Milton Public Schools Budget FY 2014



FY14 Budget Process

The Milton Public School System has worked diligently with all stakeholders to ensure quality educational programs that produce high achievement for all students.

Annually as part of setting goals and priorities for the Milton Public Schools, the leadership team meets regularly to analyze student achievement data and instructional programs and practices to optimize student outputs.

After identifying the successes and challenges of the district, educational goals are determined and combined with essential financial obligations that drive the budget request.

FY14 School Administration Budget Request

What are the FY14 budget drivers?

- 1. Advancement Initiatives
- 2. Contractual Obligations:
 - a) Central and Technology Costs
 - b) Special Education Mandated Services
 - c) Transportation Expenses
 - d) Facilities Expenses
 - e) Negotiated Agreements With Instructional and Non-Instructional Staff

FY14 Advancement Initiatives 2011-12 Student Achievement Data Analysis

<u>1A.</u>

Successes:

- DESE Level 1 Accountability Status for the system and each of the six schools
- DESE MCAS Commendations to Glover and Collicot Elementary Schools
- 66% of Advanced Placement tests taken by Milton High School students received a qualifying score for college credit. The 66% qualifying scores is up from 54% in 2010-11 and is the highest percentage in the last 13 years.

Challenges:

- Early Literacy Achievement
- Proficiency Gaps
- Science Achievement

FY14 Advancement Initiatives

<u>1B.</u>

- Emphasizing Early Literacy (K-3) Achievement
- Closing the Proficiency Gaps (K-12)
- Advancing Science and STEM Initiatives (K-12)

For more data, research, metrics and outcomes please visit http://www.miltonps.org/documents/FY14AdvBudgetPres12-5-12.pdf

FY14 Advancement Initiatives

Advancement Initiatives Budget

<u>1C.</u>

Description		Budget Request				
Science Leader/Supervisor	(1.0 FTE)	\$ 98,000				
Literacy Specialists	(2.0 FTE)	\$124,000				
Elementary Librarian/Media	(1.0 FTE)	\$ 58,000				
Subtotal Advancement Posi	tions	\$ 280,000				
Professional Development \$ 74,000						
Professional Development		\$ 74,000				
ANet Assessment Software		\$ 30,000				
Early Literacy/Reading Asse	essment	\$ 20,000				
Advancement Curriculum Ma	aterials	\$111,000				
Total Advancement Init	iatives	\$515.000				

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Budget Drivers – General Fund Non Salary Items

Function	Amo	ount	Level Service Non Salary List								
Central	\$	38,598	Subtotal central functions, \$33,598 is for retirement								
			Estimate for Legal expenses, bargaining year for labor counsel,								
Central	\$	34,500	student counsel, Special Education counsel								
			New required software, updated licensure fees, and increased								
Technology	\$	17,285	supply costs								
Transportation	\$	50,000	Regular Education transportation, new contract to be bid								
			SPED transportation services projected additional riders to								
Transportation	\$	100,000	additional out-of-district placements								
			SPED contracted services net increase with \$224k New England								
			Center for Children (NECC) number of classrooms increased from								
SPED	\$	142,750	, ,								
	·	,	SPED private school tuition increases, loss of Circuit Breaker								
SPED	\$	429,891	carryover, reflects 3 additional students								
			SPED Collaborative tuition increases, loss of Circuit Breaker								
SPED	\$	203,204	carryover								
Facilities	\$	27,000	Custodial supply increases								
			Projected increase for heat budget, space on pipeline increasing								
Facilities	\$	48,451	cost of natural gas								
Facilities	\$	74,278	Electricity increase reflects no offsite solar project								
			Moves line item from \$130 to \$194k. Historically spent \$325k to								
			\$375k in each of last 3 years, utilities has historically covered								
Facilities	\$	63,227	shortfall in this category								
	\$	1,229,184	Subtotal Non Salary Increases								

FY14 General Fund Request

Budget by School Committee Categories

FY14 Budget Request									
SCHOOL COMMITTEE CATEGORY	FY13		FY14		Dollar		Summary of Budget Drivers		
		Budget	Budget			Change	Short Notes		
POLICY & ADMINISTRATION	\$	1,069,529	\$	1,149,669	\$	80,140	Legal Services and Contractual Obligations		
INSTRUCTIONAL LEADERSHIP	\$	2,300,850	\$	2,444,462	\$	143,612	Advancement Position		
INSTRUCTION	\$	17,116,182	\$	18,244,795	\$	1,128,613	Advancement Positions and Materials		
INSTRUCTIONAL SERVICES	\$	2,600,445	\$	2,755,923	\$	155,478	Transportation		
SPECIAL EDUCATION	\$	9,350,042	\$	10,528,296	\$	1,178,254	Required Programs, Tuitions, Transportation		
TECHNOLOGY	\$	479,798	\$	497,843	\$	18,045	Additional software and supply costs		
FACILITIES	\$	2,495,498	\$	2,758,692	\$	263,194	Utilities, Maintenance, Custodial		
TOTALS	\$	35,412,344	\$	38,379,680	\$	2,967,336	FY14 Budget Request		

FY 14 Budget Request – Total Funding Budget by School Committee Categories

FY14						Total		
SCHOOL COMMITTEE CATEGORY	General Fund		Other Funds		All Funds	Other Funding Source		
	PROPOSED		Proposed		Proposed		Notes	
POLICY & ADMINISTRATION	\$	1,149,669	\$	16,385	\$	1,166,054		
INSTRUCTIONAL LEADERSHIP	\$	2,444,462	\$	-	\$	2,444,462	Most Grant \$ used in instruction & inst. Service	
INSTRUCTION	\$	18,244,795	\$	1,001,709	\$	19,246,504	K Programs, Title 1 & 2, Pre-School	
INSTRUCTIONAL SERVICES	\$	2,755,923	\$	2,742,862	\$	5,498,785	Lunch, Athletics, Activities, Bus (Fees)	
SPECIAL EDUCATION	\$	10,528,296	\$	2,559,000	\$	13,087,296	IDEA, Circuit Breaker changes, required services	
TECHNOLOGY	\$	497,843	\$	10,000	\$	507,843	Facilities Rental	
FACILITIES	\$	2,758,692	\$	695,482	\$	3,454,174	Rental Chargebacks, Maint Projects	
TOTALS	\$	38,379,680	\$	7,025,438	\$	45,405,118		

FY14 School Administration Budget Request

FY14 Budget Request			
SCHOOL COMMITTEE CATEGORY	FY13	FY14	Dollar
	Budget	Budget	Change
TOTALS	\$ 35,412,344	\$ 38,379,680	\$ 2,967,336

Preliminary Impact of FY14 Level Funding

- Level dollar funding would result in the elimination of approximately 43 FTEs, (over 10% of the total staff) across the district.
- As in prior years, the Leadership Team will carefully review all salary and nonsalary areas in order to make recommendations to the School Committee regarding the impacts of a level dollar budget at the next regularly scheduled School Committee meeting.