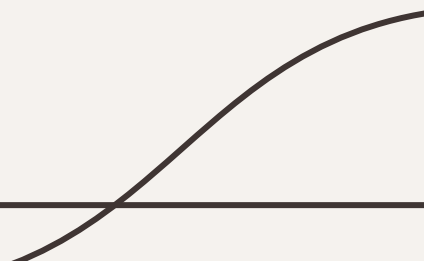




Milton Public Schools Literacy Update

March, 2024

Cat DesRoche, PS-8 Literacy Director



MPS Literacy Update

01

Current State

Program, Pedagogy,
Process

02

Systems

Literacy Team, Data Collection,
Professional Development

03

Looking Ahead

Next Steps

04

Miscellaneous

District Website, MA Resources,



01

Current State

Program, Pedagogy

Program

- **National Geographic's Reach for Reading:** Comprehensive K-5 common core reading program. Implemented in 2016 after a full curricular review
- **Heggerty:** Phonemic Awareness lessons implemented in all Preschool and Kindergarten classrooms
- **UFLI Foundations:** a systematic and explicit phonics program being used in Tier 2 small group reading intervention and being piloted at one elementary school

Pedagogy

- Thematic, standards-based units of study
 - Grade level material for all students with small group targeting of skills needing reinforcement
 - Explicit phonics instruction with a particular focus in grades K-2
 - Data-driven instruction and intervention - DIBELS, Boost Reading, Unit Assessments, etc.
-

2016-Now

PD and Support

Ongoing teach teams to create supporting documents, Professional Development and collaborative time

Math and Social Studies

Implementation of new Math and Social Studies Curriculum K-5

2016 — 17-19 — 20-22 — 22-23 — 23-24

Review

Moved away from Lucy Calkins Units of Study to implement Reach for Reading

COVID

Necessary shifts in how instruction is delivered and materials used

Literacy Team

Initial review and set-up of full scale review for 24-25

02

Systems

Literacy Team, Data Collection, Professional
Development

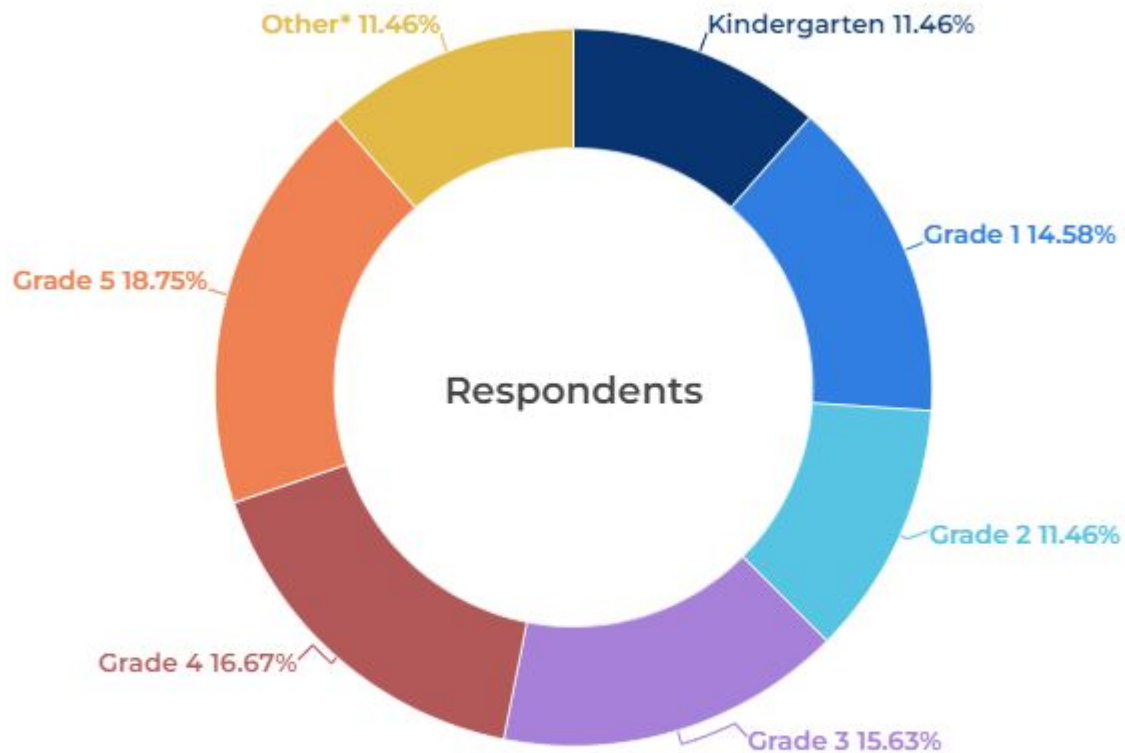
Literacy Leadership Team

- 20 educators, K-8 representing all schools
 - 3 subgroups of focus
 - Assessment*
 - Curriculum Review, K-5*
 - Vertical Alignment*
 - Creation of staff survey, review of EdReports/Curate, proposing next steps
-

Data Collection

- Growth and Performance Data
 - Grant Opportunities through DESE
 - Staff Survey Related to Current Resources
-

79% of Elementary Staff Completed the Curriculum Survey



*Special Educators, Reading Specialists, English Language Teachers, etc.

Professional Development

Fall of 2024

- PD to engage all K-5 staff in Science of Reading practices - offering two tracks depending on experience
- Gather a formal, representative Curriculum Committee
- Potential piloting of materials

Winter '24-'25

- Utilization of rubric inclusive of anti-bias and state-based rubrics
- Recommendations from committee communicated to Central Office

Professional Development, cont'd

Spring, 2025

- Engage in the 'what/how' of any new materials
 - Share adjustments of pacing and curriculum supports for the 2025-2026 school year
-

03

Looking Ahead

Next Steps

Next Steps

- Examine staff feedback on current state and materials
- Identification of short term supports - i.e. low cost/high lever moves for the 24-25 school year
- Collaborative planning of professional development sessions and establishment of schedule for half day sessions

04

Miscellaneous

District Website, Massachusetts Resources

Misc. Resources/Information

- Milton Public Schools PS-12 ELA Website
 - Overview of tier 1 curricula, tier 2 supports, assessments
 - State and national resources
 - Further updates to come
 - Mass Literacy Website
 - Components of a literacy block, family and caregiver resources, equity in early literacy, etc.
-

"Literacy is inseparable from opportunity, and opportunity is inseparable from freedom. The freedom promised by literacy is both freedom from –from ignorance, oppression, poverty – and freedom to – to do new things, to make choices, to learn."

– Koichiro Matsuura
