

# Cunningham School Site Council Presentation

School Committee Meeting February 5, 2014

# School Site Council Members



- Mr. Redden, Principal/School Representative
- Ms. Gordon, Teacher/School Representative
- Ms. Williams, Teacher/School Representative
- Ms. Mulligan, Teacher/School Representative
- Ms. Young, Teacher/School Representative
- Ms. O'Keefe, Parent Representative
- Ms. Graham, Parent Representative
- Ms. Callahan, Parent Representative

## **Responsibilities and Goals**

1. Understanding and Awareness of School Improvement Goals (SIG)
2. Support sustaining and designing Cunningham initiatives and SIG
3. Advise principal on use of resources to improve student achievement



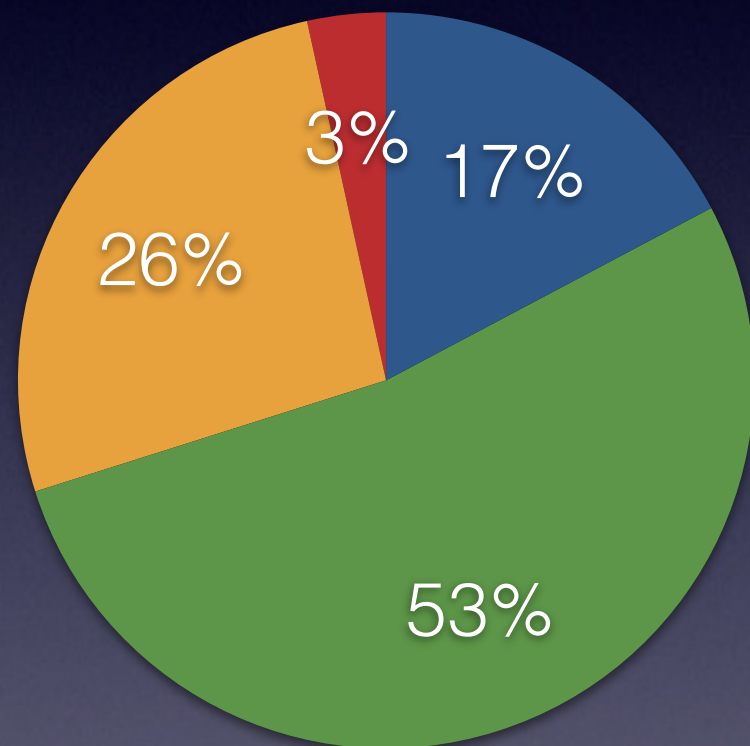
# Agenda

- Celebrating the Cunningham Experience
- Review of Cunningham 2013 Data Observations
- Cunningham School Improvement Plan

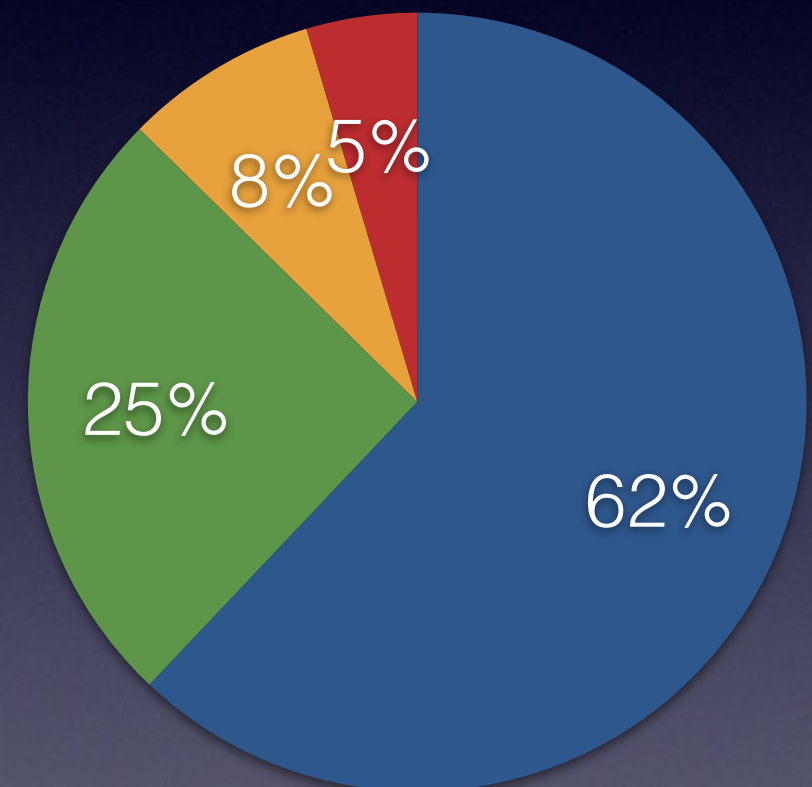


# Cunningham School MCAS 2013 Data Observations Review

Third Grade ELA

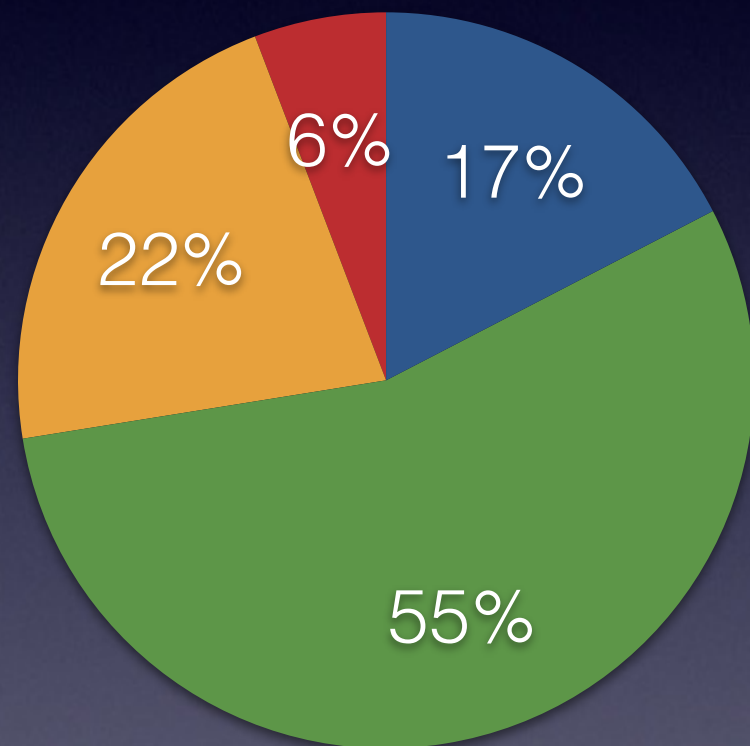


Third Grade Math

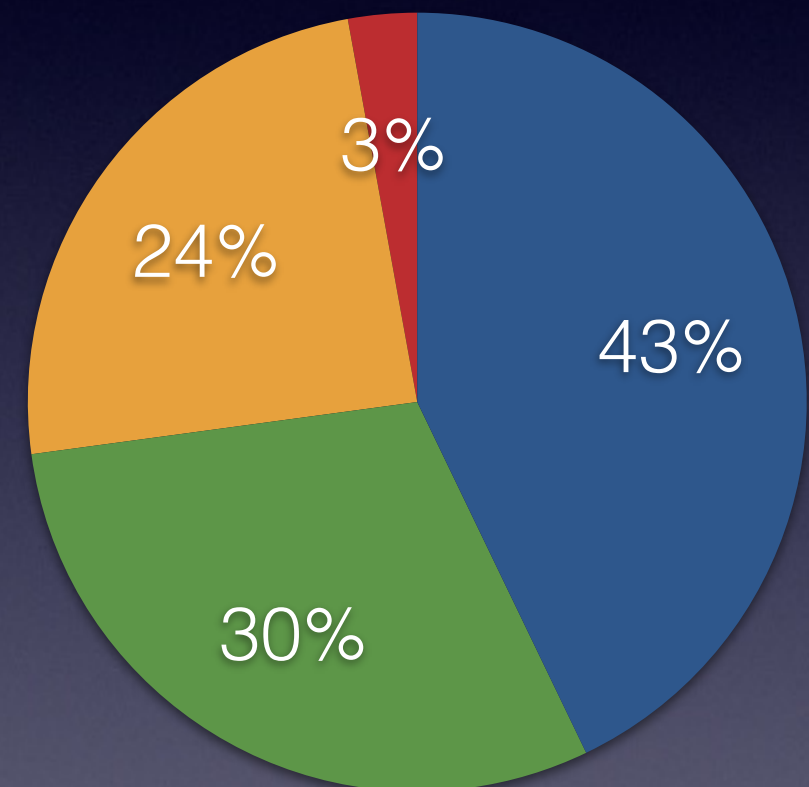


# Cunningham School MCAS 2013 Data Observations Review

Fourth Grade ELA



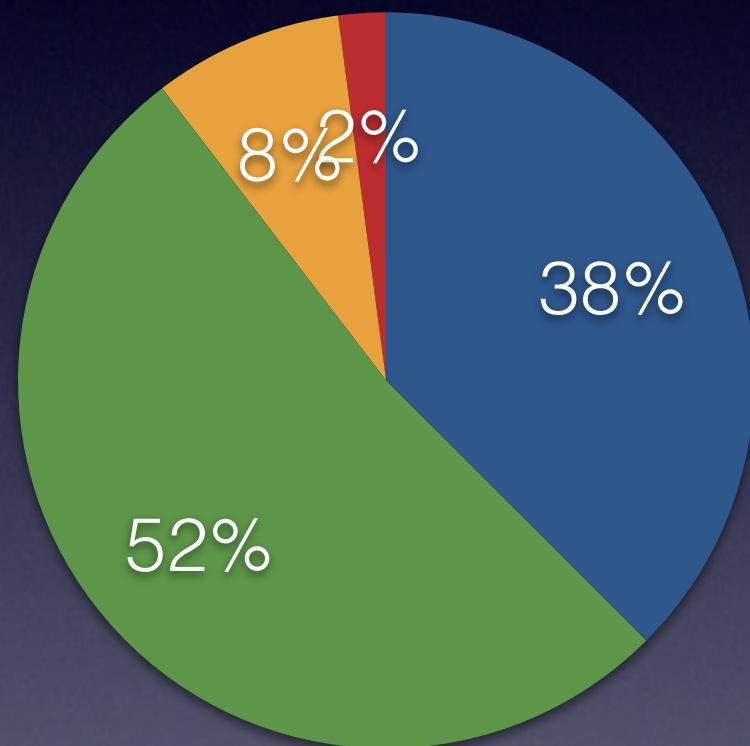
Fourth Grade Math



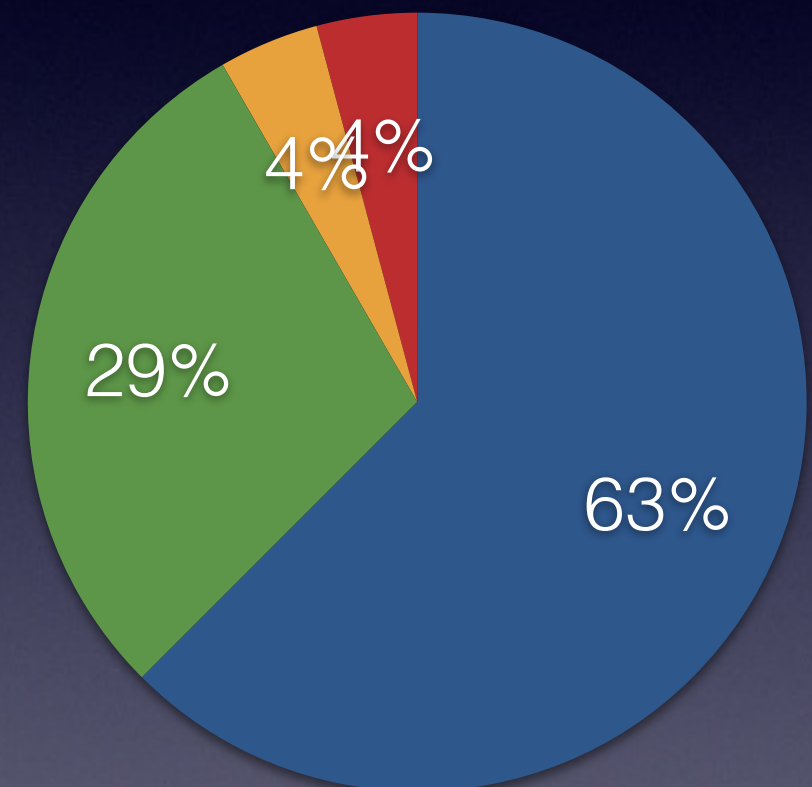


# Cunningham School MCAS 2013 Data Observations Review

Fifth Grade ELA



Fifth Grade Math



# Cunningham School Data Observations

- 72% of all students Proficient or Advanced in ELA
- 80% of all students Proficient or Advanced in Math
- 90% of 5th graders Proficient or Advanced in ELA
- 92% of 5th graders Proficient or Advanced in Math

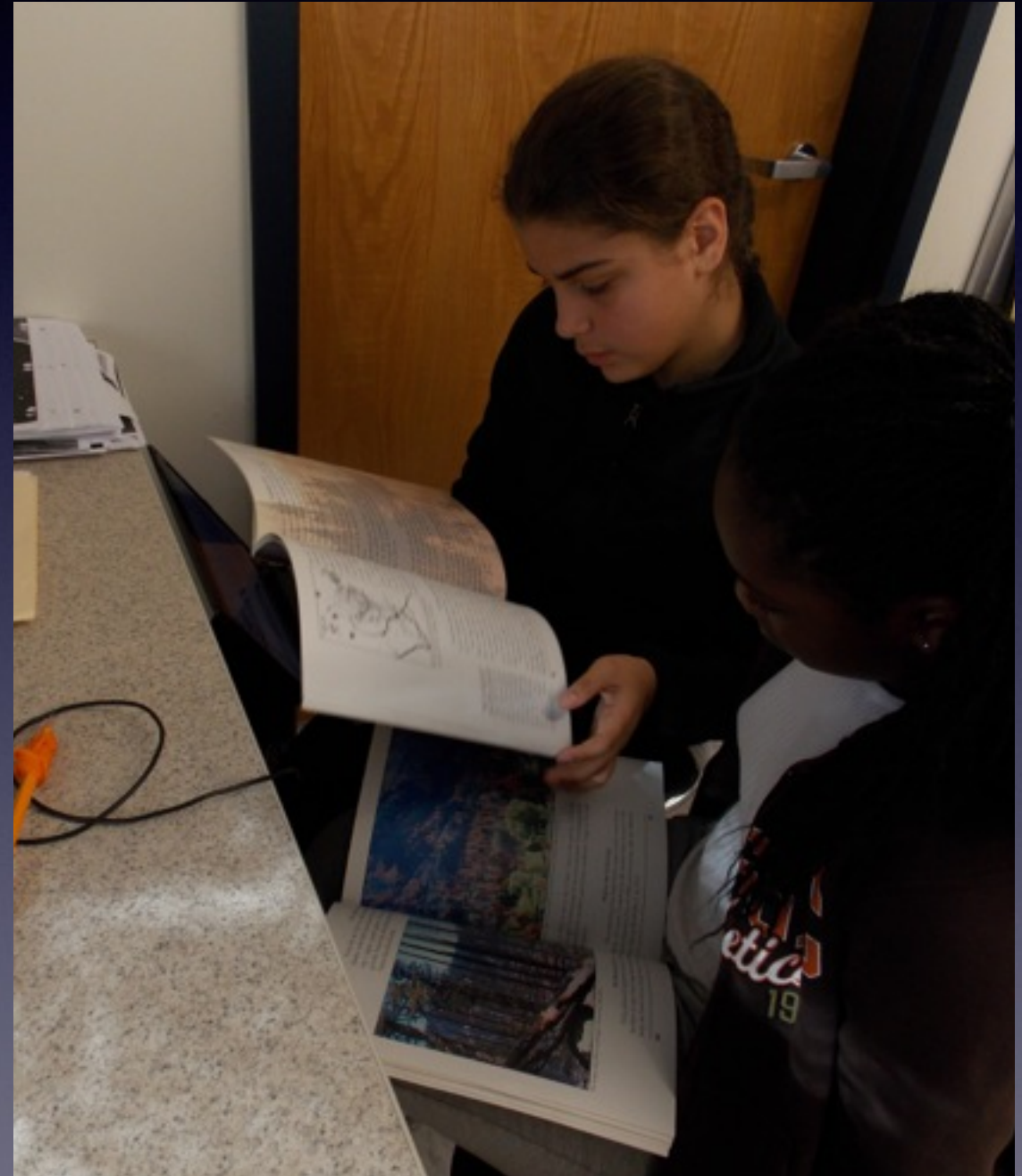
# Cunningham School Data Observations (Cont.)

- Did not meet the gap narrowing goal for students in our High Needs group
- Achievement of all students in ELA and Math outperforms the state
- Performance level in Math is stronger than in ELA
- Significant increase in ELA and Math from grade 4 to 5 in ELA and Math. Lack of growth from grade 3 to 4



# Cunningham School Improvement Plan

- High Academic Achievement for All Students
- Excellence in the Classroom
- Collaborative Relationships and Communication
- Respect for Human Differences
- Risk Taking and Innovation for Education



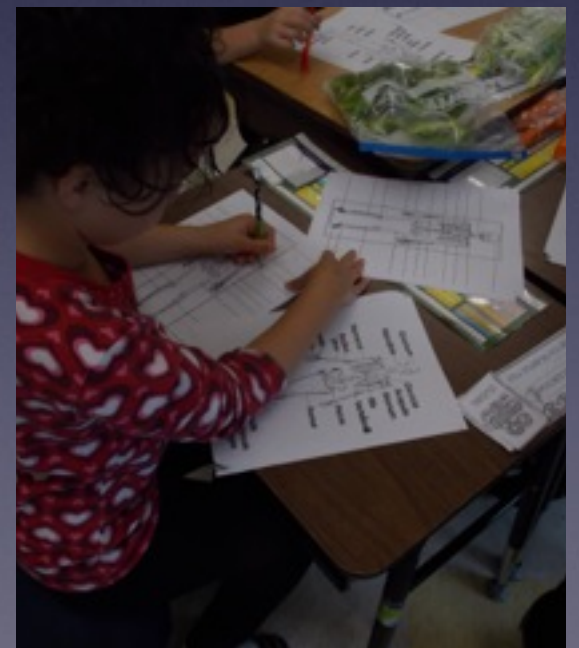
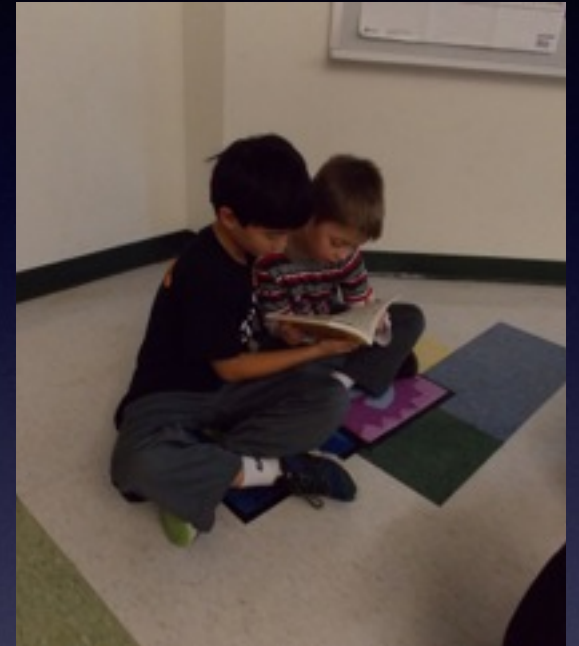
# High Academic Achievement for All Students

- Align curriculum and daily lessons to the Common Core State Standards
- Implement Reader's Workshop\*\*
- Provide structured, tiered interventions where student progress can be assessed and measured\*
- Use technology to engage, assess and respond to students\*\*\*
- Use formative and standardized assessments used to drive instructional practices\*

*\*Closing Proficiency Gap*

*\*\*Advancement 1.0*

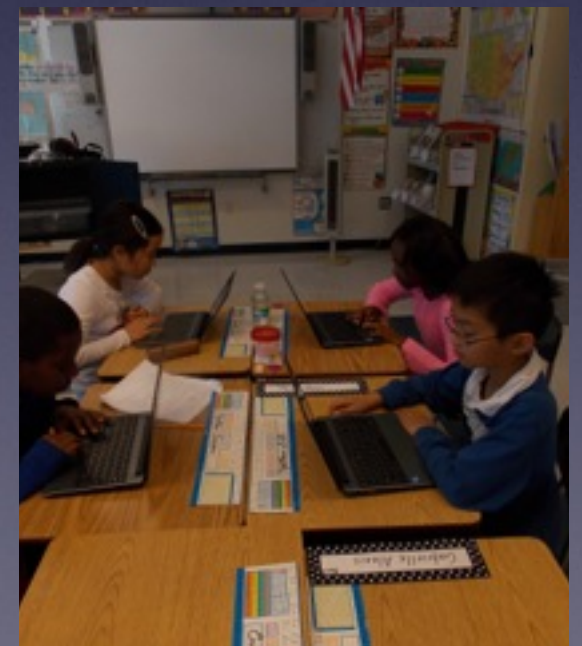
*\*\*\*Milton Foundation Edu.*





# High Academic Achievement for All Students (Cont.)

- Reduce the achievement gap for students in the high needs subgroups\*
- Extend time for remediation, enrichment and support (making the standards the constant and time variable)\*\*
- Create Student Success Plans to support teacher with targeted interventions\*
- Allocate resources and supports to remove barriers that hinder students' access to the curriculum\*
- Strengthen inclusion practices by providing a variety of resources enabling teachers to be intentional about differentiating instruction\*\*



*\*Closing Proficiency Gap*

*\*\*Advancement 1.0*

*\*\*\*Milton Foundation Edu.*



# Excellence in the Classroom

- Share “best practices” in the school while promoting consistency
- Promote knowledge - centered learning environments:  
Understanding what and why content is taught and how students will be held accountable to demonstrate understanding (CCSS)
- Use technology to expand instructional practices to better customize/personalize the delivery of content
- Continue to build on the Clear Expectations document (Cunn/Coll) utilized during classroom observations and Learning Walks
- Lessons that personally engage students to participate in cooperative learning, project - based learning and problem solving

# Excellence in the Classroom (Cont.)

## Collaborative Leadership

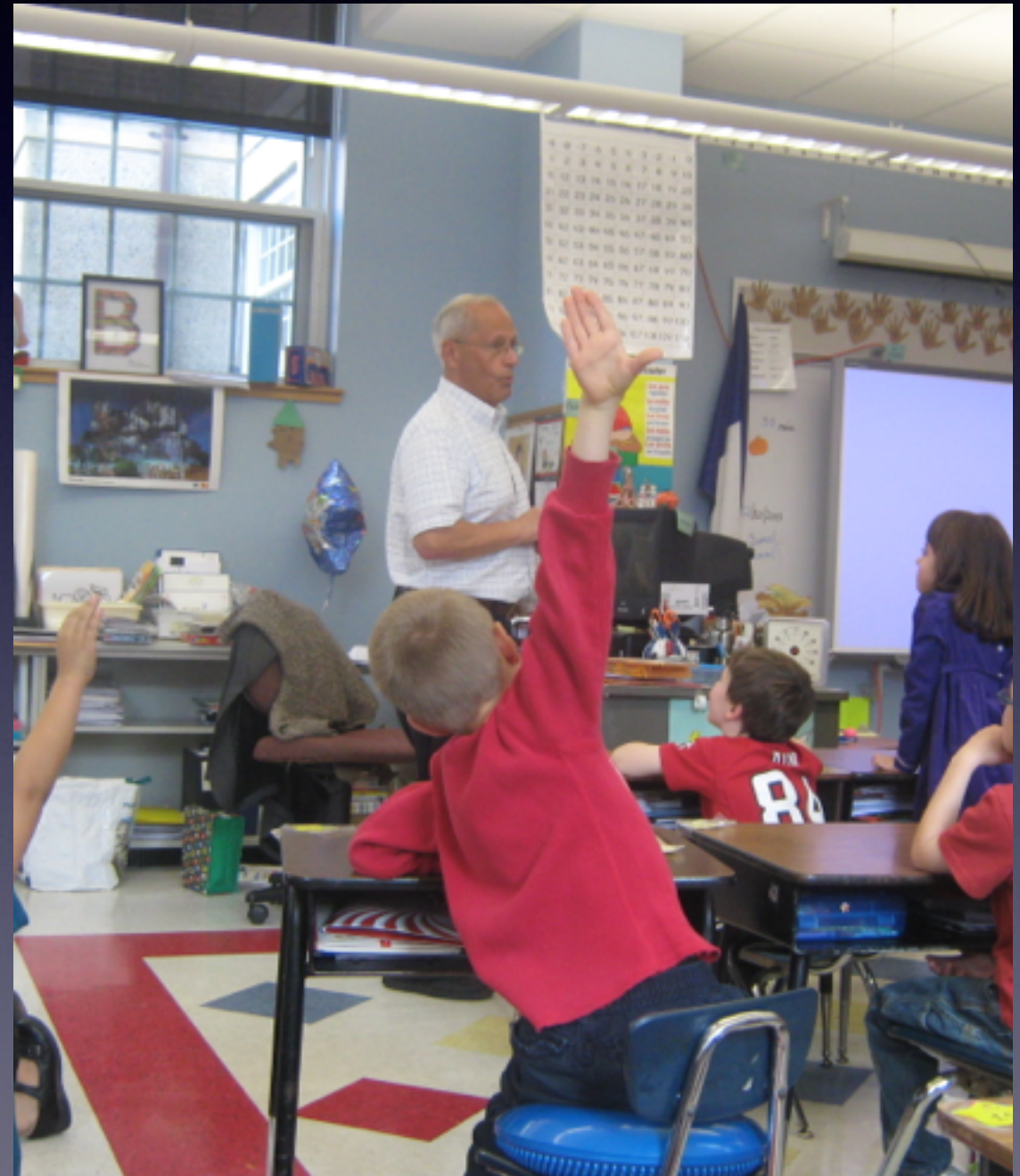
- Learning Walks with coordinators, principals and soon teachers - Providing feedback and a rubric for agreed upon “best practices”
- Teacher Driven Decision: Instructional practices, pacing guides, assessments
- Flexible Scheduling: Opportunities for teams or individuals to meet together or with administration
- Clear Expectations Document: Engaging in continuous conversation around creating effective learning environments for students



# Collaborative Relationships and Communication

## Family Communications

- Cunningham Connection Newsletter
- PTO weekly reminders
- Individual Classroom Newsletters
- Expand Opportunities for Parent/Guardian Involvement
- Meet the Artist
- Continental Math League
- Cunningham Computer Club
- Build Our Kids Success (BOKS)





# Risk Taking and Innovation for Education

- Technology Access for Teachers and students
- CASS CLASS programing offerings
- Student Google Accounts in grade 5 and student folders in grade 3 and 4
- Blue Hills Science Grant
- Cross strand learning opportunities for students (Bullying, Math Games, Math League)
- Kindergarten assessment tool: Focus on collecting, documenting and reporting information



# Respect for Human Differences

- Celebrating Our Differences
- Supply Books that speak to the diversity in family styles, configurations, and socioeconomic class
- Implement new Bullying Curriculum
- Expose students to culturally diverse literature through CCSS via different media
- Showcase work and projects that enable students to creatively represent their understanding and abilities





# We are Cunningham