Superintendent's Goals 2016-2018

Milton School Committee Meeting
January 18, 2016

• Identify and implement strategies to address the social, emotional and mental health issues that impact student academic achievement. Complete by June 2017. Utilize the DESE "Whole Child, Whole School" framework to develop and deliver on-going support, programs and initiatives.

• Develop a plan for recruitment and retention strategies for new and veteran teachers of color to increase the population of teachers of color in the long-term. Ensure that 15% of all new teacher openings are filled by well-qualified candidates of color by the commencement of the 2017-18 school year.

• Increase the athletic participation of students of color by 5%. Complete by June 30, 2017.

 Develop and execute a Digital Technology strategy to enhance and improve academic achievement for Grades K-12, with consideration for the unique needs of Grades K-5.
 Implementation in the 2017-18 school year.

Professional Practice Goals

• Develop and utilize differentiated instruction practices such as extension projects, differentiated literature in the same classroom, online coursework, Honors/AP Blended courses to further challenge students in the Milton High School Honors and College Prep levels by 2018.

Professional Practice Goals

- Ensure all staff has the opportunity to engage in high quality professional development in the following areas by June 2018:
 - Cultural Competency
 - ❖ Subject vs. Level Specific
 - ❖ Vertical Intra-Discipline Integration
 - ❖ Inclusion Policies and Best Practices
 - ❖ Measuring and Monitoring Outcomes and Competency
 - **❖** Technology Integration
 - ❖ Differentiated Instruction
 - Personalized Learning

Student Learning Goals

 Narrow academic proficiency gaps for subgroups by 25% by June 30, 2017 as measured against the Spring 2016 MCAS/PARCC Results presented at the 10/5/16 School Committee Meeting and the Spring 2016 MCAS/PARCC Cohort Analysis presented at the 10/26/16 School Committee Meeting.

Student Learning Goals

• Increase college matriculation rates of subgroups (including African-American/Black and Students with IEP's) so that the percent of subgroups matriculating in college mirrors their share of the high school population by June 2018.

Other Goals

• Improve teacher-family communication by aligning the grade book and student information systems. By September 2017, all high school and middle school teachers will transition to TeacherPlus GradeBook to easily integrate with our Administrator's Plus student information system. At the elementary level, all teachers will use a new tool aligned with Standards-Based Report Cards to report to parents/families.

Other Goals

 Provide teachers with more effective means of communicating with parents/families through Administrator's Plus Parent Portal. Complete by May 31, 2018.