater CPI in mathematics
OR	
<b>C</b>	<b>MCAS Improvement*</b> Meet or exceed 2009 improvement target (Specific to schools, districts and student groups)
+	
<b>D</b>	<b>Additional Indicator</b> <i>Grades 1-8:</i> 92% or higher attendance rate, or 1% improvement over 2008 <i>High Schools:</i> 4-year graduation rate of 65 percent applied to the 2008 graduation cohort, or 5-year graduation rate of 70 percent applied to the 2007 graduation cohort, or 2 percentage point increase in 4-year graduation rate from the 2007 cohort to 2008 cohort.

**NOTE:** A group can also make AYP for improvement by reducing the percentage of non-proficient students by 10% from 2008 to 2009 (NCLB's safe harbor provision).

# State Performance Targets ELA and Mathematics, 2001-2014





# School Accountability Status

No Status

Improvement

Year 1

Year 2

Corrective Action

Restructuring

Year 1

Year 2

# SCHOOL INFORMATION

## COLLICOT SCHOOL

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	No	

SUBGROUPS not making AYP:

ELA: Aggregate, Special Education

MATH: Special Education

## CUNNINGHAM SCHOOL

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

SUBGROUPS not making AYP:

NONE: **\*\*ALL\*\*** SUBGROUPS IN BOTH ELA & MATH MADE AYP

## GLOVER

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	No	No	

SUBGROUPS not making AYP:

ELA: Aggregate, Special Education

MATH: Special Education

## TUCKER

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	-	-	No	Yes	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	-	-	-	Yes	No	No	

SUBGROUPS not making AYP:

ELA: NONE - **\*\*ALL\*\*** Subgroups made AYP

MATH: Aggregate, Low Income, Afr. Amer. /Black

## PIERCE MIDDLE SCHOOL

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 1 - Subgroups
	All Subgroups	-	-	Yes	Yes	No	No	No	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 2 - Subgroups
	All Subgroups	-	-	Yes	No	No	No	No	No	No	

SUBGROUPS not making AYP:  
 ELA: Special Education  
 MATH: Special Education

## MILTON HIGH SCHOOL

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	Yes	No	Yes	No	

SUBGROUPS not making AYP:  
 ELA: Afr. Amer. /Black  
 MATH: Afr. Amer. /Black

## District Information

### ELA

- Grade Span 3-5 –

Aggregate **did NOT** make AYP

Subgroups **NOT** Making AYP – Afr. / American/ Black- Special  
Education- Low Income

- Grade Span 6-8

Aggregate **DID** make AYP

Subgroups **NOT** Making AYP –Special Education

- Grade Span 9-12

Aggregate **DID** make AYP

Subgroups **NOT** Making AYP – Afr. / American/ Black

# MATH

- Grade Span 3-5 –

Aggregate **DID** make AYP

Subgroups **NOT** Making AYP – Afr. / American/ Black- Special  
Education- Low Income

- Grade Span 6-8

Aggregate **DID** make AYP

Subgroups **NOT** Making AYP –Special Education

- Grade Span 9-12

Aggregate **DID** make AYP

Subgroups **NOT** Making AYP – Afr. / American/ Black

## DISTRICT NCLB ACCOUNTABILITY STATUS

		Adequate Yearly Progress History									NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	No	No	Yes	Yes	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	No	No	Yes	Yes	Yes	No	

# State Performance Targets ELA and Mathematics, 2001-2014

