Massachusetts School and District Profiles
Collicot

2011 NCLB Report Card - Collicot

Collicot (01890005)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: http://www.doe.mass.edu/nclb/hq/.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled About the Data at the end of this document.

Enrollment (2010-11)

	School	District	State
Total Count	637	3,921	955,563
Race/Ethnicity (%)			
African American or Black	6.6	18.6	8.2
Asian	6.1	5.1	5.5
Hispanic or Latino	2.8	3.9	15.4
Multi-race, Non-Hispanic	1.7	1.8	2.4
Native American	0.2	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.2	0.1
White	82.6	70.2	68.0
Gender (%)			
Male	51.6	50.2	51.3
Female	48.4	49.8	48.7
Selected Populations (%)			
Limited English Proficiency	0.5	0.6	7.1
Low-Income	7.1	14.1	34.2
Special Education	19.0	15.7	17.0
First Language Not English	6.1	5.2	16.3

Educator Data (2010-11)

	School	District	State
Total # of Teachers	37.1	270.7	68,754.2
Percentage of Teachers Licensed in Teaching Assignment	99.2	99.5	97.5
Total Number of Classes in Core Academic Areas	200	1,393	335,925
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.5	99.3	97.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.5	0.7	2.3
Student/Teacher Ratio	17.2 to 1	14.5 to 1	13.9 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	3.2	1.3

Grades Offered:	PK, K, 01, 02, 03, 04, 05

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit http://www.doe.mass.edu/mcas/naep/faq.html.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**234**	**13**	**47**	**80**	**20**	**100**	**220**	**7**	**32**	**66**	**34**	**100**
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**252**	**12**	**57**	**92**	**8**	**100**	**239**	**6**	**38**	**81**	**19**	**100**
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**274**	**5**	**43**	**83**	**17**	**100**	**262**	**2**	**30**	**74**	**26**	**100**
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	**299**	**17**	**52**	**85**	**15**	**100**	**282**	**7**	**33**	**71**	**29**	**100**
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

*** NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See http://www.doe.mass.edu/mcas/participation/lep.doc for details.

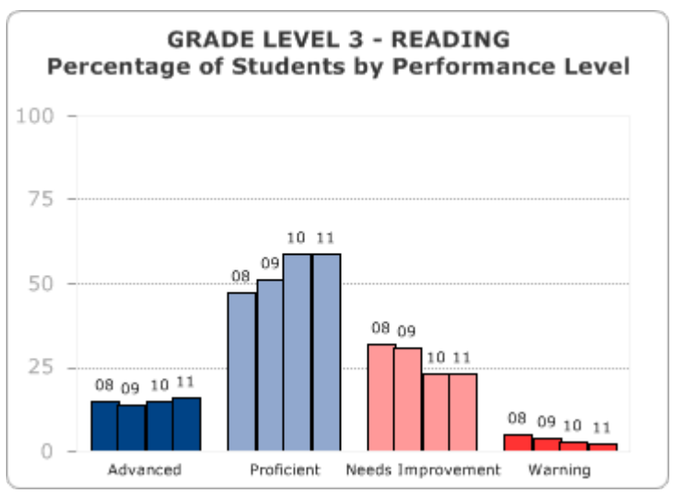
*** NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

*** NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

Data Last Updated on September 30, 2011

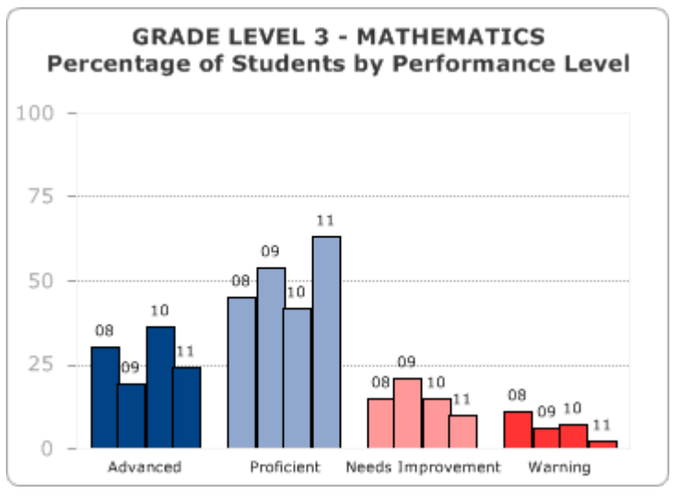
GRADE LEVEL 3 - READING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	10	100	0	40	40	20	70.0	N/A	N/A	53	100	6	42	38	15	79.2	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	4	-	-	-	-	-	-	-	-	16	100	0	38	56	6	75.0	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	7	-	-	-	-	-	-	-	-	45	100	0	40	44	16	75.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	4	-	-	-	-	-	-	-	-	45	100	0	40	44	16	74.4	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	6	-	-	-	-	-	-	-	-	14	100	7	57	36	0	87.5	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	18	100	17	50	33	0	88.9	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	75	100	17	61	20	1	92.7	N/A	N/A	209	100	18	65	15	2	94.1	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
Other Subgroups																											
High Needs	18	100	0	44	44	11	76.4	N/A	N/A	92	100	3	45	41	11	80.4	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	45	100	9	64	22	4	89.4	N/A	N/A	148	100	9	64	22	5	89.5	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	45	100	22	53	24	0	92.2	N/A	N/A	145	100	20	56	21	3	91.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	20	100	0	35	50	15	72.5	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	90	100	16	59	23	2	90.8	N/A	N/A	273	100	15	62	20	3	91.8	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	83	100	17	59	24	0	92.2	N/A	N/A	248	100	17	63	18	2	93.3	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	12	100	0	33	67	0	77.1	N/A	N/A	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
All Students																											
2011	90	100	16	59	23	2	90.8	N/A	N/A	293	100	14	60	22	4	90.5	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	74	100	15	59	23	3	91.6	N/A	N/A	318	100	15	56	26	3	90.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



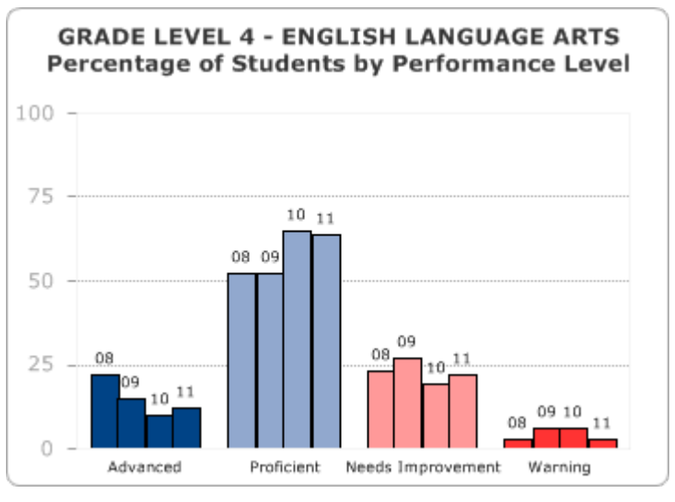
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District										State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W					#	%	A	P	NI	W				
AYP Subgroups																													
Stud. w/ Disab	10	100	0	60	40	0	87.5	N/A	N/A	53	100	2	51	34	13	83.0	N/A	N/A		12,754	99	3	28	36	33	67.1	N/A	N/A	
ELL/Former ELL	4	-	-	-	-	-	-	-	-	16	100	6	44	31	19	71.9	N/A	N/A		8,687	100	7	37	35	21	71.8	N/A	N/A	
Low-Income	7	-	-	-	-	-	-	-	-	44	100	7	32	50	11	73.9	N/A	N/A		25,511	100	6	40	35	19	74.3	N/A	N/A	
African American/Black	4	-	-	-	-	-	-	-	-	44	100	7	36	45	11	76.1	N/A	N/A		5,479	100	4	35	38	23	69.8	N/A	N/A	
Asian	6	-	-	-	-	-	-	-	-	14	100	36	50	14	0	96.4	N/A	N/A		4,131	100	26	53	15	5	91.7	N/A	N/A	
Hispanic/Latino	4	-	-	-	-	-	-	-	-	18	100	17	67	17	0	94.4	N/A	N/A		11,319	100	5	38	37	20	72.3	N/A	N/A	
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-		165	99	9	45	33	13	80.6	N/A	N/A	
White	75	100	27	64	8	1	96.7	N/A	N/A	209	100	29	58	10	3	95.5	N/A	N/A		46,896	100	15	57	21	6	88.9	N/A	N/A	
Other Subgroups																													
High Needs	18	100	11	61	22	6	88.9	N/A	N/A	91	100	5	49	35	10	82.7	N/A	N/A		33,822	100	6	40	35	19	74.9	N/A	N/A	
Male	45	100	27	62	9	2	95.6	N/A	N/A	148	100	28	55	14	4	93.4	N/A	N/A		35,836	100	14	51	24	11	84.6	N/A	N/A	
Female	45	100	22	64	11	2	95.6	N/A	N/A	144	100	22	56	18	3	91.8	N/A	N/A		34,172	100	13	53	25	9	84.9	N/A	N/A	
Title I		-	-	-	-	-	-	-	-	20	100	0	50	40	10	77.5	N/A	N/A		25,870	100	6	41	35	17	75.4	N/A	N/A	
Non-Title I	90	100	24	63	10	2	95.6	N/A	N/A	272	100	27	56	14	3	93.8	N/A	N/A		44,165	100	18	58	19	6	90.2	N/A	N/A	
Non-Low Income	83	100	24	66	8	1	97.0	N/A	N/A	248	100	28	60	10	2	96.0	N/A	N/A		44,524	100	18	58	19	5	90.7	N/A	N/A	
ELL		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-		6,474	100	4	33	38	25	67.5	N/A	N/A	
Former ELL	4	-	-	-	-	-	-	-	-	12	100	8	42	25	25	70.8	N/A	N/A		2,213	100	13	50	28	9	84.4	N/A	N/A	
1st Yr ELL*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-		606	98	-	-	-	-	-	N/A	N/A	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		75	99	11	44	35	11	79.0	N/A	N/A	
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-		1,943	100	15	50	26	9	84.9	N/A	N/A	
All Students																													
2011	90	100	24	63	10	2	95.6	N/A	N/A	292	100	25	55	16	4	92.6	N/A	N/A		70,035	100	14	52	25	10	84.7	N/A	N/A	
2010	74	100	36	42	15	7	90.2	N/A	N/A	317	99	37	38	19	7	89.0	N/A	N/A		70,552	100	25	40	24	11	83.8	N/A	N/A	



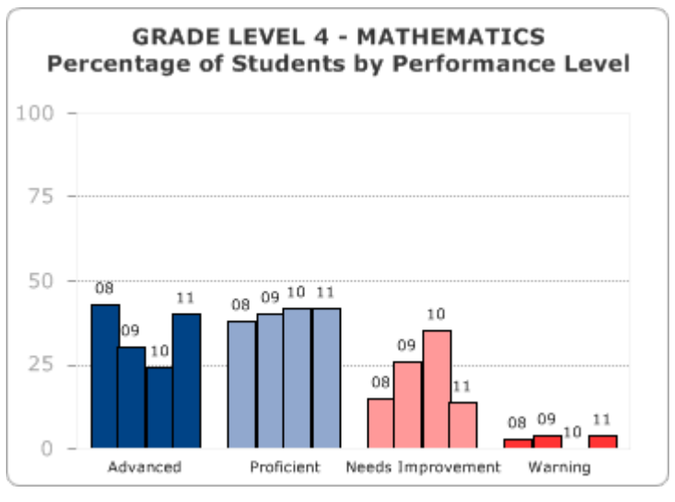
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	20	100	0	35	55	10	77.5	N/A	18	72	100	0	33	57	10	76.4	54.0	63	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	9	-	-	-	-	-	-	-	-	44	100	0	41	55	5	75.6	56.0	38	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	7	-	-	-	-	-	-	-	-	49	100	2	39	57	2	77.6	61.0	45	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	3	-	-	-	-	-	-	-	-	15	100	13	67	13	7	90.0	N/A	15	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	2	-	-	-	-	-	-	-	-	17	100	12	59	24	6	83.8	N/A	15	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	63	100	13	68	17	2	94.8	73.5	60	222	100	18	63	17	2	94.4	74.0	215	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																											
High Needs	24	100	0	42	50	8	80.2	60.5	22	101	100	0	41	51	8	78.2	56.0	88	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	40	100	13	60	25	3	92.5	72.0	38	147	100	10	53	33	4	86.9	63.0	138	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	37	100	11	68	19	3	91.2	68.0	36	168	99	20	62	17	1	93.6	75.5	162	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I		-	-	-	-	-	-	-	-	20	100	0	15	80	5	63.8	N/A	17	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	77	100	12	64	22	3	91.9	70.0	74	295	100	16	61	21	2	92.3	70.0	283	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	68	100	13	68	18	1	94.5	70.0	65	271	100	18	61	20	2	92.9	70.0	262	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	12	100	17	33	50	0	81.3	N/A	10	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																											
2011	77	100	12	64	22	3	91.9	70.0	74	315	100	15	58	24	3	90.5	69.5	300	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	89	100	10	65	19	6	89.9	62.0	87	341	100	12	57	23	8	87.0	58.0	320	70,911	100	11	43	35	12	80.1	50.0	66,628



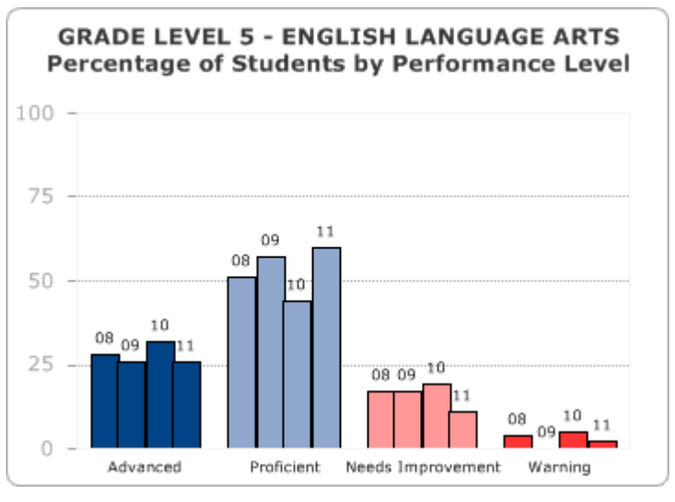
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	20	100	20	30	35	15	77.5	N/A	18	71	100	8	30	48	14	74.6	52.0	63	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	2	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	9	-	-	-	-	-	-	-	-	42	100	7	31	55	7	75.0	59.0	37	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	7	-	-	-	-	-	-	-	-	48	100	6	25	60	8	71.4	60.0	44	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	3	-	-	-	-	-	-	-	-	15	100	27	60	7	7	93.3	N/A	15	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	2	-	-	-	-	-	-	-	-	16	100	6	69	25	0	92.2	N/A	15	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	63	100	41	43	14	2	95.2	82.0	60	224	100	33	45	20	2	93.9	69.0	216	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																											
High Needs	24	100	25	33	29	13	81.3	77.0	22	99	100	10	32	46	11	77.3	58.0	87	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	40	100	40	40	18	3	93.8	83.5	38	146	100	23	43	29	4	88.7	65.5	138	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	37	100	41	43	11	5	91.9	79.5	36	169	100	30	45	22	3	90.7	68.0	162	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I		-	-	-	-	-	-	-	-	19	100	0	5	79	16	59.2	N/A	17	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	77	100	40	42	14	4	92.9	82.0	74	296	100	28	47	22	3	91.7	68.0	283	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	68	100	43	43	13	1	95.2	84.0	65	273	100	30	46	21	3	92.0	69.0	263	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	2	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	556	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	12	100	8	50	25	17	79.2	N/A	10	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																											
2011	77	100	40	42	14	4	92.9	82.0	74	315	100	27	44	26	3	89.8	66.5	300	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	89	100	24	42	35	0	89.0	65.0	88	341	100	21	37	35	7	84.6	51.0	322	70,924	100	16	32	41	11	78.7	49.0	66,792



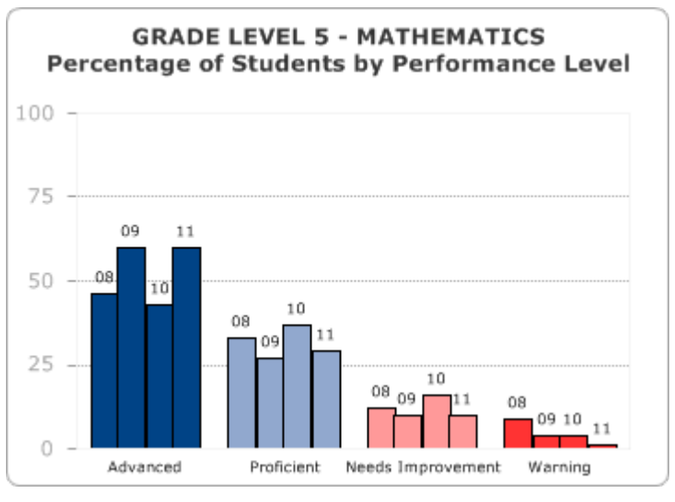
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	58	25	17	79.2	N/A	12	56	98	4	39	39	18	78.6	59.0	48	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	10	100	10	40	30	20	75.0	N/A	10	59	100	8	53	25	14	83.5	60.0	56	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	11	100	9	45	36	9	81.8	N/A	11	67	99	13	49	25	12	85.8	61.5	62	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	7	-	-	-	-	-	-	-	-	18	100	33	50	17	0	95.8	N/A	18	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	30	50	10	10	90.0	N/A	9	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	63	100	32	59	8	2	96.4	60.5	62	226	100	36	49	13	1	95.6	65.5	220	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																											
High Needs	22	100	5	59	27	9	84.1	50.0	22	104	99	7	50	32	12	84.1	59.0	96	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	39	100	13	72	10	5	93.6	51.5	38	167	99	29	50	14	7	93.0	68.5	158	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	48	100	38	50	13	0	95.8	63.0	47	167	99	35	49	16	1	94.3	65.0	164	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I		-	-	-	-	-	-	-	-	18	100	6	56	33	6	86.1	N/A	18	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	87	100	26	60	11	2	94.8	59.0	85	316	99	33	49	14	3	94.1	65.0	304	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	77	100	29	62	9	0	97.4	61.0	75	275	99	37	49	13	1	95.8	66.5	266	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	471	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	60	40	0	0	100.0	N/A	10	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																											
2011	87	100	26	60	11	2	94.8	59.0	85	334	99	32	49	15	4	93.6	65.5	322	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	79	100	32	44	19	5	88.6	59.0	77	297	100	30	49	16	5	91.2	59.0	281	71,007	100	16	47	28	10	84.2	50.0	66,744



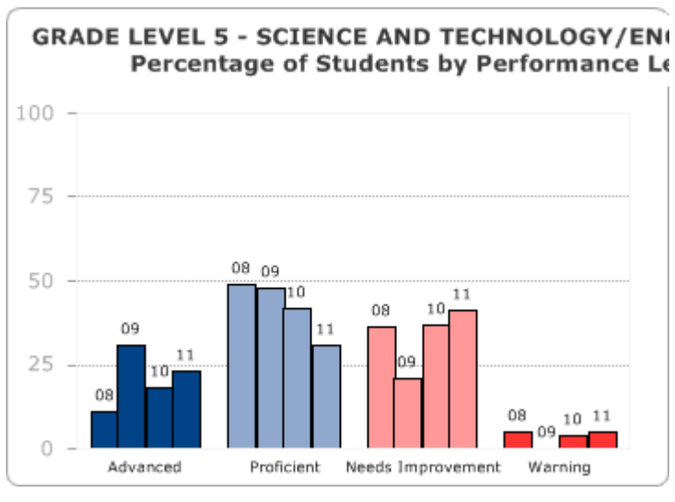
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	17	25	50	8	77.1	N/A	12	57	100	12	37	30	21	78.9	81.0	48	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	10	100	50	20	20	10	82.5	N/A	10	59	100	29	32	24	15	79.7	83.0	56	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	11	100	27	36	36	0	86.4	N/A	11	68	100	24	40	24	13	83.8	83.0	62	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	7	-	-	-	-	-	-	-	-	18	100	56	33	11	0	94.4	N/A	18	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	40	50	0	10	92.5	N/A	9	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	63	100	68	22	8	2	96.4	85.5	62	227	100	52	36	10	2	95.4	77.0	221	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																											
High Needs	22	100	36	27	32	5	85.2	89.0	22	105	100	23	36	27	14	82.1	83.0	96	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	39	100	69	21	8	3	94.9	86.0	38	168	100	51	33	9	7	93.6	82.0	158	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	48	100	52	35	13	0	96.4	78.0	47	168	100	42	40	15	2	92.6	72.0	165	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I		-	-	-	-	-	-	-	-	18	100	6	56	22	17	79.2	N/A	18	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	87	100	60	29	10	1	95.7	85.0	85	318	100	49	36	12	4	93.9	77.0	305	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	77	100	61	30	9	0	97.4	85.0	75	277	100	50	38	10	2	95.9	77.0	267	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	543	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	80	20	0	0	100.0	N/A	10	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																											
2011	87	100	60	29	10	1	95.7	85.0	85	336	100	46	37	12	4	93.1	78.0	323	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	79	100	43	37	16	4	90.8	63.0	79	297	100	41	30	20	9	86.8	61.0	283	70,946	100	25	30	28	17	77.4	50.0	66,855



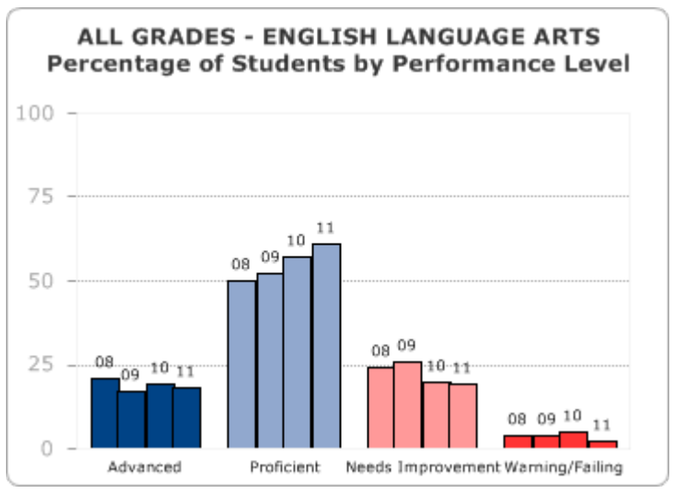
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	12	100	0	8	67	25	58.3	N/A	N/A	57	100	5	23	46	26	67.5	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A
Low-Income	10	100	0	20	60	20	62.5	N/A	N/A	58	98	5	24	52	19	68.5	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A
African American/Black	11	100	9	0	82	9	56.8	N/A	N/A	68	100	3	25	51	21	66.9	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A
Asian	7	-	-	-	-	-	-	-	-	18	100	28	39	33	0	87.5	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	10	50	40	0	87.5	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A
White	62	98	27	34	34	5	86.7	N/A	N/A	223	98	26	43	26	4	88.6	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A
Other Subgroups																											
High Needs	22	100	0	18	64	18	63.6	N/A	N/A	104	99	6	26	48	20	69.7	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A
Male	38	97	34	24	37	5	83.6	N/A	N/A	166	99	30	33	28	10	85.2	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A
Female	48	100	15	38	44	4	82.8	N/A	N/A	166	99	13	46	36	5	83.6	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A
Title I		-	-	-	-	-	-	-	-	18	100	0	22	50	28	58.3	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A
Non-Title I	86	99	23	31	41	5	83.1	N/A	N/A	314	99	23	41	31	6	85.9	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A
Non-Low Income	76	99	26	33	38	3	85.9	N/A	N/A	274	99	25	43	27	5	87.8	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	10	100	60	30	10	0	97.5	N/A	N/A	1,728	100	15	35	37	13	77.8	N/A	N/A
All Students																											
2011	86	99	23	31	41	5	83.1	N/A	N/A	332	99	21	40	32	7	84.4	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A
2010	79	100	18	42	37	4	84.5	N/A	N/A	294	99	15	44	33	8	83.6	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A



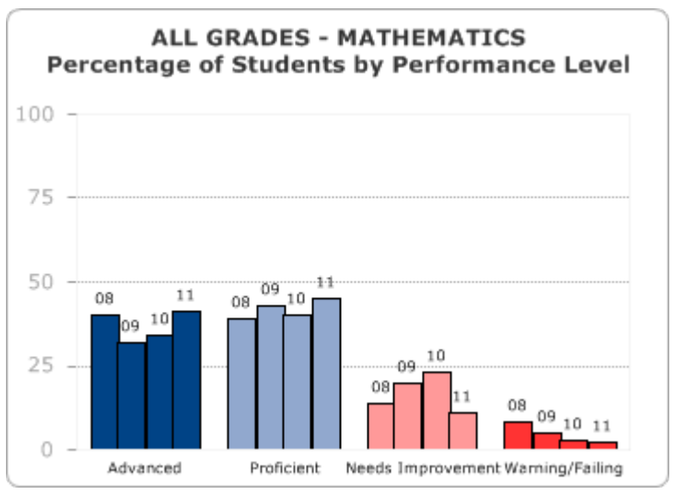
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	42	100	0	43	43	14	76.2	55.5	30	330	99	2	39	44	14	77.6	56.5	240	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	9	-	-	-	-	-	-	-	-	49	100	0	53	41	6	80.6	67.0	27	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	26	100	4	42	35	19	74.0	N/A	19	323	99	8	49	35	7	83.0	56.0	251	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	22	100	5	36	45	14	73.9	N/A	18	406	99	10	51	32	6	85.1	58.0	323	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	16	100	6	63	31	0	90.6	N/A	10	99	100	28	56	15	1	94.4	67.0	81	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	9	-	-	-	-	-	-	-	-	89	99	19	54	24	3	89.0	58.0	63	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	201	100	20	63	15	1	94.5	68.0	122	1,405	100	31	57	10	2	96.1	62.0	1,149	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																											
High Needs	64	100	2	48	41	9	80.5	55.5	44	572	99	6	48	37	9	82.7	57.0	425	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	124	100	11	65	19	4	91.7	59.5	76	987	99	18	59	19	4	91.8	57.0	791	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	130	100	25	56	18	1	93.3	67.0	83	1,072	99	33	53	12	1	95.1	64.0	876	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I		-	-	-	-	-	-	-	-	58	100	2	34	55	9	73.7	56.0	35	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	254	100	18	61	19	2	92.5	64.0	159	2,001	99	27	56	14	2	94.1	61.0	1,632	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	228	100	20	63	17	0	94.6	65.0	140	1,736	99	29	57	12	2	95.5	62.0	1,416	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	1	-	-	-	-	-	-	-	-	16	100	0	50	38	13	76.6	N/A	7	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	8	-	-	-	-	-	-	-	-	33	100	0	55	42	3	82.6	56.5	20	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	53	100	30	53	17	0	93.9	63.0	45	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																											
2011	254	100	18	61	19	2	92.5	64.0	159	2,059	99	26	56	16	3	93.5	61.0	1,667	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	242	100	19	57	20	5	90.0	60.0	164	2,074	100	21	58	17	4	92.0	54.0	1,626	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	42	100	14	36	40	10	79.8	80.0	30	329	99	7	29	39	24	71.1	60.0	239	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	9	-	-	-	-	-	-	-	-	49	100	18	29	35	18	73.5	74.0	27	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	26	100	35	27	23	15	78.8	N/A	19	317	99	19	30	37	14	75.8	65.0	247	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	22	100	14	36	36	14	76.1	N/A	18	405	100	17	33	36	14	77.3	65.0	320	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	16	100	50	44	6	0	98.4	N/A	10	99	100	59	29	9	3	94.2	69.0	81	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	9	-	-	-	-	-	-	-	-	88	99	25	45	22	8	86.6	69.5	64	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	201	100	44	44	10	1	96.1	83.5	122	1,407	100	44	40	13	3	94.4	63.0	1,150	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																											
High Needs	64	100	25	39	28	8	84.8	83.5	44	568	99	15	32	36	17	76.3	64.0	422	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	124	100	44	42	11	2	94.8	85.5	76	986	100	37	39	18	6	90.4	65.0	791	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	130	100	38	48	12	2	94.8	78.0	83	1,073	100	39	39	17	4	90.8	64.0	875	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I		-	-	-	-	-	-	-	-	57	100	2	37	47	14	71.9	75.0	35	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	254	100	41	45	11	2	94.8	83.0	159	2,002	100	39	39	17	5	91.1	64.0	1,631	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	228	100	42	47	10	1	96.6	84.5	140	1,742	100	42	40	14	4	93.3	65.0	1,419	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	1	-	-	-	-	-	-	-	-	16	100	25	19	31	25	70.3	N/A	7	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	8	-	-	-	-	-	-	-	-	33	100	15	33	36	15	75.0	71.0	20	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	53	100	38	45	11	6	91.5	66.0	45	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																											
2011	254	100	41	45	11	2	94.8	83.0	159	2,059	100	38	39	17	5	90.6	65.0	1,666	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	242	100	34	40	23	3	90.0	65.0	167	2,073	99	36	35	22	7	87.8	55.0	1,631	498,632	99	26	33	27	15	79.9	50.0	396,662



Collicot - 2011 Accountability Data

District: Milton (01890000)
School: Collicot (01890005)
Accountability & Assistance Level: Level 1
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No
Commended For: High growth

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	On Target
MATHEMATICS	Improvement Year 2 - Subgroups	On Target

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation: Did at least 95% of students participate in MCAS?		(B) Performance: Did student group meet or exceed state performance target?		(C) Improvement: Did student group meet or exceed its own improvement target?		(D) Attendance: Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	**Met Target**	**Actual**	**Met Target (95.1)**	**Actual**	**Met Target**	**Change from 2010**	**Met Target**	**Actual**	**AYP 2011**
Aggregate	Yes	100	No	92.5	Yes	2.5	Yes	96.3	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	76.2	Yes	9.4	Yes	96.1	Yes
Low Income	-	-	-	74.0	-	-	-	-	-
Afr. Amer./Black	-	-	-	73.9	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	No	94.5	Yes	0.6	Yes	96.3	Yes
MATHEMATICS	**Met Target**	**Actual**	**Met Target (92.2)**	**Actual**	**Met Target**	**Change from 2010**	**Met Target**	**Actual**	**AYP 2011**
Aggregate	Yes	100	Yes	94.8	Yes	4.8	Yes	96.3	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	79.8	Yes	11.6	Yes	96.1	Yes
Low Income	-	-	-	78.8	-	-	-	-	-
Afr. Amer./Black	-	-	-	76.1	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	96.1	Yes	2.6	Yes	96.3	Yes

Adequate Yearly Progress History									NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	**Aggregate**	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	No	No	Yes	Yes	
MATH	**Aggregate**	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	No	No	No	Yes	

Collicot:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2011
Aggregate	257	257	100	Yes	254	92.5	No	90.0	2.5	90.0-95.0	Yes	96.3	-0.1	Yes	Yes
Lim. English Prof.	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	42	42	100	Yes	42	76.2	No	66.8	8.3	70.6-79.6	Yes	96.1	-0.2	Yes	Yes
Low Income	27	27	-	-	26	74.0	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	23	23	-	-	22	73.9	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	203	203	100	Yes	201	94.5	No	93.9	1.5	93.9-97.9	Yes	96.3	0.0	Yes	Yes

MATHEMATICS																
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			
Student Group	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	AYP 2011
Aggregate	257	257	100	Yes	254	94.8	Yes	90.0	2.5	90.0-95.0	Yes	96.3	-0.1	Yes	Yes
Lim. English Prof.	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	42	42	100	Yes	42	79.8	No	68.2	8.0	71.7-80.7	Yes	96.1	-0.2	Yes	Yes
Low Income	27	27	-	-	26	78.8	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	23	23	-	-	22	76.1	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	203	203	100	Yes	201	96.1	Yes	93.5	1.6	93.5-97.6	Yes	96.3	0.0	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2004	2005	2006	2007	2008	2009	2010	2011	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	No	No	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 2 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	No	No	No	Yes	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, 38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, 89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, 38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.
First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.
Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.
Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.
Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.
Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.
Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.
Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.
Title I: Student receives Title I services.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.
Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.
Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.
Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.
A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	**100**
Needs Improvement High (230-238)	Progressing or Emerging	**75**
Needs Improvement Low (220-228)	Awareness	**50**
Warning / Failing High (210-218)	Portfolio Incomplete	**25**
Warning / Failing Low (200-208)	Portfolio not Submitted	**0**

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to http://www.doe.mass.edu/mcas/growth/

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see http://www.doe.mass.edu/sda/framework/default.html.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see http://www.doe.mass.edu/sda/ayp/.

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)
II1/2-A: Identified for Improvement (Year 1 or 2)
CA-S: Identified for Corrective Action - Subgroups only
CA-A: Identified for Corrective Action
RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)
RST1/2: Identified for Restructuring (Year 1 or 2)
UR: Under Review

For more information on the No Child Left Behind Act, please visit http://www.doe.mass.edu/nclb/parents.html.

For a detailed profile of Massachusetts, please visit the http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000.

For more information on any of the terms used in this report card, please visit http://profiles.doe.mass.edu/help/data.aspx.