

# Tucker Elementary School

## *Budget Presentation*

- *School Goals*
- *Data Driven & Site Council Identified Areas for Improvement*
- *Current Actions Steps*
- *Budget Requests*

# Tucker School Site Council

**Dr. Elaine McNeil-Girmai**, *Principal/School Representative*

**Ms. Cat DesRoche**, *ELA & Math Curriculum  
Coordinator/School Representative*

**Mr. Terry Shields**, *Parent Representative*

**Mrs. Chris Doyle**, *Teacher/School Representative*

**Dr. Libby Fundling**, *Parent Representative*

**Mrs. Meg Matthews**, *Parent Representative*

**Ms. Joanna Weiss**, *Parent Representative*

**Mr. Winston Daley**, *Parent Representative*

# Tucker School



The mission of the Milton Public Schools is to educate, challenge, and empower all students to be productive, caring and contributing members of society.

*Who we are:*

- *435 students in Preschool-Grade Five*
- *A student body and faculty which prides itself on diversity!*
- *District programs include the Half & Full Day Preschool and Co-Taught Classrooms Gr. 3-5*
- *Partnerships: Boston University School of Social Work, Harvard Graduate School of Education, 1647 Family Engagement Partnership, Historic New England & Planting More*

# Tucker School Goals

- Goal 1-As part of the district's improvement plan for high academic achievement for all students, we will work to increase the number of students scoring in the proficient and advanced category on state assessments in all subgroups.
- Goal 2-We will work towards 100% of our students reading at or above the Fountas & Pinnell grade level benchmark (Level P) by the end of Grade 3 and all students K-5 will be able to read and respond to text(s) across the curriculum as measured by internal assessments and the PARCC/MCAS assessments in Grade 3-5.
- ☒ Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.

# Areas for Improvement

## MCAS/PARCC Data Areas for Improvement

- Narrowing the achievement gap between subgroups as well as between school and district scores.
- ELA performance in Gr. 3-5 over time through a district analysis of curriculum and initiatives.
- A Tucker focused analysis of our current Grade 4 student performance in ELA as the performance levels were not aligned to internal data.
- Grade 5 Science performance and interventions in conjunction with targeted non-fiction literacy opportunities.

## Site Council Areas for Improvement

- Providing academic enrichment and athletic opportunities that are consistent across the district; creating partnerships with town-wide organizations to support this effort.
- Continue to maximize opportunities for the social emotional growth and well being of students through structured social skills opportunities, physical activity and mindfulness.

# Current Action Steps

- Goal 1: High Academic Achievement
  - Common Planning structure to further review data for instructional planning for students and to share best practices across grade levels
  - Investigation of new assessments that correlate to state assessments
  - Opportunities to engage students in authentic use of technology with standards based content
  - Extended Day Program: Saturday Academy, Grade 4 Book Club, Grade 5 Science Saturdays, Tucker Mentoring
- Goal 2: Increase in achievement in Reading on both internal and external assessments
  - 1.0 District Reading Specialist
  - Reassignment of Title I staff in Grades 2-5 in order to maximize impact in our testing grades
- Goal 3: Community of respect, collaboration and achievement
  - Second Step Curriculum Implementation
  - Social Work Intern
  - 1647 Home Visit Initiative
  - Tucker Family Mentoring Program

# Budget Requests *(prioritized)*

## Personnel:

- 1.0 Assistant Principal (Goal 1,2,3)
- .5 Adjustment Counselor (Goal 3)
- .5 Grade 4 Co-taught teacher (Goal 1,2)
- .5 Instructional Technology teacher (content focused; Goal 1,2)
- 1.0 Preschool Coordinator (district level; Goal 1,2,3)
- .5 instructional aides in Grade 1/2 (Goal 1,2)

## Curriculum:

- K/1 FOSS Kits (Science) (Goal 1)
- ELA Curriculum Materials K-5 (supplemental or core focused; Goal 1,2)

## Technology:

- Funding for apps/subscriptions (Goal 1,2)
- Technology Purchases and Replacements (Goal 1,2)

## Extended Day:

- Before/After School & School Break Resources (funding stream for access to community and city experiences, digital content for student use, movement and mindfulness opportunities and stipends for staff led activities; Goal 1,2,3)