

School Site Council Budget Presentation

Collicot School

School Site Council

Budget Presentation to School Committee

November 9, 2016

Collicot School Site Council Members

- Mrs. Holly Concannon, Principal
- Mrs. Amy Gale, Curriculum Coordinator & Parent
- Mme Zeina Hamada, Grade 2 Teacher
- Mrs. Margo Tansey, Community Representative
- Mrs. Gretchen Duffy, Parent
- Ms. Laura McDermott, Grade 3 Teacher
- Mme Fatima Bourass-El Zein, Grade 1 Teacher
- Ms. Ellen Lohan, Grade 5 Teacher
- Mrs. Maureen Driscoll, Parent
- Mrs. Heidi Vaughan, Parent



Collicot School Mission Statement

At the Collicot School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Collicot teachers and staff are committed to maximizing the individual potential of each child. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love for learning in a secure, safe, and stimulating environment that values individual differences.

We Are The Collicot Cardinals!

Integrated Preschool

The Milton Integrated Preschool Program is designed to promote a child's social, emotional, physical and cognitive development.

The Integrated Program provides an environment in which children in need of special education services are learning with and from their non-disabled peers in an inclusive setting. The curriculum is based upon the Guidelines for Preschool Learning Experiences as developed by the Massachusetts Department of Elementary and Secondary Education.

This year, we have six integrated classes housing 75 children.

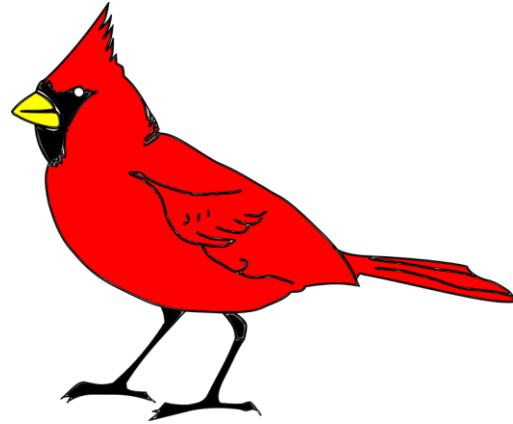


We Are The Collicot Cardinals!

Full Day Preschool

The Substantially Separate Classroom Program is designed for students with significant and intensive disabilities with communication, social-behavioral, academic and functional skills disabilities. It currently serves students with intensive special needs, primarily students with Autism. Students with significant and intensive intellectual or developmental delays, with impairments in communication, language or neurological abilities may also participate in this program.

This year, we have one classroom housing 9 students.



We Are The Collicot Cardinals!

NECC & PARTNER Classes

Collicot houses the NECC and Partners program for children in preschool-grade 5. Collicot contracts with New England Center for Children (NECC) to provide services to children with Autism Spectrum Disorders. Specifically designed to meet the educational and social needs of children with autism, the NECC & Partners model utilizes the instructional curriculum, training and supervision systems that have been developed at NECC.



This year, we have three classes housing 15 students.

We Are The Collicot Cardinals!

Elementary Classes

Collicot houses 30 elementary classrooms. This year, we have five kindergarten, five grade 2 classes, and four classes each of grades 1, 3, 4, & 5. All elementary students are offered a language experience, physical education, art, library, and music classes. Due to our high numbers, some of our music and art classes have to take place in classrooms, or on the cafeteria stage. Library classes often overlap as we share staff and space with Cunningham School.

This year, we have 625 elementary children.



We Are The Collicot Cardinals!

Preschool	84	4
Kindergarten	112	5
Grade 1-5	498	25
Partners & NECC	15	3
Walk in services	4	
Total Number	713 students	37 classes



2016-2017 Collicot School Goals

I. Improve Science

II. Improve Literacy

III. Support & Develop the Whole Child

Collicot School Staffing Needs

1. Increased ELA & Math curriculum support for all staff (.5) (Goal 2,3)

Rationale: Currently, a 1.0 is expected to service over 1,200 children and 180 staff in two core content areas in two schools. This role is also called upon for additional administrative duties when the Principals are not available. An additional coordinator would allow teachers to have an increased level of support to bolster classroom instruction and meet rigorous grade level expectations.

1. Assistant Principal (1.0) (Goal 1,2,3)

Rationale: A certified administrator is trained in the laws and protocols associated with school discipline, special education, and other school processes. This hire will allow for improved instructional leadership where the Principal and Curriculum Coordinator will increase time in classrooms and connect with students and families.

Collicot School Staffing Needs

3. Math Specialist (1.0) (Goal 2,3)

Rationale: We have documented great success in reading with the support of reading specialists. Employing a math specialist would help facilitate intervention and enrichment groups producing greater student growth and achievement. Additionally, best practices would be modeled for teaching staff.

4. Technology Specialist & Coach (.5) (Goal 1,2,3)

Rationale: With increased technology demands and devices, additional management and implementation support is needed. Additionally, best practices would be modeled for teaching staff.

5. Additional Adjustment Counselor (.5) to support preschool & elementary students.

Rationale: An additional adjustment counselor would allow for preschool services and additional staffing to ensure successful adjustment of students.

Collicot School Staffing Needs

6. Health Aide (.5) (Goal 3)

Rationale: With over 700 children in the building, many with documented medical conditions, it is essential to ensure that we have ample qualified nursing staff to meet the daily needs of our student body.

7. Office Assistant/aide (.5) to support Main Office (Goal 1,2,3)

Rationale: Additional office support would help maintain scheduling needs for multiple programs, assist with coverage in emergencies, address parent/guardian needs, staff needs, and phone services.

8. Additional lunch aide to provide supervision for large population in cafeteria and on playground (Goal 3)

Rationale: An additional staff member in the cafeteria would ensure that all children are supervised during lunch and recess.

Collicot School Needs: Text Materials and Supplies

1. Science Materials for Kindergarten and First Grade \$12,000

The state recently adopted new rigorous science standards. Standards-aligned science curricular materials have been purchased and implemented in grades 2-5 and in order to build foundational knowledge in our early elementary grades, students in kindergarten and first grade need and deserve access to high-quality science materials and curriculum.

2. Materials to Support Literacy Instruction- \$10,000

Additional phonics materials are needed to support primary language and literacy development. In addition, increasing the number of non-fiction texts aligned with units of study in reading, writing, science and social studies will bolster both content and literacy instruction.

4. Technology – \$35,000

Replace 4 Smartboards

Replace 50 ACER Chromebooks purchased in 2012 with new 14” HP Chromebooks

Collicot School: What Will Success Look Like?

Subgroup achievement gap will continue to close in all areas; ***the CPI achievement gap for our Grade 4 Students with disabilities decreased from 31 to 11.9. from 2015-2016.***

Science scores in grade 5 will continue to rise; ***we saw a 5 % increase in number of students scoring Advanced from 2015-2016.***

Grade 3 students will comfortably access both content and technology in the classroom and formal test settings.

There will be a consistent model for providing teacher support in all content areas.

Collicot School: What Will Success Look Like?

Technology will be intentionally integrated throughout the school day and effectively leveraged for deep learning.

Texts- both in class and in the library- will be focused on content rich topics.

There will be a consistent multi-tiered approach to supporting the social, emotional, and behavioral well being of all students at the Collicot School.

Collicot School and Families will partner effectively in supporting the whole child.