



Grade 1 Information Night Part 2.4.1

April 14, 2010



Grade 1 Information Night

World Language Committee

John Phelan, Assistant Superintendent for Curriculum & Personnel - Co-Chair

Gracie Burke, Director of World Languages - Co-Chair

Courtney Affanato- Parent

Kristen Bagley Jones, School Committee Member

Fatima Bourass-Elzein, Teacher

Andy Cantillon, Parent

John Doyle, Teacher

Margaret Eberhardt, Parent

Janis Gordon, Teacher

Dr. Dore Korschun, Elementary Principal

Emily McElhinney, Parent

Raju Pathak, Parent

Erin Power, Teacher

MaryAnn Rull, Parent

Rachel Schewe, Parent

Rachel Shanor, Parent

Martha Sherman, Elementary Language

Arts Coordinator

Marietta Surett, Parent

Veronica Watson, Teacher



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World Language Committee Goals

- Analyze the current structure of the Elementary World Language Programs.
- Define and review different options to restructure the Elementary World Language Programs.
 - Identify potential strengths and weaknesses for each option
 - Identify potential budgetary savings for each option
- Survey parents for feedback on various aspects of the Elementary World Language Programs.
- Communicate findings to the Superintendent of Schools and the Milton School Committee.



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Elementary Program Option

Alternate Assignment



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Grade One Alternate Assignment:

- If there are more students than seats available in a given home school, the district would assign those students based on the revised Elementary Student Assignment Plan. * (see following slide)
- Any student not picked for their home school for the French Immersion program will be given the choice to attend an auxiliary class at a school location determined by the Superintendent's office each year or attend the English program.
- In case where there is insufficient room for students in English, students will be assigned to an auxiliary class at a school location determined by the Superintendent's office each year.
- No "grandfathering" – children who chose to attend the Auxiliary French Immersion class will not have their siblings "grandfathered" into their new school.



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- Revised Student Assignment Plan
- The Student Assignment Plan will be revised to reflect the following order of placement:
 1. **Siblings**
 2. **Current MPS Kindergarten students**
 3. **Students new to the district.**

If there is an excess enrollment of students in any one of these categories a “tiered” lottery will determine placement.

- Students who are not seated through this process will be assigned to a school with any open seats or to the school hosting the auxiliary class.



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English with Spanish FLES

(Foreign Language in the Elementary School):

- The Milton Public School system is committed to the FLES program.
- FLES will be reinstated to Grade 1 for the 2010-11 school year. This will result in one 30 minute period weekly – same as current Grade 2. The implementation of this class will require a .2 Full-time equivalent.
- FLES continues in Grade 2 – one 30 minute period weekly.
- FLES continues in Grades 3, 4, and 5 – three 30 minute periods weekly.



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French Immersion:

- The Milton Public School system is committed to the French Immersion program.
- Choosing French Immersion is a commitment for Grades 1-5.
- Instruction in French Immersion for Grades 1 & 2 is 100% in French.
 - Art, music, library, and gym are taught in English.
- Instruction in English begins in Grade 3.
 - Grade 3 – 50% French, 50% English
 - Grade 4 - 50% French, 50% English
 - Grade 5 – 30% French, 70% English



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Auxiliary Class:

- If necessary the Auxiliary class(es) will be housed at a school based on current available classroom space.



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Projected Class Sizes:

- English with FLES
 - Projected 22-24
- French Immersion
 - Projected 26 or above (*no class size aides will be funded*)
- Enrollment and amount of sections of each program will be at the discretion of the Superintendent based on budget, space, and enrollment.

There will be NO class size aides budgeted for English or French Immersion programs next year.



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FAQ's

- **Q** - What happens if I choose French, but I am not selected to attend it at my home school?
 - **A** – Your child will be offered a seat in the French Immersion program in another school (that has an open seat) or in the Auxiliary class. You can select this option or you may select the English program and follow the revised Student Assignment Plan.
- **Q** – I choose French, my child goes to the Auxiliary class, do my other children get “grandfathered” into that same school?
 - **A** – No. Your other children either remain in the school they are currently in, or they will be assigned based on our revised Elementary Student Assignment Plan in the future.



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FAQ's

- **Q** - What happens if I choose English, but I am not selected to attend it at my home school?
 - **A** – Your child will be offered a seat in the English program in another school (that has an open seat) or in the Auxiliary class.
- **Q** – I choose English, my child goes to the Auxiliary class or another school (not home school), do my other children get “grandfathered” into that same school?
 - **A** – . Yes – Parents will have the option to make the Auxiliary their “home” school.
- **Q** – How much FLES will students have in Grade 1?
 - **A** – The students will have FLES one 30 minute class per week.



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- Q – How are the co-taught role model students assigned?
 - A – Role model students are assigned to classes by the Principal in the same manner as they assign children to all classes at their school.
- Q – I am a “half day” kindergarten student at Collicot, but my home school is Glover – how does this impact my placement?
 - A – You are considered by your “home school” designation.
- Q – Under this assignment process would my child be allowed to return to his/her home school during his/her 5 year elementary career.
 - A – No. Student assignments will remain in place for the entire 5 year period.



- **Q** – If my child attends a school that is not our “neighborhood school” do we receive transportation?
 - **A** – Your child will receive transportation based on the District’s Transportation policy.



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Next Steps

- Grade 1 Program Choice form sent home to all Kindergarten parents and distributed at Parent Information Night.
- Program choice forms are due to the school offices by noon on April 30th in order to be assigned.
- Parents who choose French but will not receive a seat in French at their home school will be contacted for Auxiliary class / English program choice.
- In the case where there is insufficient room in the home school for all students who chose English, parents will be notified that the revised Student Assignment Plan will be in effect.
- Program and School Assignments will be sent out in May to parents.
- All school assignments will be made according to the revised Elementary Student Assignment Plan.
- Teacher assignments will be made by the school principal and will be sent to parents in August.



- End slide show.