



Milton Public Schools

2009 District MCAS Results

Presentation to School Committee

October 20, 2009

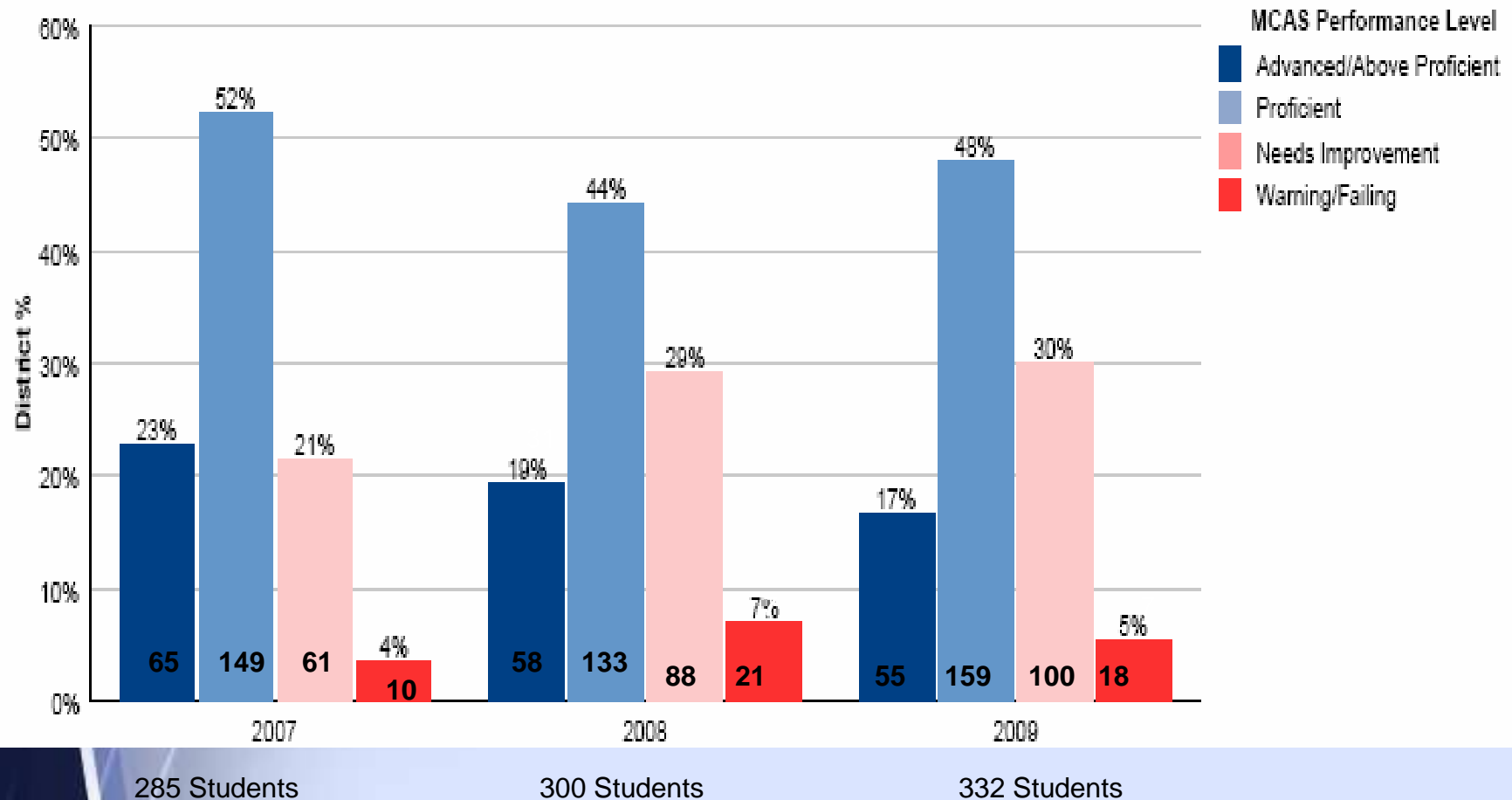


**2009
DISTRICT
MCAS RESULTS**

English Language Arts
&
Mathematics

Grade 3 ELA

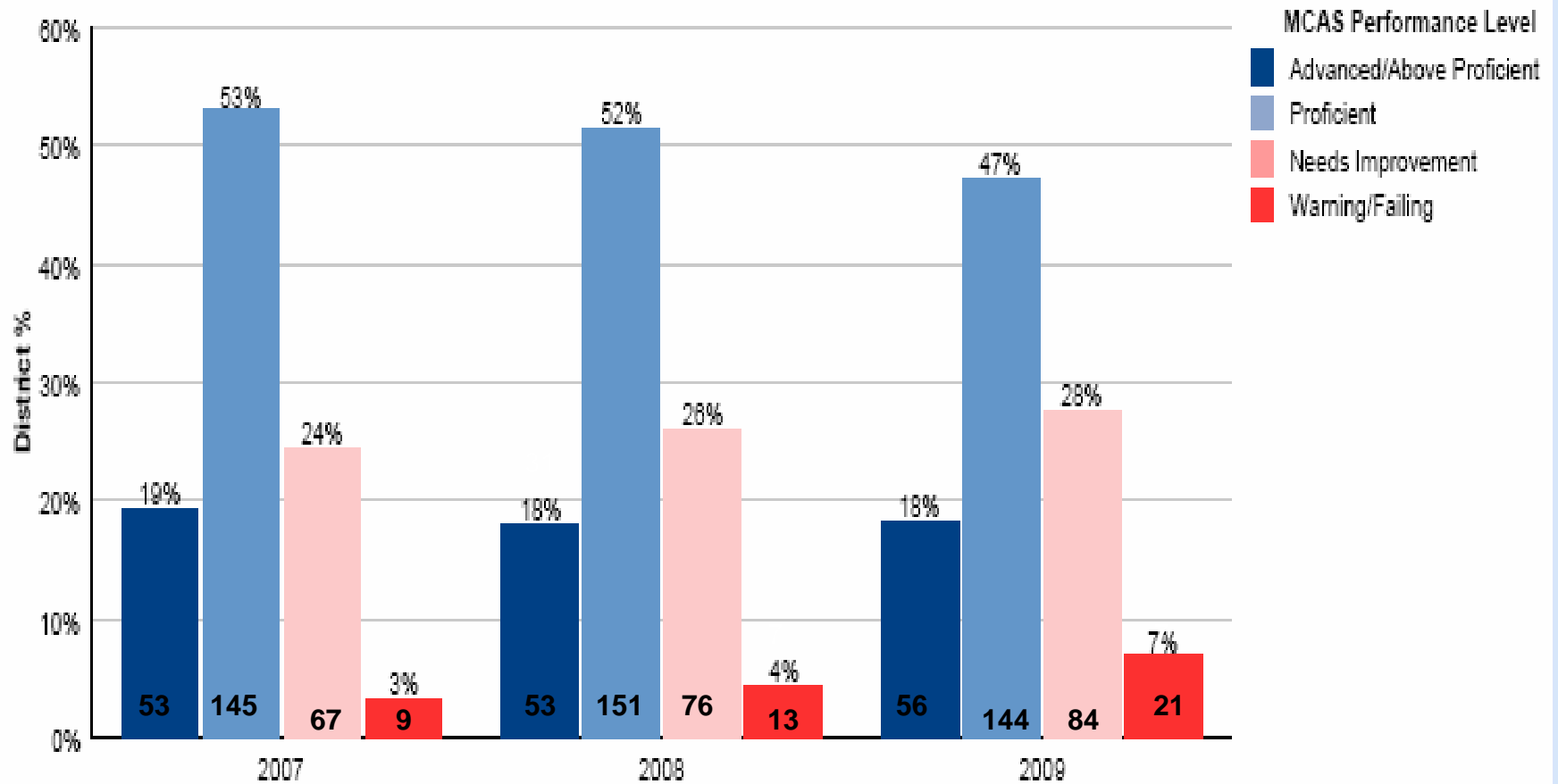
Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

Grade 4 ELA

Students Included: On or after Oct 1



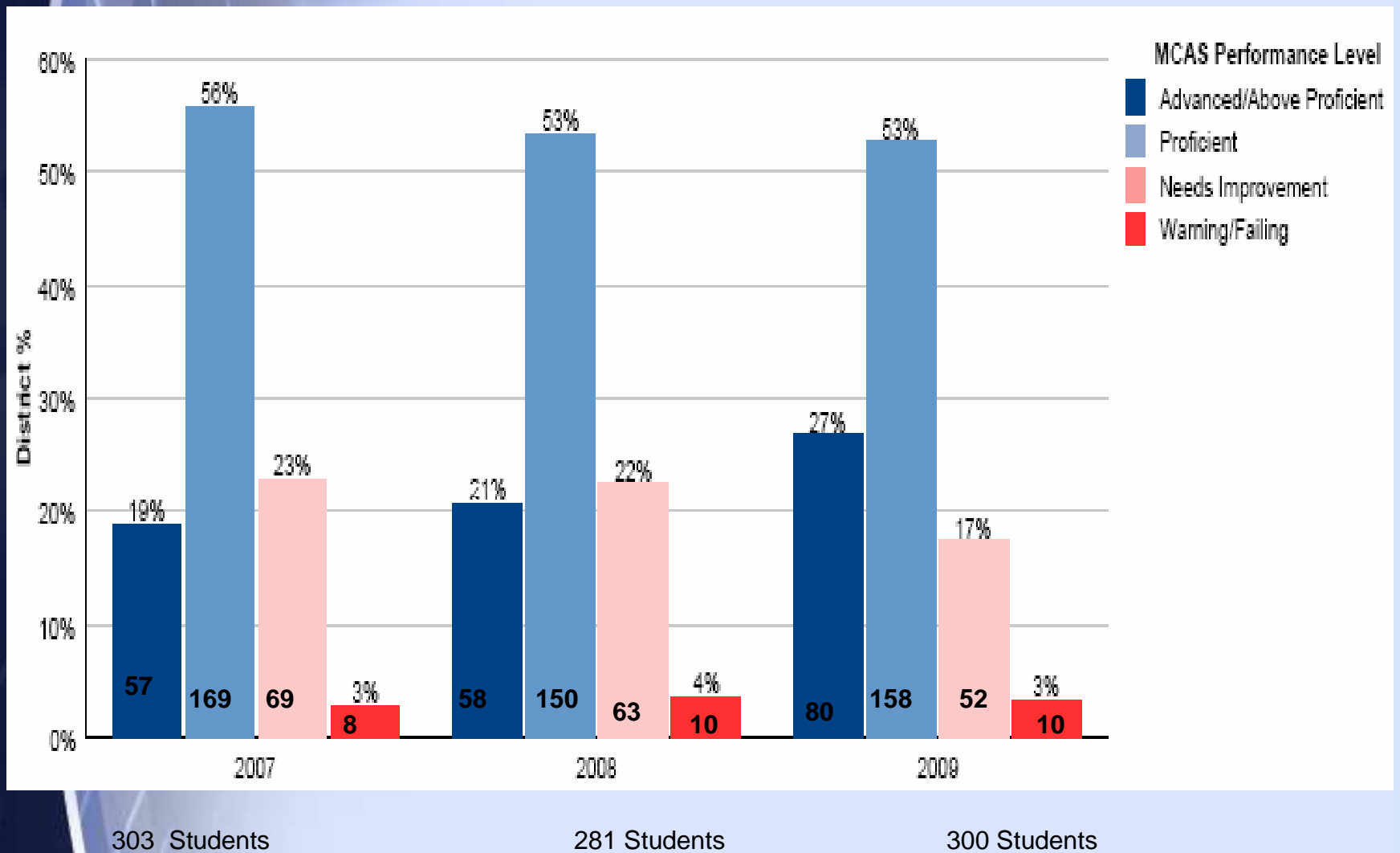
274 Students

293 Students

305 Students

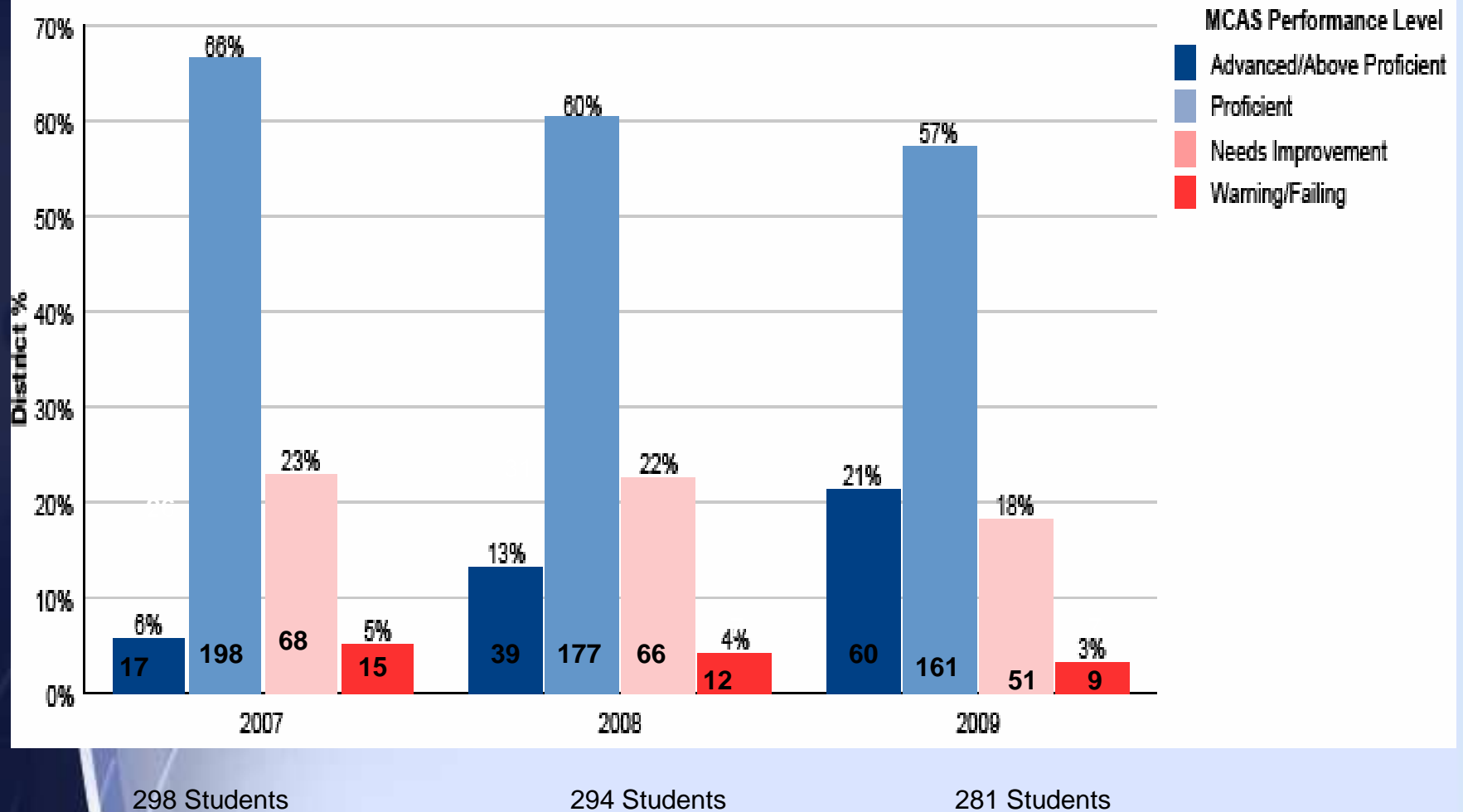
Numbers within the bars indicate number of students.

Grade 5 ELA



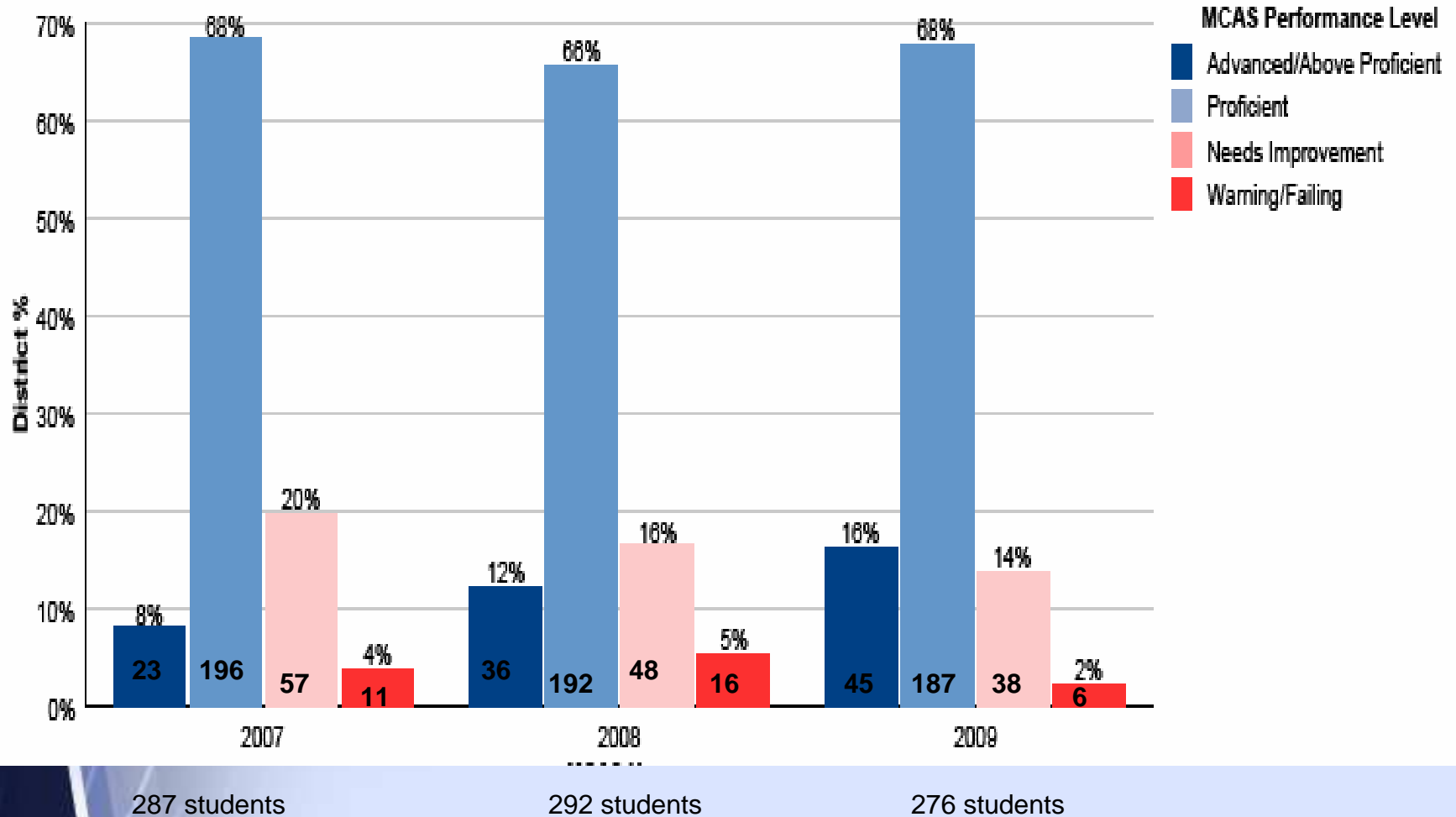
Numbers within the bars indicate number of students.

Grade 6 ELA



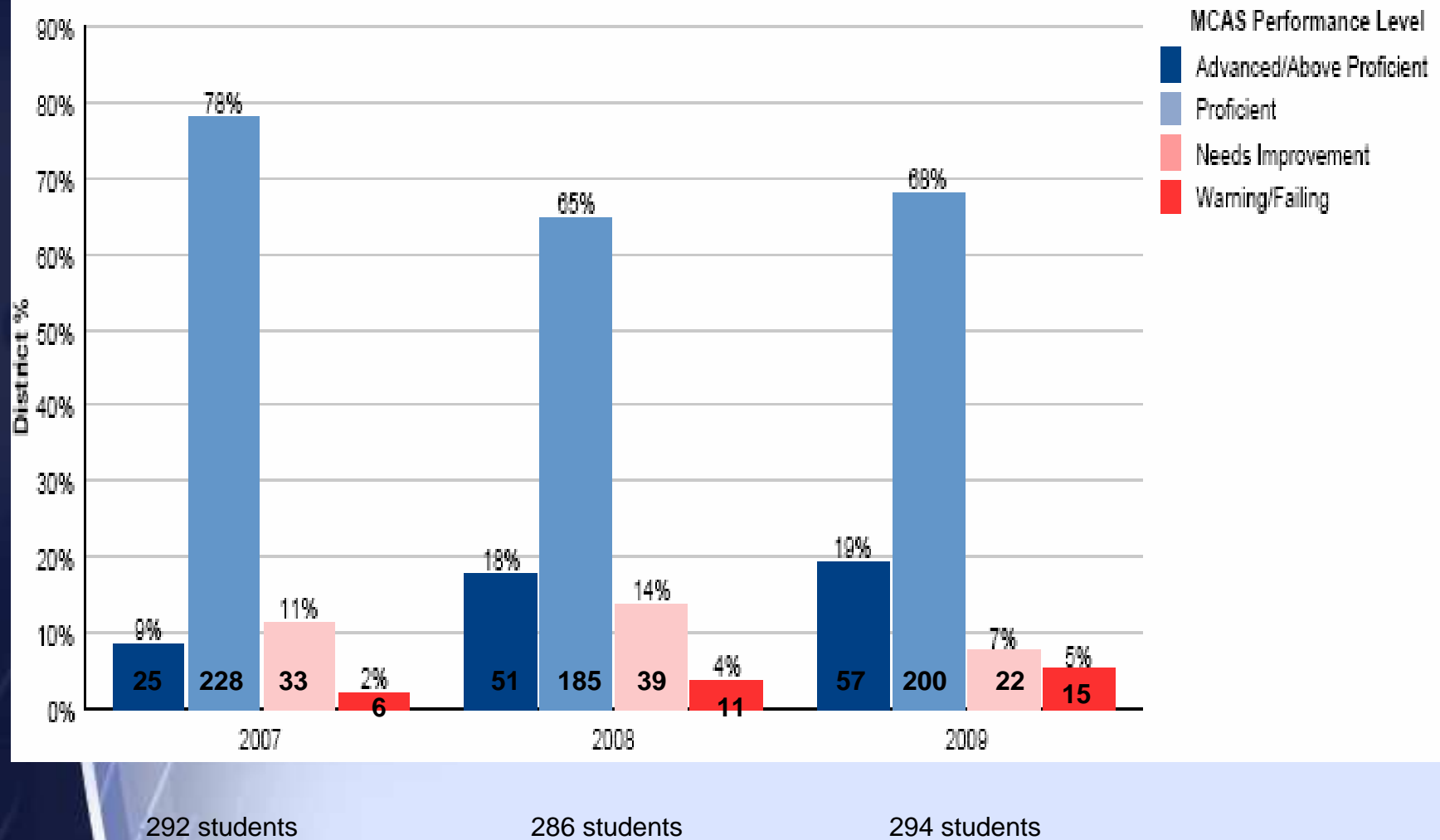
Numbers within the bars indicate number of students.

Grade 7 ELA



Numbers within the bars indicate number of students.

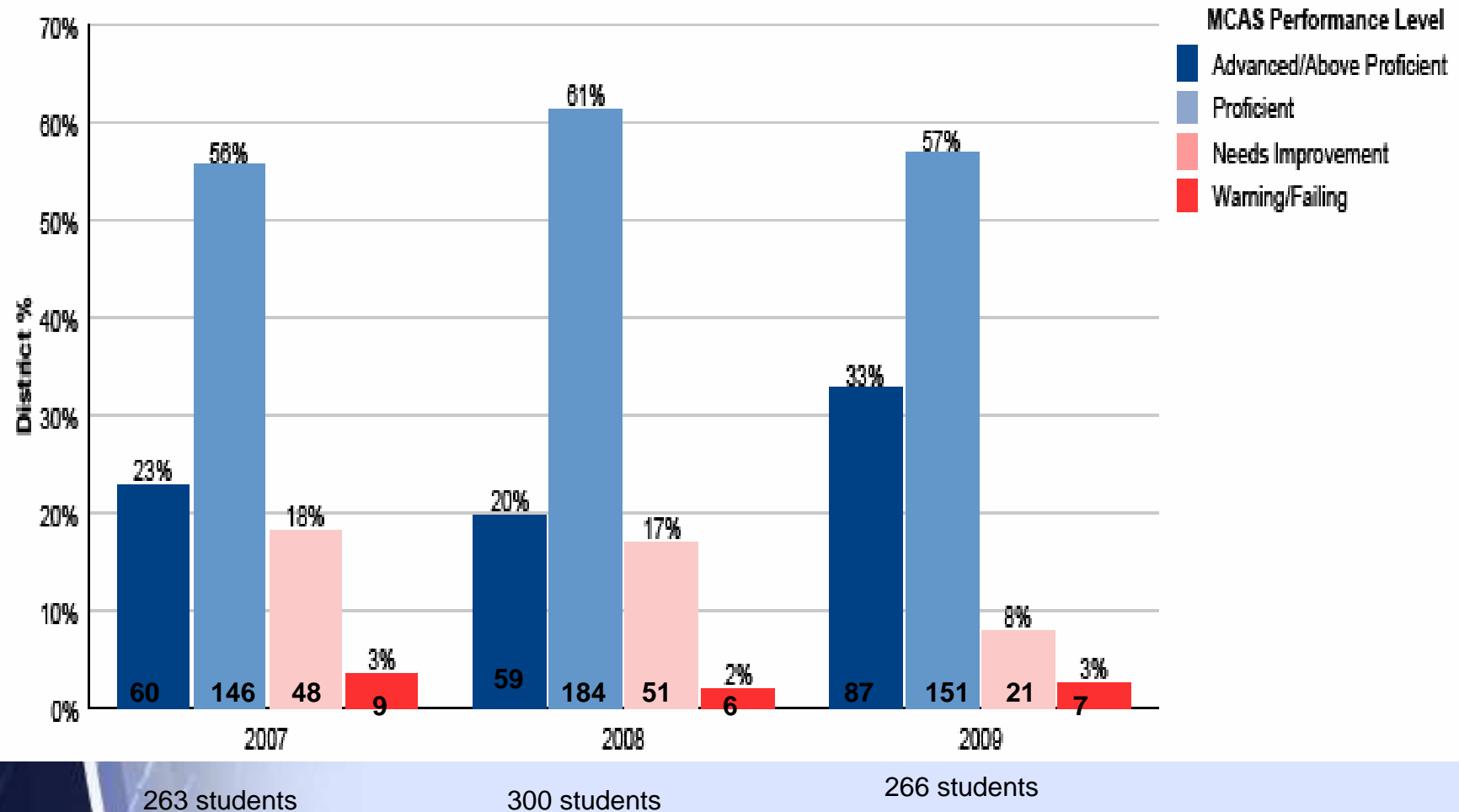
Grade 8 ELA



Numbers within the bars indicate number of students.

Grade 10 ELA

Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

Grade 7 ELA MCAS Sample

This excerpt is set on Robben Island, South Africa, in a former prison well known for its brutality. Nelson Mandela, who later became president of the country, was once a political prisoner there because he spoke out for the rights of black South Africans. The narrator and her father, both from the United States, are just beginning their tour of the prison as the story begins. Read the excerpt to find out what she learns on her tour. Answer the questions that follow.

many stones

by Carolyn Coman

- 6 “That is the room where the guards read the letters that were sent to us—we could receive one letter a month, twelve letters a year—and they cut out any information they wanted to before they handed them over. Sometimes we would get a letter with only the signature of the person who wrote it.” He says what a hard thing it is to have news from the people you love taken away from you. “You have to have *stories*,” he says. He says it so fiercely I hold my breath. He shakes his tightened fist as if it holds all the stories that were taken out of all the letters, and then he doesn’t say any more. Finally he ushers us along: “Ladies and gentlemen, let us move forward.”

2009, English Language Arts - Grade 7

Question 16: Multiple-Choice

Reporting Category: Language

Standard(s): Structure and Origins of Modern English - 5

[View Reading Selection](#)

Read the sentence from paragraph 6 in the box below.

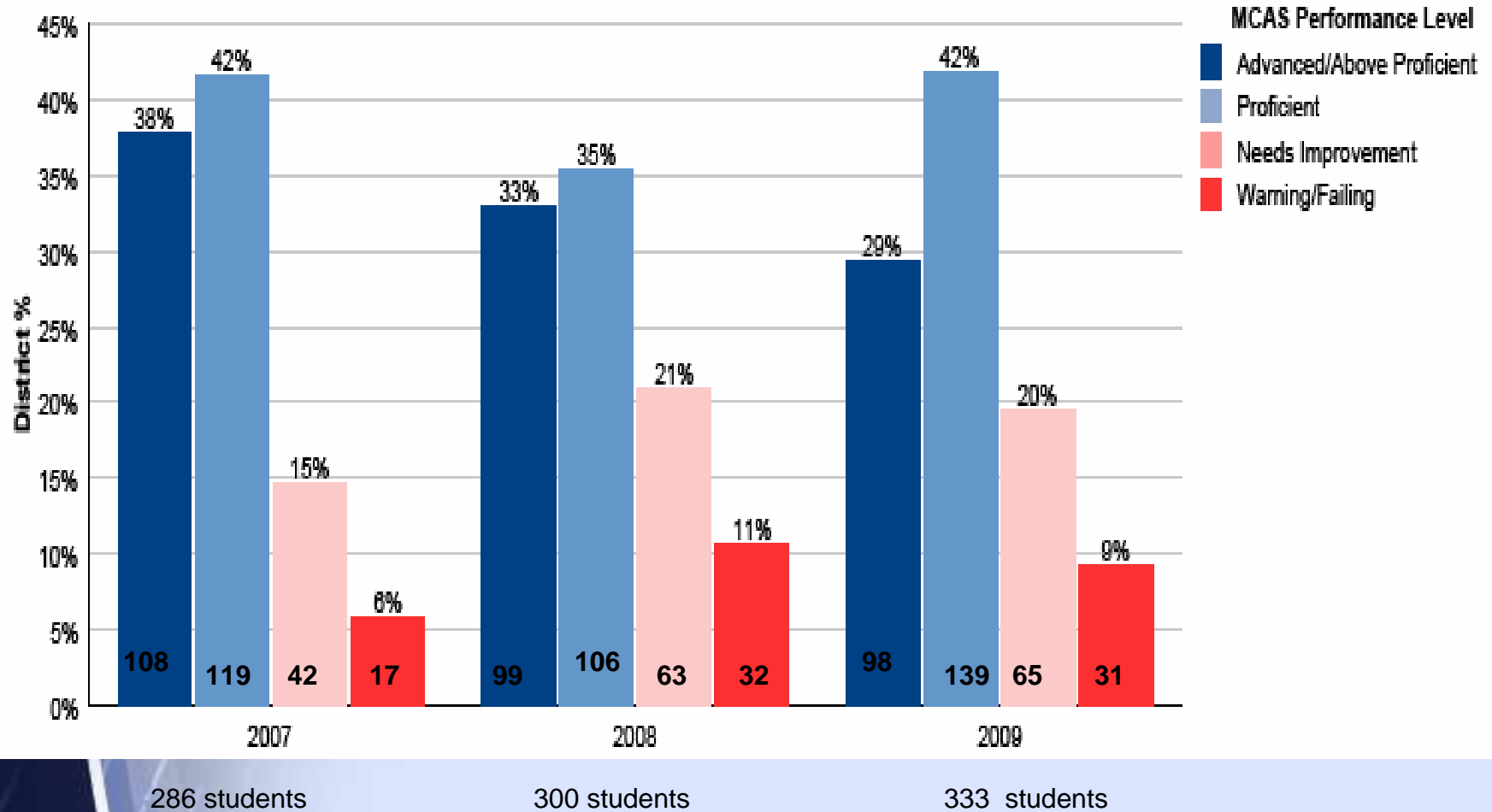
“You have to have *stories*,” he says.

In the sentence, what is the purpose of the italics?

- A. to emphasize the importance of stories to the prisoners
- B. to show the truth of the prisoners’ experiences
- C. to indicate that Michael loves stories
- D. to show that Michael yells the word

Grade 3 MATH

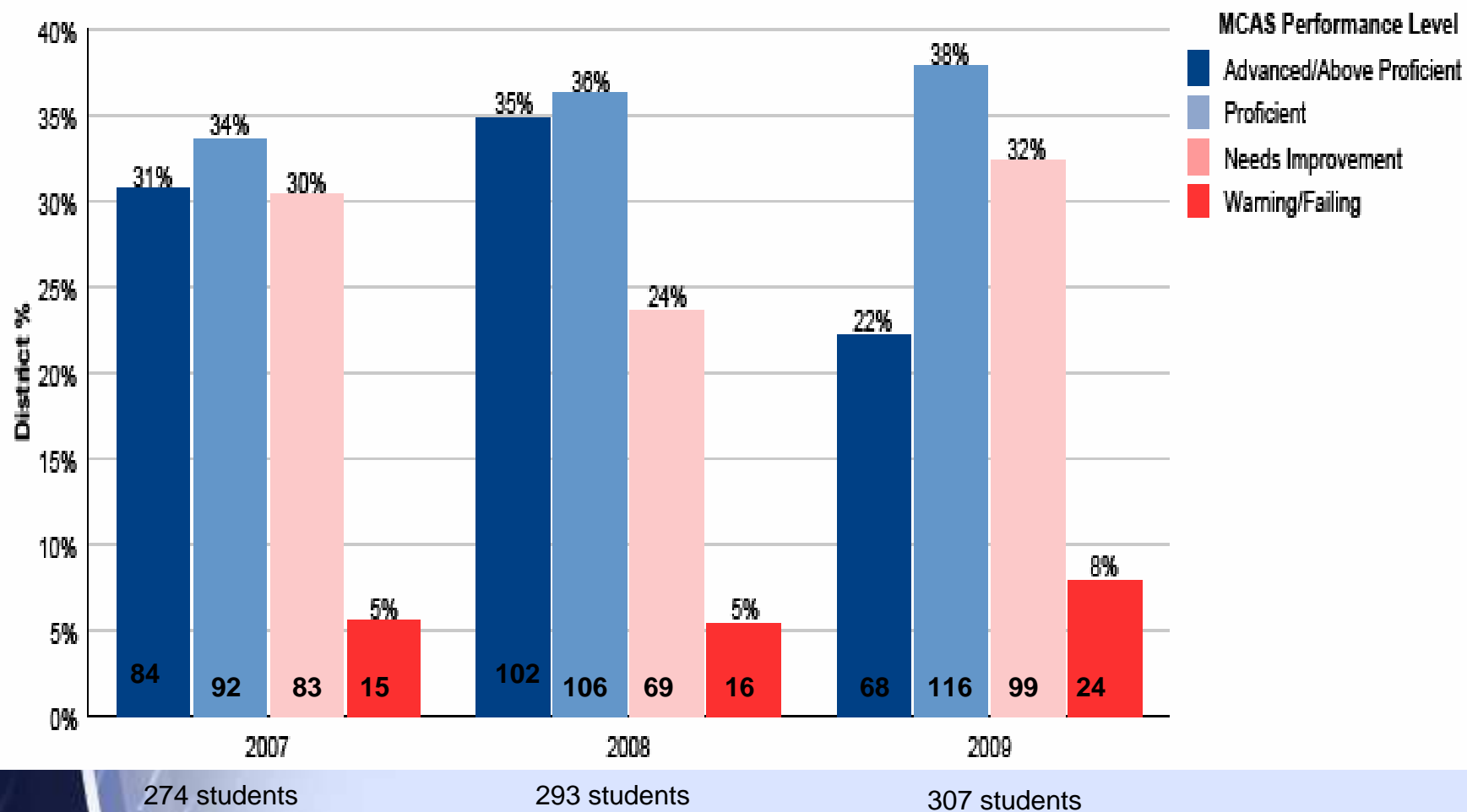
Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

Grade 4 MATH

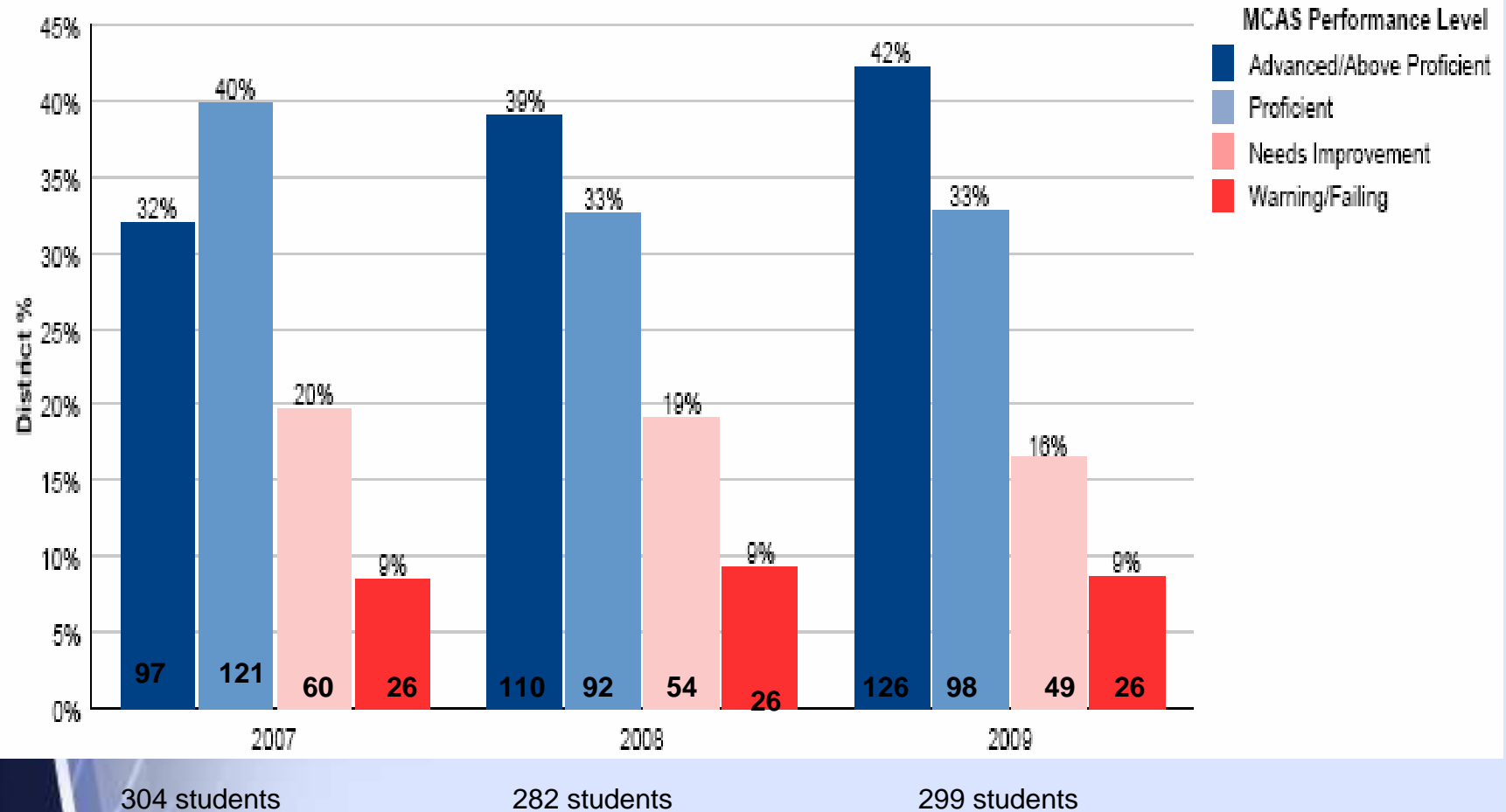
Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

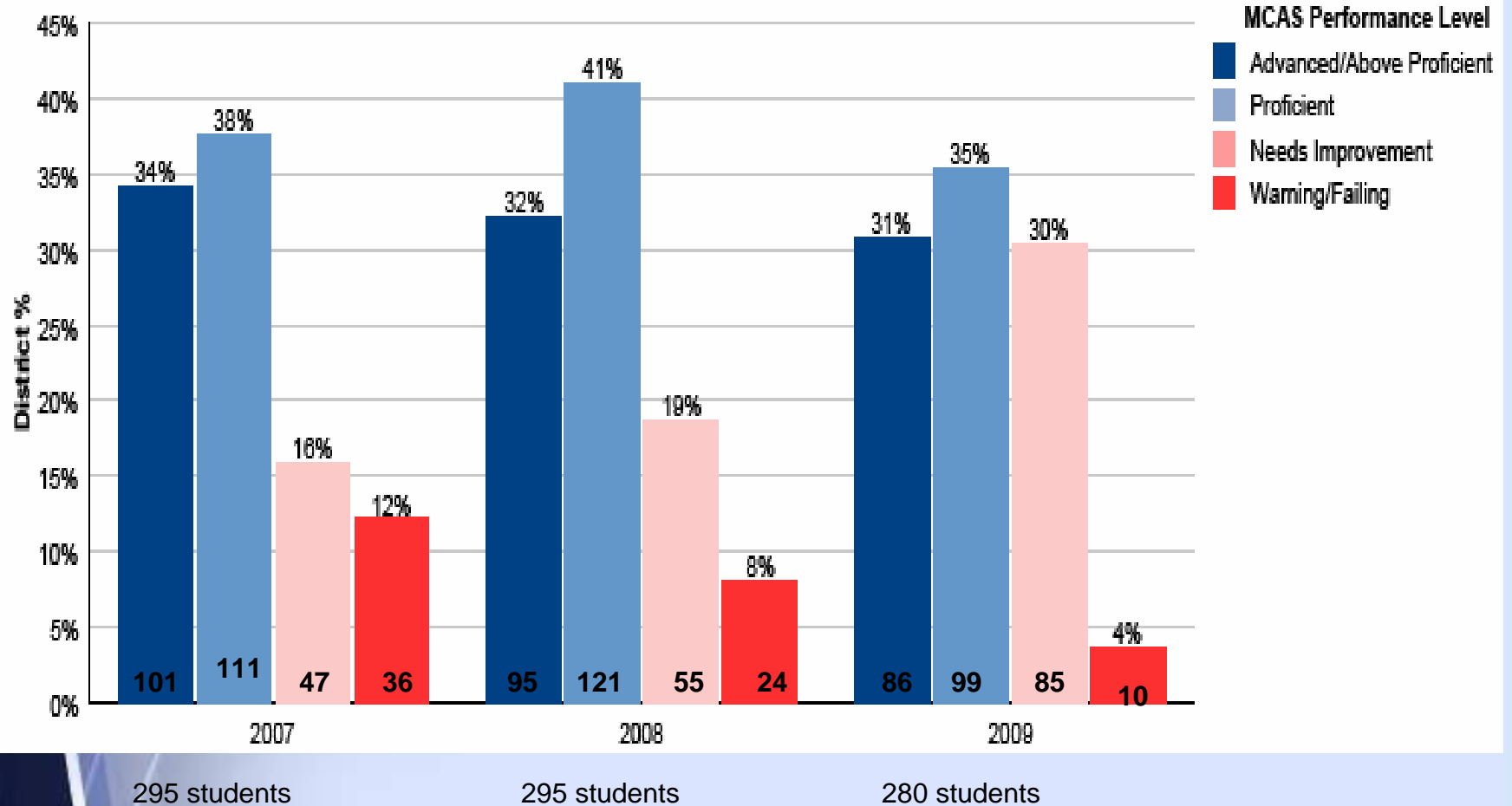
Grade 5 MATH

Students Included: On or after Oct 1



Grade 6 MATH

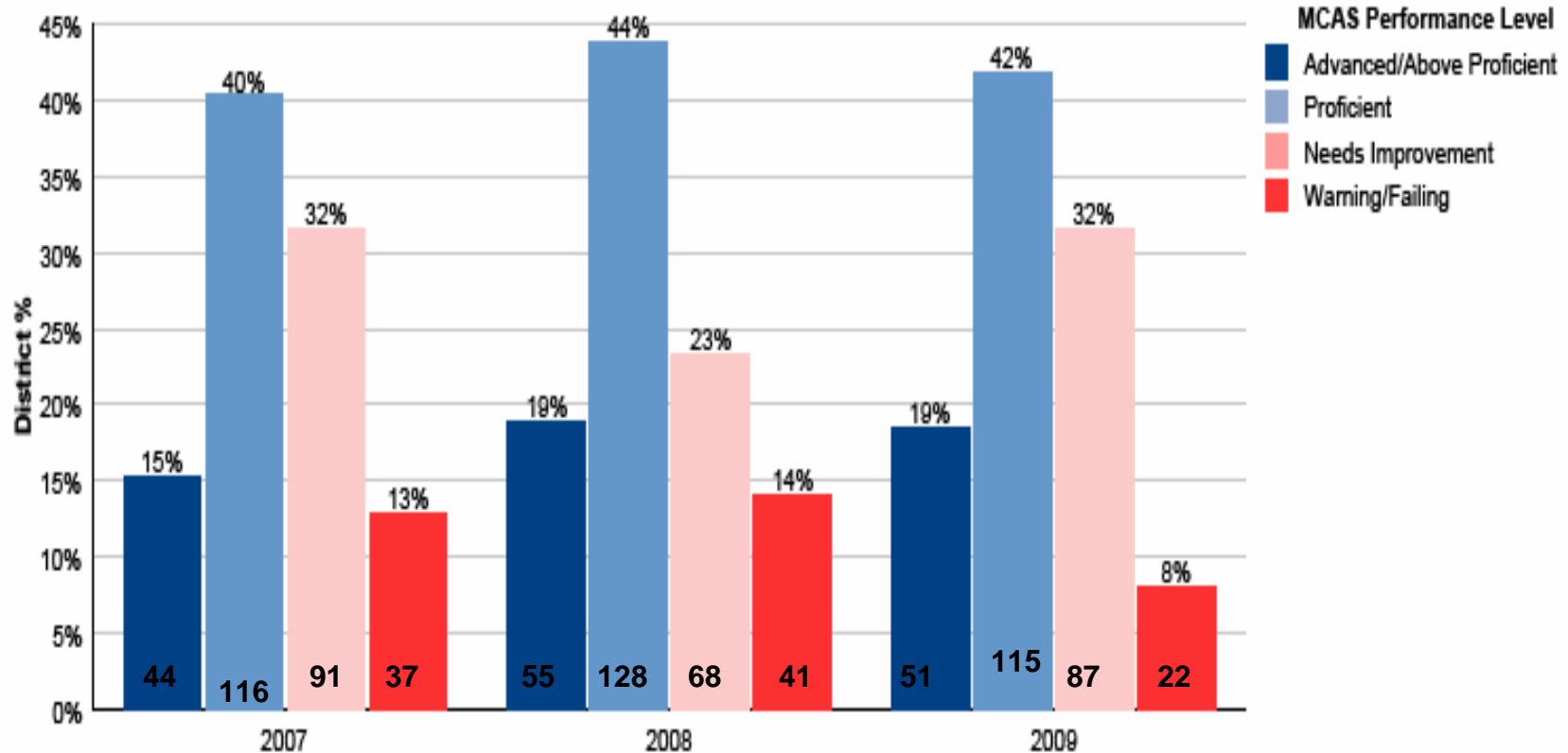
Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

Grade 7 MATH

Students Included: On or after Oct 1



288 students

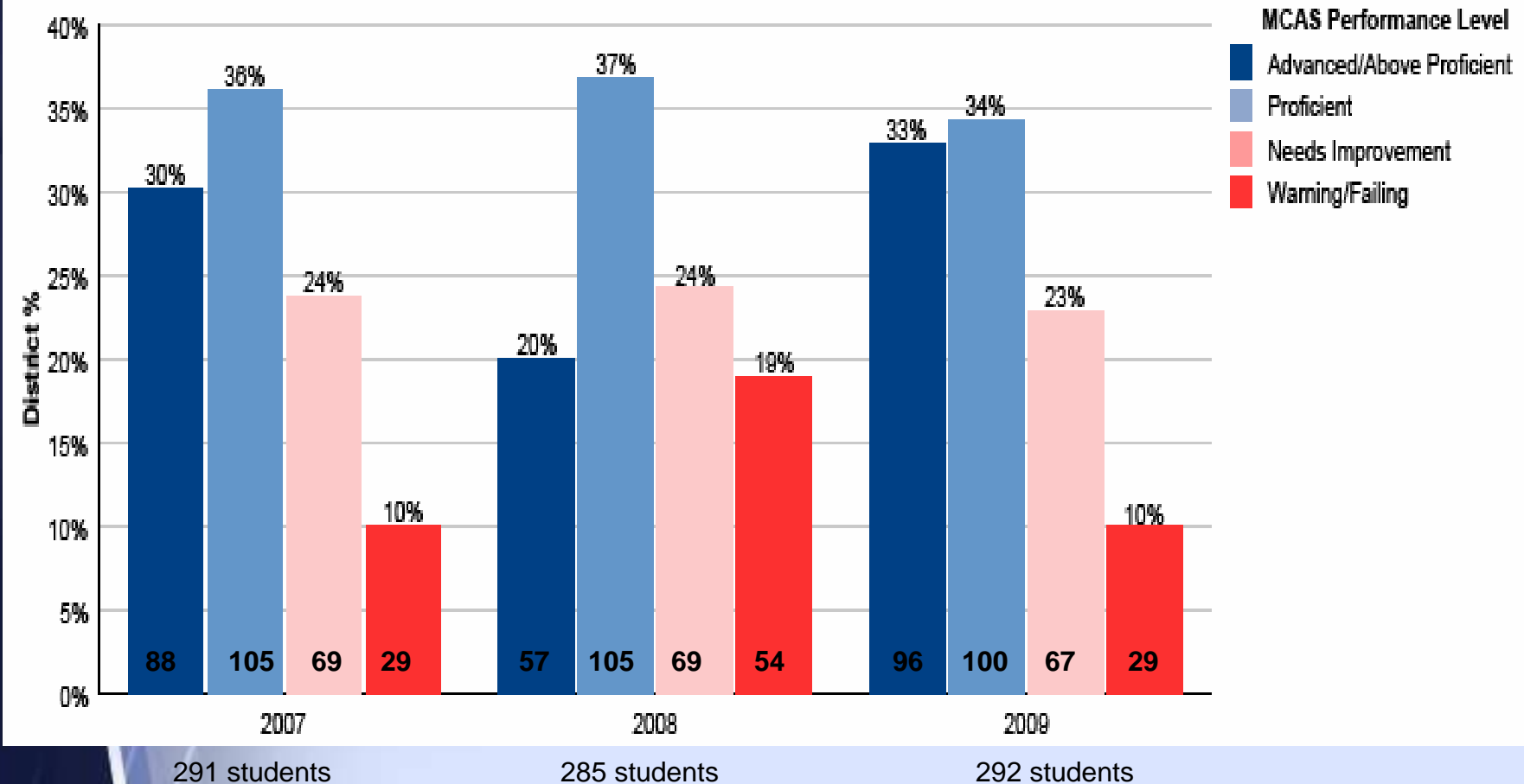
292 students

275 students

Numbers within the bars indicate number of students.

Grade 8 MATH

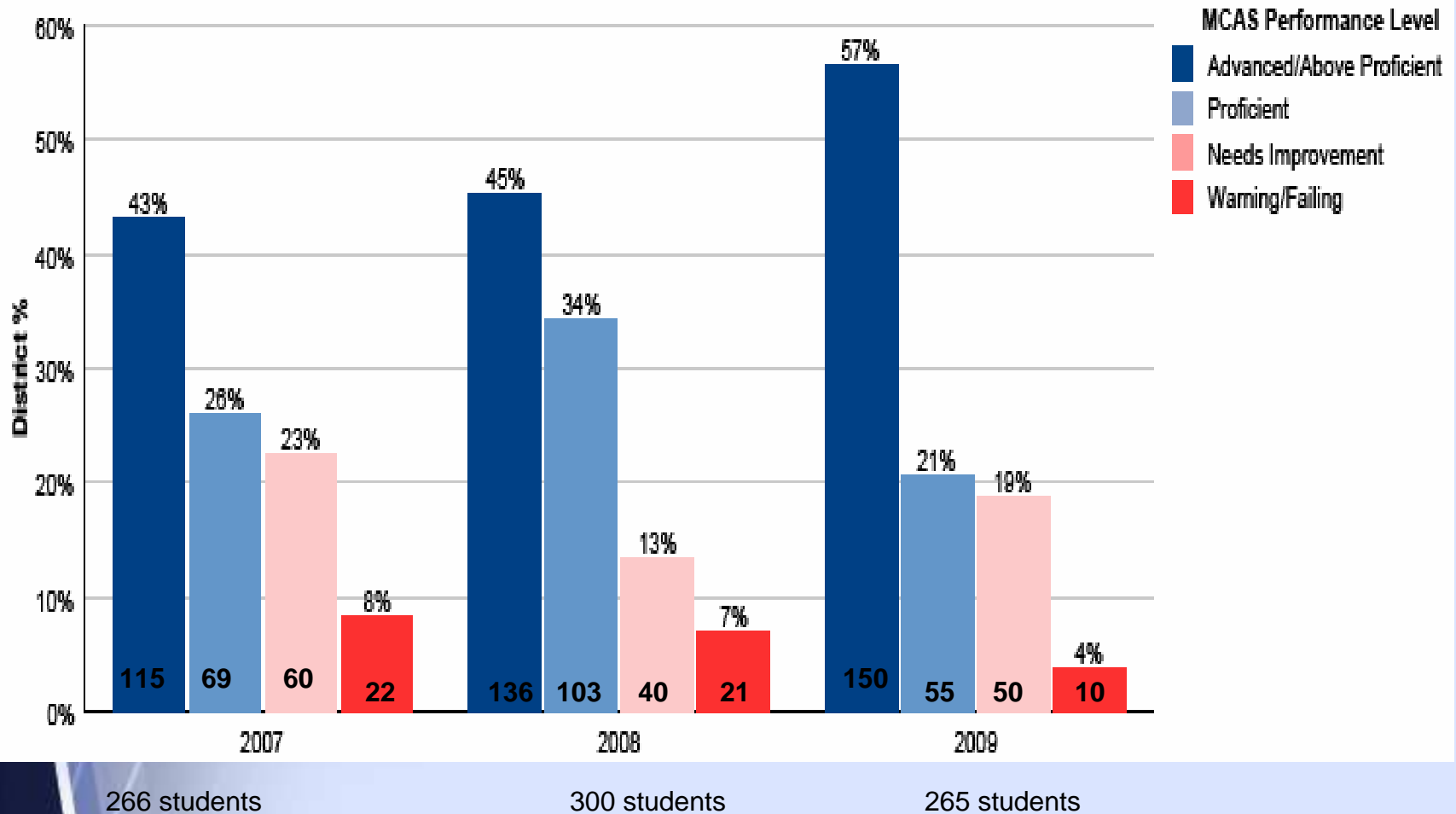
Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

Grade 10 MATH

Students Included: On or after Oct 1



Numbers within the bars indicate number of students.

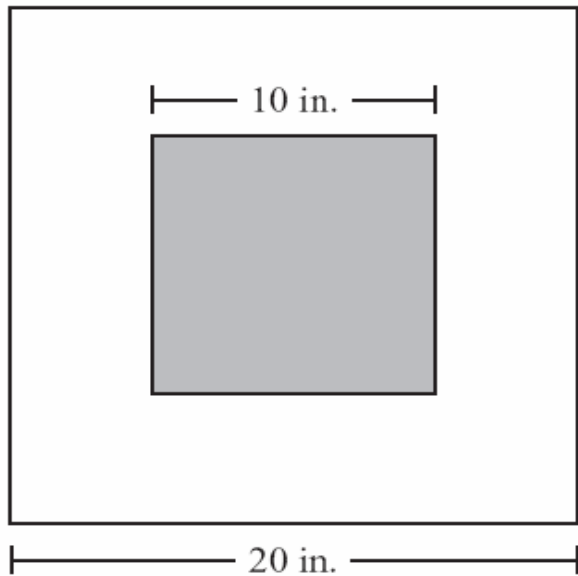
Grade 10 Math MCAS Sample

2009, Mathematics - Grade 10 Question 26: Multiple-Choice

Reporting Category: Data Analysis, Statistics, and Probability
Standard(s): 8.D.4



The diagram below shows a small, shaded square inside a larger square.



A point is located at random inside the larger square.

Based on the dimensions in the diagram, what is the probability that the point will be inside the small, shaded square?

- A. $\frac{3}{4}$
- B. $\frac{2}{3}$
- C. $\frac{1}{2}$
- ✓ D. $\frac{1}{4}$