

Milton Public Schools  
 Reductions To Get  
 FY11 Budget Level Funded

1/27/2010

Working document

<u>Reduction Area</u>	<u>FTE</u>		<u>Comments/Impact Statements</u>
26-Jan-10			
<b><u>Milton High School</u></b>			
Director of Guidance (Admin.)	1.0		Eliminate the position. Redistribution of director's responsibilities to remaining guidance staff. The supervisory role will be assumed by the MHS and Pierce administrative teams. Caseload of remaining guidance counselors will be increased. Guidance programming in grades 9-12 in relation to the college preparation and application process will be reduced. This will impact the amount of time guidance counselors spend with each student in terms of course selection, student goals and ultimately the college selection process.
Family & Consumer Teacher	1.0		Eliminate 1.0 of 3.0 FTEs in Department. Loss of elective course offerings. Increase in class size for remaining elective classes. Possible "study hall" scenario depending on student enrollment and availability of other courses.
<b>MHS Sub Total</b>	<b>2.0</b>	<b>\$166,847</b>	
<b><u>Pierce Middle School</u></b>			
Classroom Core Teacher	1.0		Reduction will Increase class size in social studies in grades 7 and/or 8. This will result in a teacher servicing two grades or teams. This will impact the parent meeting time with full teams and the common planning time for curriculum meetings.
Assistant Principal (Admin.)	1.0		The Pierce absorbed a reduction of a .5 Assistant Principal last year to increase (with NO additional funds) the curriculum leadership role in the school due to the AYP / Student achievement concerns. This 1.0 reduction will further strain the discipline/ communication / teacher and student support functions provided by an AP. Reassignment of administrative responsibilities and duties. Building principal to assume the duties. The leadership model by grade and team, which is the cornerstone of working with the whole student in the middle school model, will be eliminated.
<b>Pierce Sub Total</b>	<b>2.0</b>	<b>\$131,279</b>	

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<b><u>Elementary Schools</u></b>			
Assistant Principal Glover (Admin.)	0.5		Eliminate the position. Reduction from .5 to 0 FTE. Responsibilities like discipline, bus duty, lunch duty, parent communication, and teacher support will all be impacted. Duties performed by this position will be assumed by the building principal thus reducing time spent on improving teaching and learning.
Elem Elementary Specialist	0.6		Enrichment specialists (art, music, library and Future Problem Solving will all be examined and a reduction of .6 will be made.
World Language Committee - 2 Classroom Teachers	2.0		Through the reassignment/restructuring of French Immersion elementary classrooms/students, 2 French Immersion classroom teachers will be eliminated. The goal of the World Language Committee is to present an option in late February that will maintain the program but provide a savings of at least 2 teachers. The plan will result in student movement from their home school and/or teacher movement from school to school.
Full Day Kindergarten Teacher	1.0		The district anticipates a decrease in FDK student enrollment due to a smaller population of five year olds next year.
Language Based Teacher (Sped)	1.0		Decreased student enrollment in the Language Based Program and the movement of some students to the Middle School will result in the elimination of 1 Language based Program teacher which is a reduction from 3 to 2 FTEs.
Pre-School Teacher	0.5		There is an anticipated decrease in the student enrollment in the Pre-School which will result in a .5 decrease in staff or reduction from 4.5 teachers to 4.0 classroom teachers.
ACE Teacher	0.1		Elimination of the ACE (art enrichment) Program for students in Grade 5.
<b>Elementary Sub Total</b>	<b>5.7</b>	<b>\$324,462</b>	

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<u>Reduction Area</u>	<u>FTE</u>		<u>Comments/Impact Statements</u>
<u>System-Wide</u>			
Full to Half-Time FDK Aides	7.1		All FDK aides (13 in total) will be reduced to part time (3.5 hrs per day) for each FDK classroom resulting in less individualized attention for students.
Data Systems Specialist	0.5		Reduce the position by .5. State and federal student and staff data reporting will be assumed by several different positions within Central Office.
Classroom Aides	5.0		Eliminate 5.0 aides. Through more focused and efficient scheduling of these duties this reduction will still maintain the appropriate amount of support for our students on IEPs. This places greater responsibility on the classroom teachers to support the Special Education needs of many students
Professional Development	N/A		Reduction in faculty PD. This may impact the district's involvement with the elementary Tufts Literacy Differentiated Instruction Program.
ELE/ English Teacher	0.6		Reduction from .8 to .2 FTE. MHS will meet the DESE's ELE requirements.
Registrar	0.5		Reduce the Registrar from 1.0 to .5 FTE. Work to be completed through a half time position.
Reduce Unit C Lunch*	4.5		Reclassify this 4.5 FTE personnel expense to the Food Services Revolving Account.
FDK Teacher *	1.0		Reclassify this 1.0 FTE personnel expense to the Full Day Kindergarten Revolving Account.
Electricity Reduction	N/A		Setting new policy on usage in each building throughout the district.
Support Staff	1.0		Eliminate 1.0 FTE Custodian, building(s) impacted TBD, Custodians from 27 to 26, avg s.f. increased by 979 per custodian
<b>System-Wide Sub Total*</b>	<b>14.7</b>	<b>\$665,321</b>	

<b>Total Reductions</b>	<b>24.40</b>	<b>\$1,287,909</b>	Working # of salary and FTE, actuals may vary by July 1, 2010
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\* No reduction in service or FTE, expense charged to appropriate and viable revolving fund.

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