



PUBLIC SCHOOLS

MILTON, MASSACHUSETTS 02186

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Dear Parents/Guardians,

As part of Milton Public Schools' effort to address social emotional learning (SEL) and needs for our students this year, we are committed to finding ways to support your children in and out of the classroom.

To evaluate all students' overall SEL status, we will use research-aligned quick check screeners from Intellispark. These short screeners, which are aligned to CASEL's SEL framework, include sections that capture student motivations and provide a "temperature check" for SEL and well-being; student relationships and networks; and engagement, connection, and belonging. Collecting this data from students is critical to inform our SEL curriculum and any specific supports that are needed to ensure our students are developing the appropriate SEL skills to be successful learners.

We aim to give these universal SEL screeners to students in K-12 this school year, once in the fall and another time in the spring. Beginning next week, students in [Grades 6-12](#) will have the opportunity to complete these screeners. Students in Grades [K-5](#) will take the screener with their homeroom teachers.

Last spring, the district collaborated with Intellispark, a student support platform, to pilot the elementary screener. The positive experience of students and teachers in the pilot prompted the district to extend this work to all elementary students this year. There is no special preparation needed from the students for these screeners, but we wanted to share our intention to keep you informed of SEL efforts in the district.

We hope all students will participate in the universal SEL screener as part of the SEL curriculum in the district. If any family feels their student(s) would be better served without taking part in it; please contact your child's principal with your child(ren)'s name, grade, and homeroom teacher to opt out.

All parents and guardians are invited to review School Committee policy [ILD, Student Submission to Educational Surveys and Research linked here](#) (scroll down to ILD). This policy outlines guidelines around surveys distributed in school. The policy states, "Parents shall have the opportunity to opt their child out of participation in any survey, analysis, or evaluation".

Sincerely,

Dr. Garth McKinney
Assistant Superintendent for Curriculum & Human Resources

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The Milton Public School system does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, gender identity, transgender status, gender transitioning, age, national origin (ancestry), disability, pregnancy/parenting status, marital status, sexual orientation, homelessness, or military status, in any of its programs, activities or operations. These include, but are not limited to, admissions, equal access to programs and activities, hiring and firing of staff, provision of and access to programs and services, as well as selection of volunteers, vendors and employers recruiting at the Milton Public Schools. We are committed to providing an inclusive and welcoming environment for all members of our staff, students, volunteers, subcontractors, and vendors. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Garth McKinney, Asst. Superintendent for Curriculum & Human, 617-696-4812