

# Cunningham School Site Council Budget Needs Presentation

October 26, 2016

*Presentation to Milton Public Schools  
School Committee*

# Cunningham Site Council Members

- Jonathan Redden, *Principal*
- Kathy Mulligan, *Kindergarten Teacher*
- Emily Hyde, *Grade 4 Teacher*
- Nicole Young, *Grade 3 Teacher*
- Caroline Morton, *Grade 2 Teacher*
- Franc Graham, *Parent*
- Stephanie O'Keefe, *Parent*
- Jeanne Conley, *Parent*

# Cunningham School Profile

- 509 Students in grades K – 5
- 23 Classrooms
- 80 Staff members (some shared)
- 2 Substantially separate special education programs (ICLP and LEAP)
- 87 Students receiving special education services
- Active groups (Site Council, Cultural Committee, Diversity Committee, Grade Level Facilitators, Professional Development)

# School Improvement Goals

- Goal #1- Improve Science
- Goal #2- Increase Academic Achievement and Growth for All Students
- Goal #3- Provide a Safe and Supportive Learning Environment

*“Inherent in successful instructional methods is built-in flexibility that allows teachers to address the needs of a diverse student body” (Meyer & Rose, 2005)*

# Support Towards Our Goals

## 2014-17

- Increased reading specialist staff to provide targeted support for struggling readers in grades 1 - 4
- Targeted professional development for teachers to support successful implementation of all new curriculum materials (FOSS in grades 2-5, Calkins' Units of Study in K and grade 5, STEM in grade 4)
- Implemented new standards based Science units in grades 2-5
- Expanded component of English Innovation Pathway
- Purchased new edition of Calkins' Units for K and grade 5 with plan for full roll out in 2016-17
- Invested in Cunningham Book Room and purchased non-fiction and fantasy titles
- Created common planning time for teachers (due to increased time in Art, Music and Gym and creative scheduling)
- Extended learning opportunities for students in grades 3-5 before and after school
- Increased the number of devices for students

# Support Towards Our Goals

## 2014-17

- Provided opportunities for student leadership
- Implemented anti - bullying curriculum (Bully Proof Our School)
- Hosted community Events (Family Fit Day, Family Fun Night, Science Fair, Curriculum Nights, Veteran's Day Celebration, Celebrating Our Differences)
- Expanded the Reading about Diversity program into Kindergarten and 5<sup>th</sup> grade and increased the number of books for the program
- Promoted student lead assemblies (Kindness assembly, Bullying assembly and the talent show)

# Cunningham School

## Staffing Needs

### 1. Math Specialist

- ❖ With documented success of students having additional support in reading, additional specialists will allow me to schedule academic supports for struggling students during the school day/instructional lesson.

### 2. Assistant Principal

- ❖ Curriculum Coordinator support (.75 FTE ) is regularly relied upon to assist in administrative duties, student support and behavior management. With 509 students in the building with varying needs, adding an assistant principal will allow for increased curriculum support to teachers while helping meet the needs of families.

### 3. Science Specialist

- ❖ Given the success of Science from Scientists, we would like to provide similar learning experiences for other grades to participate in authentic “lab experiences.”

### 4. Technology Coordinator (.5)

- ❖ With increased access to many devices, we seek to support the management and implementation of all devices in an effort to more effectively leverage their use.

### 5. Addition of a half time Adjustment Counselor

- ❖ One adjustment counselor will be responsible for the social emotional goals of students while the other is responsible for the successful implementation of Second Step and the well being of the school.

# Cunningham School Needs Text Material Supplies

## 1. Science Materials for Kindergarten and First Grade

- ❖ *The state recently adopted new rigorous science standards. Standards-aligned science curricular materials have been purchased and implemented in grades 2-5 and in order to build foundational knowledge in our early elementary grades, students in kindergarten and first grade need and deserve access to high-quality science materials and curriculum.*

## 2. Materials to Support Literacy Instruction- \$10,000

- ❖ *Additional phonics materials are needed to support primary language and literacy development. In addition, increasing the number of non-fiction texts aligned with units of study in reading, writing, science and social studies will bolster both content and literacy instruction.*

## 3. Goal Book- \$5,000

- ❖ *A comprehensive online toolkit that provides Special Education teachers with appropriate language, resources and tools to better identify and target support for students with identified special needs. Teachers will continuously develop their instructional practice while precisely crafting goals that speak to individual students' needs.*

## 4. Technology-

- ❖ Replace 3 Smartboards
- ❖ Replace 50 ACER Chromebooks purchased in 2012 with new 14" HP Chromebooks



# What Will Success Look Like?

- The High Needs subgroup achievement gap will begin to close in all areas.
- Science scores in grade 5 will continue to rise.
- Grade 3 students will comfortably access both content and technology in the classroom and formal test settings.
- A consistent model for providing teacher support in all content areas.
- Flexible grouping of students will consistently be employed as a strategy to appropriately support and challenge all students.
- A consistent multi-tiered approach to supporting the social, emotional, and behavioral well being of all students at the Cunningham School.
- Cunningham School and Families will partner effectively in supporting the whole child.
- Technology will be seamlessly integrated throughout the school day and effectively leveraged for deep learning.
- Texts- both in class and in the library- will be focused on content rich topics.