

APPENDIX E

<p style="text-align: center;"><b>MILTON PUBLIC SCHOOLS</b>  <b>Bullying/Cyberbullying/Retaliation</b>  <b>Disciplinary Rubric</b></p>				
<b>Behavior</b>	<b>1st time</b>	<b>2nd time</b>	<b>3rd time</b>	
Careless Hurtful Remarks	Speak privately to offending child. Complete Think About It Form (TAIF).	Speak privately to offending child. Complete TAIF. Call parent.	Speak privately to offending child. Complete TAIF. Call parent. <b>**[Elementary, Middle, and High School consequence goes here ]</b> . Consider weekly check-in.	After three Incidents go to Third Time, Written Verbal or Third Teasing.
Verbal or Written Teasing	Speak privately to offending child. Complete TAIF.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	After three incidents, develop Individual plan.
Verbal or Written Taunts or Threats	Speak privately to offending child. Complete TAIF. Call parent.	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to Offending child. Complete TAIF. Call parent. [Three inside recesses]. Weekly check-in.	After three incidents, develop individual plan.
Encouraging Peer Aggression	Speak privately to offending child. Complete TAIF.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	After three incidents, develop individual plan.
Taking or Damaging Someone's Property	Speak privately to Offending child. Complete TAIF. Call parent. Weekly check-in.	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in..	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	After three incidents, develop individual plan.

Bullying/Cyberbullying/Retaliation - Disciplinary Rubric

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Physical Threats	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	After three incidents, develop individual plan.
Physical Harassment	Speak privately to offending child. Complete TAIF	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	After three incidents, develop individual plan.
Physical Attacks	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Weekly check-in.	Speak privately to offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence]. Consider Suspension. Weekly check-in.	After two incidents, develop Individual plan.	
Retaliation	Speak privately to offending child. Complete TAIF. Call parent.	Speak privately to Offending child. Complete TAIF. Call parent. [Elementary, Middle, or High School consequence].	Speak privately to Offending child. Complete TAIF. Call parent. [Three inside recesses]. Weekly check-in.	After three incidents, develop individual plan.

\*\* [Elementary, Middle, and High School may have different consequence i.e., Office Detention]