

# MILTON PUBLIC SCHOOLS

Special Education Programs

# SPECIAL EDUCATION

## Types of Disabilities served:

- Autism
- Developmental Delay
- Intellectual
- Sensory, Vision, Hearing, Deaf-Blind
- Neurological
- Emotional
- Communication
- Physical
- Specific Learning
- Health

# SPECIAL EDUCATION SERVICES

## Specially Designed Instruction available:

- Academic reinforcement & remediation
- Rules Based Reading
- Organizational support
- Applied Behavioral Analysis
- Positive Behavioral Interventions
- Speech language therapy
- Occupational therapy
- Physical therapy
- Counseling
- Assistive Technology

# INCLUSION

MPS Students at ALL levels have access to special education supports provided in inclusive settings.

- ELEMENTARY = Co-Taught & Push in supports
- MIDDLE = TEAM Teaching
- High School = Inclusion classes
- All levels = Behavior Intervention Plans

# DISCRETE SERVICES

MPS Students at ALL levels have access to special education services, provided in separate settings, for specific remediation and reinforcement of skills, if necessary.

- Rules Based Reading
- Skill building in ELA or Math
- ABA- Discrete Trial Training
- Speech therapy
- Occupational therapy
- Physical therapy
- Counseling

# SPECIAL EDUCATION PROGRAMS

## Elementary level:

- ⦿ PK SUB SEPARATE
- ⦿ PK INTEGRATED
- ⦿ PARTNERS
- ⦿ NECC
- ⦿ LEAP I
- ⦿ LEAP II
- ⦿ STEP
- ⦿ CO-TAUGHT

## Secondary Level:

- ⦿ TEAM TAUGHT
- ⦿ REACH
- ⦿ STEP II
- ⦿ INCLUSION
- ⦿ ACHIEVE
- ⦿ POST GRAD  
TRANSITION

# SPED PROGRAMS FOR AUTISM SPECTRUM DISORDER

- PK SUB SEPARATE
- PK INTEGRATED
- CO-TAUGHT
- Milton PARTNERS
- NECC PARTNERS
- LEAP I
- LEAP II
- STEP
- TEAM TAUGHT
- REACH
- INCLUSION
- ACHIEVE
- POST GRAD TRANSITION

# SPED PROGRAMS FOR DEVELOPMENTAL DELAY

- ⦿ PK SUB SEPARATE
- ⦿ PK INTEGRATED
- ⦿ LEAP I
- ⦿ LEAP II
- ⦿ CO-TAUGHT

**\*\*Developmental delay is valid only up to age 9**



# SPED PROGRAMS FOR INTELLECTUAL IMPAIRMENT

- ◉ PK SUB SEPARATE
- ◉ PK INTEGRATED
- ◉ LEAP I
- ◉ LEAP II
- ◉ CO-TAUGHT
- ◉ REACH
- ◉ ACHIEVE
- ◉ POST GRAD TRANSITION

# SPED PROGRAMS FOR SENSORY, HEARING, VISION, DEAF-BLIND

- ⦿ PK INTEGRATED
- ⦿ CO-TAUGHT
- ⦿ TEAM TAUGHT
- ⦿ INCLUSION

With multiple, or concomitant disabilities, students may access other Sub Separate programs available to address cognitive needs.

# SPEL PROGRAMS FOR NEUROLOGICAL IMPAIRMENT

This impairment covers a wide spectrum of deficits which require varied services, depending on the severity of the individual's disability.

- PK INTEGRATED
- LEAP I
- LEAP II
- STEP
- CO-TAUGHT
- REACH
- TEAM TAUGHT
- INCLUSION
- ACHIEVE
- POST GRAD TRANSITIONAL

# SPED PROGRAMS FOR EMOTIONAL IMPAIRMENT

The severity of this impairment covers a wide spectrum that require varied services.

MANY students in this category are in GenEd classes with Counseling support... those with more significant social/emotional/behavioral symptoms may have more supports provided in:

- ◎ STEP I
- ◎ STEP II
- ◎ CO-TAUGHT
- ◎ TEAM TAUGHT
- ◎ MHS ALTERNATIVE PROGRAM

# SPED PROGRAMS FOR COMMUNICATION IMPAIRMENT

Most students in this category are in GenEd classes with SLP supports and push in services...those with more significant language based concerns may have more supports provided in:

- ⦿ CO-TAUGHT
- ⦿ TEAM TAUGHT
- ⦿ INCLUSION

# SPED PROGRAMS FOR PHYSICAL IMPAIRMENT

Students with Physical Impairments are in GenEd classrooms with their peers, unless they have concomitant learning disabilities that require additional supports.

Students with profound physical impairments may require OOD placement if their needs for specialized equipment, mobility and instructional methodology go beyond the scope of MPS to manage.

# SPED PROGRAMS FOR SPECIFIC LEARNING DISABILITIES

Most students in this category are in GenEd classes with both push in and pull out services...those with more significant learning disabilities may have more supports provided in:

- ⦿ CO-TAUGHT
- ⦿ TEAM TAUGHT
- ⦿ INCLUSION

# SPEED PROGRAMS FOR HEALTH IMPAIRMENT

Most students in this category are in GenEd classes with both push in & pull out services...those with more significant presentations (such as severe ADHD) may have more supports provided in:

- STEP I
- STEP II
- CO-TAUGHT
- TEAM TAUGHT
- INCLUSION