

Milton Public Schools and Citizens for a Diverse Milton – Diversity Committee  
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- I. Milton Public Schools has been working closely with Citizens for a Diverse Milton
- II. Each of the 6 Milton Public Schools has a Diversity Committee.
- III. As a district our goal has been increasing parent involvement, student engagement and providing training and support in equipping teachers to engage students.
- IV. Our primary goals are to continue and enhance our work of helping all students and families feel welcomed and connected to the Milton Public Schools Community AND increasing student achievement.
- V. In 2008-2009, Milton Public Schools and Citizens for a Diverse Milton met in November and in May. In November of 2008, we defined diversity, developed goals and began crafting an action plan while sharing best practices in our schools. In May of 2009, we reflected upon and shared the work that we have been doing in each of the six Milton Public Schools. We concluded that meeting by framing the focus for the 2009-2010 school year
- VI. A few of the brainstorming ideas from November's meeting (work in progress):
  - A. The Cunningham School – Select literature for classrooms and assemblies, Invite diverse guest speakers and have student/grade presentations on different diversity areas.
  - B. The Glover School – Principal/Parent-Guardian Coffee, Provide “Safe” Discussion space to support teachers supporting students with diverse issues & creating a cultural heritage map.
  - C. The Tucker School – Teachers develop additional units of study for identified areas of weakness for Tucker students, Facilitate communicate for families whose first language is not English and Community wide learning walks.
  - D. The Collicot School – School Wide Book Club, Amazing Race Night to learn about other cultures and countries.
  - E. The Pierce Middle School – Family to Family support, Good news calls & Saturday Enrichment Program.
  - F. Milton High School – Student produced video interviewing staff and students regarding how teachers motivate students to learn, Orientation phone calls to all parents by parents to parents and by students to new students and Diversity Professional Development for staff provided by a Celebrate Milton grant.
- VII. Our collaborative work over the years has included focusing on creating brainstorming, creating and begin the implementation of action steps to increase parent involvement, increase student engagement and provide additional support to staff as they engage all students in the learning process. Our first meeting for this 2009-2010 school year will be Thursday, October 22<sup>nd</sup> with CDM and all of the

Diversity Committees from each school coming together to examine data and craft a more indepth action plan to meet our goal (IV above).