

**Milton Public Schools**  
**Information for Elementary Families**  
**Standards Based Report Cards**

As we hope you are all aware, this year the Milton Public Elementary Schools are launching a new report card. This is a *Standards Based Report Card*, aligned with the Massachusetts Curriculum Framework and Learning Standards- it lists the most important skills students should learn in each subject at a particular grade level. This is a report of what your child is learning at school and how he/she is progressing towards grade level standards according to term benchmarks. Please be aware that the expectations within a given term will increase over the course of the year (i.e. what is expected term 2 is more challenging than what is expected term 1).

Teachers have learned a great deal about your child since the beginning of the year. Through careful observation of your child at work and through a handful of developmentally appropriate assessments, teachers have a good sense of your child's strengths and challenges. This information is used to plan for instruction and meet the needs of each child within the classroom.

As with any new initiative, this new report card is a work in progress. We have been refining the lens with which we view each standard as well as how we approach the "grading" within each standard. Below is an explanation of our grading scale. Please note that for this report card we will report on how your child has progressed towards the expectations for this term (term 1). It is important to note that standards based reporting does not align with the traditional reporting structure of letter grades (i.e. an E is not an A or a 4). It is a more consistent and specific way to report on what your child knows and is able to do at this point in the school year.

**E- Exceeds Standards/Expectations**

The student consistently exceeds all standards and expectations. Performance is characterized by self-motivation and the ability to apply the skills with consistent accuracy, independence and a high-level of quality.

**M- Meeting Standards/Expectations**

The student consistently meets standards and expectations as defined by the term. Performance is characterized by the ability to apply skills with accuracy, independence and quality with minimal assistance. *This is considered a high level of achievement, and one that a student should be working toward as developmentally appropriate.*

**P- Progressing Toward Standards/Expectations**

The student is progressing toward term standards and expectations. Performance varies in consistency with regard to accuracy and quality. Student requires additional practice and support.

**N- Not Yet Demonstrating Progress**

The student is not yet meeting term standards and expectations. Additional instruction, practice and support is necessary to move toward grade level standards and expectations.

**■ - Standard Not Assessed**

Different grade levels and programs (French/English) focus on different skills at different times of the year. Please note that not all standards will be assessed in a given term, however standards grayed out are consistent across grade level and program.

Thanks to the hard work of our teaching staff and feedback from families, we will continue to refine our approach to standards based reporting. As always, if you have any questions regarding the report card or your child's progress, please do not hesitate to contact your school's Curriculum Coordinator or your child's teacher. Working together, in a home-school partnership, we will continue to support your child's growth and success at school.

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