

2009-2010 NCLB Report Card - Tucker

Tucker (01890020)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	324	3,952	957,053	Total # of Teachers	24.8	258.8	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	98.5	98.0	97.1
African American or Black	43.5	19.7	8.2	Total Number of Classes in Core Academic Areas	133	1,246	280,489
Asian	3.4	4.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	98.6	97.3
Hispanic or Latino	9.6	3.6	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.4	2.7
Multi-race, Non-Hispanic	4.9	1.8	2.2	Student/Teacher Ratio	13.1 to 1	15.3 to 1	13.7 to 1
Native American	0.0	0.1	0.3				
Native Hawaiian or Pacific Islander	0.0	0.1	0.1				
White	38.6	69.8	69.1				
Gender (%)							
Male	56.8	50.3	51.3				
Female	43.2	49.7	48.7				
Selected Populations (%)							
Limited English Proficiency	4.0	0.9	6.2				
Low-Income	30.6	14.9	32.9				
Special Education	14.8	14.7	17.0				
First Language Not English	9.0	4.9	15.6				

Grades Offered: K, 01, 02, 03, 04, 05

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

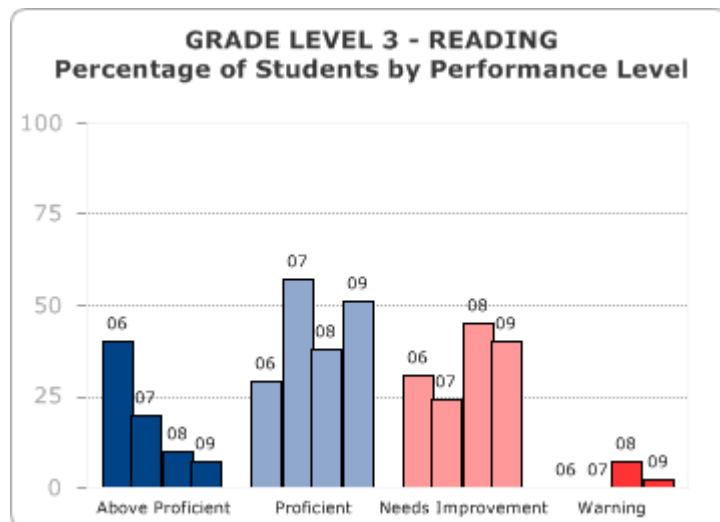
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

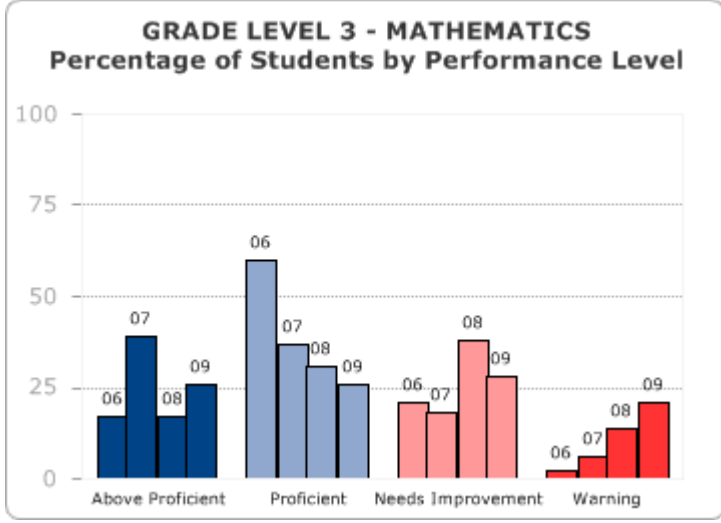
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	58	95	7	26	47	21	69.4	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A	
LEP/FLEP	3	-	-	-	-	-	-	-	12	100	0	8	67	25	56.3	N/A	N/A	7,517	99	3	26	46	25	65.1	N/A	N/A	
Low-Income	15	100	0	40	53	7	80.0	N/A	43	100	0	40	44	16	73.3	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A	
African American/Black	22	100	5	32	59	5	79.5	N/A	57	100	4	28	53	16	71.5	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	16	100	6	50	31	13	82.8	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A	
Hispanic/Latino	4	-	-	-	-	-	-	-	10	100	30	30	30	10	80.0	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A	
Native American		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A	
White	11	100	0	82	18	0	93.2	N/A	238	99	20	52	26	3	89.7	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A	
□																											
Other Subgroups																											
Male	26	100	8	42	46	4	82.7	N/A	171	98	15	46	31	8	83.5	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A	
Female	17	100	6	65	29	0	91.2	N/A	161	100	18	50	29	2	89.1	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A	
Title I	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	23,749	100	4	32	46	18	71.4	N/A	N/A	
Non-Title I	36	100	8	56	33	3	87.5	N/A	325	99	17	48	29	6	86.4	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A	
Non-Low Income	28	100	11	57	32	0	89.3	N/A	289	99	19	49	28	4	88.1	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A	
LEP	3	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A	
FLEP		-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A	
□																											
All Students																											
2009	43	100	7	51	40	2	86.0	N/A	332	99	17	48	30	5	86.2	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A	
2008	42	100	10	38	45	7	79.8	N/A	300	100	19	44	29	7	85.8	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A	



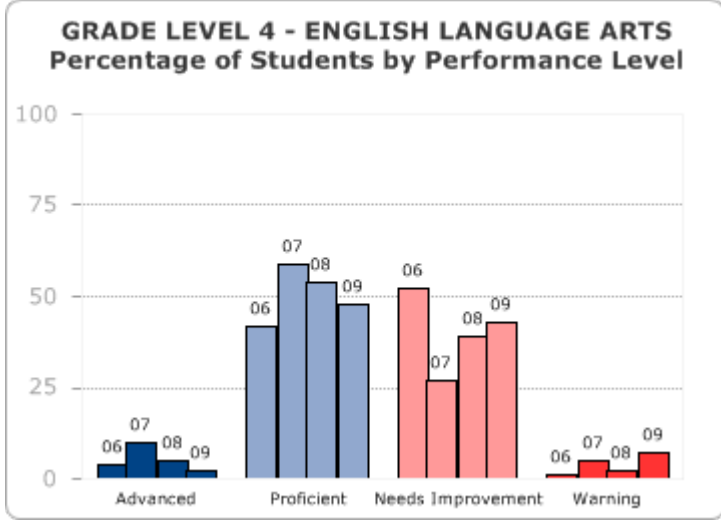
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	59	97	17	24	31	29	72.0	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	3	-	-	-	-	-	-	-	-	12	100	0	42	33	25	70.8	N/A	N/A	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	15	100	7	7	47	40	53.3	N/A	N/A	43	100	16	21	35	28	66.9	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	22	100	18	9	32	41	56.8	N/A	N/A	57	100	11	26	32	32	65.4	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	17	100	41	29	24	6	89.7	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	4	-	-	-	-	-	-	-	-	10	100	10	40	40	10	82.5	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	11	100	27	55	18	0	95.5	N/A	N/A	238	99	33	46	16	5	91.6	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
Other Subgroups																											
Male	26	100	27	23	31	19	76.0	N/A	N/A	172	99	32	38	18	12	86.6	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	17	100	24	29	24	24	73.5	N/A	N/A	161	100	27	45	21	7	87.4	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	36	100	28	28	25	19	77.1	N/A	N/A	326	99	30	42	19	9	87.5	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	28	100	36	36	18	11	86.6	N/A	N/A	290	99	31	45	17	7	90.0	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
All Students																											
2009	43	100	26	26	28	21	75.0	N/A	N/A	333	99	29	42	20	9	87.0	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	42	100	17	31	38	14	76.8	N/A	N/A	300	100	33	35	21	11	85.7	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



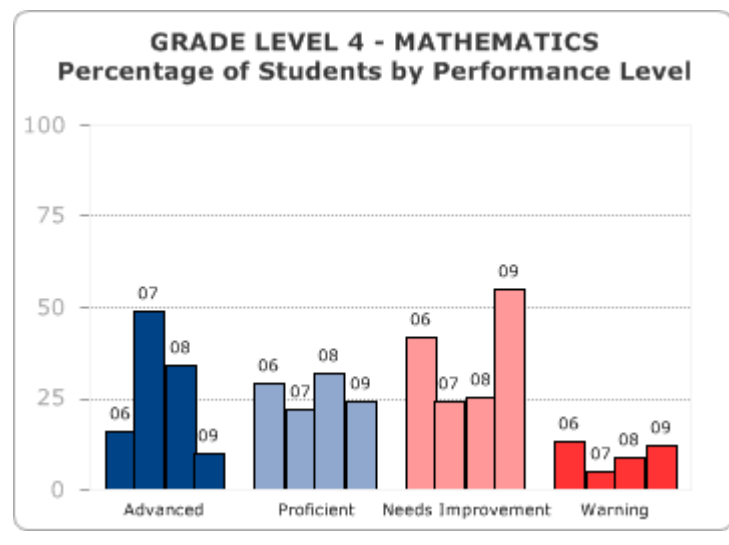
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	3	-	-	-	-	-	-	-	-	66	99	0	17	56	27	60.6	52.0	57	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	12	100	0	25	67	8	64.6	N/A	12	45	100	4	27	49	20	66.1	42.0	39	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black	23	100	0	30	57	13	65.2	40.0	23	60	97	2	23	53	22	64.2	43.5	54	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian		-	-	-	-	-	-	-	-	17	100	29	53	18	0	95.6	N/A	17	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino	4	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	14	100	0	71	29	0	87.5	N/A	13	212	100	22	54	21	3	90.6	58.5	204	49,461	100	14	47	32	7	84.6	52.0	47,272
Other Subgroups																											
Male	21	100	0	33	52	14	65.5	30.0	20	159	99	13	47	31	9	82.9	52.0	150	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	21	100	5	62	33	0	86.9	53.0	21	146	99	24	47	24	5	88.4	59.0	140	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I	10	100	0	30	50	20	62.5	N/A	10	10	100	0	30	50	20	62.5	N/A	10	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	32	100	3	53	41	3	80.5	35.0	31	295	99	19	48	27	6	86.3	56.0	280	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	30	100	3	57	33	7	80.8	49.0	29	260	99	21	51	24	5	88.8	59.0	251	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
All Students																											
2009	42	100	2	48	43	7	76.2	40.0	41	307	99	18	47	28	7	85.4	56.0	290	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	56	100	5	54	39	2	84.4	49.0	54	293	100	18	52	26	4	88.7	63.0	275	71,162	99	8	41	39	13	77.6	48.0	65,424



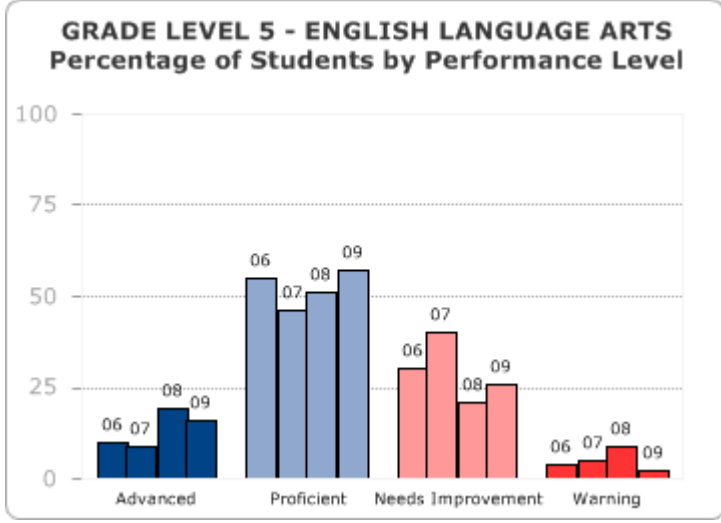
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	3	-	-	-	-	-	-	-	-	67	100	3	12	58	27	60.8	44.0	57	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	12	100	0	8	75	17	62.5	N/A	12	45	100	9	13	56	22	64.4	37.0	39	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black	23	100	9	9	61	22	59.8	35.0	23	61	98	5	8	56	31	58.6	44.5	54	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian		-	-	-	-	-	-	-	-	17	100	35	59	6	0	97.1	N/A	17	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino	4	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	14	100	7	50	43	0	87.5	N/A	13	213	100	26	45	27	2	89.9	59.0	205	49,610	100	18	36	39	7	82.6	52.0	47,478
Other Subgroups																											
Male	21	100	10	29	48	14	71.4	44.0	20	161	100	18	40	35	7	82.9	51.0	151	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	21	100	10	19	62	10	71.4	40.0	21	146	99	27	36	29	8	84.6	59.0	140	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I	10	100	0	10	80	10	62.5	N/A	10	10	100	0	10	80	10	62.5	N/A	10	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	32	100	13	28	47	13	74.2	41.0	31	297	100	23	39	31	8	84.4	58.0	281	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	30	100	13	30	47	10	75.0	47.0	29	262	100	24	42	28	5	87.0	59.0	252	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
All Students																											
2009	42	100	10	24	55	12	71.4	41.0	41	307	100	22	38	32	8	83.7	57.0	291	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	56	100	34	32	25	9	83.5	52.0	54	293	100	35	36	24	5	89.2	53.0	276	71,450	100	20	29	38	13	78.1	49.0	65,644



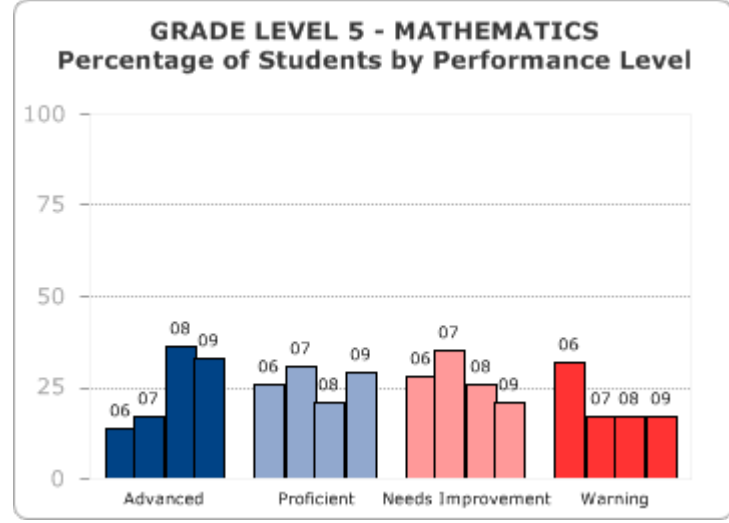
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	55	100	4	36	44	16	80.0	52.0	42	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	9	-	-	-	-	-	-	-	-	11	100	0	36	64	0	79.5	N/A	10	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	22	100	9	45	45	0	84.1	45.0	22	35	100	11	49	37	3	85.0	53.0	33	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black	31	100	6	52	42	0	85.5	55.0	29	53	100	9	47	43	0	84.0	51.5	46	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	15	100	27	73	0	0	100.0	N/A	15	225	100	32	53	11	4	95.6	64.0	203	50,850	100	18	53	25	5	89.6	51.0	48,507
Other Subgroups																											
Male	35	100	11	54	31	3	87.1	50.0	31	150	100	21	53	21	5	91.7	58.0	132	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	23	100	22	61	17	0	94.6	60.0	23	150	100	32	53	13	2	94.5	63.0	137	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	15	100	0	47	53	0	83.3	N/A	15	16	100	0	44	56	0	81.3	N/A	15	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	43	100	21	60	16	2	92.4	55.0	39	284	100	28	53	15	4	93.8	61.0	254	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	36	100	19	64	14	3	93.8	57.5	32	265	100	29	53	15	3	94.2	61.0	236	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	9	-	-	-	-	-	-	-	-	10	100	0	30	70	0	77.5	N/A	10	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
All Students																											
2009	58	100	16	57	26	2	90.1	52.5	54	300	100	27	53	17	3	93.1	60.0	269	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	47	100	19	51	21	9	85.1	44.0	47	281	100	21	53	22	4	89.7	49.0	264	70,644	100	13	48	30	8	83.9	51.0	65,038



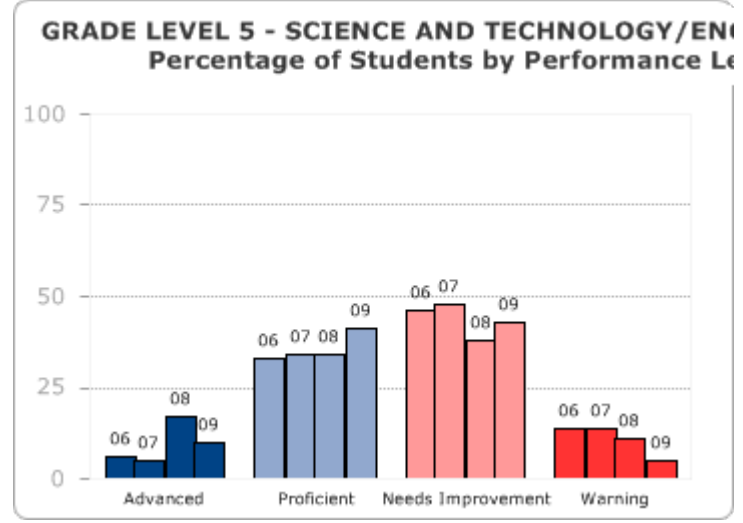
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	55	100	15	18	38	29	67.3	52.5	42	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	9	-	-	-	-	-	-	-	-	11	100	9	36	18	36	65.9	N/A	10	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	22	100	18	23	27	32	65.9	30.5	22	35	100	23	20	31	26	67.9	36.0	33	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black	31	100	16	26	26	32	66.9	36.0	29	53	100	11	28	32	28	67.0	39.0	46	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	15	100	53	33	13	0	95.0	N/A	15	224	100	49	34	12	4	93.2	59.0	202	50,883	100	25	35	27	13	81.4	50.0	48,692
Other Subgroups																											
Male	35	100	31	31	23	14	80.7	52.0	31	149	100	40	33	19	8	87.9	57.0	131	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	23	100	35	26	17	22	78.3	45.0	23	150	100	44	33	14	9	88.3	56.0	137	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	15	100	7	20	47	27	65.0	N/A	15	16	100	6	19	50	25	64.1	N/A	15	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	43	100	42	33	12	14	84.9	50.0	39	283	100	44	34	14	8	89.5	57.0	253	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	36	100	42	33	17	8	88.2	57.5	32	264	100	45	34	14	6	90.8	58.0	235	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	9	-	-	-	-	-	-	-	-	10	100	10	30	20	40	62.5	N/A	10	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
All Students																											
2009	58	100	33	29	21	17	79.7	46.5	54	299	100	42	33	16	9	88.1	57.0	268	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	47	100	36	21	26	17	75.5	28.0	47	282	100	39	33	19	9	85.8	60.0	266	70,748	100	22	30	30	17	76.2	51.0	65,132



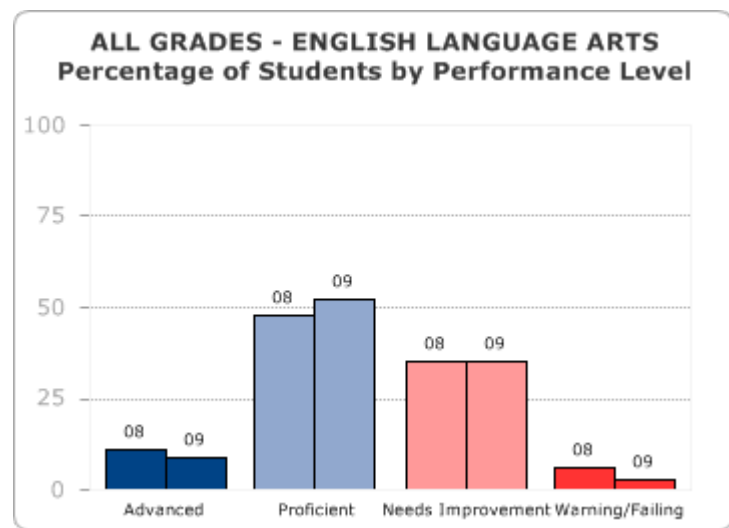
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	54	98	6	20	54	20	73.6	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	9	-	-	-	-	-	-	-	-	11	100	9	9	64	18	56.8	N/A	N/A	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	22	100	0	27	59	14	65.9	N/A	N/A	34	97	0	32	59	9	71.3	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black	31	100	0	29	61	10	69.4	N/A	N/A	53	100	4	23	62	11	67.9	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian	3	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	15	100	27	67	7	0	96.7	N/A	N/A	222	99	27	44	26	3	91.3	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
Other Subgroups																											
Male	35	100	6	46	43	6	80.0	N/A	N/A	148	99	26	38	31	5	87.7	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	23	100	17	35	43	4	79.3	N/A	N/A	149	99	20	40	36	3	85.9	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	15	100	0	13	80	7	65.0	N/A	N/A	16	100	0	13	81	6	65.6	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	43	100	14	51	30	5	84.9	N/A	N/A	281	99	24	41	31	4	88.0	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	36	100	17	50	33	0	88.2	N/A	N/A	263	100	26	40	30	4	88.8	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	9	-	-	-	-	-	-	-	-	10	100	10	10	60	20	57.5	N/A	N/A	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																											
2009	58	100	10	41	43	5	79.7	N/A	N/A	297	99	23	39	34	4	86.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	47	100	17	34	38	11	75.5	N/A	N/A	282	100	13	36	42	9	78.2	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A

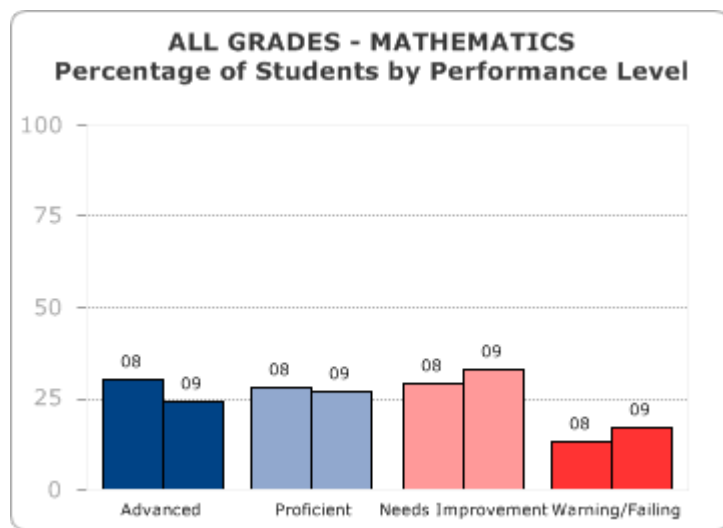


ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	14	100	0	43	50	7	76.8	N/A	10	304	97	3	26	47	24	69.2	49.0	205	89,677	98	2	26	42	29	67.8	40.0	66,224			
LEP/FLEP	13	100	0	23	69	8	71.2	N/A	10	42	94	2	31	55	12	70.8	50.0	25	36,592	98	3	27	43	27	64.8	51.0	23,482			
Low-Income	49	100	4	39	53	4	78.1	40.0	34	291	99	6	47	35	11	79.6	48.5	228	157,793	99	5	40	39	16	75.5	45.0	118,989			
African American/Black	76	100	4	39	51	5	77.6	50.0	52	420	98	7	48	35	10	80.8	53.0	314	40,098	99	6	41	38	15	76.3	48.0	30,107			
Asian	5	-	-	-	-	-	-	-	-	91	99	25	56	13	5	92.0	61.0	68	24,556	99	26	48	20	6	89.5	60.0	18,925			
Hispanic/Latino	11	100	9	55	27	9	84.1	N/A	6	68	96	9	63	18	10	86.8	49.0	54	68,042	98	5	36	40	19	72.6	46.0	49,717			
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089			
White	40	100	10	75	15	0	93.8	44.0	28	1,430	99	26	59	13	2	94.6	58.0	1,119	354,294	99	19	55	21	5	90.2	50.0	288,750			
Other Subgroups																														
Male	82	100	7	45	41	6	80.2	40.0	51	1,043	99	16	58	21	5	89.6	55.0	800	256,002	99	12	50	28	10	84.2	47.0	201,735			
Female	61	100	11	62	26	0	91.0	56.0	44	1,010	99	27	55	15	3	93.2	58.0	786	242,663	99	21	52	22	6	88.9	53.0	194,583			
Title I	32	100	0	38	56	6	75.8	53.0	25	34	100	0	38	56	6	75.7	53.0	25	133,053	99	5	39	40	16	75.0	46.0	98,091			
Non-Title I	111	100	12	57	29	3	87.4	46.0	70	2,019	99	22	57	17	4	91.6	57.0	1,561	365,612	99	20	55	20	5	90.7	51.0	298,227			
Non-Low Income	94	100	12	60	26	3	88.3	51.0	61	1,762	99	24	58	15	3	93.3	58.5	1,358	340,872	99	21	56	19	4	91.6	52.0	277,329			
LEP	4	-	-	-	-	-	-	-	-	16	90	0	31	63	6	73.4	N/A	6	24,008	98	1	18	46	35	57.2	48.0	13,474			
FLEP	9	-	-	-	-	-	-	-	-	26	96	4	31	50	15	69.2	N/A	19	12,584	99	7	44	38	11	79.3	54.0	10,008			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389			
Multi-race - Non-Hispanic/Latino	11	100	27	64	9	0	97.7	N/A	7	36	100	25	56	17	3	93.1	58.0	26	9,766	99	16	49	27	8	85.8	50.0	7,341			
All Students																														
2009	143	100	9	52	35	3	84.8	50.0	95	2,056	99	21	56	18	4	91.4	57.0	1,586	499,025	99	16	51	25	8	86.5	50.0	396,371			
2008	145	100	11	48	35	6	83.3	48.0	101	2,046	99	17	57	21	4	90.2	53.0	1,359	501,261	99	14	50	27	9	85.2	50.0	329,788			



ALL GRADES - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	14	100	7	7	43	43	53.6	N/A	10	306	98	8	15	46	31	62.7	52.0	207	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	13	100	0	31	31	38	57.7	N/A	10	43	96	12	28	35	26	68.6	35.5	26	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	49	100	10	14	45	31	61.2	31.5	34	287	99	15	23	42	20	69.9	44.0	227	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	76	100	14	16	38	32	61.8	36.0	52	419	99	12	23	41	24	68.2	49.0	312	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	5	-	-	-	-	-	-	-	-	93	100	48	38	10	4	93.8	52.0	70	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	11	100	9	27	64	0	79.5	N/A	6	69	97	16	39	35	10	79.3	56.0	55	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	40	100	30	45	25	0	92.5	50.5	28	1,426	99	39	38	20	3	91.3	53.0	1,116	354,557	99	27	36	26	11	83.0	51.0	289,352
Other Subgroups																											
Male	82	100	24	28	32	16	76.8	47.0	51	1,045	99	31	35	25	8	85.4	50.0	799	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	61	100	23	25	34	18	74.6	42.0	44	1,006	99	35	35	24	7	87.3	53.0	785	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	32	100	6	16	56	22	64.1	36.0	25	34	100	6	18	56	21	64.7	36.0	25	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	111	100	29	30	26	15	79.3	46.5	70	2,017	99	33	35	24	7	86.7	52.0	1,559	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	94	100	31	33	27	10	83.5	51.0	61	1,764	99	36	37	22	5	89.0	53.0	1,357	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	4	-	-	-	-	-	-	-	-	17	95	12	29	41	18	70.6	N/A	7	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	9	-	-	-	-	-	-	-	-	26	96	12	27	31	31	67.3	N/A	19	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	11	100	73	27	0	0	100.0	N/A	7	36	100	42	39	17	3	92.4	67.0	26	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																											
2009	143	100	24	27	33	17	75.9	45.0	95	2,051	99	33	35	24	7	86.3	52.0	1,584	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	145	100	30	28	29	13	79.0	40.0	101	2,047	99	32	37	20	10	85.5	51.0	1,360	501,976	99	24	31	28	17	77.7	50.0	330,279



Tucker:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	Improvement Year 2 - Subgroups	High	On Target
MATHEMATICS	Improvement Year 1 - Subgroups	Moderate	Declined

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
Aggregate	Yes	99	No	84.8	Yes	1.5	Yes	96.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	Yes	100	No	78.1	Yes	7.3	Yes	95.4	Yes
Afr. Amer./Black	Yes	99	No	77.6	Yes	4.4	Yes	96.2	Yes
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.8	No	-2.2	Yes	96.2	Yes
	Met		Met		Met	Change	Met		AYP

MATHEMATICS	Target	Actual	Target (84.3)	Actual	Target	from 2008	Target	Actual	2009
Aggregate	Yes	99	No	75.9	No	-3.1	Yes	96.1	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	Yes	100	No	61.2	No	-3.7	Yes	95.4	No
Afr. Amer./Black	Yes	99	No	61.8	No	-5.0	Yes	96.2	No
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.5	Yes	0.5	Yes	96.2	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	-	-	No	Yes	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	-	-	-	Yes	No	No	

Tucker:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	148	147	99	Yes	143	84.8	No	83.3	2.8	83.6-88.6	Yes	96.1	-0.3	Yes	Yes
Lim. English Prof.	14	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	16	16	-	-	14	-	-	-	-	-	-	-	-	-	-
Low Income	49	49	100	Yes	49	78.1	No	70.8	4.9	71.2-80.2	Yes	95.4	0.0	Yes	Yes
Afr. Amer./Black	79	78	99	Yes	76	77.6	No	73.2	4.5	73.2-82.2	Yes	96.2	-0.5	Yes	Yes
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	42	42	100	Yes	40	93.8	Yes	96.0	0.7	96.0-100.0	No	96.2	-0.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	148	147	99	Yes	143	75.9	No	79.0	3.5	80.0-85.0	No	96.1	-0.3	Yes	No
Lim. English Prof.	14	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Special Education	16	16	-	-	14	-	-	-	-	-	-	-	-	-	-
Low Income	49	49	100	Yes	49	61.2	No	64.9	5.9	66.3-75.3	No	95.4	0.0	Yes	No
Afr. Amer./Black	79	78	99	Yes	76	61.8	No	66.8	5.5	67.8-76.8	No	96.2	-0.5	Yes	No
Asian or Pacif. Isl.	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	42	42	100	Yes	40	92.5	Yes	92.0	1.3	92.0-97.7	Yes	96.2	-0.1	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Improvement Year 2 - Subgroups
	All Subgroups	-	-	No	Yes	No	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Improvement Year 1 - Subgroups
	All Subgroups	-	-	No	-	-	-	Yes	No	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.