

2011 NCLB Report Card - Milton

Milton (01890000)

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Organization Description: The Milton Public Schools serves approximately 3,900 students in four elementary schools, one middle school and one high school. In addition Milton offers a developmental preschool, before and after school programs and summer school programs. All six of the district's buildings have been rebuilt or updated to state-of-the-art facilities.

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)			Educator Data (2010-11)		
	District	State		District	State
Total Count	3,921	955,563	Total # of Teachers	270.7	68,754.2
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	99.5	97.5
African American or Black	18.6	8.2	Total Number of Classes in Core Academic Areas	1,393	335,925
Asian	5.1	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.3	97.7
Hispanic or Latino	3.9	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.7	2.3
Multi-race, Non-Hispanic	1.8	2.4	Student/Teacher Ratio	14.5 to 1	13.9 to 1
Native American	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	3.2	1.3
Native Hawaiian or Pacific Islander	0.2	0.1			
White	70.2	68.0			
Gender (%)					
Male	50.2	51.3			
Female	49.8	48.7			
Selected Populations (%)					
Limited English Proficiency	0.6	7.1			
Low-Income	14.1	34.2			
Special Education	15.7	17.0			
First Language Not English	5.2	16.3			

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Total Schools	Schools with 2010-11 NCLB Accountability Status	
(#)	(#)	(%)
6	4	67.0

	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Teaching Assignment	99.5	-	99.6
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.3	-	99.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.7	-	0.3

Enrollment and Educator Data (Continued)

Educator Quality Data for High Poverty and Low Poverty Milton Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Collicot	99.5	0.5	99.2
Glover	100.0	0.0	100.0

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

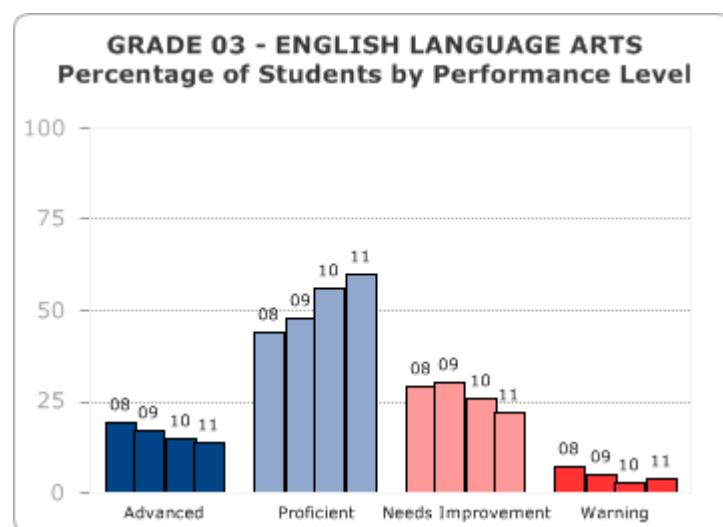
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

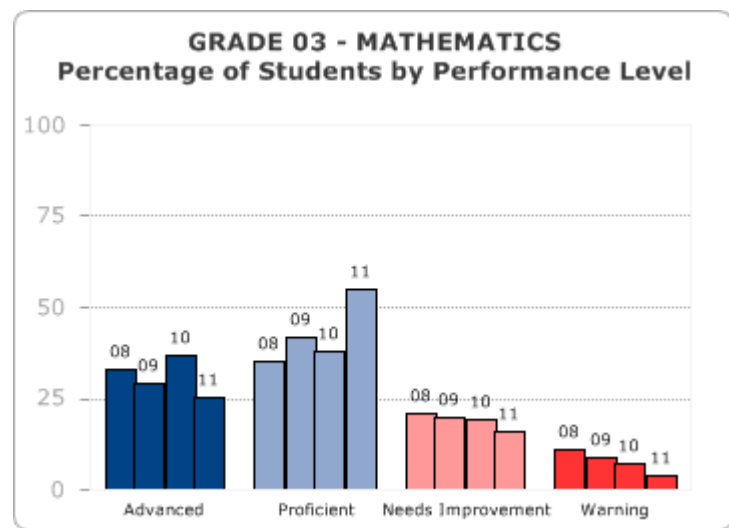
Data Last Updated on September 30, 2011

GRADE LEVEL 3 - READING																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	6	42	38	15	79.2	N/A	N/A	12,739	99	2	22	45	32	64.9	N/A	N/A
ELL/Former ELL	16	100	0	38	56	6	75.0	N/A	N/A	8,640	99	3	30	46	22	67.1	N/A	N/A
Low-Income	45	100	0	40	44	16	75.0	N/A	N/A	25,489	100	4	36	44	16	73.0	N/A	N/A
African American/Black	45	100	0	40	44	16	74.4	N/A	N/A	5,473	99	3	34	45	18	71.4	N/A	N/A
Asian	14	100	7	57	36	0	87.5	N/A	N/A	4,123	99	17	52	24	7	87.4	N/A	N/A
Hispanic/Latino	18	100	17	50	33	0	88.9	N/A	N/A	11,279	99	3	33	45	19	70.6	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	168	100	8	39	40	13	78.9	N/A	N/A
White	209	100	18	65	15	2	94.1	N/A	N/A	46,895	100	13	56	26	6	88.2	N/A	N/A
□																		
Other Subgroups																		
High Needs	92	100	3	45	41	11	80.4	N/A	N/A	33,772	99	4	35	44	17	73.2	N/A	N/A
Male	148	100	9	64	22	5	89.5	N/A	N/A	35,816	100	8	49	32	11	81.9	N/A	N/A
Female	145	100	20	56	21	3	91.6	N/A	N/A	34,138	100	14	51	28	7	86.0	N/A	N/A
Title I	20	100	0	35	50	15	72.5	N/A	N/A	25,849	100	4	37	44	15	73.7	N/A	N/A
Non-Title I	273	100	15	62	20	3	91.8	N/A	N/A	44,129	100	15	58	22	5	89.8	N/A	N/A
Non-Low Income	248	100	17	63	18	2	93.3	N/A	N/A	44,489	100	15	58	22	4	90.2	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	6,428	99	1	23	49	26	61.8	N/A	N/A
Former ELL	12	100	0	33	67	0	77.1	N/A	N/A	2,212	100	8	48	36	8	82.5	N/A	N/A
1st Yr ELL*	2	-	-	-	-	-	-	-	-	538	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	7	49	36	8	80.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,941	100	12	51	29	7	85.6	N/A	N/A
□																		
All Students																		
2011	293	100	14	60	22	4	90.5	N/A	N/A	69,978	100	11	50	30	9	83.9	N/A	N/A
2010	318	100	15	56	26	3	90.4	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A	N/A



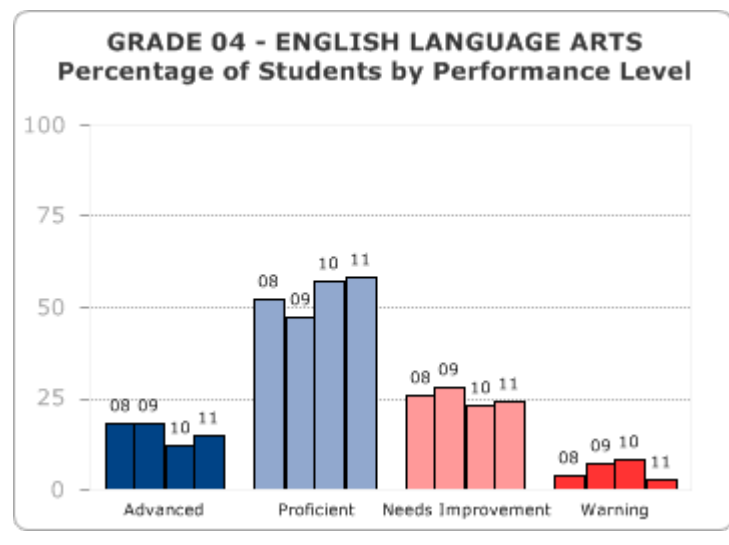
GRADE LEVEL 3 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	53	100	2	51	34	13	83.0	N/A	N/A	12,754	99	3	28	36	33	67.1	N/A	N/A
ELL/Former ELL	16	100	6	44	31	19	71.9	N/A	N/A	8,687	100	7	37	35	21	71.8	N/A	N/A
Low-Income	44	100	7	32	50	11	73.9	N/A	N/A	25,511	100	6	40	35	19	74.3	N/A	N/A
African American/Black	44	100	7	36	45	11	76.1	N/A	N/A	5,479	100	4	35	38	23	69.8	N/A	N/A
Asian	14	100	36	50	14	0	96.4	N/A	N/A	4,131	100	26	53	15	5	91.7	N/A	N/A
Hispanic/Latino	18	100	17	67	17	0	94.4	N/A	N/A	11,319	100	5	38	37	20	72.3	N/A	N/A
Native American	1	-	-	-	-	-	-	-	-	165	99	9	45	33	13	80.6	N/A	N/A
White	209	100	29	58	10	3	95.5	N/A	N/A	46,896	100	15	57	21	6	88.9	N/A	N/A
Other Subgroups																		
High Needs	91	100	5	49	35	10	82.7	N/A	N/A	33,822	100	6	40	35	19	74.9	N/A	N/A
Male	148	100	28	55	14	4	93.4	N/A	N/A	35,836	100	14	51	24	11	84.6	N/A	N/A
Female	144	100	22	56	18	3	91.8	N/A	N/A	34,172	100	13	53	25	9	84.9	N/A	N/A
Title I	20	100	0	50	40	10	77.5	N/A	N/A	25,870	100	6	41	35	17	75.4	N/A	N/A
Non-Title I	272	100	27	56	14	3	93.8	N/A	N/A	44,165	100	18	58	19	6	90.2	N/A	N/A
Non-Low Income	248	100	28	60	10	2	96.0	N/A	N/A	44,524	100	18	58	19	5	90.7	N/A	N/A
ELL	4	-	-	-	-	-	-	-	-	6,474	100	4	33	38	25	67.5	N/A	N/A
Former ELL	12	100	8	42	25	25	70.8	N/A	N/A	2,213	100	13	50	28	9	84.4	N/A	N/A
1st Yr ELL*	2	-	-	-	-	-	-	-	-	606	98	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	75	99	11	44	35	11	79.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,943	100	15	50	26	9	84.9	N/A	N/A
All Students																		
2011	292	100	25	55	16	4	92.6	N/A	N/A	70,035	100	14	52	25	10	84.7	N/A	N/A
2010	317	99	37	38	19	7	89.0	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	N/A



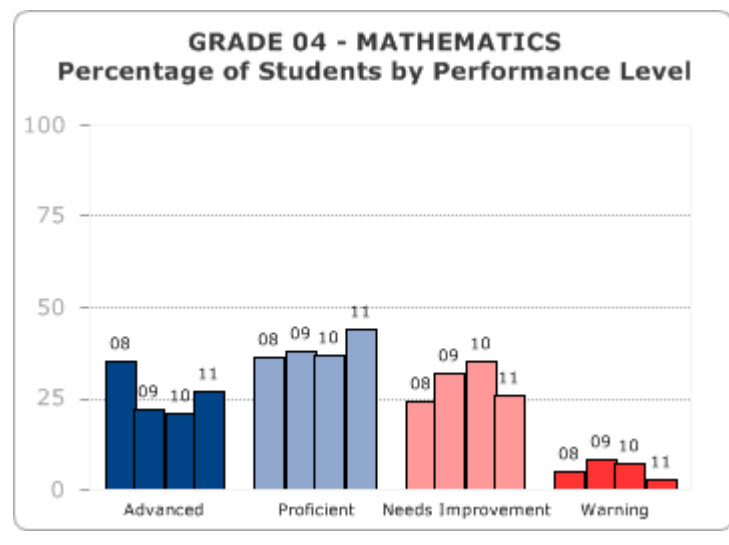
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	72	100	0	33	57	10	76.4	54.0	63	13,497	99	1	14	44	41	57.9	36.0	11,539
ELL/Former ELL	9	-	-	-	-	-	-	-	-	7,866	99	3	25	45	28	62.5	47.0	6,862
Low-Income	44	100	0	41	55	5	75.6	56.0	38	25,847	99	3	29	46	22	67.5	42.0	23,562
African American/Black	49	100	2	39	57	2	77.6	61.0	45	5,629	99	3	27	46	24	66.2	41.0	5,011
Asian	15	100	13	67	13	7	90.0	N/A	15	4,054	100	18	47	27	8	84.5	63.0	3,760
Hispanic/Latino	17	100	12	59	24	6	83.8	N/A	15	10,865	99	3	26	45	26	64.9	43.0	9,755
Native American		-	-	-	-	-	-	-	-	164	100	5	30	48	16	70.0	43.0	153
White	222	100	18	63	17	2	94.4	74.0	215	48,076	100	11	48	32	8	83.8	51.0	45,896
Other Subgroups																		
High Needs	101	100	0	41	51	8	78.2	56.0	88	34,226	99	3	28	47	23	67.3	42.0	30,918
Male	147	100	10	53	33	4	86.9	63.0	138	36,389	99	6	39	40	15	75.6	43.0	33,905
Female	168	99	20	62	17	1	93.6	75.5	162	34,506	100	13	47	31	9	83.4	57.0	32,658
Title I	20	100	0	15	80	5	63.8	N/A	17	25,673	99	4	29	46	21	68.1	43.0	23,608
Non-Title I	295	100	16	61	21	2	92.3	70.0	283	45,247	100	13	51	29	7	85.8	54.0	42,965
Non-Low Income	271	100	18	61	20	2	92.9	70.0	262	45,073	100	14	51	29	6	86.2	54.0	43,011
ELL	1	-	-	-	-	-	-	-	-	5,499	99	1	17	47	34	56.0	46.0	4,604
Former ELL	8	-	-	-	-	-	-	-	-	2,367	99	7	42	40	12	77.7	52.0	2,258
1st Yr ELL*		-	-	-	-	-	-	-	-	489	93	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	13	43	29	16	80.2	56.0	88
Multi-race - Non-Hispanic/Latino	12	100	17	33	50	0	81.3	N/A	10	2,011	100	10	43	36	11	79.4	51.0	1,900
All Students																		
2011	315	100	15	58	24	3	90.5	69.5	300	70,920	100	10	43	35	12	79.4	51.0	66,573
2010	341	100	12	57	23	8	87.0	58.0	320	70,911	100	11	43	35	12	80.1	50.0	66,628



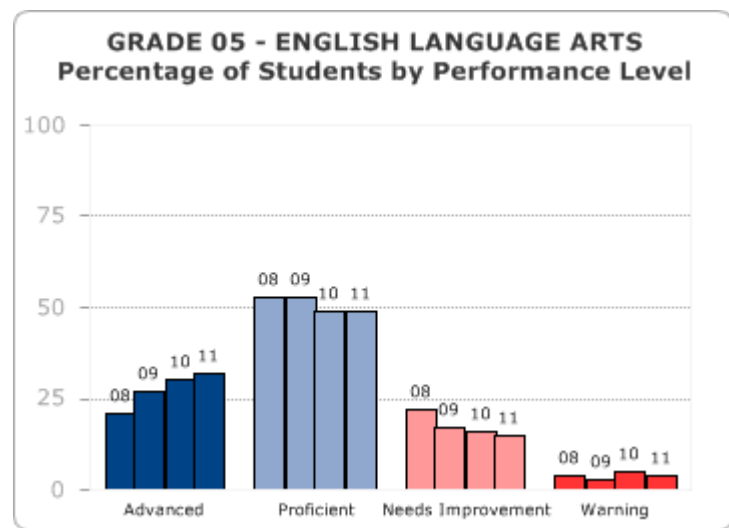
GRADE LEVEL 4 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	71	100	8	30	48	14	74.6	52.0	63	13,563	99	3	13	48	36	60.1	39.0	11,615
ELL/Former ELL	9	-	-	-	-	-	-	-	-	7,934	100	7	21	48	24	65.1	50.0	6,830
Low-Income	42	100	7	31	55	7	75.0	59.0	37	25,922	100	6	22	52	20	67.4	45.0	23,521
African American/Black	48	100	6	25	60	8	71.4	60.0	44	5,664	100	5	18	53	25	63.1	42.0	5,032
Asian	15	100	27	60	7	7	93.3	N/A	15	4,060	100	32	36	27	6	87.4	66.0	3,758
Hispanic/Latino	16	100	6	69	25	0	92.2	N/A	15	10,908	100	5	20	51	23	65.2	46.0	9,694
Native American		-	-	-	-	-	-	-	-	162	100	9	22	54	15	70.8	50.0	153
White	224	100	33	45	20	2	93.9	69.0	216	48,172	100	17	36	39	7	82.5	50.0	45,994
Other Subgroups																		
High Needs	99	100	10	32	46	11	77.3	58.0	87	34,365	100	6	22	51	21	67.6	45.0	30,944
Male	146	100	23	43	29	4	88.7	65.5	138	36,503	100	15	32	41	12	78.5	50.0	33,985
Female	169	100	30	45	22	3	90.7	68.0	162	34,570	100	15	33	42	10	78.2	50.0	32,633
Title I	19	100	0	5	79	16	59.2	N/A	17	25,760	100	7	22	52	19	68.2	46.0	23,569
Non-Title I	296	100	28	47	22	3	91.7	68.0	283	45,341	100	20	38	36	7	84.2	52.0	43,060
Non-Low Income	273	100	30	46	21	3	92.0	69.0	263	45,179	100	20	38	36	6	84.7	52.0	43,108
ELL	1	-	-	-	-	-	-	-	-	5,566	100	5	17	50	29	59.8	50.0	4,588
Former ELL	8	-	-	-	-	-	-	-	-	2,368	100	13	32	44	11	77.6	51.5	2,242
1st Yr ELL*		-	-	-	-	-	-	-	-	556	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	96	100	16	33	39	13	78.9	44.0	90
Multi-race - Non-Hispanic/Latino	12	100	8	50	25	17	79.2	N/A	10	2,011	100	16	30	43	11	77.0	50.0	1,897
All Students																		
2011	315	100	27	44	26	3	89.8	66.5	300	71,101	100	15	32	42	11	78.4	50.0	66,629
2010	341	100	21	37	35	7	84.6	51.0	322	70,924	100	16	32	41	11	78.7	49.0	66,792



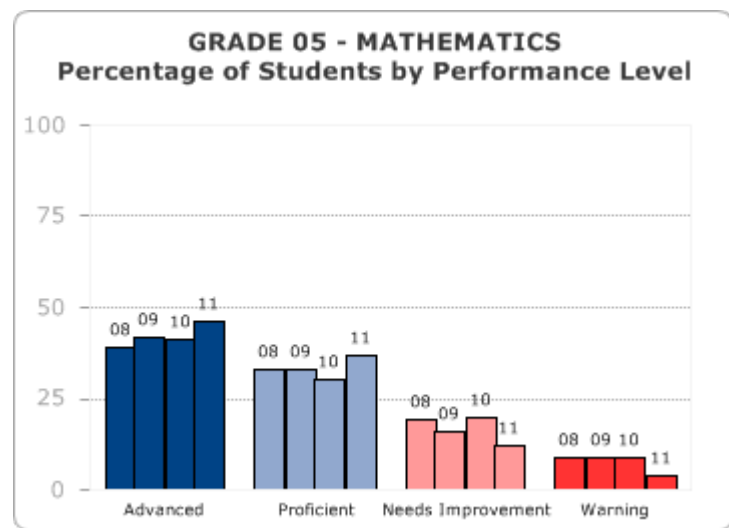
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	56	98	4	39	39	18	78.6	59.0	48	13,752	99	2	25	41	32	66.1	43.0	11,703
ELL/Former ELL	8	-	-	-	-	-	-	-	-	7,342	99	4	31	40	25	66.8	47.0	6,351
Low-Income	59	100	8	53	25	14	83.5	60.0	56	25,750	99	5	40	38	17	75.1	45.0	23,370
African American/Black	67	99	13	49	25	12	85.8	61.5	62	5,675	99	6	40	38	16	75.5	48.0	5,083
Asian	18	100	33	50	17	0	95.8	N/A	18	3,953	100	27	48	18	7	89.1	57.0	3,675
Hispanic/Latino	10	100	30	50	10	10	90.0	N/A	9	10,841	99	5	36	38	21	71.9	45.0	9,652
Native American		-	-	-	-	-	-	-	-	146	100	13	43	34	10	81.3	49.0	137
White	226	100	36	49	13	1	95.6	65.5	220	48,929	100	20	54	20	5	90.1	51.0	46,722
Other Subgroups																		
High Needs	104	99	7	50	32	12	84.1	59.0	96	33,912	99	5	39	38	18	75.1	46.0	30,521
Male	167	99	29	50	14	7	93.0	68.5	158	36,708	100	13	50	27	11	83.7	47.0	34,164
Female	167	99	35	49	16	1	94.3	65.0	164	34,658	100	22	50	22	7	88.4	52.0	32,794
Title I	18	100	6	56	33	6	86.1	N/A	18	24,491	99	6	41	37	16	75.9	46.0	22,425
Non-Title I	316	99	33	49	14	3	94.1	65.0	304	46,903	100	23	55	18	5	91.3	52.0	44,542
Non-Low Income	275	99	37	49	13	1	95.8	66.5	266	45,644	100	23	56	17	4	92.2	52.0	43,597
ELL	3	-	-	-	-	-	-	-	-	5,018	98	1	22	44	32	59.3	45.0	4,153
Former ELL	5	-	-	-	-	-	-	-	-	2,324	100	9	50	30	10	83.0	51.0	2,198
1st Yr ELL*	1	-	-	-	-	-	-	-	-	471	93	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	94	99	17	53	20	10	88.3	50.0	86
Multi-race - Non-Hispanic/Latino	10	100	60	40	0	0	100.0	N/A	10	1,728	100	19	49	23	9	86.2	51.0	1,603
All Students																		
2011	334	99	32	49	15	4	93.6	65.5	322	71,394	100	17	50	24	9	86.0	50.0	66,967
2010	297	100	30	49	16	5	91.2	59.0	281	71,007	100	16	47	28	10	84.2	50.0	66,744



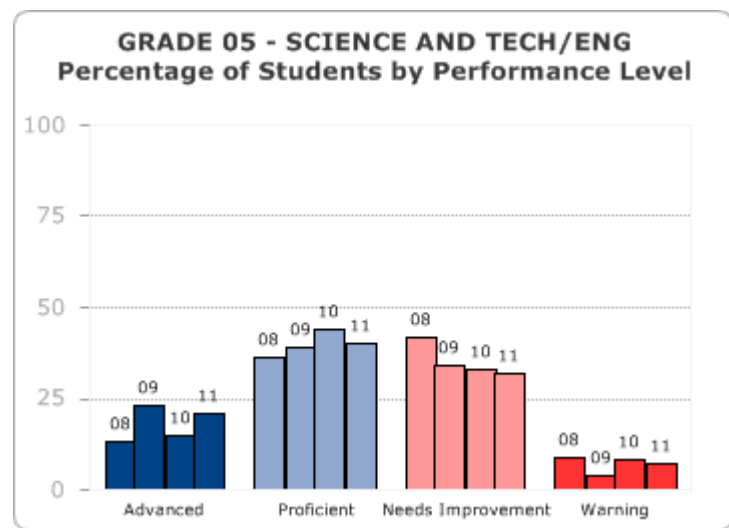
GRADE LEVEL 5 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	57	100	12	37	30	21	78.9	81.0	48	13,774	99	5	17	32	46	57.8	42.0	11,746
ELL/Former ELL	8	-	-	-	-	-	-	-	-	7,370	99	10	26	31	33	63.4	50.0	6,336
Low-Income	59	100	29	32	24	15	79.7	83.0	56	25,792	100	9	28	34	28	66.9	43.0	23,370
African American/Black	68	100	24	40	24	13	83.8	83.0	62	5,683	100	8	27	35	30	64.9	46.0	5,072
Asian	18	100	56	33	11	0	94.4	N/A	18	3,957	100	47	30	15	8	89.2	64.0	3,674
Hispanic/Latino	10	100	40	50	0	10	92.5	N/A	9	10,857	100	8	27	33	32	64.2	43.0	9,622
Native American		-	-	-	-	-	-	-	-	146	99	18	32	34	16	74.8	51.5	138
White	227	100	52	36	10	2	95.4	77.0	221	48,969	100	28	38	23	11	84.3	51.0	46,777
Other Subgroups																		
High Needs	105	100	23	36	27	14	82.1	83.0	96	33,970	100	10	27	34	29	67.0	44.0	30,541
Male	168	100	51	33	9	7	93.6	82.0	158	36,756	100	25	33	25	17	79.3	50.0	34,227
Female	168	100	42	40	15	2	92.6	72.0	165	34,682	100	24	36	26	14	80.4	50.0	32,752
Title I	18	100	6	56	22	17	79.2	N/A	18	24,538	100	11	29	34	26	68.0	45.0	22,406
Non-Title I	318	100	49	36	12	4	93.9	77.0	305	46,925	100	32	37	21	10	86.0	52.0	44,580
Non-Low Income	277	100	50	38	10	2	95.9	77.0	267	45,671	100	33	38	21	8	87.1	53.0	43,616
ELL	3	-	-	-	-	-	-	-	-	5,050	99	6	20	33	41	56.4	50.0	4,135
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	19	38	27	17	78.5	51.0	2,201
1st Yr ELL*	1	-	-	-	-	-	-	-	-	543	98	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	96	100	24	38	24	15	84.1	43.0	87
Multi-race - Non-Hispanic/Latino	10	100	80	20	0	0	100.0	N/A	10	1,730	100	27	31	27	15	79.5	50.0	1,609
All Students																		
2011	336	100	46	37	12	4	93.1	78.0	323	71,463	100	25	34	26	15	79.8	50.0	66,986
2010	297	100	41	30	20	9	86.8	61.0	283	70,946	100	25	30	28	17	77.4	50.0	66,855



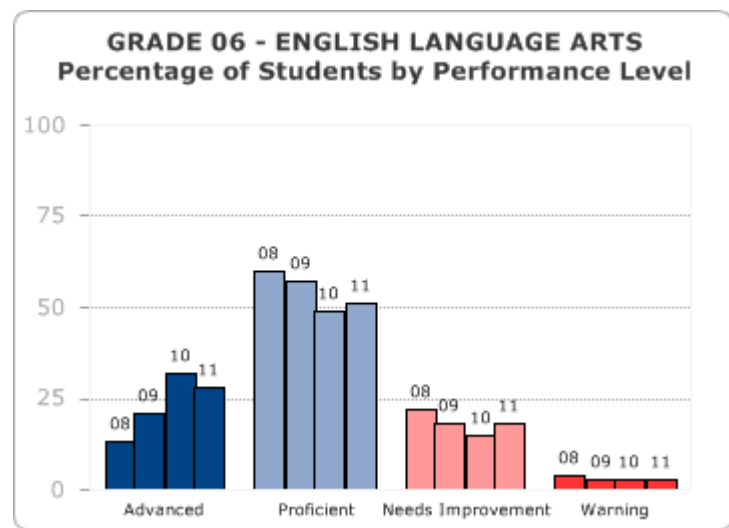
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District										State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	57	100	5	23	46	26	67.5	N/A	N/A	13,736	99	4	17	41	39	60.3	N/A	N/A	
ELL/Former ELL	8	-	-	-	-	-	-	-	-	7,366	99	2	14	42	42	52.6	N/A	N/A	
Low-Income	58	98	5	24	52	19	68.5	N/A	N/A	25,758	100	4	22	45	29	62.0	N/A	N/A	
African American/Black	68	100	3	25	51	21	66.9	N/A	N/A	5,676	99	2	17	45	35	57.2	N/A	N/A	
Asian	18	100	28	39	33	0	87.5	N/A	N/A	3,957	100	22	36	29	12	80.7	N/A	N/A	
Hispanic/Latino	10	100	10	50	40	0	87.5	N/A	N/A	10,844	99	3	18	44	34	58.1	N/A	N/A	
Native American	-	-	-	-	-	-	-	-	-	145	99	8	30	43	19	71.0	N/A	N/A	
White	223	98	26	43	26	4	88.6	N/A	N/A	48,912	100	17	42	33	8	83.2	N/A	N/A	
Other Subgroups																			
High Needs	104	99	6	26	48	20	69.7	N/A	N/A	33,917	99	4	23	45	28	63.6	N/A	N/A	
Male	166	99	30	33	28	10	85.2	N/A	N/A	36,711	100	15	36	33	15	78.2	N/A	N/A	
Female	166	99	13	46	36	5	83.6	N/A	N/A	34,647	100	12	35	38	15	75.8	N/A	N/A	
Title I	18	100	0	22	50	28	58.3	N/A	N/A	24,512	100	4	22	45	29	62.2	N/A	N/A	
Non-Title I	314	99	23	41	31	6	85.9	N/A	N/A	46,870	100	19	43	31	7	84.7	N/A	N/A	
Non-Low Income	274	99	25	43	27	5	87.8	N/A	N/A	45,624	100	20	44	30	7	85.5	N/A	N/A	
ELL	3	-	-	-	-	-	-	-	-	5,046	99	1	9	39	52	45.5	N/A	N/A	
Former ELL	5	-	-	-	-	-	-	-	-	2,320	100	6	25	49	20	67.8	N/A	N/A	
1st Yr ELL*	1	-	-	-	-	-	-	-	-	540	98	-	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	96	100	11	39	34	16	77.6	N/A	N/A	
Multi-race - Non-Hispanic/Latino	10	100	60	30	10	0	97.5	N/A	N/A	1,728	100	15	35	37	13	77.8	N/A	N/A	
All Students																			
2011	332	99	21	40	32	7	84.4	N/A	N/A	71,382	100	14	36	36	15	77.0	N/A	N/A	
2010	294	99	15	44	33	8	83.6	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	N/A	



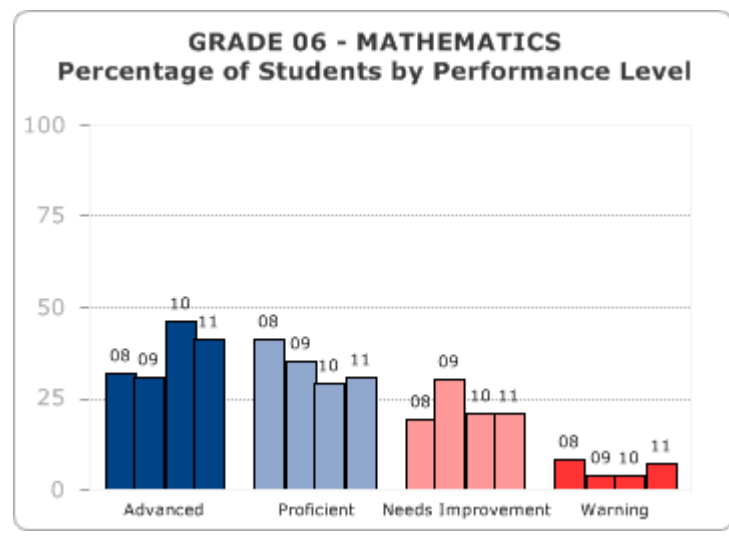
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	51	100	2	33	47	18	70.6	56.0	47	13,567	99	2	26	40	32	66.0	44.0	11,630
ELL/Former ELL	4	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160
Low-Income	49	100	6	37	51	6	77.6	45.5	44	25,709	99	5	42	36	17	75.4	45.0	23,245
African American/Black	56	100	11	32	50	7	79.0	56.0	53	5,863	99	5	40	38	17	74.7	44.0	5,187
Asian	17	100	35	65	0	0	100.0	N/A	16	3,585	100	28	49	17	6	90.3	59.0	3,324
Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,626	99	5	37	37	21	71.7	45.0	9,461
Native American		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164
White	199	100	32	56	10	3	95.1	55.0	191	49,572	100	21	56	18	5	90.9	51.0	47,240
Other Subgroups																		
High Needs	82	100	5	40	44	11	77.7	48.0	75	33,533	99	5	41	36	18	75.4	46.0	30,155
Male	148	99	19	55	24	3	90.0	50.5	142	36,643	100	13	51	25	11	84.5	49.0	34,021
Female	140	100	38	47	11	4	94.3	60.0	133	34,821	100	22	51	20	7	88.7	51.0	32,881
Title I		-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932
Non-Title I	288	100	28	51	18	3	92.1	55.0	275	49,544	100	22	56	17	5	91.3	52.0	46,977
Non-Low Income	239	100	33	54	11	3	95.1	57.0	231	45,782	100	24	57	15	4	92.8	53.0	43,664
ELL	3	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062
Former ELL	1	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098
1st Yr ELL*		-	-	-	-	-	-	-	-	529	96	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472
All Students																		
2011	288	100	28	51	18	3	92.1	55.0	275	71,491	100	17	51	23	9	86.6	50.0	66,909
2010	296	100	32	49	15	3	93.7	55.0	275	72,172	100	15	54	21	9	86.8	50.0	67,589

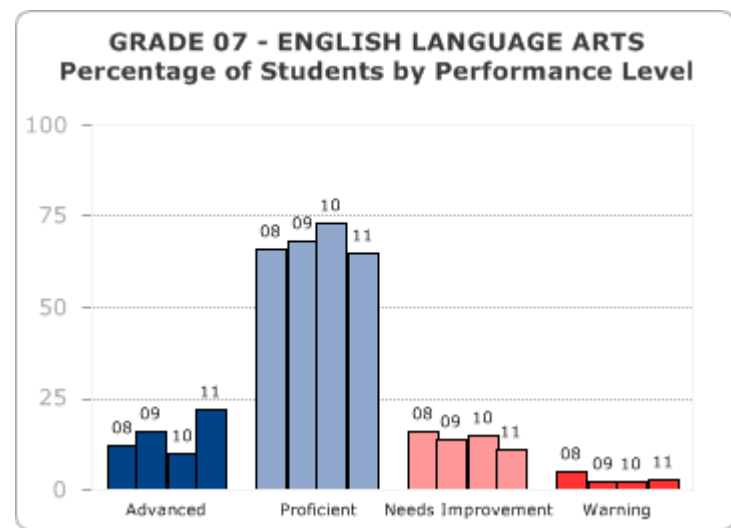


GRADE LEVEL 6 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	50	100	4	12	52	32	59.0	66.5	46	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	4	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	46	100	13	28	39	20	72.3	53.0	42	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	55	100	16	18	42	24	68.6	55.0	51	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	17	100	82	12	6	0	97.1	N/A	16	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	8	-	-	-	-	-	-	-	-	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	199	100	45	36	17	3	92.3	60.0	192	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																		
High Needs	79	100	9	23	44	24	67.4	61.0	73	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	148	100	36	35	20	8	88.2	55.0	142	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	139	100	45	27	22	6	87.1	61.5	132	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	287	100	41	31	21	7	87.6	59.0	274	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	241	100	46	32	17	5	90.6	59.5	232	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	3	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	1	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*		-	-	-	-	-	-	-	-	591	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	8	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																		
2011	287	100	41	31	21	7	87.6	59.0	274	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	296	100	46	29	21	4	91.0	51.0	275	72,177	100	27	32	25	16	79.7	50.0	67,652

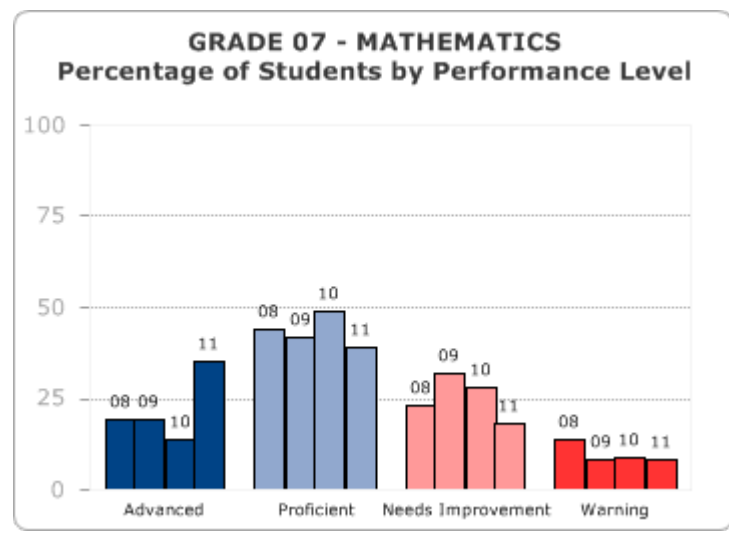


GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	35	100	3	43	31	23	81.4	43.0	28	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	3	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	42	100	10	67	24	0	92.3	62.0	39	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	52	100	2	71	23	4	88.9	44.0	49	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	9	-	-	-	-	-	-	-	-	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	10	100	20	50	30	0	90.0	N/A	9	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	201	100	27	63	7	3	97.5	52.0	192	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																		
High Needs	69	100	7	57	25	12	88.0	48.0	59	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	124	100	11	66	18	5	92.9	43.0	119	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	158	100	30	63	6	1	97.8	58.0	149	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	282	100	22	65	11	3	95.7	50.0	268	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	240	100	24	64	9	3	96.3	50.0	229	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	2	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	1	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*		-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																		
2011	282	100	22	65	11	3	95.7	50.0	268	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	283	100	10	73	15	2	93.6	50.0	267	71,350	99	11	61	21	7	88.6	50.0	66,670

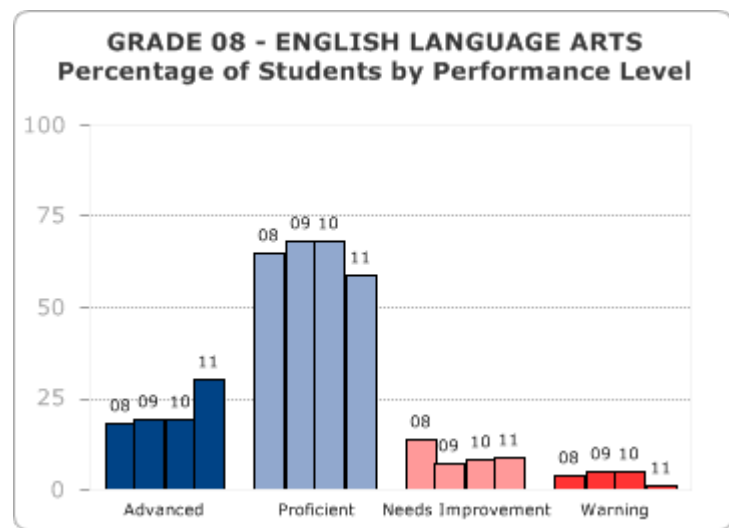


GRADE LEVEL 7 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	34	97	3	18	26	53	59.6	52.0	27	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	3	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	41	98	15	27	44	15	74.4	52.0	38	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	52	100	12	23	44	21	69.7	58.0	49	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	9	-	-	-	-	-	-	-	-	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	10	100	40	20	30	10	85.0	N/A	9	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American		-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	200	100	41	44	11	5	94.5	62.0	191	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																		
High Needs	68	99	10	25	35	29	71.0	51.5	58	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	124	100	30	37	22	11	87.1	58.0	119	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	157	99	39	40	15	6	91.2	63.5	148	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	281	100	35	39	18	8	89.4	61.0	267	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	240	100	39	41	13	7	92.0	63.0	229	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	2	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	1	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*		-	-	-	-	-	-	-	-	680	100	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																		
2011	281	100	35	39	18	8	89.4	61.0	267	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	282	99	14	49	28	9	83.1	48.0	268	71,452	99	14	39	27	19	76.1	50.0	66,751

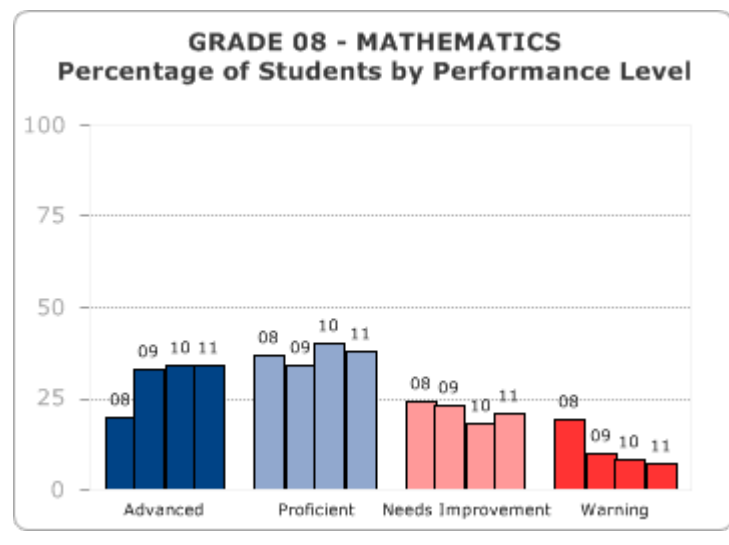


GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																			
Student Group	District									State									
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																			
Stud. w/ Disab	30	100	3	50	40	7	84.2	66.0	27	13,173	98	2	39	34	25	73.5	45.0	11,329	
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289	
Low-Income	40	100	8	58	30	5	87.5	59.5	38	24,487	99	7	55	25	12	82.9	49.0	22,181	
African American/Black	58	100	16	64	16	5	92.7	62.0	54	5,812	99	7	58	25	11	84.0	50.0	5,235	
Asian	13	100	54	23	23	0	92.3	N/A	13	3,681	99	34	51	11	4	93.8	60.0	3,395	
Hispanic/Latino	15	94	20	47	33	0	90.0	N/A	14	9,967	98	6	52	27	15	80.0	50.0	8,834	
Native American		-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190	
White	179	99	35	61	4	0	98.5	62.0	175	50,465	99	23	61	11	4	93.9	50.0	48,333	
Other Subgroups																			
High Needs	58	100	7	55	33	5	87.1	61.0	53	31,988	99	6	54	26	14	82.4	49.0	28,713	
Male	131	100	17	70	11	2	95.8	58.0	126	36,712	99	14	60	18	8	88.6	46.0	34,285	
Female	142	99	43	49	7	1	97.2	67.0	138	34,950	99	27	58	11	4	93.8	55.0	33,139	
Title I		-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056	
Non-Title I	273	99	30	59	9	1	96.5	62.0	264	53,035	99	25	60	11	5	93.6	50.0	50,379	
Non-Low Income	233	99	34	60	6	0	98.1	63.0	226	47,196	99	27	61	9	3	95.3	51.0	45,254	
ELL	1	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157	
Former ELL	4	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132	
1st Yr ELL*	2	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370	
All Students																			
2011	273	99	30	59	9	1	96.5	62.0	264	71,683	99	20	59	15	6	91.1	50.0	67,435	
2010	273	99	19	68	8	5	95.3	51.0	259	72,237	99	17	61	16	7	90.4	50.0	67,821	



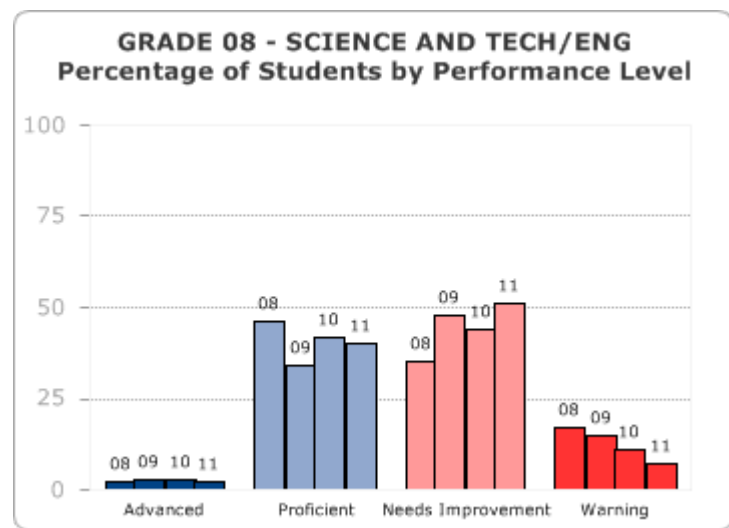
GRADE LEVEL 8 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	30	100	0	20	43	37	59.2	74.0	27	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	41	100	17	22	39	22	66.5	78.0	38	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	59	100	8	37	37	17	75.0	67.5	54	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	13	100	62	23	8	8	90.4	N/A	13	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	15	94	20	13	47	20	66.7	N/A	14	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	179	99	41	41	15	3	92.2	64.0	175	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																		
High Needs	59	100	12	20	39	29	63.6	74.0	53	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	131	100	34	36	24	6	86.6	68.5	126	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	143	99	34	40	17	8	87.4	61.0	138	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I		-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	274	99	34	38	21	7	87.0	66.5	264	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	233	99	37	41	18	5	90.7	64.0	226	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL	1	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	4	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*	2	-	-	-	-	-	-	-	-	592	100	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																		
2011	274	99	34	38	21	7	87.0	66.5	264	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	274	99	34	40	18	8	89.0	67.0	258	72,180	99	22	29	28	21	74.8	51.0	67,938

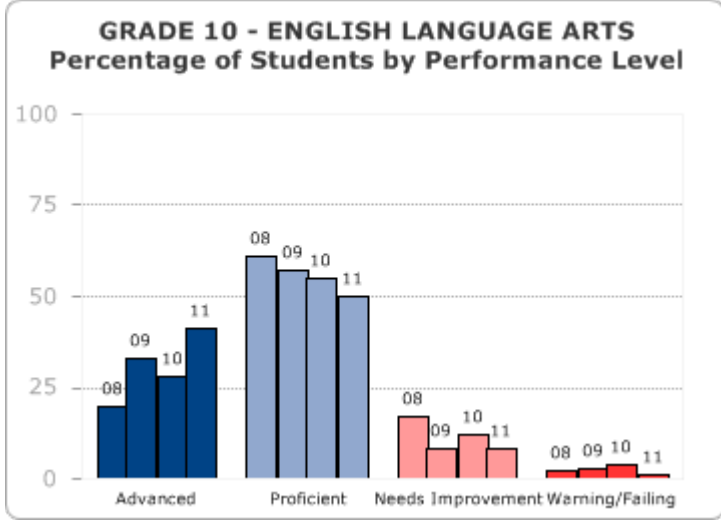


GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	29	97	0	0	62	38	47.4	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	5	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	40	98	0	13	63	25	55.0	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	58	98	0	22	62	16	65.5	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	13	100	15	38	31	15	76.9	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	15	94	0	27	67	7	63.3	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	179	99	2	46	49	3	79.9	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																		
High Needs	58	98	0	9	64	28	54.3	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	129	98	2	41	53	3	77.9	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	143	99	2	38	49	10	74.0	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	272	99	2	40	51	7	75.8	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	232	99	3	44	49	4	79.4	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	4	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*	2	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																		
2011	272	99	2	40	51	7	75.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	274	99	3	42	44	11	76.7	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A

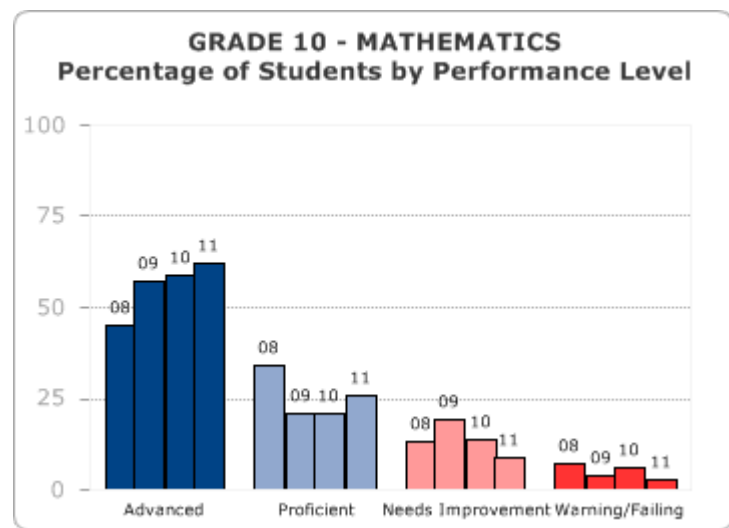


GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	33	89	0	42	48	9	76.5	50.0	27	11,594	95	5	44	35	15	80.2	43.0	9,421
ELL/Former ELL	4	-	-	-	-	-	-	-	-	3,517	96	3	34	44	18	69.7	56.0	1,828
Low-Income	44	96	27	50	18	5	90.9	63.5	36	21,826	97	14	55	24	7	87.4	46.0	17,588
African American/Black	79	96	18	59	22	1	91.5	56.5	60	5,956	97	14	55	24	6	87.6	50.0	4,561
Asian	13	100	38	62	0	0	100.0	N/A	11	3,629	99	45	42	11	2	94.6	57.0	3,073
Hispanic/Latino	11	100	18	64	9	9	90.9	N/A	9	8,894	96	12	52	27	9	84.5	45.0	6,776
Native American		-	-	-	-	-	-	-	-	181	98	15	56	25	4	89.4	45.0	151
White	169	99	53	43	3	1	98.5	55.5	156	49,447	99	38	51	9	2	96.3	50.0	44,902
Other Subgroups																		
High Needs	66	93	18	52	26	5	87.5	59.0	54	29,011	97	13	55	25	8	86.9	46.0	23,502
Male	122	98	32	57	10	2	95.7	63.5	108	35,146	98	27	54	15	4	92.6	51.0	30,359
Female	152	99	47	45	7	1	96.7	53.0	130	34,378	98	39	48	10	2	95.3	49.0	30,324
Title I		-	-	-	-	-	-	-	-	12,556	97	11	57	26	6	87.0	45.0	9,900
Non-Title I	274	98	41	50	8	1	96.3	57.0	238	56,976	98	38	50	9	3	95.4	51.0	50,797
Non-Low Income	230	99	43	50	7	0	97.3	56.0	202	47,706	99	42	49	7	2	96.9	52.0	43,109
ELL	2	-	-	-	-	-	-	-	-	2,558	95	2	26	49	24	63.4	52.5	1,046
Former ELL	2	-	-	-	-	-	-	-	-	959	98	8	57	30	5	86.6	59.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	432	92	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	84	98	31	54	7	8	91.7	55.0	61
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,333	98	34	52	12	2	94.8	49.0	1,159
All Students																		
2011	274	98	41	50	8	1	96.3	57.0	238	69,532	98	33	51	13	3	93.9	50.0	60,697
2010	266	99	28	55	12	4	94.0	45.5	224	70,369	98	26	52	18	4	91.9	50.0	60,626



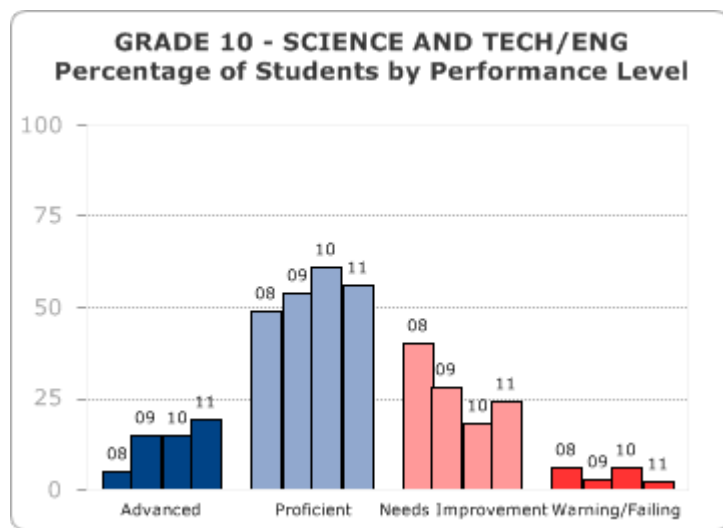
GRADE LEVEL 10 - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	34	92	18	29	35	18	72.1	38.0	28	11,592	95	12	27	34	27	70.1	46.0	9,390
ELL/Former ELL	4	-	-	-	-	-	-	-	-	3,540	97	19	22	31	29	66.2	59.0	1,840
Low-Income	44	96	41	36	14	9	86.9	45.5	36	21,722	97	27	31	27	14	79.7	48.0	17,545
African American/Black	79	98	34	43	15	8	88.6	55.0	60	5,930	97	24	32	29	15	78.3	52.0	4,571
Asian	13	100	92	8	0	0	100.0	N/A	11	3,636	99	71	17	9	3	94.6	65.0	3,067
Hispanic/Latino	11	100	55	27	9	9	88.6	N/A	10	8,855	97	23	29	30	18	75.5	48.0	6,750
Native American		-	-	-	-	-	-	-	-	181	96	28	37	24	12	81.8	46.0	151
White	169	99	73	19	7	1	96.9	40.0	155	49,320	99	54	29	13	4	92.9	50.0	44,827
Other Subgroups																		
High Needs	67	94	36	33	22	9	84.0	43.0	55	28,888	97	25	31	28	15	79.1	48.0	23,423
Male	121	98	60	29	7	4	94.2	48.0	108	35,051	98	48	28	16	8	88.7	52.0	30,319
Female	153	99	63	24	10	3	94.4	48.0	130	34,285	98	49	30	16	6	90.1	49.0	30,264
Title I		-	-	-	-	-	-	-	-	12,440	97	26	31	29	14	78.9	51.0	9,864
Non-Title I	274	99	62	26	9	3	94.3	48.0	238	56,902	98	53	28	13	5	91.7	50.0	50,735
Non-Low Income	230	99	66	24	8	2	95.8	48.0	202	47,620	99	58	27	11	4	93.8	51.0	43,054
ELL	2	-	-	-	-	-	-	-	-	2,589	97	15	20	32	34	61.6	56.0	1,058
Former ELL	2	-	-	-	-	-	-	-	-	951	98	30	27	29	14	78.9	61.0	782
1st Yr ELL*		-	-	-	-	-	-	-	-	456	99	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	85	100	49	27	18	6	88.5	60.0	63
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,329	97	47	30	18	6	89.3	47.0	1,154
All Students																		
2011	274	99	62	26	9	3	94.3	48.0	238	69,342	98	48	29	16	7	89.4	50.0	60,599
2010	266	99	59	21	14	6	91.7	56.0	225	70,401	98	50	25	17	7	88.8	50.0	60,674



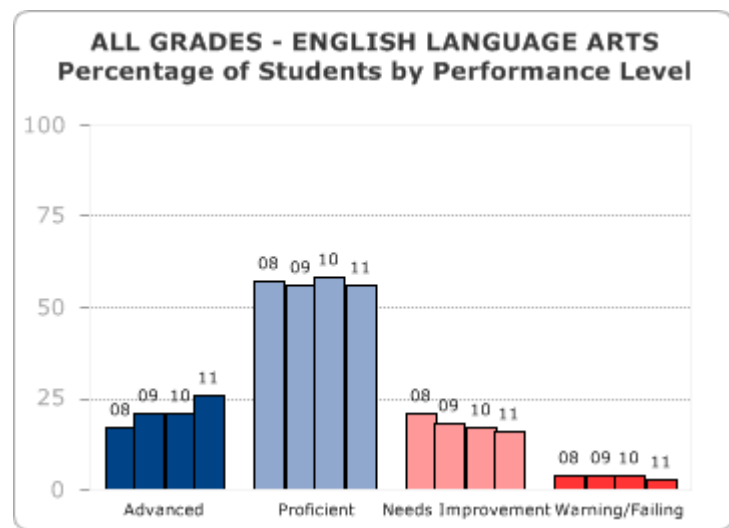
GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																		
Stud. w/ Disab	29	85	3	31	52	14	69.0	N/A	N/A	11,866	97	3	27	46	24	67.1	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3,062	97	3	20	47	30	59.3	N/A	N/A
Low-Income	35	95	6	49	40	6	82.1	N/A	N/A	21,464	98	7	37	42	14	73.9	N/A	N/A
African American/Black	67	99	9	43	43	4	82.1	N/A	N/A	5,780	98	6	34	45	16	71.5	N/A	N/A
Asian	12	100	17	75	8	0	97.9	N/A	N/A	3,435	99	37	39	20	4	89.9	N/A	N/A
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8,654	98	5	31	46	19	68.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-	183	100	4	46	40	10	77.3	N/A	N/A
White	162	99	23	60	17	1	94.1	N/A	N/A	49,041	99	23	51	22	4	90.2	N/A	N/A
Other Subgroups																		
High Needs	56	92	5	46	41	7	79.9	N/A	N/A	28,656	98	6	36	43	15	73.9	N/A	N/A
Male	114	97	19	54	25	3	89.7	N/A	N/A	34,793	99	21	46	26	7	85.6	N/A	N/A
Female	137	99	18	58	23	1	92.0	N/A	N/A	33,678	99	19	48	27	6	85.9	N/A	N/A
Title I		-	-	-	-	-	-	-	-	12,359	98	5	33	46	16	70.9	N/A	N/A
Non-Title I	251	98	19	56	24	2	90.9	N/A	N/A	56,112	99	23	49	23	5	89.0	N/A	N/A
Non-Low Income	216	99	21	57	21	1	92.4	N/A	N/A	47,007	99	26	51	20	3	91.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	2,111	96	2	14	47	37	53.6	N/A	N/A
Former ELL	2	-	-	-	-	-	-	-	-	951	99	6	34	46	15	71.9	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	72	95	19	47	24	10	84.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	1,306	99	21	45	28	6	86.0	N/A	N/A
All Students																		
2011	251	98	19	56	24	2	90.9	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A
2010	235	99	15	61	18	6	89.3	N/A	N/A	68,240	98	18	47	28	8	84.6	N/A	N/A



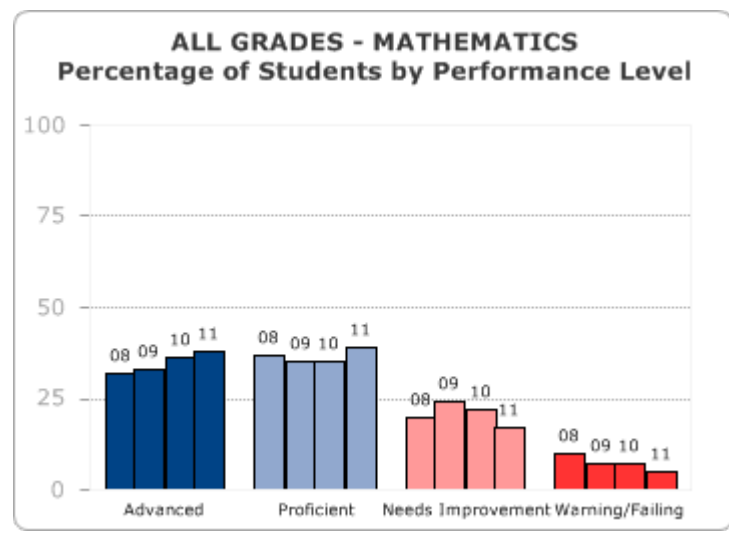
* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2013 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2009 are included in state-level results; only students enrolled in the same district since October 2009 are included in district-level results; only students enrolled in the same school since October 2009 are included in school-level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																		
Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	330	99	2	39	44	14	77.6	56.5	240	92,004	98	2	28	41	29	68.3	42.0	67,383
ELL/Former ELL	49	100	0	53	41	6	80.6	67.0	27	42,402	98	3	30	42	25	66.2	50.0	27,475
Low-Income	323	99	8	49	35	7	83.0	56.0	251	174,384	99	6	43	36	15	77.1	46.0	132,764
African American/Black	406	99	10	51	32	6	85.1	58.0	323	40,300	99	6	44	35	15	77.4	47.0	30,278
Asian	99	100	28	56	15	1	94.4	67.0	81	26,656	99	28	49	18	6	90.2	59.0	20,597
Hispanic/Latino	89	99	19	54	24	3	89.0	58.0	63	72,903	99	5	40	37	18	74.2	46.0	53,717
Native American		-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958
White	1,405	100	31	57	10	2	96.1	62.0	1,149	343,938	99	21	56	19	5	90.9	51.0	281,256
Other Subgroups																		
High Needs	572	99	6	48	37	9	82.7	57.0	425	229,396	99	5	42	36	16	77.0	46.0	173,378
Male	987	99	18	59	19	4	91.8	57.0	791	254,409	99	13	51	26	10	84.7	47.0	201,101
Female	1,072	99	33	53	12	1	95.1	64.0	876	242,686	99	22	53	20	5	89.8	53.0	195,020
Title I	58	100	2	34	55	9	73.7	56.0	35	148,778	99	6	43	37	15	76.8	46.0	110,697
Non-Title I	2,001	99	27	56	14	2	94.1	61.0	1,632	348,480	99	22	56	17	5	91.6	52.0	285,485
Non-Low Income	1,736	99	29	57	12	2	95.5	62.0	1,416	322,874	99	24	57	16	4	92.6	52.0	263,418
ELL	16	100	0	50	38	13	76.6	N/A	7	29,528	98	1	21	46	31	59.4	48.0	17,497
Former ELL	33	100	0	55	42	3	82.6	56.5	20	12,874	99	7	49	33	10	81.7	54.0	9,978
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	6	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412
Multi-race - Non-Hispanic/Latino	53	100	30	53	17	0	93.9	63.0	45	11,536	99	18	51	24	8	86.9	51.0	8,903
All Students																		
2011	2,059	99	26	56	16	3	93.5	61.0	1,667	497,258	99	17	52	23	8	87.2	50.0	396,182
2010	2,074	100	21	58	17	4	92.0	54.0	1,626	498,668	99	16	52	24	8	86.9	50.0	396,078



ALL GRADES - MATHEMATICS

Student Group	District									State								
	Stud. Includ.	AYP Part.	% of Stud at Each Perf Level				CPI	SGP	Inc in SGP	Stud. Includ.	AYP Part.	% of Stud. at Each Perf Level				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																		
Stud. w/ Disab	329	99	7	29	39	24	71.1	60.0	239	92,185	99	5	17	33	45	57.7	43.0	67,337
ELL/Former ELL	49	100	18	29	35	18	73.5	74.0	27	42,747	99	9	24	34	34	62.0	52.0	27,467
Low-Income	317	99	19	30	37	14	75.8	65.0	247	174,589	99	10	27	35	27	67.3	46.0	132,625
African American/Black	405	100	17	33	36	14	77.3	65.0	320	40,391	99	9	25	36	30	65.0	47.0	30,273
Asian	99	100	59	29	9	3	94.2	69.0	81	26,741	100	45	32	16	7	89.5	64.0	20,599
Hispanic/Latino	88	99	25	45	22	8	86.6	69.5	64	73,062	99	9	25	35	30	64.4	46.0	53,604
Native American		-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956
White	1,407	100	44	40	13	3	94.4	63.0	1,150	344,050	99	28	37	25	10	84.3	50.0	281,305
Other Subgroups																		
High Needs	568	99	15	32	36	17	76.3	64.0	422	229,782	99	10	27	35	28	67.1	46.0	173,254
Male	986	100	37	39	18	6	90.4	65.0	791	254,687	99	24	33	26	16	79.4	50.0	201,207
Female	1,073	100	39	39	17	4	90.8	64.0	875	242,853	99	24	35	27	13	80.5	51.0	194,843
Title I	57	100	2	37	47	14	71.9	75.0	35	148,969	99	10	28	36	25	68.2	48.0	110,579
Non-Title I	2,002	100	39	39	17	5	91.1	64.0	1,631	348,743	99	30	37	23	10	85.0	51.0	285,536
Non-Low Income	1,742	100	42	40	14	4	93.3	65.0	1,419	323,123	100	32	38	22	8	86.8	52.0	263,490
ELL	16	100	25	19	31	25	70.3	N/A	7	29,878	99	6	20	35	40	56.3	52.0	17,513
Former ELL	33	100	15	33	36	15	75.0	71.0	20	12,869	100	16	34	32	18	75.1	53.0	9,954
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	6	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419
Multi-race - Non-Hispanic/Latino	53	100	38	45	11	6	91.5	66.0	45	11,535	99	24	33	28	15	79.1	50.0	8,894
All Students																		
2011	2,059	100	38	39	17	5	90.6	65.0	1,666	497,712	99	24	34	27	15	79.9	50.0	396,115
2010	2,073	99	36	35	22	7	87.8	55.0	1,631	498,632	99	26	33	27	15	79.9	50.0	396,662



Milton - 2011 Accountability Data

District: Milton (01890000)
Title I District: Yes
Accountability & Assistance Level: Level 2

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	On Target
MATHEMATICS	No Status	On Target

A district is newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Afr American/Black -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	

MATHEMATICS					
Grade Spans	2009	2010	2011	2011 Subgroups Not Making AYP	
Grades 3-5	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	
Grades 6-8	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Afr American/Black -Special Education -Low Income - <input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
Grades 9-12	Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	<input type="checkbox"/>
	All Subgroups <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	

Adequate Yearly Progress History										NCLB Accountability Status
<input type="checkbox"/>	2004	2005	2006	2007	2008	2009	2010	2011		
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No Status
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	

**Milton:
2011 AYP Data - English Language Arts By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	948	945	100	Yes	942	91.6	No	89.5	2.6	90.6-93.6	Yes	96.1	0.1	Yes	Yes
Lim. English Prof.	36	36	-	-	33	80.3	-	-	-	-	-	-	-	-	-
Special Education	182	181	99	Yes	181	77.9	No	69.6	7.6	74.7-79.7	Yes	95.7	0.4	Yes	Yes
Low Income	150	150	100	Yes	148	78.5	No	76.5	5.9	79.9-84.9	No	95.3	-0.3	Yes	No
Afr. Amer./Black	164	163	99	Yes	161	80.1	No	75.9	6.0	79.4-84.4	Yes	96.2	0.0	Yes	Yes
Asian or Pacif. Isl.	50	50	100	Yes	50	92.0	No	92.0	2.0	92.0-98.5	Yes	97.2	0.2	Yes	Yes
Hispanic	45	45	-	-	45	87.2	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	660	658	100	Yes	657	94.7	No	92.8	1.8	92.8-96.6	Yes	96.0	0.1	Yes	Yes
Grades 6-8															
Aggregate	848	845	100	Yes	843	94.7	No	94.2	1.5	94.2-97.2	Yes	96.0	0.4	Yes	Yes
Lim. English Prof.	14	14	-	-	12	-	-	-	-	-	-	-	-	-	-
Special Education	116	116	100	Yes	116	77.4	No	73.7	6.6	77.8-82.8	Yes/SH	95.8	1.5	Yes	Yes
Low Income	133	133	100	Yes	131	85.3	No	86.4	3.4	87.3-92.3	No	95.3	1.1	Yes	No
Afr. Amer./Black	168	168	100	Yes	166	86.9	No	86.4	3.4	87.3-92.3	No	96.2	0.9	Yes	No
Asian or Pacif. Isl.	42	42	-	-	42	96.4	-	-	-	-	-	-	-	-	-
Hispanic	34	33	-	-	33	90.9	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	581	579	100	Yes	579	97.0	Yes	97.1	0.7	97.1-99.8	No	95.8	0.2	Yes	Yes
Grades 9-12															
												2010 (4yr)	Change (4yr)	2009 (5yr)	Met Target
Aggregate	279	274	98	Yes	274	96.3	Yes	94.0	1.5	94.0-98.0	Yes	92.5	1.7	92.6	Yes
Lim. English Prof.	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	37	33	-	-	33	76.5	-	-	-	-	-	-	-	-	-
Low Income	46	44	96	Yes	44	90.9	No	84.8	3.8	84.8-93.1	Yes	87.5	2.5	88.3	Yes
Afr. Amer./Black	82	79	96	Yes	79	91.5	No	86.4	3.4	86.4-93.6	Yes	88.0	10.2	82.7	Yes
Asian or Pacif. Isl.	13	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	171	169	99	Yes	169	98.5	Yes	97.9	0.5	97.9-100.0	Yes	94.7	-1.7	97.0	Yes

□

**Milton:
2011 AYP Data - Mathematics By Grade Span**

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate □	946 □	946 □	100 □	Yes □	943 □	91.8 □	No □	86.7 □	3.3 □	88.5-91.5 □	Yes □	96.1 □	0.1 □	Yes □	Yes □
Lim. English Prof. □	36 □	36 □	- □	- □	33 □	78.0 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	181 □	181 □	100 □	Yes □	181 □	78.5 □	No □	67.0 □	8.3 □	72.8-77.8 □	Yes □	95.7 □	0.4 □	Yes □	Yes □
Low Income □	147 □	147 □	100 □	Yes □	145 □	76.6 □	No □	72.2 □	7.0 □	76.7-81.7 □	Yes/SH □	95.3 □	-0.3 □	Yes □	Yes □
Afr. Amer./Black □	162 □	162 □	100 □	Yes □	160 □	78.0 □	No □	70.2 □	7.5 □	75.2-80.2 □	Yes □	96.2 □	0.0 □	Yes □	Yes □
Asian or Pacif. Isl. □	50 □	50 □	100 □	Yes □	50 □	95.0 □	Yes □	92.5 □	1.9 □	92.5-98.6 □	Yes □	97.2 □	0.2 □	Yes □	Yes □
Hispanic □	44 □	44 □	- □	- □	44 □	93.2 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	661 □	661 □	100 □	Yes □	660 □	94.9 □	Yes □	90.7 □	2.3 □	91.0-95.0 □	Yes □	96.0 □	0.1 □	Yes □	Yes □
Grades 6-8															
Aggregate □	847 □	844 □	100 □	Yes □	842 □	88.0 □	No □	87.7 □	3.1 □	89.3-92.3 □	No □	96.0 □	0.4 □	Yes □	No □
Lim. English Prof. □	14 □	14 □	- □	- □	12 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	115 □	114 □	99 □	Yes □	114 □	59.2 □	No □	61.9 □	9.5 □	68.9-73.9 □	No □	95.8 □	1.5 □	Yes □	No □
Low Income □	131 □	130 □	99 □	Yes □	128 □	71.1 □	No □	74.4 □	6.4 □	78.3-83.3 □	No □	95.3 □	1.1 □	Yes □	No □
Afr. Amer./Black □	168 □	168 □	100 □	Yes □	166 □	71.2 □	No □	75.1 □	6.2 □	78.8-83.8 □	No □	96.2 □	0.9 □	Yes □	No □
Asian or Pacif. Isl. □	42 □	42 □	- □	- □	42 □	92.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Hispanic □	34 □	33 □	- □	- □	33 □	77.3 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	□	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	580 □	578 □	100 □	Yes □	578 □	93.0 □	Yes □	92.0 □	2.0 □	92.0-96.0 □	Yes □	95.8 □	0.2 □	Yes □	Yes □
Grades 9-12															
Aggregate □	278 □	274 □	99 □	Yes □	274 □	94.3 □	Yes □	91.7 □	2.1 □	91.7-96.3 □	Yes □	92.5 □	1.7 □	2009 (5yr) 92.6 □	Met Target Yes □
Lim. English Prof. □	4 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	37 □	34 □	- □	- □	34 □	72.1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Low Income □	46 □	44 □	96 □	Yes □	44 □	86.9 □	No □	78.4 □	5.4 □	79.3-88.3 □	Yes □	87.5 □	2.5 □	2009 (5yr) 88.3 □	Met Target Yes □
Afr. Amer./Black □	81 □	79 □	98 □	Yes □	79 □	88.6 □	No □	83.3 □	4.2 □	83.3-92.0 □	Yes □	88.0 □	10.2 □	2009 (5yr) 82.7 □	Met Target Yes □
Asian or Pacif. Isl. □	13 □	13 □	- □	- □	13 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Hispanic □	11 □	11 □	- □	- □	11 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	□	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	171 □	169 □	99 □	Yes □	169 □	96.9 □	Yes □	95.8 □	1.1 □	95.8-99.4 □	Yes □	94.7 □	-1.7 □	2009 (5yr) 97.0 □	Met Target Yes □

□
Milton:
2011 AYP Data - All Grades

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement			(D) Attendance			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change		Met Target
Aggregate □	2,075 □	2,064 □	99 □	Yes □	2,059 □	93.5 □	No □	92.0 □	2.0 □	93.0-95.0 □	Yes □	95.5 □	0.3 □	Yes □	Yes □
Lim. English Prof. □	54 □	54 □	- □	- □	49 □	80.6 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	335 □	330 □	99 □	Yes □	330 □	77.6 □	No □	71.2 □	7.2 □	75.9-80.9 □	Yes □	94.4 □	0.7 □	Yes □	Yes □
Low Income □	329 □	327 □	99 □	Yes □	323 □	83.0 □	No □	81.6 □	4.6 □	83.7-88.7 □	No □	93.9 □	0.4 □	Yes □	No □
Afr. Amer./Black □	414 □	410 □	99 □	Yes □	406 □	85.1 □	No □	82.2 □	4.5 □	84.7-88.7 □	Yes □	95.5 □	0.9 □	Yes □	Yes □
Asian or Pacif. Isl. □	105 □	105 □	100 □	Yes □	105 □	94.8 □	No □	93.6 □	1.6 □	93.6-97.7 □	Yes □	96.9 □	0.2 □	Yes □	Yes □
Hispanic □	90 □	89 □	- □	- □	89 □	89.0 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,412 □	1,406 □	100 □	Yes □	1,405 □	96.1 □	Yes □	95.1 □	1.2 □	95.3-97.3 □	Yes □	95.5 □	0.1 □	Yes □	Yes □

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement			(D) Attendance			AYP 2011	
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change		Met Target
Aggregate □	2,071 □	2,064 □	100 □	Yes □	2,059 □	90.6 □	No □	87.8 □	3.1 □	89.9-91.9 □	Yes □	95.5 □	0.3 □	Yes □	Yes □
Lim. English Prof. □	54 □	54 □	- □	- □	49 □	73.5 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Special Education □	333 □	329 □	99 □	Yes □	329 □	71.1 □	No □	65.1 □	8.7 □	71.3-76.3 □	Yes/SH □	94.4 □	0.7 □	Yes □	Yes □
Low Income □	324 □	321 □	99 □	Yes □	317 □	75.8 □	No □	74.0 □	6.5 □	78.0-83.0 □	No □	93.9 □	0.4 □	Yes □	No □
Afr. Amer./Black □	411 □	409 □	100 □	Yes □	405 □	77.3 □	No □	74.7 □	6.3 □	79.0-83.0 □	No □	95.5 □	0.9 □	Yes □	No □
Asian or Pacif. Isl. □	105 □	105 □	100 □	Yes □	105 □	94.5 □	Yes □	92.5 □	1.9 □	92.5-96.9 □	Yes □	96.9 □	0.2 □	Yes □	Yes □
Hispanic □	89 □	88 □	- □	- □	88 □	86.6 □	- □	- □	- □	- □	- □	- □	- □	- □	- □
Native American □	1 □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □	- □
White □	1,412 □	1,408 □	100 □	Yes □	1,407 □	94.4 □	Yes □	91.8 □	2.1 □	92.9-94.9 □	Yes □	95.5 □	0.1 □	Yes □	Yes □

Milton:

2011 Schools Identified for Improvement

Accountability status labels included **No Status, Improvement (II)**, **Corrective Action (CA)** or **Restructuring (RST)**. A notation is provided to show **Year 1** or **Year 2** next to the status, and if the finding is in the **aggregate (A)** or for **student groups (S)**. UR = **Status Under Review**. For more information, please visit <http://www.doe.mass.edu/sda/ayp/>.

		English Language Arts							Mathematics						
School	Students	2006	2007	2008	2009	2010	2011	Status	2006	2007	2008	2009	2010	2011	Status
Charles S Pierce Middle	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	RST2-S	Yes	Yes	Yes	Yes	Yes	Yes	RST2-S
	All Subgroups	No	No	No	No	No	No		No	No	No	No	Yes	No	
Collicot	Aggregate	Yes	Yes	Yes	No	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	II2-S
	All Subgroups	Yes	Yes	No	No	Yes	Yes		Yes	Yes	No	No	No	Yes	
Milton High	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	II1-S	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	Yes	Yes	Yes	No	No	Yes		Yes	No	Yes	No	Yes	Yes	
Tucker	Aggregate	Yes	Yes	No	Yes	No	Yes	CA-S	Yes	Yes	Yes	No	Yes	Yes	
	All Subgroups	No	Yes	No	Yes	No	Yes		N/A	Yes	No	No	Yes	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.