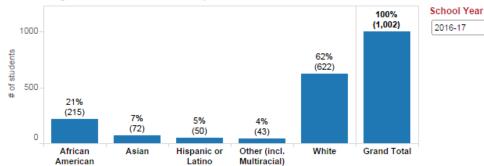
# Milton Public Schools

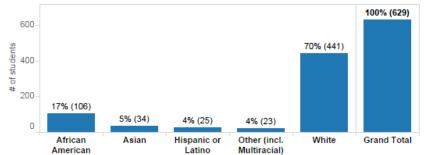
Athletics Update
School Committee Meeting
4/12/17

#### Milton Public Schools: Athletics

#### Milton High School - Breakdown by Race



#### Sports Participation - Breakdown by Race (distinct students)

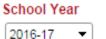


#### School Year

Fall: 37% of students participated in sports; by Winter: 52% participated in sports; by Spring: 63% participated in sports. 63% of students participated in a sport this year.

#### # of sports played

25% (280)
34% (191)
42% (158)
100% (629)



#### Sport Year



#### Season



#### Individual Sport Participation by Race

Season	Sport	African American	Asian	Hispanic or Latino	Other (incl. Multiracial)	White	Grand Total
Fall	Boys Soccer	13% (8)	8% (5)	8% (5)	5% (3)	67% (42)	100% (63)
	Boys XC	9% (2)				91% (21)	100% (23)
	Fall Cheer	15% (4)	4% (1)		4% (1)	78% (21)	100% (27)
	Field Hockey		2% (1)		5% (2)	93% (40)	100% (43)
	Football	30% (27)		6% (5)	3% (3)	61% (54)	100% (89)
	Girls Soccer	6% (3)	11% (6)	4% (2)		80% (43)	100% (54)
	Girls XC	25% (5)				75% (15)	100% (20)
	Golf	9% (1)				91% (10)	100% (11)
	Volleyball	8% (3)		3% (1)	3% (1)	88% (35)	100% (40)
Grand Total		14% (53)	4% (13)	4% (13)	3% (10)	76% (281)	100% (370)

School Year and Sport Year have to match for data to line up correctly.

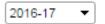
In the fall, 25% of students participating in sports are students of color.

#### School Year

#### Sport Year

#### Season

Winter





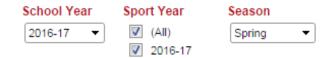


#### Individual Sport Participation by Race

Season	Sport	African American	Asian	Hispanic or Latino	Other (incl. Multiracial)	White	Grand Total
Winter	Boys Basketball	28% (13)	6% (3)	4% (2)	9% (4)	53% (25)	100% (47)
	Boys Ice Hockey	5% (3)		2% (1)		93% (51)	100% (55)
	Boys Indoor Track	39% (15)	3% (1)	5% (2)		53% (20)	100% (38)
	Girls Basketball	9% (4)	5% (2)	5% (2)	5% (2)	77% (33)	100% (43)
	Girls Ice Hockey	4% (1)				96% (23)	100% (24)
	Girls Indoor Track	23% (15)	3% (2)		5% (3)	70% (46)	100% (66)
	Ski	9% (1)		9% (1)		82% (9)	100% (11)
	Swim	10% (2)	10% (2)	5% (1)	5% (1)	71% (15)	100% (21)
	Winter Cheer	21% (8)	5% (2)	5% (2)	3% (1)	67% (26)	100% (39)
	Wrestling	23% (7)		3% (1)	7% (2)	67% (20)	100% (30)
Grand Total		18% (69)	3% (12)	3% (12)	3% (13)	72% (268)	100% (374)

School Year and Sport Year have to match for data to line up correctly.

In the winter, 27% of students participating in sports are students of color.



#### Individual Sport Participation by Race

Season	Sport	African American	Asian	Hispanic or Latino	Other (incl. Multiracial)	White	Grand Total
Spring	Baseball	2% (1)		4% (2)	2% (1)	93% (53)	100% (57)
	Boys Crew	6% (1)		13% (2)		81% (13)	100% (16)
	Boys Lacrosse	19% (6)		6% (2)	6% (2)	69% (22)	100% (32)
	Boys Outdoor Track	30% (12)	3% (1)	5% (2)	5% (2)	58% (23)	100% (40)
	Boys Tennis	15% (2)	54% (7)			31% (4)	100% (13)
	Girls Crew	4% (1)	13% (3)	4% (1)	4% (1)	75% (18)	100% (24)
	Girls Lacrosse		2% (1)	7% (3)	2% (1)	88% (38)	100% (43)
	Girls Outdoor Track	23% (17)	5% (4)	1% (1)	5% (4)	65% (49)	100% (75)
	Girls Tennis	14% (3)	19% (4)	14% (3)		52% (11)	100% (21)
	Rugby	31% (11)	6% (2)	3% (1)		60% (21)	100% (35)
	Softball	18% (7)		3% (1)	5% (2)	75% (30)	100% (40)
Grand Total		15% (61)	6% (22)	5% (18)	3% (13)	71% (282)	100% (396)

School Year and Sport Year have to match for data to line up correctly.

In the spring, 29% of students participating in sports are students of color.

- District Citizens for a Diverse Milton (CDM) event on 1/31/17 brought together school diversity committees, town sports coaches, and interested citizens and educators to discuss diversity issues within school sports and performing arts programming.
  - Power of Participation presentation
  - Research and data
  - Break out into small groups to brainstorm strategies to increase participation of minority students

- Activities and Athletics Fair at Tucker on 2/28/17 promoted town programming for families (20+ organizations and 100+ families in attendance throughout the event).
  - o "I brought my daughters, 4 and 2, to the event and they were so curious about all the activities available. The jazz band and high school musicians were a big hit for the night not only in livening up the atmosphere, but also serving as role models for any early elementary students that were in attendance (and there were many)! I spotted many little ones trailing older brothers and sisters and parents who stopped in front of the student musicians, pointing to instruments, asking questions, and just dancing. I saw families of all shades attending and expressing genuine interest in the many activities that were available. This is what we need to do to foster awareness and interest in all our students, so that picking up an instrument or a sport in high school is not a brand new experience, but an extension of what they already know."
    - Tucker Parent

### **Activities and Athletics Fair @Tucker**



High School String Ensemble



Students signing up for activities

- Milton educators personally reached out to high school students to join specific sports teams to increase participation.
- The high school hosted a Grade 5-8 (usually only Grade 8) activities fair to expose younger students to all the clubs and sports offerings at MHS.
- The high school hosted the Grade 8 Step Up Day to prepare the 8th graders for the high school transition.
- Program of Studies Night at the high school informed the school community of multiple opportunities available to students.

- The high school compiled contact information for town sports and activities and shared with all elementary principals.
- Elementary principals have and will continue to disseminate this information to their families.
- The Superintendent's e-blast disseminates information about town sports programming and sign ups.
- Information has also been sent to the Milton Times to be published on the Milton Insider app, which reaches the wider town audience.

### Successes

- We have to acknowledge that in competitive sports, athletes are attracted to teams that win awards and championships. Fortunately, we have many athletic successes in Milton.
  - Girls Indoor Track Team Won both the Divisional State Championship as well as the All-State Title
  - Girls Cross Country Won the State Championship
  - Boys Indoor Track Sophomore Smith Charles was a 2 event State Champion
  - Cheerleading qualified for the Fall and Winter Regionals
  - o Girls Soccer made the State Tournament and won their first round game
  - o Girls Hockey made the State Tournament and won their first round game
  - The Football team made the State Tournament and won their first round game (2 years in a row)
  - Volleyball and Boys Basketball both qualified for the State Tournament

### Successes

- These winning teams generate a lot of buzz and excitement for recruitment the following year.
- MHS athletes also have numerous post secondary opportunities (5
   Division I acceptances this year for example).
- Pierce Middle School has developed girls' and boys' teams Cross Country in the fall; Basketball in the winter; and Track and Field in the spring.
- MHS Coaches have started to engage school youth in various activities such as Youth Nights and Youth Clinics.

# **Challenges**

- Delaying Student Opportunities Waiting until high school is too late in many cases to develop athletic talents.
- Central Repository for Information Milton families have difficulty finding information regarding sports offerings in town.
- Cost This prevents some students from participating in private town sports.
- Transportation This is another factor that prevents students from participating in activities.
- Connectedness Student participation might be based on participation of friends.
- Coordination Principals and administrators can inform the public through the use of emails and newsletters, but who is responsible for communicating with the schools?

## Some Next Steps

- Tucker Site Council is organizing a meeting with town sports.
- Communicate with Milton Parks and Recreation to partner around creating a centralized directory of town sports and activities.
- Meet with town coaches to schedule demonstrations/information sessions during recess, before or after school.
- Collaborate with town sports for MPS to host a seasonal sign-up fair (fall, winter, spring) for one stop shopping.
- MHS is working hard to bring in some new coaching talent to reinvigorate some of our teams (softball, etc.) and attract a more diverse pool of athletes.
- Continue to encourage and promote greater diversity in our athletic pipeline, and continue to form partnerships with town sports organizations to develop feeder programs.