

Glover Elementary School



School Improvement Plan 2010-2011

Glover School Site Council

Stephanie Nephew, Principal, Chair

Emily McElhinney, Parent, Co-Chair

Maureen Flanagan, Teacher

Lori Henry, Teacher

Chase Eschauzier, Teacher

Jim Suppelsa, Parent

Raju Pathak, Parent

* We meet the first Wednesday of every month

2010 Adequate Yearly Progress (AYP) Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 1 - Subgroups	Very High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	High	No Change

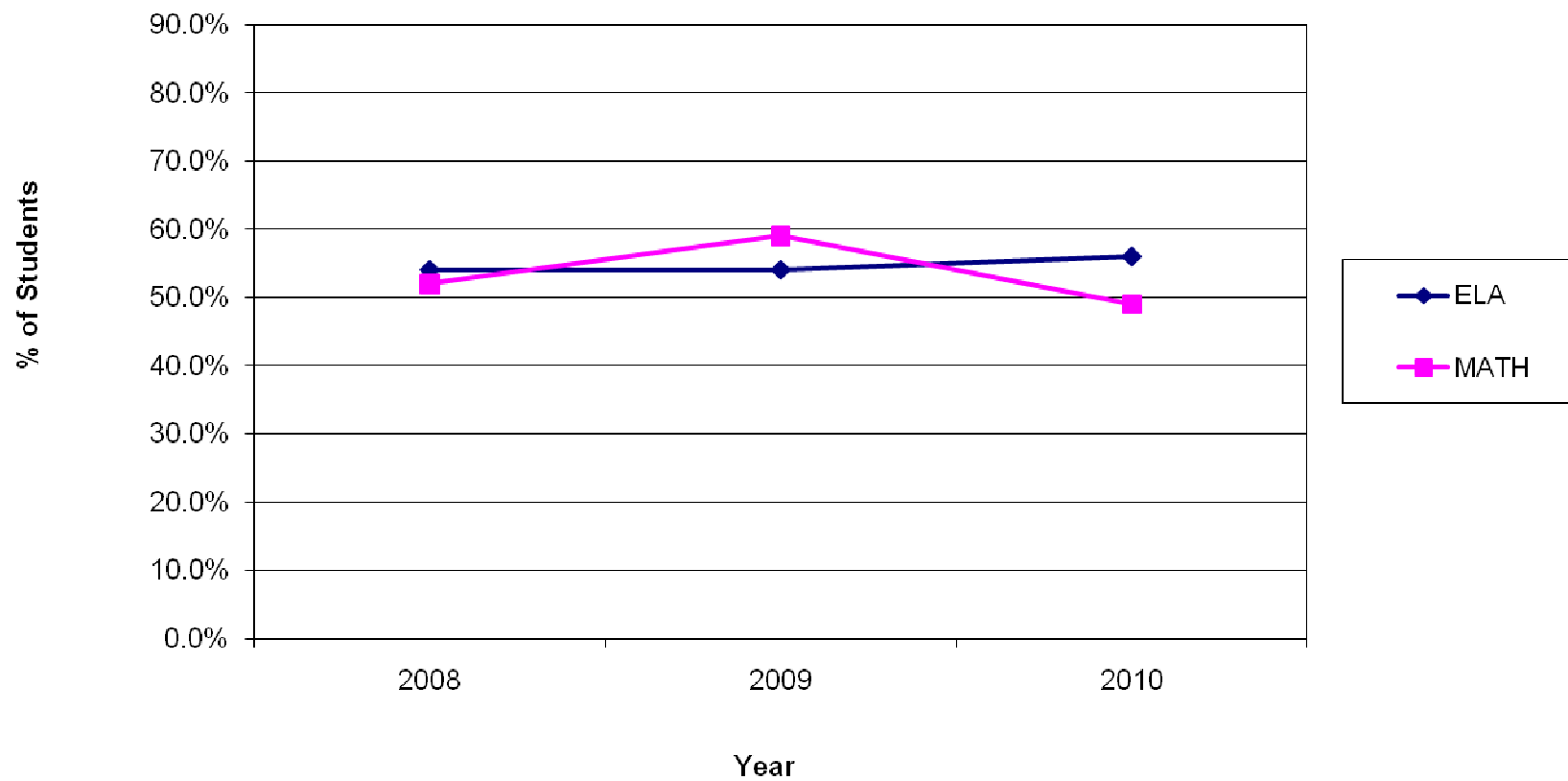
To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	92.5	Yes	3.5	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	74.6	Yes	8.3	Yes	95.2	Yes
Low Income	-	-	-	79.7	-	-	-	-	-
Afr. Amer./Black	-	-	-	80.9	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.4	Yes	2.2	Yes	95.7	Yes

MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2009	Met Target	Actual	AYP 2010
Aggregate	Yes	99	Yes	87.1	No	-0.9	Yes	95.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	98	No	62.9	Yes	5.8	Yes	95.2	Yes
Low Income	-	-	-	66.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	69.7	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	89.6	No	-1.2	Yes	95.7	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	Yes	Yes	Yes	Yes	Yes	No	No	Yes	

Glover School Median Student Growth Percentiles ELA & MATH MCAS



What Does the Data Reveal in ELA?

Areas of Relative Strength

Grade 3

- Poetry
- Styles of Language
- Theme

Grade 4

- Vocabulary/Concept Development
- Theme
- Standard English Conventions

Grade 5

- Vocabulary/ Concept Development
- Styles of Language

Areas of Relative Weakness

Grade 3

- Open Response Writing
- Nonfiction

Grade 4

- Open Response Writing
- Writing
- Dramatic Literature
- Poetry

Grade 5

- Open Response Writing
- Nonfiction
- Poetry

What Does the Data Reveal in Math?

Areas of Relative Strength

Grade 3

- Number Sense and Operations
- Patterns, Relations, and Algebra

Grade 4

- Number Sense and operations
- Patterns, Relations, and Algebra

Grade 5

- Number Sense and Operations
- Patterns, Relations, and Algebra

Areas of Relative Weakness

Grade 3

- Geometry
- Data Analysis, Statistics, and Probability

Grade 4

- Open Response
- Geometry
- Measurement

Grade 5

- Open Response
- Geometry
- Measurement
- Data Analysis, Statistics, and Probability

A Focus on Student Achievement Using Data to Drives Instruction

- MCAS Objective Summaries for All Students (Gr.3-5)
- Student Work Analysis Sessions
- Benchmark Common Assessments
- Portfolios/ Writer's Journals
- Study Island Data

A Focus on Student Achievement Improving Targeted Instruction

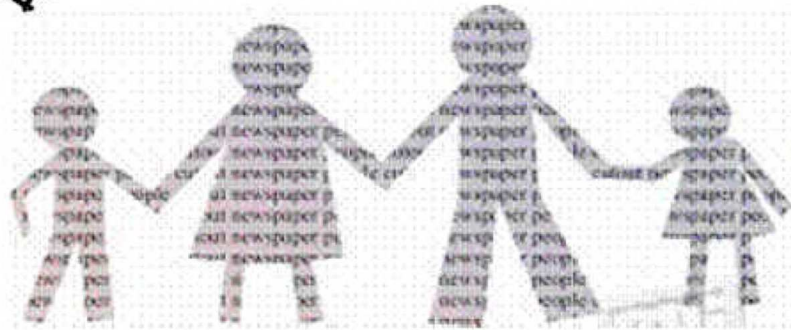
- Focus on Writing
- Meet the Needs of All Learners
- Increase Access to High Interest Nonfiction Text
- Utilize Study Island
- Math/ ELA Support Classes (Grades 3-5)
- Enrichment Opportunities
- Teacher Collaboration

School Improvement

A Focus on Parent/ Guardian Involvement

- Communication
- Glover Community Events
- Connecting Parents/ Guardians to the Curriculum and Instruction

Literacy Is A Family Affair



Family Literacy Night

Read for a Cause

Art History Docent Program

Mystery Readers

Glover Book Fair