



PUBLIC SCHOOLS

MILTON, MASSACHUSETTS 02186

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TO: Milton School Committee
FROM: Superintendent Mary C. Gormley
RE: 2014-2016 School Year Goals
DATE: February 5, 2015

Using the Milton School Committee's District Goals and various other sources, I am submitting the following Goals.

Student Learning Goals:

- By spring 2016 the District's CPI gaps between African American/Black, High Needs, Special Education, and Low Income students and their counterparts will be on target to reduce the achievement gap by half by 2017. (See attached 2016 Gap goals)

District Improvement Goals:

- Reduce participation gaps in various areas including Sports, Clubs and Advanced Placement Courses including Sub-Groups and by French-English programs by fiscal year-end 2016.
- Implement a comprehensive plan for all students in Grades K-12 to educate, assess and support the health, social/emotional well-being and life skill preparation beginning in January 2016.
- Develop and execute Elementary school marketing plans that document program offerings, communicate academic success and generate/sustain demand by calendar year-end 2015.

Professional Practice Goal:

- By January 2016, one hundred percent of teachers will be able to demonstrate proficiency in reading, understanding and implementing IEP Goals and in implementing STEM curricula.

The Milton Public School system is an equal opportunity employer and is committed to the provision of quality educational programs for all students. The Milton Public School system does not discriminate on the basis of race, color, sex, religion, national origin, disability, genetic information, age or sexual orientation.

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Population	Content Area	2012 Actual CPI	2012 Gap	2013 Gap Goal	2013 Gap	2014 Gap Goal	2014 Gap	2015 Gap Goal	2016 Gap Goal
White	Math	94.0	17.3	15.6	17.7	13.8	19.5	12.1	10.4
	Math	76.7							
A.A./Black	ELA	96.1	12.4	11.2	9.8	9.9	9.6	8.7	7.5
	ELA	83.7							
White	Science	89.4	19.3	17.4	18.8	15.4	15.7	13.5	11.6
	Science	70.1							
Non-Special Ed.	Math	94.3	22.6	20.3	27.3	18.1	23.3	15.8	13.5
	Math	71.7							
Non-Special Ed.	ELA	96.3	18.3	16.5	20.8	14.6	22.3	12.8	11.0
	ELA	78							
Non-Special Ed.	Science	88.4	20.1	18.2	26.9	16.2	17.4	14.2	12.2
	Science	68.3							
Non-Low Income	Math	93.2	17.2	15.5	17.3	13.8	18.4	12.0	10.3
	Math	76							
Non-Low Income	ELA	95.3	12.7	11.4	10.1	10.2	9.8	8.9	7.6
	ELA	82.6							
Non-Low Income	Science	88.2	18.8	16.9	16.7	15.0	15.7	13.2	11.3
	Science	69.4							
Non-High Needs	Math	96.2	19.4	17.5	21.2	15.5	19.3	13.6	11.7
	Math	76.8							
Non-High Needs	ELA	97.7	15.1	13.6	15.0	12.1	15.4	10.6	9.1
	ELA	82.6							
Non-High Needs	Science	90.2	18.0	16.2	22.3	14.4	16.6	12.6	10.8
	Science	72.2							

GOAL:

- The district's CPI gaps between African American/Black, High Needs, Special Education, and Low Income students and their counterparts will be reduced to the values listed in the chart shown to the left by 2016.

Note:

The new accountability model put forth by the Department of Elementary and Secondary Education for closing the proficiency gap was referenced when developing these goals. Specifically, annual targets represent a linear decrease with the goal of closing each gap by half by the Spring of 2017.