

2011 NCLB Report Card - Charles S Pierce Middle

Charles S Pierce Middle (01890410)

James F Jette, Principal

Mailing Address: 451 Central Ave

Milton, MA 02186

Phone: (617) 696-4568

FAX: (617) 698-2238

Website: <http://www.miltonps.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (2010-11 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2010-11)				Educator Data (2010-11)			
	School	District	State		School	District	State
Total Count	847	3,921	955,563	Total # of Teachers	68.1	270.7	68,754.2
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	99.5	97.5
African American or Black	19.5	18.6	8.2	Total Number of Classes in Core Academic Areas	311	1,393	335,925
Asian	4.6	5.1	5.5	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.3	97.7
Hispanic or Latino	4.0	3.9	15.4	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.7	2.3
Multi-race, Non-Hispanic	2.6	1.8	2.4	Student/Teacher Ratio	12.4 to 1	14.5 to 1	13.9 to 1
Native American	0.1	0.1	0.2	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	3.2	1.3
Native Hawaiian or Pacific Islander	0.4	0.2	0.1				
White	68.8	70.2	68.0				
Gender (%)							
Male	48.1	50.2	51.3				
Female	51.9	49.8	48.7				
Selected Populations (%)							
Limited English Proficiency	0.5	0.6	7.1				
Low-Income	14.5	14.1	34.2				
Special Education	12.8	15.7	17.0				
First Language Not English	5.8	5.2	16.3				

Grades Offered: 06, 07, 08

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2011 MCAS Results by Subgroup by Grade and Subject

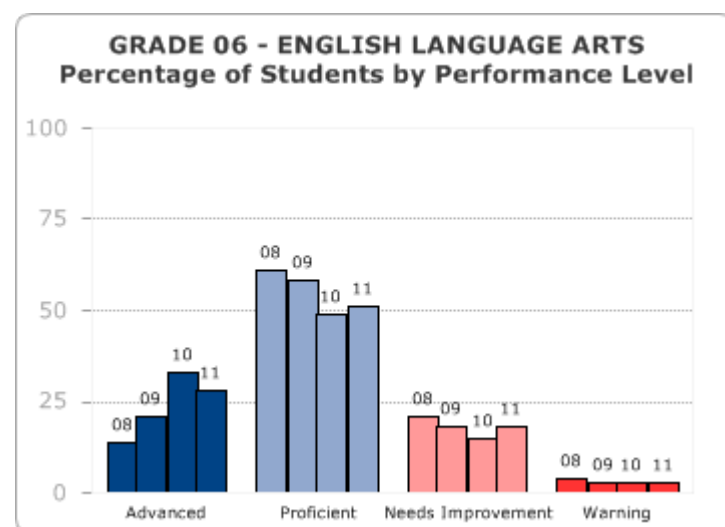
* **NOTE:** First-year ELL students are not included in performance level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group is less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP is less than 20.

* **NOTE:** High Needs includes students with disabilities, low income students, and English language learner/former English language learner students.

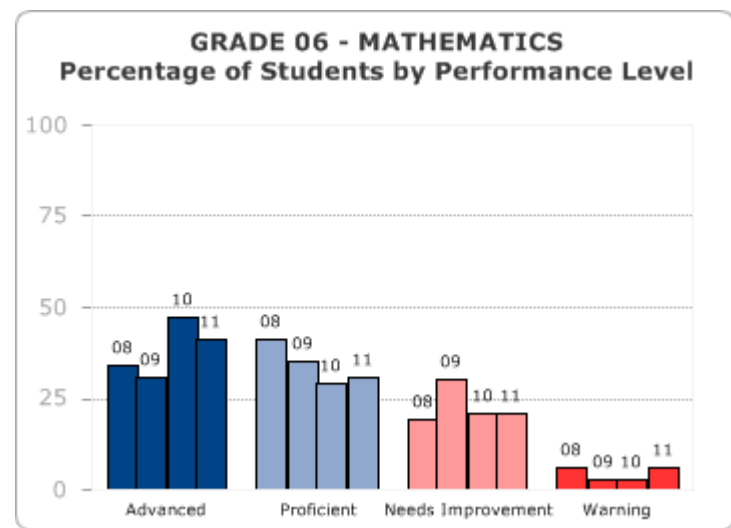
Data Last Updated on September 30, 2011

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	47	100	2	32	49	17	69.1	56.0	45	51	100	2	33	47	18	70.6	56.0	47	13,567	99	2	26	40	32	66.0	44.0	11,630	
ELL/Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,070	99	3	28	39	29	64.1	49.0	5,160	
Low-Income	48	100	6	38	50	6	78.1	45.5	44	49	100	6	37	51	6	77.6	45.5	44	25,709	99	5	42	36	17	75.4	45.0	23,245	
African American/Black	55	100	11	33	51	5	78.6	56.0	53	56	100	11	32	50	7	79.0	56.0	53	5,863	99	5	40	38	17	74.7	44.0	5,187	
Asian	16	100	31	69	0	0	100.0	N/A	16	17	100	35	65	0	0	100.0	N/A	16	3,585	100	28	49	17	6	90.3	59.0	3,324	
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,626	99	5	37	37	21	71.7	45.0	9,461	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	10	50	30	10	82.9	50.0	164	
White	197	99	32	56	10	3	95.3	55.0	190	199	100	32	56	10	3	95.1	55.0	191	49,572	100	21	56	18	5	90.9	51.0	47,240	
□																												
Other Subgroups																												
High Needs	78	100	5	40	45	10	77.2	48.0	73	82	100	5	40	44	11	77.7	48.0	75	33,533	99	5	41	36	18	75.4	46.0	30,155	
Male	147	99	18	55	24	3	90.0	50.5	142	148	99	19	55	24	3	90.0	50.5	142	36,643	100	13	51	25	11	84.5	49.0	34,021	
Female	136	100	39	47	11	3	94.5	60.0	131	140	100	38	47	11	4	94.3	60.0	133	34,821	100	22	51	20	7	88.7	51.0	32,881	
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,947	99	6	42	36	16	75.9	45.0	19,932	
Non-Title I	283	100	28	51	18	3	92.1	55.0	273	288	100	28	51	18	3	92.1	55.0	275	49,544	100	22	56	17	5	91.3	52.0	46,977	
Non-Low Income	235	100	33	54	11	2	95.0	57.0	229	239	100	33	54	11	3	95.1	57.0	231	45,782	100	24	57	15	4	92.8	53.0	43,664	
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,860	99	1	19	42	38	56.0	48.0	3,062	
Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,210	100	6	45	35	13	78.3	51.0	2,098	
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	529	96	-	-	-	-	-	N/A	N/A	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	100	11	40	37	11	81.9	52.5	54	
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,582	100	19	48	24	9	86.1	52.0	1,472	
□																												
All Students																												
2011	283	100	28	51	18	3	92.1	55.0	273	288	100	28	51	18	3	92.1	55.0	275	71,491	100	17	51	23	9	86.6	50.0	66,909	
2010	291	100	33	49	15	3	93.8	55.0	274	296	100	32	49	15	3	93.7	55.0	275	72,172	100	15	54	21	9	86.8	50.0	67,589	



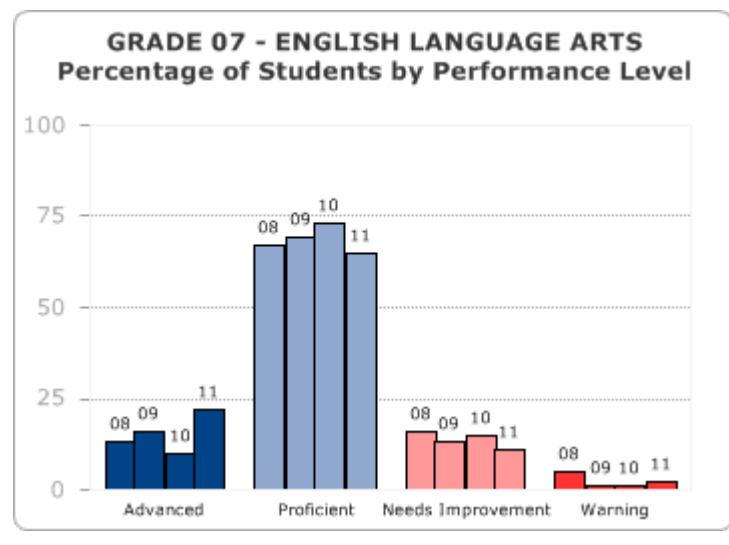
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	46	100	4	13	54	28	61.4	66.5	44	50	100	4	12	52	32	59.0	66.5	46	13,575	99	4	15	31	50	55.2	41.0	11,527
ELL/Former ELL	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	6,120	100	8	20	31	40	58.3	50.0	5,149
Low-Income	45	100	13	29	40	18	73.3	53.0	42	46	100	13	28	39	20	72.3	53.0	42	25,721	100	11	26	33	30	66.4	46.0	23,143
African American/Black	53	100	17	17	43	23	68.9	55.0	51	55	100	16	18	42	24	68.6	55.0	51	5,888	100	10	24	32	34	63.6	45.0	5,171
Asian	16	100	81	13	6	0	96.9	N/A	16	17	100	82	12	6	0	97.1	N/A	16	3,600	100	49	27	16	8	88.8	64.0	3,327
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,648	99	9	24	33	34	62.8	45.0	9,409
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	16	30	33	21	72.3	44.0	162
White	197	100	45	36	16	3	92.9	60.0	191	199	100	45	36	17	3	92.3	60.0	192	49,563	100	30	36	23	11	84.6	51.0	47,172
Other Subgroups																											
High Needs	75	100	9	24	45	21	69.3	61.0	71	79	100	9	23	44	24	67.4	61.0	73	33,570	99	11	25	33	31	65.9	46.0	30,009
Male	146	100	36	35	21	8	88.0	55.0	142	148	100	36	35	20	8	88.2	55.0	142	36,652	100	26	31	25	18	79.0	49.0	33,945
Female	135	100	47	27	21	4	88.7	61.5	130	139	100	45	27	22	6	87.1	61.5	132	34,854	100	26	33	25	15	80.4	51.0	32,808
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,986	100	13	26	33	28	67.4	48.0	19,870
Non-Title I	281	100	41	31	21	6	88.3	59.0	272	287	100	41	31	21	7	87.6	59.0	274	49,550	100	32	35	21	11	85.1	51.0	46,890
Non-Low Income	236	100	47	32	17	4	91.2	59.5	230	241	100	46	32	17	5	90.6	59.5	232	45,815	100	35	36	21	9	87.1	52.0	43,617
ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,912	99	5	15	30	50	50.8	50.0	3,063
Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,208	100	15	29	33	23	71.5	50.0	2,086
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	591	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	100	24	23	31	23	73.8	63.5	54
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,571	99	27	30	25	18	78.4	53.0	1,458
All Students																											
2011	281	100	41	31	21	6	88.3	59.0	272	287	100	41	31	21	7	87.6	59.0	274	71,536	100	26	32	25	16	79.6	50.0	66,760
2010	291	100	47	29	21	3	91.2	51.5	274	296	100	46	29	21	4	91.0	51.0	275	72,177	100	27	32	25	16	79.7	50.0	67,652



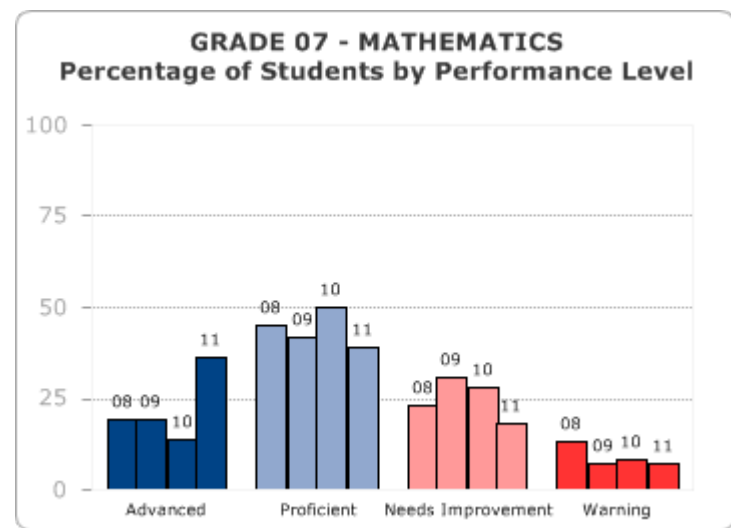
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	32	100	3	44	34	19	79.7	43.0	28	35	100	3	43	31	23	81.4	43.0	28	13,682	98	1	30	44	25	70.8	42.0	11,761
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,801	98	2	33	42	23	69.1	54.0	3,985
Low-Income	41	100	10	66	24	0	92.1	62.0	39	42	100	10	67	24	0	92.3	62.0	39	25,276	99	4	49	34	12	80.6	47.0	22,818
African American/Black	52	100	2	71	23	4	88.9	44.0	49	52	100	2	71	23	4	88.9	44.0	49	5,892	99	5	51	33	11	81.6	52.0	5,201
Asian	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,631	99	28	54	15	4	93.0	60.0	3,370
Hispanic/Latino	10	100	20	50	30	0	90.0	N/A	9	10	100	20	50	30	0	90.0	N/A	9	10,431	98	4	46	36	14	78.2	48.0	9,239
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	175	100	5	58	31	6	85.6	48.0	163
White	197	100	27	63	7	2	97.5	52.0	192	201	100	27	63	7	3	97.5	52.0	192	50,554	99	17	63	16	4	92.6	50.0	48,163
Other Subgroups																											
High Needs	65	100	8	57	26	9	87.3	48.0	59	69	100	7	57	25	12	88.0	48.0	59	32,954	99	4	48	35	13	80.2	47.0	29,569
Male	122	100	11	67	18	3	92.8	43.0	119	124	100	11	66	18	5	92.9	43.0	119	36,995	99	9	57	26	8	86.4	43.0	34,367
Female	155	100	30	63	6	1	97.7	58.0	149	158	100	30	63	6	1	97.8	58.0	149	35,235	99	20	61	15	4	92.9	57.0	33,224
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,614	99	5	51	34	11	81.4	48.0	17,776
Non-Title I	277	100	22	65	11	2	95.6	50.0	268	282	100	22	65	11	3	95.7	50.0	268	52,646	99	18	62	15	4	92.6	51.0	49,825
Non-Low Income	236	100	24	64	9	3	96.2	50.0	229	240	100	24	64	9	3	96.3	50.0	229	46,984	99	20	64	13	3	94.3	52.0	44,783
ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,207	97	1	22	47	30	61.7	52.0	2,475
Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,594	99	4	55	32	8	84.1	57.0	1,510
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	611	95	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	60	98	17	62	15	7	92.5	55.0	56
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,487	99	16	56	23	6	88.7	47.0	1,399
All Students																											
2011	277	100	22	65	11	2	95.6	50.0	268	282	100	22	65	11	3	95.7	50.0	268	72,260	99	14	59	21	6	89.5	50.0	67,601
2010	278	100	10	73	15	1	93.9	50.0	266	283	100	10	73	15	2	93.6	50.0	267	71,350	99	11	61	21	7	88.6	50.0	66,670



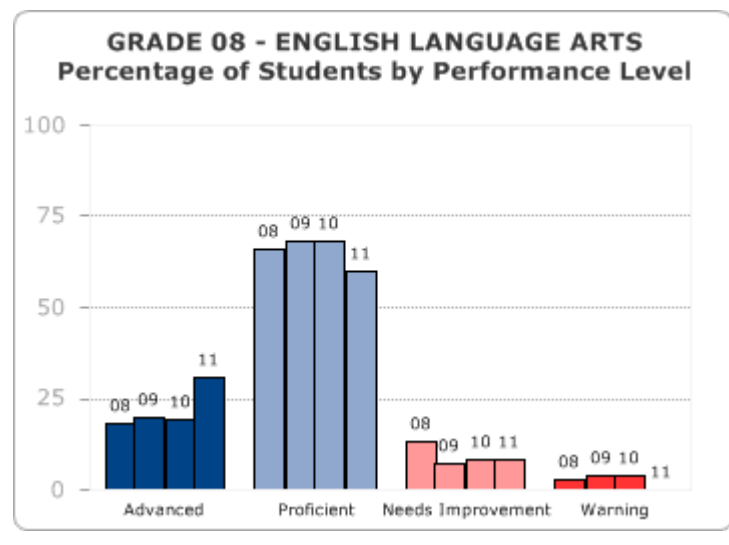
GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	31	97	3	19	29	48	58.1	52.0	27	34	97	3	18	26	53	59.6	52.0	27	13,759	99	3	11	27	60	47.9	43.0	11,776
ELL/Former ELL	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,891	99	6	16	28	51	50.5	55.0	4,016
Low-Income	40	98	15	25	45	15	73.8	52.0	38	41	98	15	27	44	15	74.4	52.0	38	25,435	99	7	22	33	39	58.8	46.0	22,864
African American/Black	52	100	12	23	44	21	69.7	58.0	49	52	100	12	23	44	21	69.7	58.0	49	5,925	99	6	22	32	41	57.7	48.0	5,207
Asian	8	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	3,659	100	44	30	16	10	87.4	62.0	3,373
Hispanic/Latino	10	100	40	20	30	10	85.0	N/A	9	10	100	40	20	30	10	85.0	N/A	9	10,508	99	6	20	31	43	55.9	48.0	9,274
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	174	100	9	27	34	30	63.9	46.0	162
White	196	99	41	44	11	4	94.8	62.0	191	200	100	41	44	11	5	94.5	62.0	191	50,644	100	22	35	27	16	78.6	50.0	48,195
Other Subgroups																											
High Needs	64	98	11	25	38	27	70.3	51.5	58	68	99	10	25	35	29	71.0	51.5	58	33,158	99	6	21	33	40	58.1	47.0	29,637
Male	122	100	30	38	22	10	86.9	58.0	119	124	100	30	37	22	11	87.1	58.0	119	37,156	99	19	30	27	24	72.6	47.0	34,457
Female	154	99	40	40	14	5	91.9	63.5	148	157	99	39	40	15	6	91.2	63.5	148	35,310	100	20	33	27	20	75.2	53.0	33,217
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,722	99	7	23	33	37	59.9	49.0	17,811
Non-Title I	276	100	36	39	18	7	89.7	61.0	267	281	100	35	39	18	8	89.4	61.0	267	52,773	100	24	35	25	16	79.0	51.0	49,874
Non-Low Income	236	100	39	42	13	6	92.4	63.0	229	240	100	39	41	13	7	92.0	63.0	229	47,060	100	26	37	25	13	82.0	52.0	44,821
ELL	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,289	99	3	11	25	61	43.8	54.0	2,497
Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,602	100	10	26	33	31	64.2	56.0	1,519
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	680	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	61	100	20	41	18	21	79.5	63.0	57
Multi-race - Non-Hispanic/Latino	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,495	100	19	29	27	25	71.1	48.0	1,406
All Students																											
2011	276	100	36	39	18	7	89.7	61.0	267	281	100	35	39	18	8	89.4	61.0	267	72,495	99	19	32	27	22	73.8	50.0	67,685
2010	276	99	14	50	28	8	83.9	48.0	267	282	99	14	49	28	9	83.1	48.0	268	71,452	99	14	39	27	19	76.1	50.0	66,751



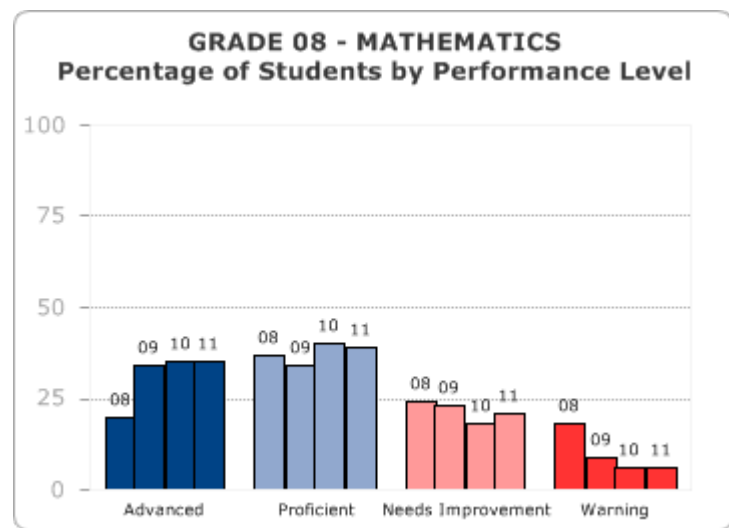
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	27	100	4	56	37	4	88.0	66.5	26	30	100	3	50	40	7	84.2	66.0	27	13,173	98	2	39	34	25	73.5	45.0	11,329
ELL/Former ELL	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,166	98	2	34	35	28	67.0	55.0	3,289
Low-Income	38	100	8	61	32	0	90.8	59.5	38	40	100	8	58	30	5	87.5	59.5	38	24,487	99	7	55	25	12	82.9	49.0	22,181
African American/Black	55	100	16	67	15	2	95.5	62.0	54	58	100	16	64	16	5	92.7	62.0	54	5,812	99	7	58	25	11	84.0	50.0	5,235
Asian	13	100	54	23	23	0	92.3	N/A	13	13	100	54	23	23	0	92.3	N/A	13	3,681	99	34	51	11	4	93.8	60.0	3,395
Hispanic/Latino	15	94	20	47	33	0	90.0	N/A	14	15	94	20	47	33	0	90.0	N/A	14	9,967	98	6	52	27	15	80.0	50.0	8,834
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	205	100	13	60	19	9	87.7	48.0	190
White	176	99	35	61	3	0	98.9	62.0	174	179	99	35	61	4	0	98.5	62.0	175	50,465	99	23	61	11	4	93.9	50.0	48,333
Other Subgroups																											
High Needs	53	100	8	60	30	2	90.6	61.5	52	58	100	7	55	33	5	87.1	61.0	53	31,988	99	6	54	26	14	82.4	49.0	28,713
Male	128	100	17	71	11	1	96.7	58.0	126	131	100	17	70	11	2	95.8	58.0	126	36,712	99	14	60	18	8	88.6	46.0	34,285
Female	139	99	44	50	6	0	98.0	67.0	137	142	99	43	49	7	1	97.2	67.0	138	34,950	99	27	58	11	4	93.8	55.0	33,139
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,648	99	8	57	25	11	83.8	50.0	17,056
Non-Title I	267	99	31	60	8	0	97.4	62.0	263	273	99	30	59	9	1	96.5	62.0	264	53,035	99	25	60	11	5	93.6	50.0	50,379
Non-Low Income	229	99	35	60	4	0	98.5	63.0	225	233	99	34	60	6	0	98.1	63.0	226	47,196	99	27	61	9	3	95.3	51.0	45,254
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,958	97	1	24	40	35	59.6	53.0	2,157
Former ELL	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,208	100	7	59	23	10	85.1	58.0	1,132
1st Yr ELL*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	546	94	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	78	99	19	59	14	8	89.7	55.0	67
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,454	99	21	59	14	6	91.6	52.0	1,370
All Students																											
2011	267	99	31	60	8	0	97.4	62.0	263	273	99	30	59	9	1	96.5	62.0	264	71,683	99	20	59	15	6	91.1	50.0	67,435
2010	268	99	19	68	8	4	95.4	51.5	258	273	99	19	68	8	5	95.3	51.0	259	72,237	99	17	61	16	7	90.4	50.0	67,821



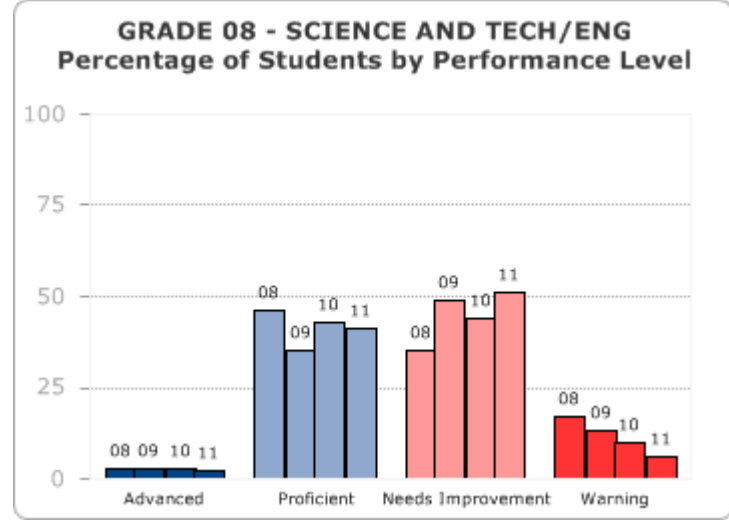
GRADE LEVEL 8 - MATHEMATICS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
AYP Subgroups																											
Stud. w/ Disab	27	100	0	22	44	33	63.0	75.5	26	30	100	0	20	43	37	59.2	74.0	27	13,168	98	3	11	26	60	48.1	46.0	11,283
ELL/Former ELL	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,205	99	7	14	25	54	48.6	58.0	3,296
Low-Income	38	100	18	24	42	16	70.4	78.0	38	41	100	17	22	39	22	66.5	78.0	38	24,486	99	9	21	32	38	59.4	48.0	22,182
African American/Black	55	100	9	40	38	13	78.6	67.5	54	59	100	8	37	37	17	75.0	67.5	54	5,822	99	7	21	32	39	57.7	49.0	5,220
Asian	13	100	62	23	8	8	90.4	N/A	13	13	100	62	23	8	8	90.4	N/A	13	3,698	100	48	26	16	10	87.0	61.0	3,400
Hispanic/Latino	15	94	20	13	47	20	66.7	N/A	14	15	94	20	13	47	20	66.7	N/A	14	9,967	99	8	19	30	43	55.8	50.0	8,855
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	204	99	12	27	33	27	66.1	46.0	190
White	176	99	42	41	14	3	92.8	64.0	174	179	99	41	41	15	3	92.2	64.0	175	50,486	99	27	32	26	16	78.9	50.0	48,340
Other Subgroups																											
High Needs	53	100	13	23	40	25	67.5	75.0	52	59	100	12	20	39	29	63.6	74.0	53	32,009	99	8	20	31	40	58.5	48.0	28,700
Male	128	100	34	36	24	5	87.5	68.5	126	131	100	34	36	24	6	86.6	68.5	126	36,733	99	23	28	26	22	73.9	51.0	34,274
Female	139	99	35	41	17	6	89.0	61.0	137	143	99	34	40	17	8	87.4	61.0	138	34,980	99	23	29	27	20	74.6	50.0	33,169
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,653	99	11	22	31	36	60.8	50.0	17,059
Non-Title I	267	99	35	39	21	6	88.3	67.0	263	274	99	34	38	21	7	87.0	66.5	264	53,087	99	28	31	25	16	79.0	50.0	50,397
Non-Low Income	229	99	38	41	17	4	91.3	64.0	225	233	99	37	41	18	5	90.7	64.0	226	47,254	99	31	33	24	13	81.9	51.0	45,274
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,998	99	4	10	23	63	42.3	57.0	2,172
Former ELL	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,207	99	13	24	31	32	64.3	60.5	1,124
1st Yr ELL*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	592	100	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	80	100	19	28	28	26	70.3	57.0	68
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,456	99	24	28	26	22	73.7	50.0	1,370
All Students																											
2011	267	99	35	39	21	6	88.3	67.0	263	274	99	34	38	21	7	87.0	66.5	264	71,740	99	23	29	27	21	74.2	50.0	67,456
2010	268	99	35	40	18	6	89.7	67.0	257	274	99	34	40	18	8	89.0	67.0	258	72,180	99	22	29	28	21	74.8	51.0	67,938



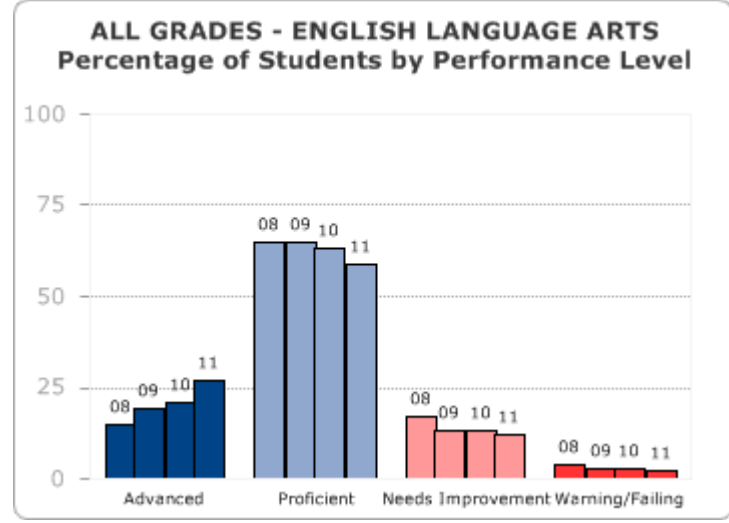
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	27	100	0	0	59	41	47.2	N/A	N/A	29	97	0	0	62	38	47.4	N/A	N/A	13,096	98	1	11	41	48	50.9	N/A	N/A
ELL/Former ELL	3	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	4,196	99	0	7	31	62	39.8	N/A	N/A
Low-Income	38	100	0	13	63	24	55.9	N/A	N/A	40	98	0	13	63	25	55.0	N/A	N/A	24,392	99	1	16	46	37	53.9	N/A	N/A
African American/Black	55	100	0	24	64	13	67.3	N/A	N/A	58	98	0	22	62	16	65.5	N/A	N/A	5,799	99	1	13	46	41	50.7	N/A	N/A
Asian	13	100	15	38	31	15	76.9	N/A	N/A	13	100	15	38	31	15	76.9	N/A	N/A	3,696	100	10	41	34	14	76.9	N/A	N/A
Hispanic/Latino	15	94	0	27	67	7	63.3	N/A	N/A	15	94	0	27	67	7	63.3	N/A	N/A	9,925	98	1	12	42	45	49.0	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	203	99	0	24	49	26	62.2	N/A	N/A
White	176	99	2	47	48	3	80.4	N/A	N/A	179	99	2	46	49	3	79.9	N/A	N/A	50,390	99	5	41	43	11	76.3	N/A	N/A
Other Subgroups																											
High Needs	53	100	0	9	64	26	55.7	N/A	N/A	58	98	0	9	64	28	54.3	N/A	N/A	31,899	98	1	16	47	36	54.9	N/A	N/A
Male	127	99	2	42	53	3	78.3	N/A	N/A	129	98	2	41	53	3	77.9	N/A	N/A	36,644	99	5	36	41	18	71.6	N/A	N/A
Female	139	99	2	40	49	9	75.0	N/A	N/A	143	99	2	38	49	10	74.0	N/A	N/A	34,899	99	4	33	44	19	69.0	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,581	99	1	17	45	37	54.0	N/A	N/A
Non-Title I	266	99	2	41	51	6	76.6	N/A	N/A	272	99	2	40	51	7	75.8	N/A	N/A	52,988	99	6	41	41	12	76.0	N/A	N/A
Non-Low Income	228	99	3	45	49	4	80.0	N/A	N/A	232	99	3	44	49	4	79.4	N/A	N/A	47,177	99	6	44	40	9	78.8	N/A	N/A
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,992	99	0	3	25	72	34.8	N/A	N/A
Former ELL	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,204	99	1	16	44	40	52.3	N/A	N/A
1st Yr ELL*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	589	99	-	-	-	-	-	N/A	N/A
Native Hawaiian/Pacific Islander	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	80	100	1	36	46	16	69.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,450	99	4	35	42	18	70.2	N/A	N/A
All Students																											
2011	266	99	2	41	51	6	76.6	N/A	N/A	272	99	2	40	51	7	75.8	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A
2010	268	99	3	43	44	10	77.2	N/A	N/A	274	99	3	42	44	11	76.7	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A



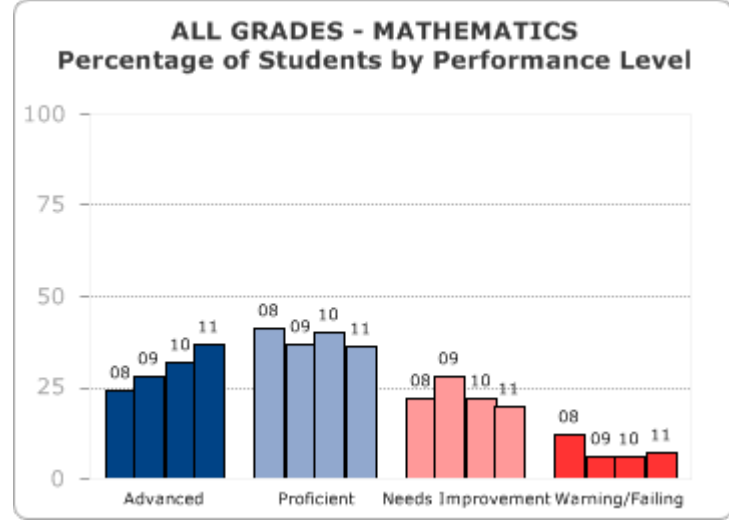
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	106	100	3	42	42	14	77.1	59.0	99	330	99	2	39	44	14	77.6	56.5	240	92,004	98	2	28	41	29	68.3	42.0	67,383			
ELL/Former ELL	10	100	0	60	40	0	82.5	N/A	7	49	100	0	53	41	6	80.6	67.0	27	42,402	98	3	30	42	25	66.2	50.0	27,475			
Low-Income	127	100	8	54	36	2	86.4	56.0	121	323	99	8	49	35	7	83.0	56.0	251	174,384	99	6	43	36	15	77.1	46.0	132,764			
African American/Black	162	100	10	57	30	4	87.7	57.0	156	406	99	10	51	32	6	85.1	58.0	323	40,300	99	6	44	35	15	77.4	47.0	30,278			
Asian	37	100	35	51	14	0	95.9	57.0	37	99	100	28	56	15	1	94.4	67.0	81	26,656	99	28	49	18	6	90.2	59.0	20,597			
Hispanic/Latino	33	97	21	52	27	0	90.9	58.0	30	89	99	19	54	24	3	89.0	58.0	63	72,903	99	5	40	37	18	74.2	46.0	53,717			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,213	100	10	49	32	9	82.6	47.0	958			
White	570	100	31	60	7	2	97.1	56.5	556	1,405	100	31	57	10	2	96.1	62.0	1,149	343,938	99	21	56	19	5	90.9	51.0	281,256			
Other Subgroups																														
High Needs	196	100	7	51	35	8	84.2	55.5	184	572	99	6	48	37	9	82.7	57.0	425	229,396	99	5	42	36	16	77.0	46.0	173,378			
Male	397	100	16	64	18	2	93.0	49.0	387	987	99	18	59	19	4	91.8	57.0	791	254,409	99	13	51	26	10	84.7	47.0	201,101			
Female	430	100	37	54	7	1	96.8	62.0	417	1,072	99	33	53	12	1	95.1	64.0	876	242,686	99	22	53	20	5	89.8	53.0	195,020			
Title I		-	-	-	-	-	-	-	-	58	100	2	34	55	9	73.7	56.0	35	148,778	99	6	43	37	15	76.8	46.0	110,697			
Non-Title I	827	100	27	59	12	2	95.0	57.0	804	2,001	99	27	56	14	2	94.1	61.0	1,632	348,480	99	22	56	17	5	91.6	52.0	285,485			
Non-Low Income	700	100	31	60	8	2	96.5	58.0	683	1,736	99	29	57	12	2	95.5	62.0	1,416	322,874	99	24	57	16	4	92.6	52.0	263,418			
ELL	5	-	-	-	-	-	-	-	-	16	100	0	50	38	13	76.6	N/A	7	29,528	98	1	21	46	31	59.4	48.0	17,497			
Former ELL	5	-	-	-	-	-	-	-	-	33	100	0	55	42	3	82.6	56.5	20	12,874	99	7	49	33	10	81.7	54.0	9,978			
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	549	99	17	51	22	10	86.3	53.5	412			
Multi-race - Non-Hispanic/Latino	22	100	32	59	9	0	96.6	62.5	22	53	100	30	53	17	0	93.9	63.0	45	11,536	99	18	51	24	8	86.9	51.0	8,903			
All Students																														
2011	827	100	27	59	12	2	95.0	57.0	804	2,059	99	26	56	16	3	93.5	61.0	1,667	497,258	99	17	52	23	8	87.2	50.0	396,182			
2010	837	100	21	63	13	3	94.4	52.0	798	2,074	100	21	58	17	4	92.0	54.0	1,626	498,668	99	16	52	24	8	86.9	50.0	396,078			



ALL GRADES - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	104	99	3	17	44	36	60.8	64.0	97	329	99	7	29	39	24	71.1	60.0	239	92,185	99	5	17	33	45	57.7	43.0	67,337			
ELL/Former ELL	10	100	0	10	60	30	60.0	N/A	7	49	100	18	29	35	18	73.5	74.0	27	42,747	99	9	24	34	34	62.0	52.0	27,467			
Low-Income	123	99	15	26	42	16	72.6	62.5	118	317	99	19	30	37	14	75.8	65.0	247	174,589	99	10	27	35	27	67.3	46.0	132,625			
African American/Black	160	100	13	27	42	19	72.5	62.5	154	405	100	17	33	36	14	77.3	65.0	320	40,391	99	9	25	36	30	65.0	47.0	30,273			
Asian	37	100	70	16	8	5	92.6	69.0	37	99	100	59	29	9	3	94.2	69.0	81	26,741	100	45	32	16	7	89.5	64.0	20,599			
Hispanic/Latino	33	97	24	27	33	15	77.3	62.5	30	88	99	25	45	22	8	86.6	69.5	64	73,062	99	9	25	35	30	64.4	46.0	53,604			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,206	99	14	31	35	20	72.7	47.0	956			
White	569	100	43	40	14	3	93.5	61.0	556	1,407	100	44	40	13	3	94.4	63.0	1,150	344,050	99	28	37	25	10	84.3	50.0	281,305			
Other Subgroups																														
High Needs	192	99	11	24	41	24	69.1	61.0	181	568	99	15	32	36	17	76.3	64.0	422	229,782	99	10	27	35	28	67.1	46.0	173,254			
Male	396	100	34	36	22	8	87.5	61.0	387	986	100	37	39	18	6	90.4	65.0	791	254,687	99	24	33	26	16	79.4	50.0	201,207			
Female	428	99	41	36	18	5	90.0	62.0	415	1,073	100	39	39	17	4	90.8	64.0	875	242,853	99	24	35	27	13	80.5	51.0	194,843			
Title I		-	-	-	-	-	-	-	-	57	100	2	37	47	14	71.9	75.0	35	148,969	99	10	28	36	25	68.2	48.0	110,579			
Non-Title I	824	100	37	36	20	7	88.8	62.0	802	2,002	100	39	39	17	5	91.1	64.0	1,631	348,743	99	30	37	23	10	85.0	51.0	285,536			
Non-Low Income	701	100	41	38	16	5	91.6	62.0	684	1,742	100	42	40	14	4	93.3	65.0	1,419	323,123	100	32	38	22	8	86.8	52.0	263,490			
ELL	5	-	-	-	-	-	-	-	-	16	100	25	19	31	25	70.3	N/A	7	29,878	99	6	20	35	40	56.3	52.0	17,513			
Former ELL	5	-	-	-	-	-	-	-	-	33	100	15	33	36	15	75.0	71.0	20	12,869	100	16	34	32	18	75.1	53.0	9,954			
1st Yr ELL*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	555	100	23	33	28	16	79.5	54.0	419			
Multi-race - Non-Hispanic/Latino	22	100	41	45	14	0	94.3	42.0	22	53	100	38	45	11	6	91.5	66.0	45	11,535	99	24	33	28	15	79.1	50.0	8,894			
All Students																														
2011	824	100	37	36	20	7	88.8	62.0	802	2,059	100	38	39	17	5	90.6	65.0	1,666	497,712	99	24	34	27	15	79.9	50.0	396,115			
2010	835	99	32	40	22	6	88.3	55.0	798	2,073	99	36	35	22	7	87.8	55.0	1,631	498,632	99	26	33	27	15	79.9	50.0	396,662			



Charles S Pierce Middle - 2011 Accountability Data

District: Milton (01890000)
School: Charles S Pierce Middle (01890410)
Accountability & Assistance Level: Level 2
School Title I Status: Non-Title I School (NT)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

	NCLB Accountability Status	Improvement Rating
ENGLISH LANGUAGE ARTS	Restructuring Year 2 - Subgroups	On Target
MATHEMATICS	Restructuring Year 2 - Subgroups	On Target

To make AYP in 2011, a student group must meet (A) a student participation requirement, either (B) the State's 2011 performance target for that subject or (C) the group's own 2011 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2011
	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	
Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?				
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (95.1)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	95.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.6 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.0 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	77.1 <input type="checkbox"/>	Yes/SH <input type="checkbox"/>	4.0 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.0 <input type="checkbox"/>	Yes <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	86.4 <input type="checkbox"/>	No <input type="checkbox"/>	-0.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.4 <input type="checkbox"/>	No <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	87.7 <input type="checkbox"/>	Yes <input type="checkbox"/>	1.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.3 <input type="checkbox"/>	Yes <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.3 <input type="checkbox"/>	Yes <input type="checkbox"/>	2.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	97.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	90.9 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	97.1 <input type="checkbox"/>	No <input type="checkbox"/>	-0.2 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.9 <input type="checkbox"/>	Yes <input type="checkbox"/>
MATHEMATICS	Met Target	Actual	Met Target (92.2)	Actual	Met Target	Change from 2010	Met Target	Actual	AYP 2011
Aggregate <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	88.8 <input type="checkbox"/>	Yes <input type="checkbox"/>	0.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.0 <input type="checkbox"/>	Yes <input type="checkbox"/>
Lim. English Prof. <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Special Education <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	60.8 <input type="checkbox"/>	No <input type="checkbox"/>	-1.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.0 <input type="checkbox"/>	No <input type="checkbox"/>
Low Income <input type="checkbox"/>	Yes <input type="checkbox"/>	99 <input type="checkbox"/>	No <input type="checkbox"/>	72.6 <input type="checkbox"/>	No <input type="checkbox"/>	-2.8 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.4 <input type="checkbox"/>	No <input type="checkbox"/>
Afr. Amer./Black <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	No <input type="checkbox"/>	72.5 <input type="checkbox"/>	No <input type="checkbox"/>	-2.9 <input type="checkbox"/>	Yes <input type="checkbox"/>	96.3 <input type="checkbox"/>	No <input type="checkbox"/>
Asian or Pacif. Isl. <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	3.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	97.6 <input type="checkbox"/>	Yes <input type="checkbox"/>
Hispanic <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	77.3 <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
Native American <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>	- <input type="checkbox"/>
White <input type="checkbox"/>	Yes <input type="checkbox"/>	100 <input type="checkbox"/>	Yes <input type="checkbox"/>	93.5 <input type="checkbox"/>	Yes <input type="checkbox"/>	1.1 <input type="checkbox"/>	Yes <input type="checkbox"/>	95.9 <input type="checkbox"/>	Yes <input type="checkbox"/>

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
<input type="checkbox"/>										
ELA	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Restructuring Year 2 - Subgroups <input type="checkbox"/>
	All Subgroups	Yes <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	
MATH	Aggregate	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Yes <input type="checkbox"/>	Restructuring Year 2 - Subgroups <input type="checkbox"/>
	All Subgroups	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Charles S Pierce Middle:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (95.1)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	839	836	100	Yes	827	95.0	No	94.4	1.4	94.4-98.3	Yes	96.0	0.4	Yes	Yes
Lim. English Prof.	14	14	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	107	107	100	Yes	106	77.1	No	73.1	6.7	77.3-82.3	Yes/SH	96.0	1.5	Yes	Yes
Low Income	132	132	100	Yes	127	86.4	No	86.5	3.4	87.4-92.4	No	95.4	1.0	Yes	No
Afr. Amer./Black	166	166	100	Yes	162	87.7	No	86.4	3.4	87.3-92.3	Yes	96.3	0.9	Yes	Yes
Asian or Pacif. Isl.	42	42	100	Yes	40	96.3	Yes	93.8	1.6	93.8-98.7	Yes	97.6	-0.1	Yes	Yes
Hispanic	34	33	-	-	33	90.9	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	575	573	100	Yes	570	97.1	Yes	97.3	0.7	97.3-100.0	No	95.9	0.3	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2011
	Enrolled	Assessed	%	Met Target (95%)	N	2011 CPI	Met Target (92.2)	2010 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	838	835	100	Yes	824	88.8	No	88.3	2.9	88.7-93.7	Yes	96.0	0.4	Yes	Yes
Lim. English Prof.	14	14	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	106	105	99	Yes	104	60.8	No	61.9	9.5	68.9-73.9	No	96.0	1.5	Yes	No
Low Income	130	129	99	Yes	123	72.6	No	75.4	6.2	79.1-84.1	No	95.4	1.0	Yes	No
Afr. Amer./Black	166	166	100	Yes	160	72.5	No	75.4	6.2	79.1-84.1	No	96.3	0.9	Yes	No
Asian or Pacif. Isl.	42	42	100	Yes	40	93.1	Yes	89.6	2.6	89.6-96.7	Yes	97.6	-0.1	Yes	Yes
Hispanic	34	33	-	-	33	77.3	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	574	572	100	Yes	569	93.5	Yes	92.4	1.9	92.4-96.8	Yes	95.9	0.3	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2004	2005	2006	2007	2008	2009	2010	2011		
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 2 - Subgroups
ELA	Yes	No	No	No	No	No	No	No	No	
	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Restructuring Year 2 - Subgroups
MATH	No	No	No	No	No	No	Yes	No	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2011 NCLB Report Card reflects only academic waivers issued during the 2010-2011 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2010-11 School Year)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2011 Results)

MCAS performance levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is a 100-point index that assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessments (MCAS-Alt) based on their performance. The total points assigned to each student are added together and the sum is divided by the total number of students assessed. The result is a number

between 0 and 100, which constitutes a district, school or group's CPI for that subject and student group. The CPI is a measure of the extent to which students are progressing toward proficiency (a CPI of 100) in ELA and mathematics. A CPI is calculated separately for ELA and mathematics, and at all levels: state, district, school, and student group.

A school or district's CPI is calculated by combining points generated by students who take the standard MCAS tests with points generated by students who take the MCAS-Alt.

MCAS Performance Level (Scaled Score Range)	MCAS-Alt Performance Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75
Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2011)

State Accountability and Assistance Levels

Accountability reports for all districts and schools (except charter schools) display a state Accountability and Assistance Level of 1 to 5 indicating its placement on the Framework for Accountability and Assistance, the five-level system for district and school accountability and assistance approved by the Board of Elementary and Secondary Education. Districts and schools requiring the least state intervention will be in Level 1; those requiring the most intervention will be in Level 5. For information on understanding Accountability and Assistance Levels, please see <http://www.doe.mass.edu/sda/framework/default.html>.

Federal NCLB Accountability Status Labels

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.