

CUNNINGHAM SCHOOL IMPROVEMENT PLAN

School Committee Presentation 11/03/10

MCAS & AYP

- In 2010, Cunningham Elementary School met the target for:
 - Participation
 - Attendance
 - Mathematics in the Aggregate
- In 2010, Cunningham Elementary School did not meet the target for:
 - ELA in the Aggregate
 - ELA for the Special Education Subgroup
 - Mathematics for the Special Education Subgroup
- As a result of the above, Cunningham Elementary School's NCLB Accountability Status is: No Status

What Do the Data Reveal in ELA?

Areas of Relative Strength

- Grade 3
 - ▣ Genre
 - ▣ Struct. and Orig. of Mod. Eng.
 - ▣ Understanding a Text
- Grade 4
 - ▣ Genre
 - ▣ Style and Language
 - ▣ Understanding a Text
- Grade 5
 - ▣ Poetry
 - ▣ Fiction
 - ▣ Non-Fiction

Areas of Relative Weakness

- Grade 3
 - ▣ Open Response
 - ▣ Style and Language
 - ▣ Theme
- Grade 4
 - ▣ Writing Prompt
 - ▣ Standard English Conventions
 - ▣ Formal and Informal English
- Grade 5
 - ▣ No areas below the State.

What Do the Data Reveal in Math?

Areas of Relative Strength

- Grade 3
 - ▣ Properties of Shape
 - ▣ Numbers
 - ▣ Measurable Attributes and Measurement Systems
- Grade 4
 - ▣ Measurable Attributes and Measurement
 - ▣ Patterns, Relations, and Functions
- Grade 5
 - ▣ Statistical Methods
 - ▣ Numbers
 - ▣ Properties of Shape

Areas of Relative Weakness

- Grade 3
 - ▣ Inferences and Predictions
- Grade 4
 - ▣ Transformations and Symmetry
 - ▣ Properties of Shape
 - ▣ Inferences and Predictions
 - ▣ Probability
- Grade 5
 - ▣ No areas below the State

The Work Thus Far



- Looking at Data with Faculty
 - August 31, 2010
 - Identify Areas of Strength and Weakness
 - Investigating the Growth Model
 - Faculty Meetings- September and October
 - Link Above Areas to Needs
 - Need Writing Program
 - Need Professional Development in Writing
 - Need Specific Strategies to Support All Learners
- Looking at Data with Site Council
 - October 6, 2010

The Work Thus Far (cont'd.)



- Professional Development Day October 8, 2010
 - Focus on Writing
 - Looking at Student Work
 - Developing Opportunities for Writing
 - Supporting All Learners
 - Seeking Evidence of Understanding in Student Work
 - Matching Specific Strategies to Students' Needs

Looking Ahead:

Improving Student Achievement

- Look at Student Work in Faculty Meetings
- Expand Opportunities for Writing Across the Curr.
- Development of Curriculum Documents Aligned with MA DESE Frameworks- Via Grade Level Facilitators
- Use Data to Inform Instruction:
 - ▣ Benchmark Assessments
 - ▣ MCAS Data
- Implement Specific Strategies to Meet the Needs of a Continuum of Learners

Looking Ahead: Engaging Students, Families, the Community, and Teachers



- Bi-Weekly Cunningham Connection Newsletter
- Cunningham Curriculum Nights
- PTO, Site Council, Diversity Committee
- Principal Coffees
- Kindergarten Phone Check Ins
- Student Volunteer/Leadership Opportunities
- After School Opportunities for Students