

August Math For Students Entering Grade 2

Write	Illustrate	Play On-Line	Play	Write & Solve algebraic equations	Find
Write a story problem for $13 + 6$. Now write a story problem for $16 - 7$.	Look at the clock before you go to bed. Tell the time to the nearest hour or half hour. Draw a picture of the clock's hands for this time.	Visit: Multiplication.com Play some games!	EM4 Game: Penny Plate	Use x , 6, and 13 to make a fact family. Write the four equations in the family. Solve for x .	Go into a kitchen cabinet. Find one box of food. Find 5 different numbers on the box. Talk to an adult about what the the numbers mean.
If 26 is the answer, write a story problem to go with it.	Explore where you live. Look for different shapes. Draw and label these items.	Visit: http://coolsciencelab.com/mathmagic.html Play some games!	EM4 Game: Addition Top-It	Use 4, 3, and m to make a fact family. Write the four equations in the family. Solve for m .	Find two handfuls of coins. How many coins do you have? Is this an odd or even number? Explain your thinking to a friend or adult. Now try again!
If $A=1$, $B=2$, $C=2$, etc. write the value of three different names.	Use as many squares, rectangles, and triangles as you like. What pictures can you draw with these shapes?	Visit: http://illuminations.nctm.org/ Play some games!	EM4 Game: Fishing for 10	Use 9, z and 10 to make a fact family. Write the four equations in the family. Solve for z .	Find 5 ways to write 25. Record them. Can you make 25 10 different ways?
Write an addition story problem. Now write a subtraction story problem.	Help sort the laundry by color. Make a bar graph and compare the colors. Which has the most? Which has the least?	Go to: http://www.bbc.co.uk/bitesize/ks2/maths/ Play some games!	Boardgame: Mancala	Make any fact family you would like using any numbers or variable. Write the four equations and solve for the variable!	When in a car, find 5 signs with numbers. Read the numbers aloud and tell how many ones, tens and hundreds the number is made up of.