

Milton Public School Committee
Resolution Affirming the Provision of
Safe, Welcoming and Inclusive Schools for All Students
Without Regard to Race, Religion, National Origin, or Immigration Status

Whereas, the Milton Public School Committee is committed to creating an atmosphere in which every individual is valued and respected;

Whereas, we are committed to creating a safe, welcoming and inclusive environment where each student may enjoy a free public education regardless of a student's disability, race, color, ethnicity, national origin, gender identity, sexual orientation or immigration status.;

Whereas, we are committed to providing equal access to a public education, which includes the right to enroll in school and the right to an education free from unlawful discrimination or harassment;

Whereas, we recognize that a student's physical safety and emotional well-being are essential for academic achievement and that any allegations of bullying or harassment of students based on race, gender, ethnicity, color, national origin, or immigration status will be investigated in accordance with the district's policy;

Whereas, the United States Supreme Court held in Plyer v. Doe (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing that children have little control over their immigration status, the harm it would inflict on the child and society itself, and equal protection rights of the 14th amendment;

Whereas, we affirm our commitment to a welcoming, inclusive environment where each student may enjoy a free public education regardless of a student's disability, race, color, ethnicity, national origin, gender identity, sexual orientation or immigration status.

Now, therefore, be it resolved by the Milton Public School Committee, as follows:

1. In accordance with district policy, all visitors must state the reason for their visit, sign in, provide identification and be granted access to a space with students.
2. Any Immigration and Customs Enforcement employee seeking to enter any Milton Public School must first notify the Superintendent and the District's General Counsel of his or her intent. This notification must be done in person and with adequate notice to secure the safety and well-being of students and staff.

3. The Superintendent and or General Counsel are authorized to ask the ICE agent for credentials and the reason he or she is requesting entry to a school. The agent must produce a warrant signed by a judge. All warrants should be reviewed to confirm it is a judicial warrant and to determine the scope of a search or the arrest authority of the warrant.
4. Immigration and Customs Enforcement personnel will be refused entry to the district property without a warrant signed by a judge, provided to the Superintendent and District Council, authorizing ICE entry onto the property.
5. A student's parent or guardian will be immediately notified if an ICE official requests access to a student for any purpose.
6. Milton Public School staff shall not ask about a student's immigration status or that of the student's family members and pursuant to FERPA shall not disclose the immigration status of any student without parental consent.
7. Milton Public School staff will not refer students or families to ICE if the student or family inadvertently or intentionally disclose their immigration status.
8. All Milton Public School families should be reminded to have up to date emergency contact information for their children in the event that a student's parent or guardian is detained due to immigration status.
9. The Superintendent and Administration will provide training and review policies at the start of each school year for all teachers, administrators and staff that addresses the following:
 - Discrimination, harassment and bullying.
 - Access to student records
 - Directory information
 - Access to school premises
 - Dismissal of students
 - Handling of students whose parents have been detained or taken into custody.

Resolution Approved by Milton School Committee on August 23, 2017.