



Milton High School Summer Reading Program 2009

All students in the Milton Public Schools will participate in a reading program this summer as part of the school system's ongoing effort to challenge all students. Milton High School students entering grades nine through twelve must do required reading and may also take part in a voluntary summer reading program.

REQUIRED SUMMER READING

- ✓ All Milton students must read **THREE** books: Each student will read **one free choice book as well as one title each from:**
 - English Department list (grade specific)
 - Social Studies Department list (grade specific)
- ✓ Honors students must read an **ADDITIONAL FOURTH** book. See "HONORS AND AP ENGLISH READING REQUIREMENTS" for specific assignments.
- ✓ Students will be assigned written assessments during the first week of school.

VOLUNTARY SUMMER READING

In addition to the required reading, students may read additional books for extra credit. Students who read four or more books (five or more for Honors and AP) will receive an A for the first grade of the term after demonstrating satisfactory completion of the reading. During the last week of school, English teachers will be discussing with their classes book selections appropriate for students at their age and ability levels. We hope that everyone—parents, students, teachers, etc.—will participate in making this a successful and rewarding program that will challenge our students and "keep their minds alive" over the summer.

STUDENTS ENTERING THEIR SENIOR YEAR

All seniors choose one book from the list below to fulfill your **English** requirement:

At Risk by Hoffman

Cat's Eye by Atwood

The Master and Margarita by Bulgakov (2nd edition)

The Stranger by Camus

Vile Bodies by Waugh

The Red Tent by Diamant

To the Lighthouse by Woolf

Tipping Point by Gladwell

1984 by Orwell

If you are taking **Honors level English IV**, you must **also** read **one** of the following:

Decline and Fall by Evelyn Waugh

The Tragical Historie of Dr. Faustus by Christopher Marlowe

Our Man in Havana by Graham Greene

The Handmaid's Tale by Margaret Atwood

If you are taking **Senior Seminar**, you must **also** read **one** of the following:

Cold New World by William Finnegan

Hope in the Unseen by Ron Suskind

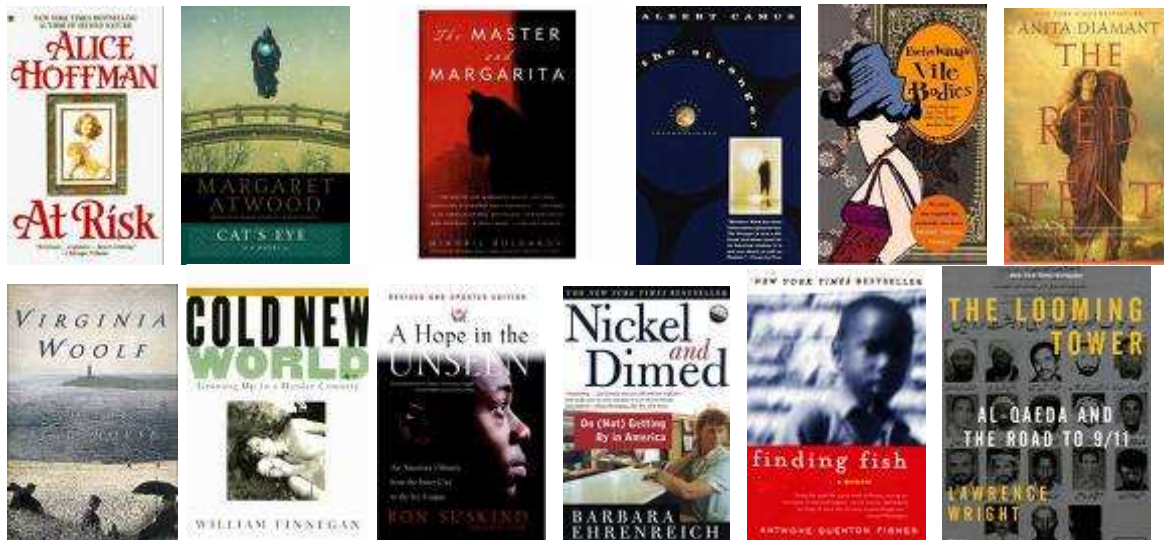
Nickel and Dimed by Barbara Ehrenreich

Finding Fish by Antwone Fisher

The Looming Tower by Lawrence Wright

If you are taking **Advanced Placement English Literature**, you must **also** read *The Oresteia* by Aeschylus - Any translation or edition is acceptable, the best being by Grene, Fagles, and Fitts and Fitzgerald

If you are taking AP Psychology- See separate sheet (provided by course instructors) for summer assignments. These assignments will also be posted on Edline.



STUDENTS ENTERING THEIR JUNIOR YEAR

ENGLISH CHOICES

ALL juniors choose one book from the list below to fulfill their **English** requirement

The Age of Innocence by Wharton

Franny and Zooey by Salinger

A Prayer for Owen Meany by Irving

Fences by August Wilson

Bell Jar by Plath

HISTORY CHOICES

ALL juniors must read one book from the list below to fulfill their **History** requirement

First Crossing: Stories About Teen Immigrants by Donald R. Gallo

Ashes of Roses by Mary Jane Auch

Enriques's Journey by Sonia Nazario

Angela's Ashes by Frank McCourt

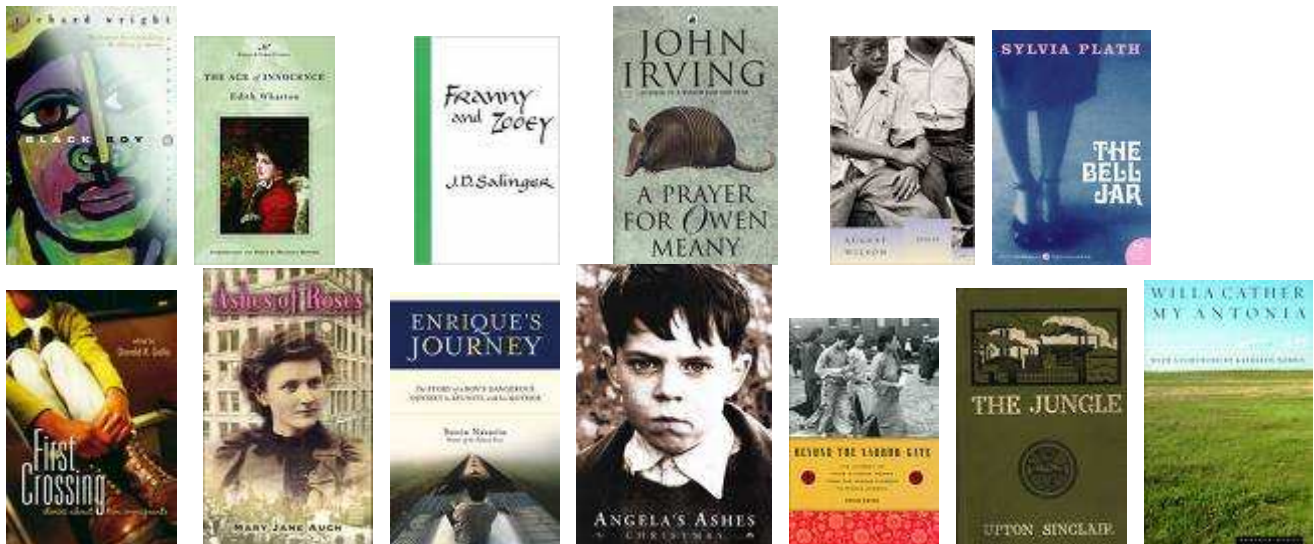
Beyond the Narrow Gate by Leslie Chang

The Jungle by Upton Sinclair

My Antonia by Willa Cather

If you are taking **American Experience, English Honors III or AP Language and Composition**, you must **also** read *Black Boy* by Wright

If you are taking **AP Psychology, AP US History, and or AP Language Composition-** See separate sheet (provided by course instructors) for summer assignments. These assignments will also be posted on Edline.



STUDENTS ENTERING THEIR SOPHOMORE YEAR

ENGLISH CHOICES

ALL sophomores choose one book from the list below to fulfill their **English** requirement

All Souls by McDonald

Sula by Morrison

A Lesson before Dying by Gaines

If I Die In a Combat Zone by O'Brien

Fall River Dreams by Reynolds

HISTORY CHOICES

ALL sophomores must read one book from the list below to fulfill their **History** requirement

The Great Santini by Conroy

Easter Rising by McDonald

The Glass Castle by Walls

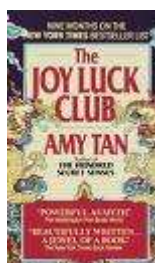
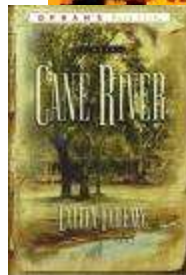
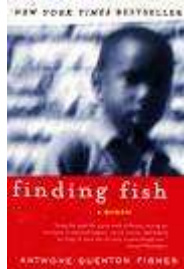
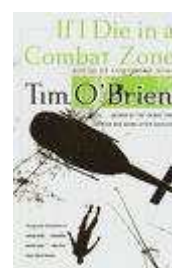
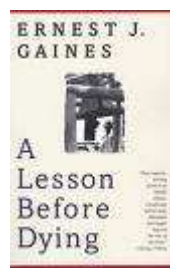
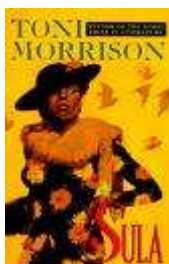
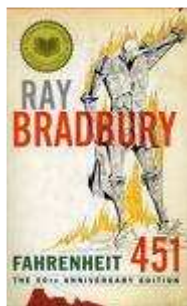
The Joy Luck Club by Tan

Finding Fish by Fisher

Cane River by Tademey

The Road by McCarthy

If you are taking **Honors II**, you must **also** read *Fahrenheit 451* by Bradbury and closely watch one of the following science-fiction films: *2001 A Space Odyssey*, *AI (Artificial Intelligence)*, *Gattaca*, *Invasion of the Body Snatchers* (1956 Version- directed by Don Siegal), *Minority Report*, or *Blade Runner*



FRESHMAN SUMMER READING PROGRAM MILTON HIGH SCHOOL

English I – Freshman English Book Choices – Choose one book from the list below

The Color of Water by McBride

Mercury 13 by Ackmann

The Golden Compass by Pullman

The Hitchhiker's Guide to the Galaxy by Adams

Tom Sawyer by Mark Twain

The Last Shot by Frey

World History

Not Without My Daughter by Betty Mahmoody

The Duke of Havana by Steve Fainaru

The Red Azalea by Anchee Mann

Stones from the River by Ursula Hegi

Autobiography of My Mother by Jamaica Kincaid

Cry, The Beloved Country by Alan Paton

Reading Lolita in Tehran by Azar Nafisi

If you are taking **9th Grade Honors**, you must **also** read **either** *The Alchemist* by Paulo Coelho **or** *Siddhartha* by Hermann Hesse

* Students may read both honors titles instead of reading one book from the Freshman English Book List.

