

# MILTON HIGH SCHOOL ATHLETICS

School Committee Presentation  
November 10, 2014



# MHS ATHLETICS



## Agenda

- Athletic Overview
- Importance of Sports
- Budget
- Fundraisers
- Success and Achievements

# SPORTS TEAMS



## **Fall**

- Cheerleading (Varsity, JV)
- Cross Country (Varsity, JV)
- Field Hockey (Varsity, JV, Freshman)
- Football (Varsity, JV, Freshman)
- Soccer (Varsity, JV, Freshman)
- Volleyball (Varsity, JV, Freshman)
- Golf (Varsity)
- Crew (Varsity, Novice)

## **Winter**

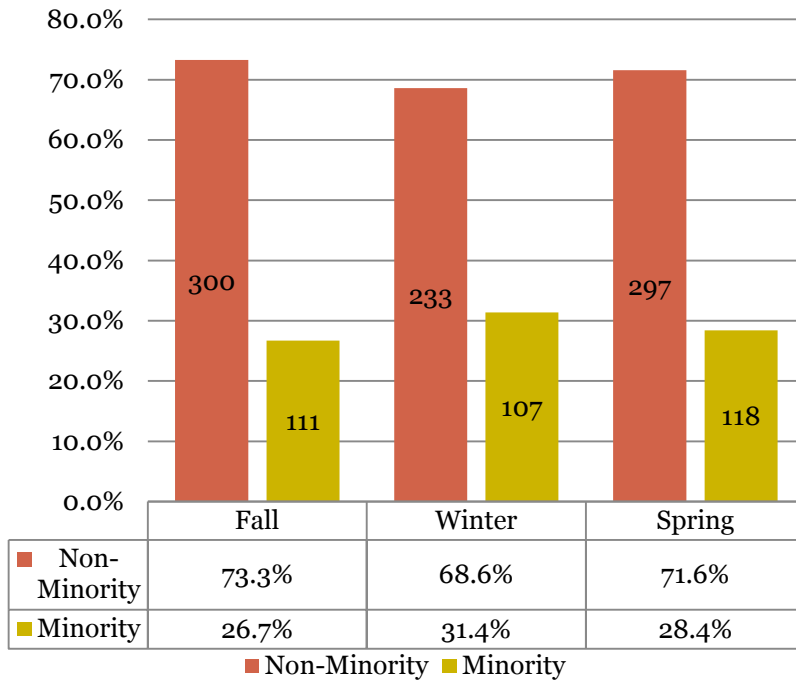
- Basketball (Varsity, JV, Freshman)
- Cheerleading (Varsity, JV)
- Ice Hockey (Varsity, JV)
- Indoor Track (Varsity, JV)
- Skiing (Varsity, JV)
- Wrestling (Varsity, JV)
- Swim Club (Varsity, Novice)

## **Spring**

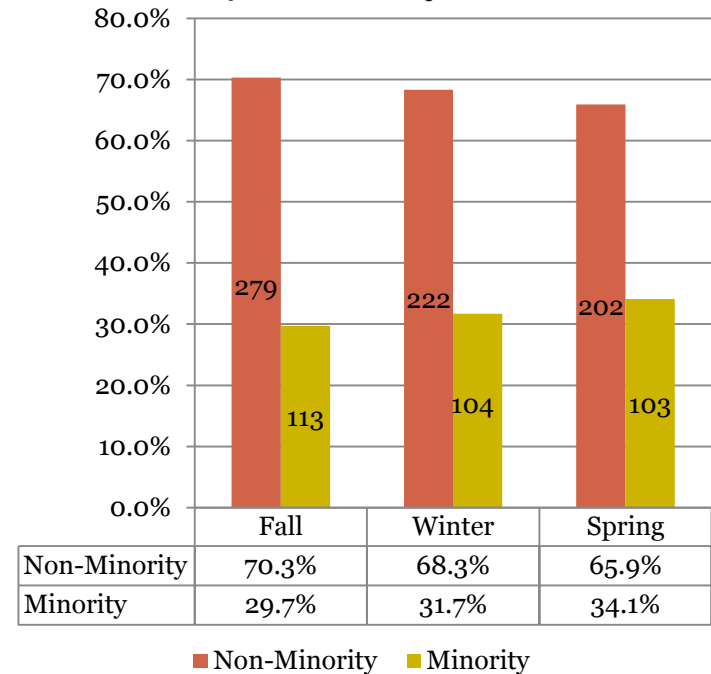
- Baseball (Varsity, JV, Freshman)
- Lacrosse (Varsity, JV, Freshman)
- Softball (Varsity, JV, Freshman)
- Tennis (Varsity, JV)
- Track (Varsity, JV)
- Rugby (Varsity, JV)
- Crew (Varsity, Novice)



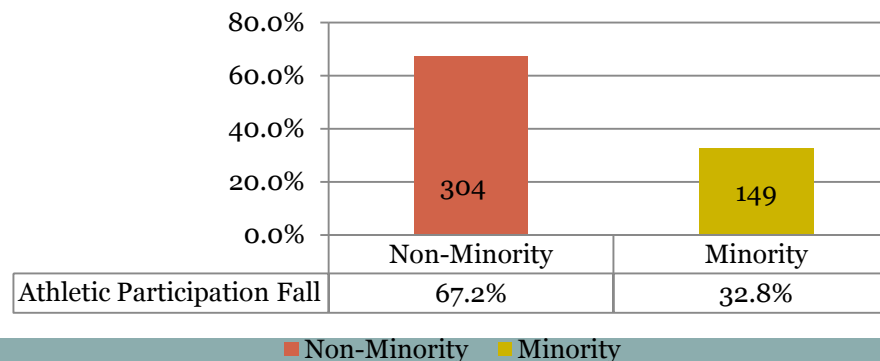
## Athletic Participation by Race/Ethnicity 2012-13



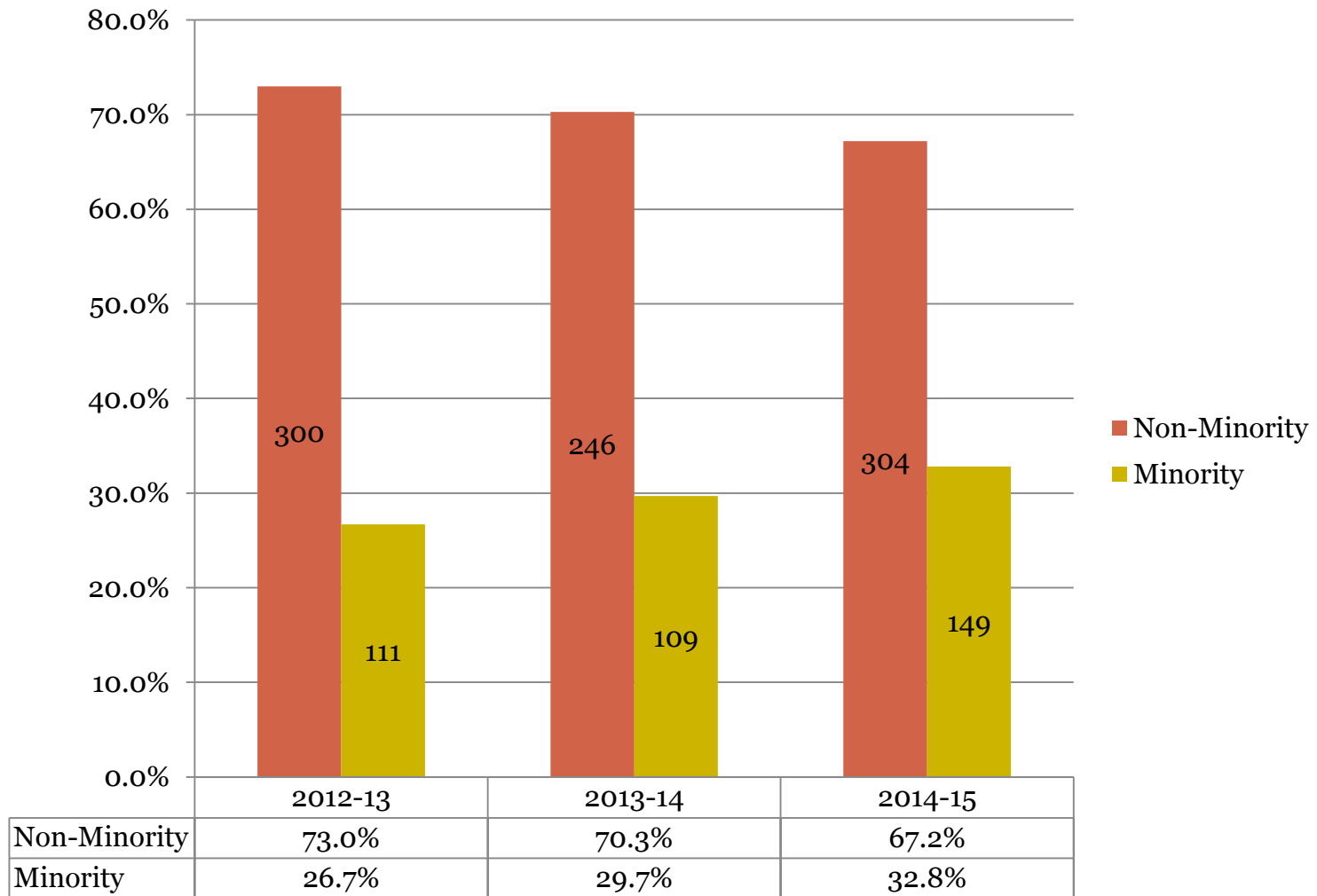
## Athletic Participation by Race/Ethnicity 2013-14



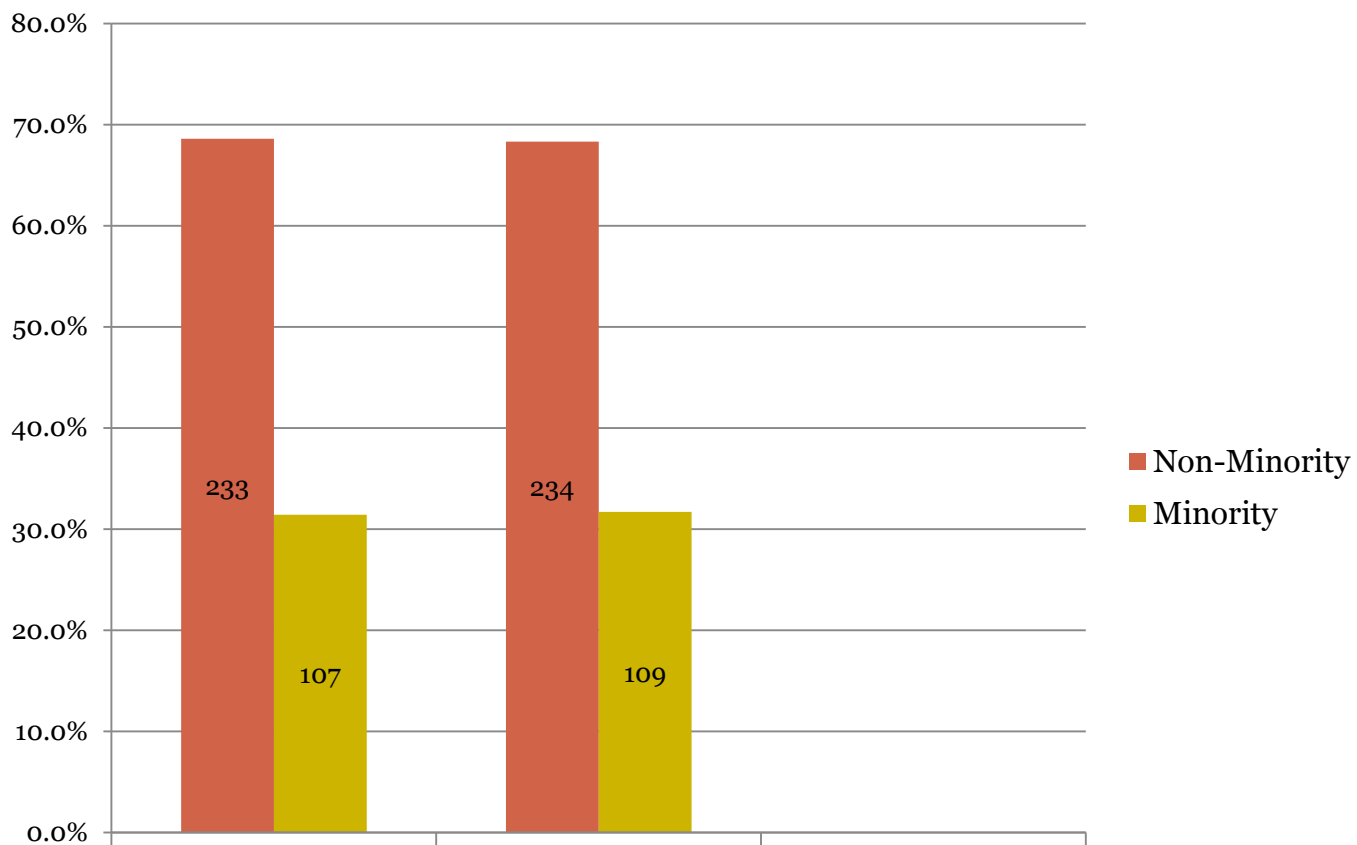
## Athletic Participation by Race/Ethnicity Fall 2014



## Athletic Participation by Race/Ethnicity FALL (3-year view)

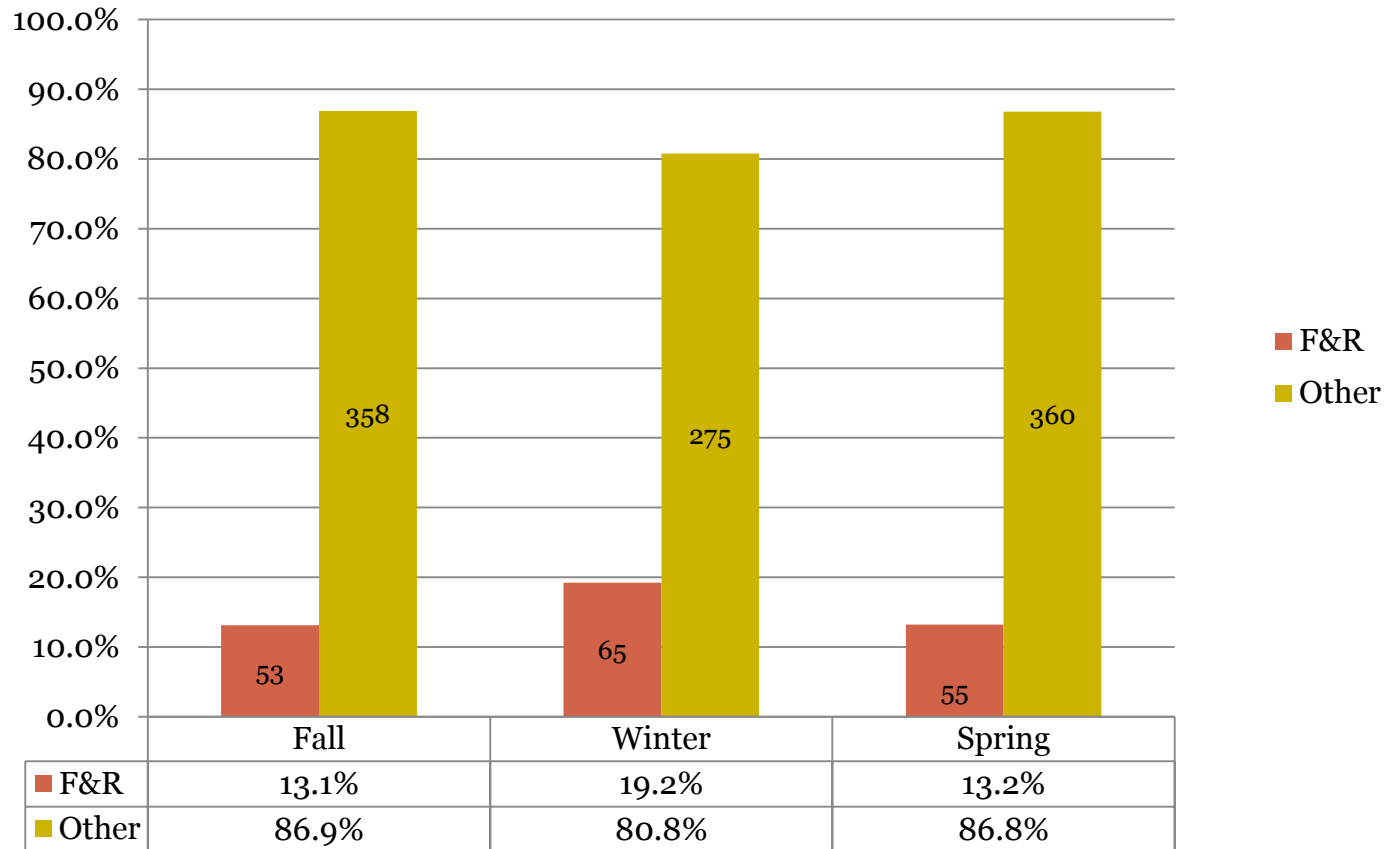


## Athletic Participation by Race/Ethnicity WINTER

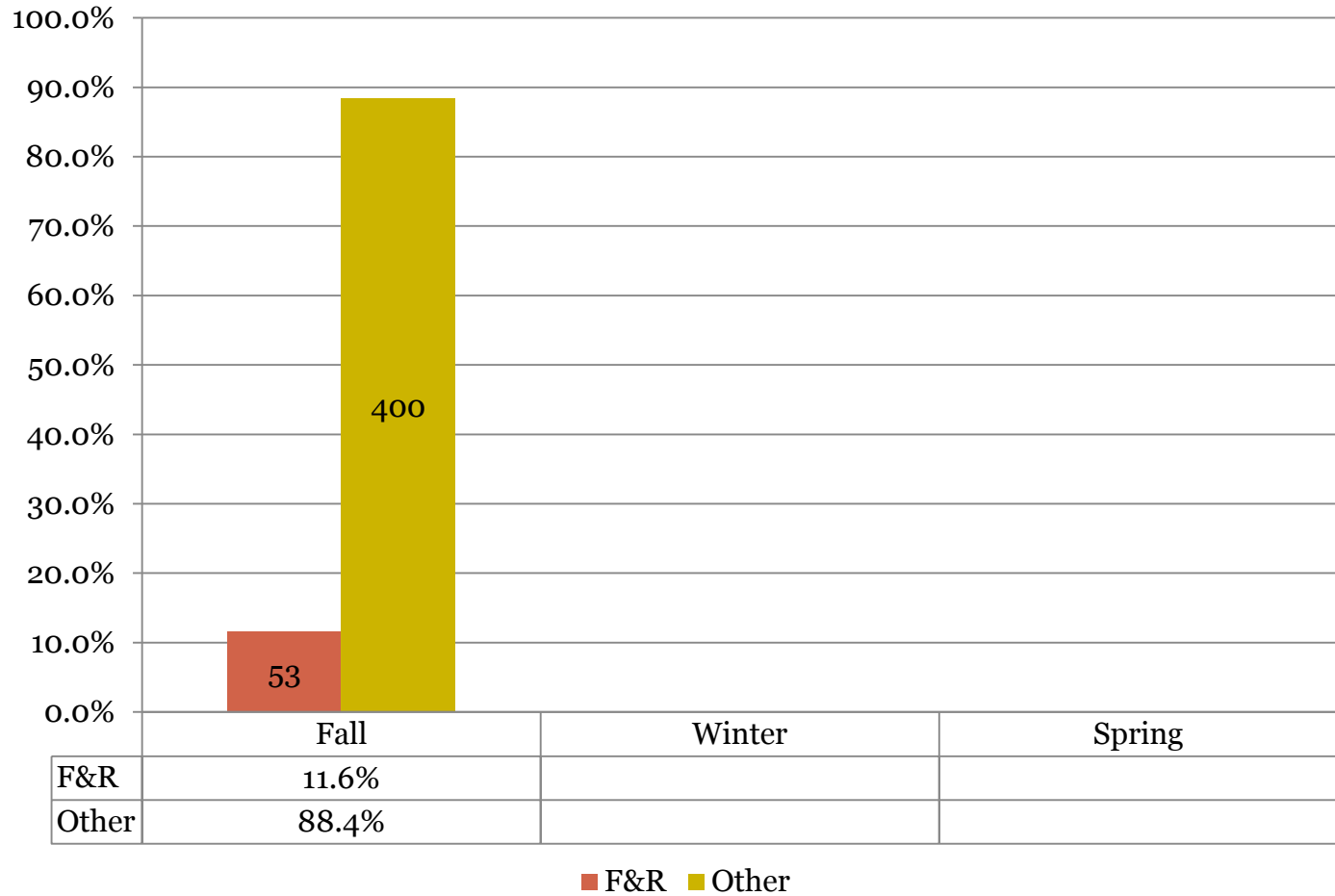


	2012-13	2013-14	2014-15
Non-Minority	68.6%	68.3%	
Minority	31.4%	31.7%	

## Athletic Participation by Free/Reduced Lunch Status 2012-13



## Athletic Participation by Free/Reduced Lunch 2014-15



## Fall Sports 2013

**\*= 3 or fewer athletes**

	B Soccer	G Soccer	Field Hockey	Football	Cheerleading	Girls X Co	Boys X Co	Volleyball	Crew	Golf
Non-Minority	39	30	54	48	10	15	10	30	48	11
Minority	17	6	4	47	10	*	*	13	*	*

## Winter Sports 2013-14

	Girls Basketball	Boys Basketball	Girls Indoor Track	Boys Indoor Track	Cheerleading	Girls Ice Hockey	Boys Ice Hockey	Girls Skiing	Boys Skiing	Wrestling
Non-Minority	32	26	23	22	33	14	35	9	6	29
Minority	4	28	19	20	26	*	*	*	*	8

## Spring Sports 2014

	Girls Track	Baseball	Boys Lax	Boys Tennis	Boys Track	Boys Crew	Girls' Crew	Girls Lax	Girls Tennis	Rugby	Softball
Non-Minority	19	29	19	7	20	22	14	36	4	21	26
Minority	22	*	*	8	29	*	*	*	17	12	*

# Fall Sports 2014

	B Soccer	G Soccer	Field Hockey	Football	Cheerleading	Girls X Co	Boys X Co	Volleyball	B Crew	G Crew	Golf
Non-Minority	37	37	46	51	9	11	11	35	34	23	10
Minority	25	16	6	42	14	6	*	14	4	5	*

# PARTICIPATION

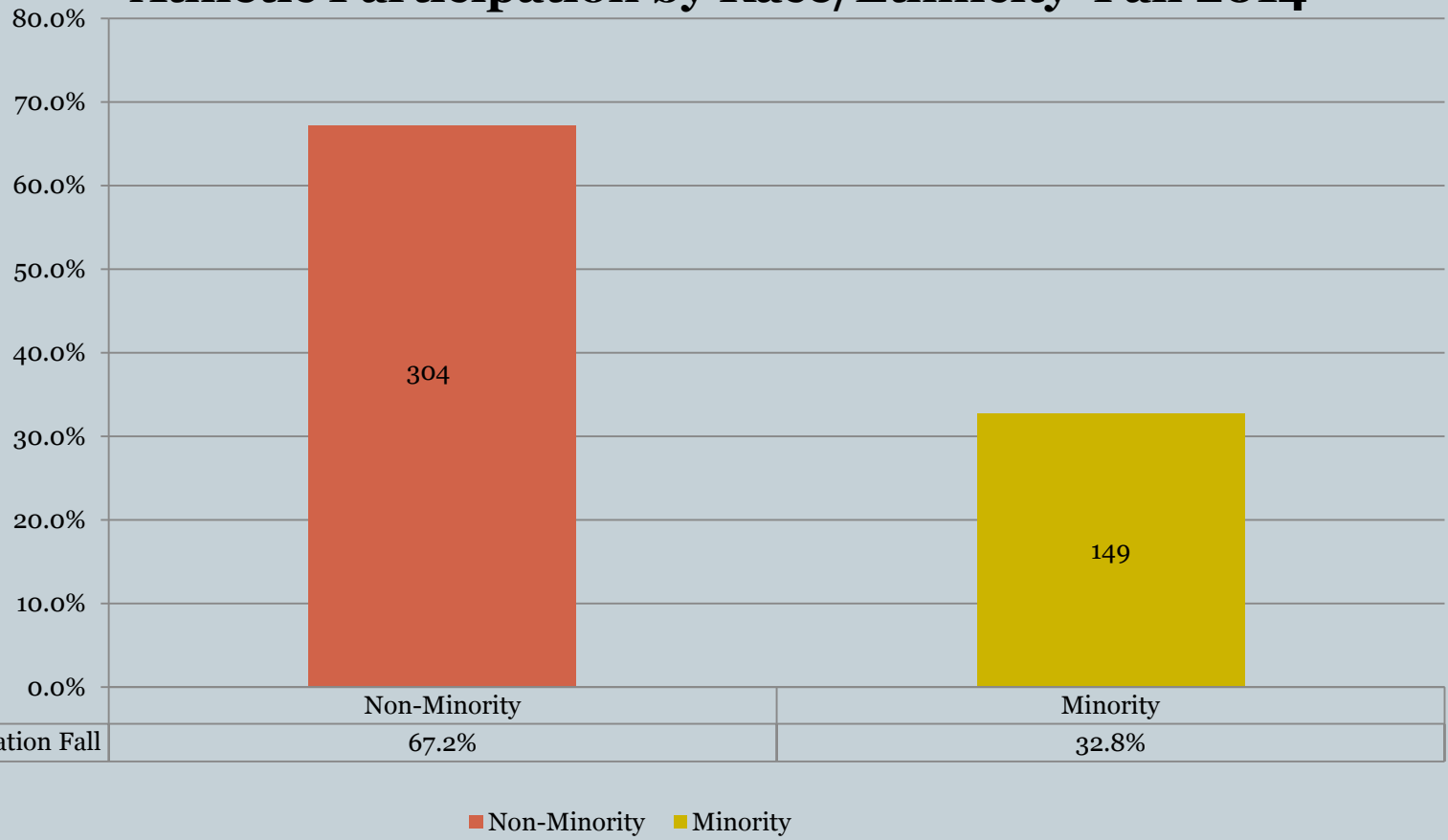


- Milton High School October 1<sup>st</sup> enrollment was 968 students
- 372 students self-identify as members of a minority group
- 149 students of the 372 registered for a fall 2014 sport (40%)
- In addition to athletics, many of our minority students are involved in other extra-curricular activities

# PARTICIPATION



## Athletic Participation by Race/Ethnicity Fall 2014



# CHALLENGES TO INCREASE PARTICIPATION



- Early Exposure to Various Sports
- Enhancement of Middle School Sports Programs
- Skill Level Sports – Tryouts & Cuts
- Transportation
- Family Obligations – Jobs, Child Care, Etc.
- Other Interest – Drama, Music, & Clubs
- Outside Club Teams, American Amateur Union (AAU), Select Teams/Programs and Travel
- Athletic Fees
- Athletic Budget

# STEPS TO INCREASE DIVERSITY & PARTICIPATION



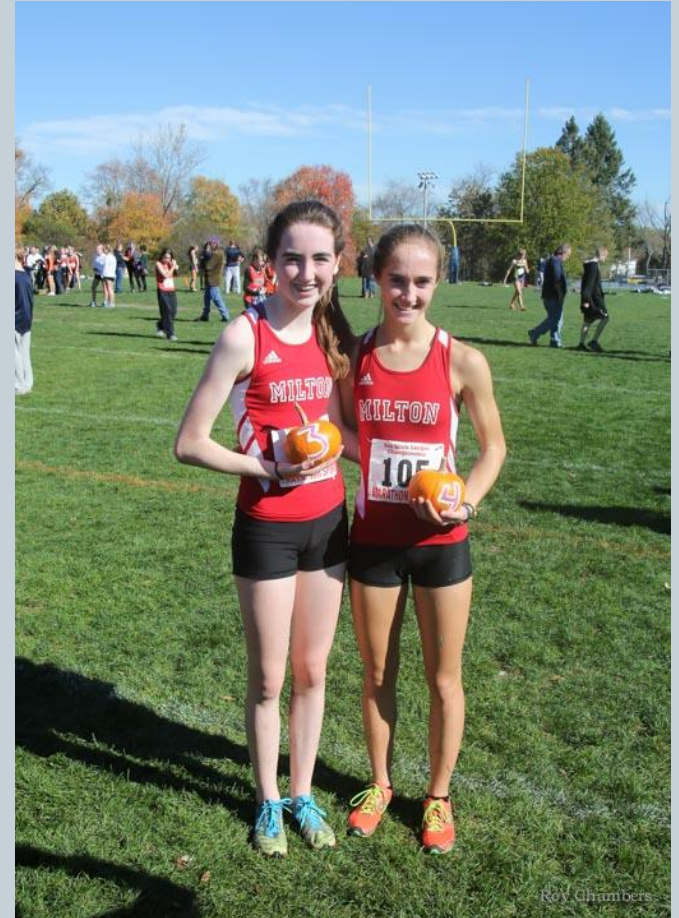
- **Milton HS - Milton Community Partnerships**
  - Milton Parks & Recreation Department
  - Milton Youth Sports Advisory Council (MYSAC)
  - Marti O'Keefe-McKenna – MPS Parent Liaison – Community Outreach
- **Increase Opportunities**
  - More sports teams at Pierce Middle School
- **Transition Planning: Pierce MS to Milton HS**
  - HS coaches & players to meet with Pierce MS 8<sup>th</sup> graders
- **Continue College Recruitment Info Night**
  - MHS Guidance, Athletics, Performing & Visual Arts
- **Sports Camps & Clinics by MHS Varsity Coaches**
  - Make the connection with our own
- **Sports Registrations Each Season**
  - Flexibility with students & families
- **Back to School Nights, PTO Meetings, Parent Information Nights, New Student Orientation, Student Assemblies (11/19/14)**
- **Work with the School Committee to increase funding to support these efforts.**
  - Emphasis on the academic and athletic connection of our student-athletes



# FACILITIES



- Copeland Field House
- Weight Room
- Cardio Room
- Brooks Field
- Gile Fields
- Kelly Field (Field and Tennis Courts)
- Ulin Rink
- Cunningham Park
- Houghton's Pond
- Wollaston Golf Course
- Milton Hoosic Club



# STUDENT ATHLETE EXPECTATIONS



- Academic and Athletic Partnership – School and sports together
- Commitment - MHS Team (MIAA Bona Fide Team Player)
- Responsibility – Academic, behavioral and social
- Team Player – Be ‘coachable’, demonstrate commitment and sportsmanship
- Punctuality – Be on time for school, class, practices, games
- Time Management – School work, sports, family, friends
- Organizational Skills – Balancing school, sports, and resources offered
- Self Advocacy – Communication with coaches, guidance department
- Role Models – In school and in the Milton community
- Respect – Self, peers, adults, school, property and community
- Self-Discipline – Making good choices and promoting a healthy life style

# COMMUNICATION



## **Student-Athlete Communication**

- Coaches
- Athletic Director
- Assistant Principals
- Principal

## **Communication with Parents/Guardians**

- Phone or Email
- Email Blasts and Phone Alerts
- MHS Athletics EDLINE
- Back to School Night, PTO Meetings, Parent Information Nights, New Student Orientation, Student Assemblies (11/19/14)
- MHS Happenings: <http://miltonhighhappenings.blogspot.com>
- Twitter: Milton High AD @Milton\_HS



# WHY ATHLETICS ARE IMPORTANT



- On average, as evidenced in several studies, student athletes have better GPAs, better attendance, and score about 11% higher on SATs than their peers who are not involved with extracurricular sports.
- Schools provide clear rules and consequences. Most athletic programs have codes of conduct or rules for behavior in addition to school policies. Athletics help reinforce the structure needed to be successful in the classroom and with school work.
- Young students spend three or more hours per week in sports, clubs or organizations at school and/or in the community. This is a given with most secondary school interscholastic athletic programs. In fact, far more than three hours per week is usually required.
- Young students are motivated to do well in school. Most athletic programs have minimum standards of achievement that must be met in order to participate in athletics.

***The Case for High School Activities***

MIAA and National Federation of State High School Associations (NFHS)

# WHY ATHLETICS ARE IMPORTANT



- Athletics also give many students that ‘one reason’ to look forward to going to school each day. Based on the results from the studies above, athletics literally play a critical role in the development of high school students and graduates.
- Students learn life lessons that are not able to be learned as well in a traditional classroom setting. The value of teamwork, preparation, personal effort, playing a role, leading a team, competing, perseverance and resiliency are all lessons learned differently in a competitive setting. Learning how to handle winning and losing gracefully is also something better grasped through competitive endeavors.
- Student athletes are significantly less likely to drop out of school, and are significantly less likely to engage in the use of drugs and alcohol and less likely to become teen parents than students who spend no time in extracurricular activities.
- The lessons learned in high school athletics are carried forward through life, as students are more likely to graduate college and excel in the workplace.

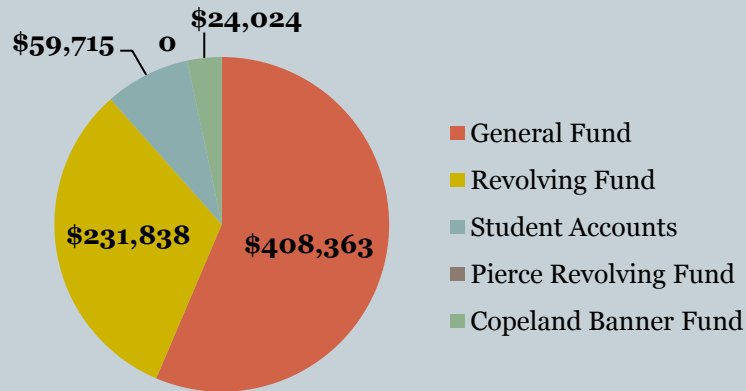
## ***The Case for High School Activities***

MIAA and National Federation of State High School Associations (NFHS)

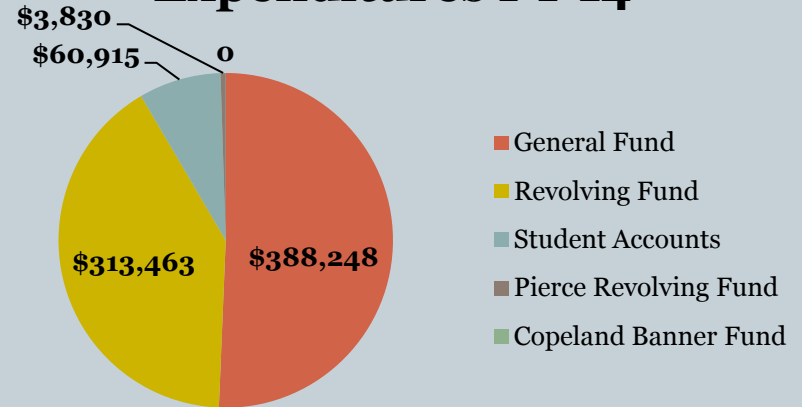
# BUDGET



## Expenditures FY 13



## Expenditures FY 14



### Expenses

### FY 13

### FY 14

General Fund	\$408,363	\$388,248
Revolving Fund	\$231,838	\$313,463
Student Accounts	\$59,715	\$60,915
Pierce Revolving Fund		\$3,830
Copeland Banner Fund	\$24,024	
	<b>\$723,940</b>	<b>\$766,456</b>

# FUNDRAISING



- Prize Calendars Raffle
- Indoor/Outdoor Banners
- Run for Red Nation
- Walk -A-Thon
- Individual Teams (Bottle Drives, Car Washes, etc.)
- Sports Programs Efforts
- Donations



# LEAGUE ALL STARS AND HIGHLIGHTS

- **Bay State Conference (BSC) All Stars**
  - Fall, Winter, and Spring Seasons
- **Individual Highlights**
  - Jonathan Carrera – 2013-14 Wrestling National ALL American
  - Olivia Taber – 2014 Volleyball Eastern Mass All Star
  - Lloyd Hill – 2014 MIAA Golf Championships



# STUDENT ATHLETE SUPPORTS



- College Planning Process – College Recruitment
- Coaches' Meetings – MHS and Bay State Conference
- BSC AD Leadership Conference (Captains) 8/19/14
- MIAA Student Leadership Conference – 10/24/14
- Chemical Health Awareness Night – 11/24/14
- Coaches, Teachers and Administration
- MHS Homework Club
- Before and After School Help
- MHS Boosters



# THANK YOU FOR YOUR SUPPORT



We look forward to seeing you at  
future MHS athletic games and  
events!

