

Superintendent's Performance Goals



Goals should be SMART and include at least one goal for each category: professional practice, student learning, and district improvement.
 Check one box for each goal.

Goal(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice						
	Support instructional teams at the elementary, middle, and high school levels to develop systems for tracking the implementation and effectiveness of interventions for students in the MCAS “Bottom 25%” subgroup.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Learning						
	At the 3rd grade, at least 77% of students will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 65% will meet or exceed expectations on the 2020 Mathematics MCAS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	At the 8 th grade, at least 67% will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 72% will meet or exceed expectations on the 2020 Mathematics MCAS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	At the 10th grade, at least 80% will meet or exceed expectations on the 2020 English Language Arts (ELA) MCAS and at least 80% will meet or exceed expectations on the 2020 Mathematics MCAS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

District Improvement						
	<p>Implement a robust plan for enhancing the cultural competency of the district. This will be done by building capacity within the MPS Leadership Team to support culturally competent practice within respective schools/departments and by establishing culturally sensitive processes and protocols in the areas of curriculum and instruction and hiring and retention.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Improve the efficiency and effectiveness of reading interventions by establishing a K-8 reading screener and ongoing assessment system that identifies students in need of Tier II intervention and provides ongoing data to inform instruction.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Address the increasing enrollment and the resulting diminishing availability of quality instructional space by working with the Milton School Committee, local officials, and the MPS Leadership Team to develop short term and long term solutions to address the space and resource needs of all students so that they may continue to receive a quality education.</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>