

Standards- Based Report Card



Parent Presentation 2016

Agenda

- How we got here?
- Old versus New...
- What this will look like moving forward...?

How we got here....

With the implementation of much new curriculum over the last 4 years, there was a clear need (recognized by teachers, administrators and parents) to revamp the report card to better reflect what our students know and are able to do.

SY' 2014-15 ended with the creation of a report card committee who began the process of reviewing a number of standards based report card models and providing feedback around priorities.

SY' 2015-16 allowed for further work with the RC committee and the drafting of the new cards.

SY' 2015-16 Kindergarten across the district pilots standards based report card.

SY' 2015-Present Teachers Begin benchmarking process to ensure consistency across the district.

What Are the Major Changes?

Old Report Cards


- Handwritten
- Four Quarters
- Reporting Subject Proficiency
- Gr 4-5 Combine effort and proficiency in one % score

New Report Cards

- Computer-based
- Three Trimesters
- Reporting Proficiency by Standard
- Gr 4-5 Separate reporting of effort and academic proficiency through a scaled continuum


Figure 1. Comparing Traditional and Standards-Based Grade Books

Traditional gradebook averages HW, tests, quizzes and often participation.



Traditional Grade Book			
Name	Homework Average	Quiz 1	Chapter 1 Test
John	90	65	70
Bill	50	75	78
Susan	110	50	62
Felicia	10	90	85
Amanda	95	100	90

Standards based grading tracks proficiency with specific skills and competencies required within a given grade level.



Standards-Based Grade Book			
Name	Objective 1: Write an alternate ending for a story	Objective 2: Identify the elements of a story	Objective 3: Compare and contrast two stories
John	Partially proficient	Proficient	Partially proficient
Bill	Proficient	Proficient	Partially proficient
Susan	Partially proficient	Partially proficient	Partially proficient
Felicia	Advanced	Proficient	Proficient
Amanda	Partially proficient	Advanced	Proficient

Grading Scales

Responsibility Scale:

O- Outstanding

S- Satisfactory

I- Improvement Needed

Used for ...

Approaches to Play and Learning- K

Work Habits -1,2

Social Skill Development- 1,2

Student Responsibilities- 3,4,5

All Effort Grades

Academic Scale:

E- Exceeding Expectations

M- Meeting Expectations

P- Progressing Toward Expectations

N- Not Progressing Toward Expectations

X- Standards Not Assessed This Term

(Not all Standards are assessed every term and benchmarks are determined based on TERM EXPECTATIONS)

Used for...

All Academic Subjects

Reading Scale:

On Below Above

Used for...

Reporting instructional reading level

Thinking about Benchmarks



STANDARD: Student will ride a two-wheeled bicycle

Exceeding the Standard Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.

Meeting the Standard Congratulations! You are successfully riding a bike by yourself.

Progressing Toward the Standard You are pedaling well and staying upright as long as someone is holding on and giving you a little push.

Not Meeting The Standard You are riding a tricycle.

Calendar

Term 1

Report Cards: December 6th, 2016

Conferences: December 7th, 2016

Term 2

Report Cards: March 8th, 2017

Conferences: March 9th, 2017

Term 3

Report Cards sent home June 19th, 2017

