Milton School Committee Summary of Areas for Improvement/Continued Attention Superintendent's Evaluation January 18, 2017

- Closing the Proficiency Gap/Increasing College Matriculation Strategies
 - African-American Black
 - Special Education
- District-Wide Technology Curriculum

- Teaching "Across-the-Curriculum"
 - Creative ways to implement curriculum that falls outside the prescribed curricula
 - Using picture books in early grades to teach math concepts
 - Teaching history and basic science concepts at the same time with the same materials

- Parent-Teacher Communication
 - Communication of academic success
 - Consistent demand for enrollment across the four elementary schools
 - Superintendent and parents vs. teacher and parents
- Improving Cultural Awareness
 - Staff
 - Students

- Multi-Year Professional Development Plan
 - Subject vs. Level–Specific
 - Vertical Intra-Discipline Integration
 - Inclusion Policies and Best Practices
 - District-Wide
 - Measuring and Monitoring Outcomes and Competency

- Differentiated Instruction
 - Middle School
 - High School

Ongoing Work of the District

- Special Education
 - Impact of Growth of In–House Programs
 - Impact of In-House Programs on French and English Programs

Superintendent's Goal

- Talent Pipeline for Teachers of Color
 - Accountability
 - Recruitment Strategy Development
 - Retention Strategy Development

Milton School Committee Goal

District-Wide Policy for Technology Use

Milton School Committee Policy

- School-Level Fundraising
 - District-wide Policy
 - Achieving Equity across Schools