Agenda

● Milton Public Schools Overview
● Full Day Kindergarten and Readiness
● Curriculum
● Kindergarten Registration
● Health Services
● School Assignments
● Student Screening
● Communications
● Additional Resources
● Questions
Milton Public Schools Leadership and Support

- Mary Gormley - Superintendent of Schools
- Dr. Karen Spaulding - Asst. Superintendent for Curr. & Human Resources
- Dr. Glenn Pavliceck - Asst. Superintendent for Business
- Susan Maselli - Administrator of Pupil Personnel Services
- Holly Concannon - Collicot School Principal
- Karen McDavitt - Glover School Principal
- Dr. Elaine McNeil-Girmai - Tucker School Principal
- Jon Redden - Cunningham School Principal
- Zeina Hamada - Collicot Assistant Principal/Curriculum Coordinator
- Sara MacNeil - Glover Assistant Principal/Curriculum Coordinator
- Caitlin Deptula - Tucker Assistant Principal/Curriculum Coordinator
- Bernadette Butler - Cunningham Assistant Principal/Curriculum Coordinator
Milton Public Schools Leadership and Support

- Dr. Martine Fisher - Director of World Languages
- Brian Selig - Director of Mathematics
- Ellen Lohan - Elementary Science Coordinator
- AJ Melanson - Director of Educational Technology
- Dawn Sykes - Director of Fine and Performing Arts
- Noel Vigue - Director of Physical Education and Health
- Kimberly Coughlin - Director of Nurses
- Charlene Roche - Admin. Assistant to the Superintendent
- Laurie Dunn - Human Resources Specialist
- Vy Vu - Data Analyst
- Marti O’Keefe McKenna - Family Outreach Liaison
- Sarina Burke - Student Registrar
- Rachel Schewe - Director of Transportation
- Jackie Morgan - Director of Food Services
- Martha Sandoval - Director of Milton Community Schools
Vision Statement

We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students’ individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels—students, faculty, and administration—in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.
Milton Public Schools

- Grades PreK-12
- Approximately 4500 students
- Four Elementary Schools (Collicot, Cunningham, Glover, Tucker)
- Pierce Middle School
- Milton High School
- Preschools
- Community Schools

www.miltonps.org
Kindergarten is...

- Responsive to children’s individual differences
- Intellectually engaging and challenging
- Built upon home/school partnerships
- A community of learners where students value and respect one another
Full-Day Kindergarten

- All schools
- One full time teacher and one 0.8 full time equivalent (FTE) educational assistant
- Tuition-free
- All students identified through the Special Education Team process have the right to direct and related special education services.
According to the National Association for the Education of Young Children (NAEYC), readiness must be flexibly and broadly defined:

- Young children develop in different ways and at different times.
- All areas of children’s development and learning must be included in definitions of readiness.
- The concept of readiness includes “ready schools.”
School Readiness

Also from NAEYC….

- Kindergarten entry should be based on chronological age (5 years old by August 31, 2020), not on mastery of skills.
- A school is ready if the curriculum builds on prior learning.
- A school must take into account individual differences in language, culture, and prior experience.
- Teachers must know how to teach young children and have the resources to do so.

https://www.naeyc.org/
Full-Day Kindergarten

- One-year program
- Children enter grade one for the 2021-2022 school year.

*It is the responsibility of schools to meet the needs of children as they enter school and to provide whatever services are needed to help each child reach his or her fullest potential.* (NAEYC)
We meet children where they are!
Kindergarten Curriculum

The kindergarten curriculum is aligned with the Massachusetts Department of Elementary and Secondary Education Curriculum Frameworks in the following subject areas:

- English Language Arts
- Mathematics
- Science and Technology/Engineering
- Health
- History and Social Science
- Arts
- Social Emotional Learning
<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Concepts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Step Into School</td>
<td>School Activities, School Environment</td>
</tr>
<tr>
<td>2</td>
<td>My Family and Me</td>
<td>Family Members, Customs, and Traditions</td>
</tr>
<tr>
<td>3</td>
<td>Visit the Farm</td>
<td>Animal characteristics, Animal Parts</td>
</tr>
<tr>
<td>4</td>
<td>All Kinds of Plants</td>
<td>Plant Parts, Environment</td>
</tr>
<tr>
<td>5</td>
<td>Wind, Rain, and Snow</td>
<td>Weather, Seasons</td>
</tr>
<tr>
<td>6</td>
<td>It’s Our Town</td>
<td>Community, Culture</td>
</tr>
<tr>
<td>7</td>
<td>On the Job</td>
<td>Types of Jobs, The Importance of Jobs</td>
</tr>
<tr>
<td>8</td>
<td>Sun, Moon, Stars Above</td>
<td>Objects in the Sky, Observation of the Sky</td>
</tr>
<tr>
<td>9</td>
<td>Step Ahead</td>
<td>What We Learn, Where We Learn</td>
</tr>
</tbody>
</table>
## Everyday Mathematics

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Classroom Routines, Calendar, Weather</td>
</tr>
<tr>
<td>2</td>
<td>Counting and comparing sets, Number Stories, Shapes</td>
</tr>
<tr>
<td>3</td>
<td>Numerals, Graphing</td>
</tr>
<tr>
<td>4</td>
<td>Counting by 10s and Counting On, Exploring Weight and Capacity, Composing and Decomposing Numbers, Combining Shapes</td>
</tr>
<tr>
<td>5</td>
<td>Teen Numbers, 100th Day of School, Introduction to Symbols, Shapes</td>
</tr>
<tr>
<td>6</td>
<td>Length Measurement, 2 and 3-Dimensional Shapes, Addition and Subtraction</td>
</tr>
<tr>
<td>7</td>
<td>Addition and Subtraction Strategies, Collecting and Representing Data, Estimation</td>
</tr>
<tr>
<td>8</td>
<td>Making Ten, Modeling 3-Dimensional Shapes, Adding and Subtraction, Measuring Time</td>
</tr>
<tr>
<td>9</td>
<td>Spatial Relationships, Measurement, Class Math Celebration</td>
</tr>
</tbody>
</table>
## Full Option Science System: FOSS

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animals 2 by 2</td>
<td>Goldfish and Guppies, Water and Land Snails, Big and Little Worms</td>
</tr>
<tr>
<td>Trees and Weather</td>
<td>Observing Trees, Observing Leaves, Observing Weather, Trees through the Seasons</td>
</tr>
<tr>
<td>Materials and Motion</td>
<td>Getting to Know Wood, Getting to Know Paper, Getting to Know Fabric, Getting Things to Move</td>
</tr>
</tbody>
</table>
A Day in the Life of a Kindergartner

- Arrival and Morning Work
- Morning Meeting
- Literacy Block
  - Phonics
  - Vocabulary
  - Spelling
  - Read Alouds
  - Guided Reading
  - Literacy Centers
  - Writing
  - Listening and Speaking
  - Handwriting
- Snack
A Day in the Life of a Kindergartner

- Specialty Subjects (Art, Music, Computer, Physical Education, Library)
- Lunch and Recess
- Math
- Science
- Learning Stations
- Social Studies
- Second Step (Social Emotional Learning)
- Activity Choice Time
Learning Stations

- Classroom Library
- Literacy and Writing Centers/Stations
- Math Manipulatives/Enrichment Opportunities
- Dramatic Play
- Engineering & Design
- Art
- Science & STEAM
- Tactile Activities
- Technology
## Kindergarten Timeline

<table>
<thead>
<tr>
<th>FEB</th>
<th>MAR-APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JUL-AUG</th>
<th>SEPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Receive School Assignment</td>
<td>Student Screening and Transportation</td>
<td>School Based Events</td>
<td>Teacher Assignments</td>
<td>First Day of School</td>
</tr>
</tbody>
</table>
Next Steps

- Pre-Registration

- Registration

- School Assignment

- Student Screening Process

- School Based Events
Pre-Registration

Pre-Registration assists us in determining enrollment and in program planning; this also allows us to communicate information to all families.
Next Steps

- February: Registration
- March: School Assignment
- May: Student Screening Process
- June: School Based Events
Parent/Guardian Registration Process

- Students must be 5 years old on or before August 31, 2020.
- Parents/Guardians who have pre-registered will receive a registration envelope tonight.
  - Student Registration Form, Proof of Residency, Original Birth Certificate, Health and Immunization Form, Video/Photo Release Form
- If you are not in attendance, you can go to any Milton Public Schools Main Office to receive a packet. Packets are also available online at [www.miltonps.org](http://www.miltonps.org).
Parent/Guardian Registration Process

- Your registration appointment will be emailed to you Friday, January 24.
- Registration appointment days are scheduled for February 11, 12, and 13.
- Please bring completed forms and original documents to your appointment.
- This is a parent/guardian only event!
- Each appointment will last approximately 30 minutes.
- Parents/guardians will meet with an administrative assistant and a school nurse.
- The deadline to complete registration for the first round of school assignments is **Friday, March 6, 2020.**
Parent/Guardian Registration Checklist

Please bring the following documents with you to your parent/guardian registration appointment:

● Original Student Birth Certificate
● Parent/Guardian Photo ID
● Health/Immunization Forms with Recent Physical Examination (must be current)
● Photo/Video Release Form (included in this packet)

Please provide original/up-to-date documentation of the items listed above.

*Original documents will be copied and returned during registration.*
Under the McKinney-Vento Homeless Assistance Act (Subtitle B) students who reside in a situation that fits the legal definition of “homeless” may qualify for certain supports, services and exemptions from the usual enrollment requirements. Please contact the District’s homeless liaison at 617-696-5040, ext. 5574.

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**Parent/Guardian Residency and Re-establishing Residency Checklist**

**Families must actually reside in the Town of Milton at the time of registration in order for students to attend the Milton Public Schools.**

<table>
<thead>
<tr>
<th>Student Name and Address:</th>
</tr>
</thead>
</table>

**Homeowners**

- Most recent mortgage statement

**Renters**

Provide the following documents:

- Signed and Notarized Landlord Living Agreement to be completed by Owner/Landlord (form follows in this packet)

OR

- Signed and Notarized Property Owner Certification Form to be completed by homeowner if you reside with a family member (form follows in this packet)

AND

Provide one (1) document from the list below:

- Copy of up-to-date lease signed and dated by both landlord and tenant
- Most recent rent payment (cancelled check)
- Most recent Section 8 Agreement

All Registrants (Homeowners and Renters)

Provide three (3) utility bills (Please provide entire bill dated within the past 60 days.)

- Cable/Satellite TV/Internet
- Electric
- Gas or Oil

If you have recently moved a work order from the utility companies stating that your service has been ordered or installed will be accepted.

Provide two (2) documents with Milton address from the following list:

- Valid photo ID (License, MILD) Must have current Milton Address
- Rent statement (dated within the past 60 days)
- Homeowners or Renters insurance policy
- Auto Insurance
- Car Registration

Milton Public Schools Corporation with the Town of Milton gathers information on all residents pertaining to residency issues through Property Tax Bill, Water Bill, Trash Bill and Motor Excise Tax Bill.
Health Services

Healthy children learn better
School nurses make it happen
Immunization Requirements & Up to Date Physical Exam

- DTAP 5 Doses
- POLIO 4 Doses
- HEP B 3 Doses
- MMR 2 Doses
- VARICELLA 2 Doses or Hx of disease (There are many newly combined vaccines.)
- Up to date physical examination required, including stereopsis vision screening from your pediatrician recorded on physical examination form
- Date and results of lead screening are required.
State Mandates

- Vision screening grades 1-5
- Kindergarten stereopsis through primary care physician
- Hearing screening grades K-3 and all students in special education regardless of grade
- Scoliosis screening grade 5
- BMI (Body Mass Index) in grades 1, 4, 7, 10
Important Health Information

• Share pertinent medical information.
• Provide up-to-date emergency contact phone numbers.
• Plan if student needs to be dismissed due to illness or injury.
• Send an extra set of clothes (especially socks, sweatpants, and underwear).
• Keep your child home when he or she is sick.
Registration

Registration for first round of school assignments must be completed by **Friday, March 6**.

*Please note that registration is ongoing, but school assignment is based on student enrollment and date of registration.*
Next Steps

- Registration
- School Assignment
- Student Screening Process
- School Based Presentations
School Assignment
The District will assign your child based on the Elementary Student Assignment Plan and enrollment.

Collicot- 8:20-2:49
Cunningham- 8:20-2:49
Glover- 8:50-3:19
Tucker- 8:50-3:19
School Assignment Plan

Registration
- Students whose registration is complete by **March 6, 2020** will be assigned first.
- Students will be assigned to their “neighborhood” school according to the Elementary School Street Listing. Please see [www.miltonps.org](http://www.miltonps.org) and select FAQ’s.

Over-enrollment
- If over-enrollment of students exists at a particular school, the following criteria will be used to assign kindergarten students:
  - Siblings
  - Volunteers
  - Geographic proximity
Transportation Policy

• Kindergarten students who live two miles or more from their assigned school are transported without a fee. Those who live within two miles of the school pay a $275 fee.

• Bus routes will be determined after school assignments.

• Transportation registration information will be sent out in May.

• Kindergarten students must be met at the bus stop by an adult.
Students who attend the Milton Public Schools (MPS) for Kindergarten as of March 1 of the kindergarten year will be assigned to a school/program for grade one before students who attend Kindergarten outside of the MPS are assigned.

Parents/guardians of students who do not attend MPS Kindergarten will forfeit any sibling priority under the student assignment policy for grade one.

In grade one, there is a choice between the French Immersion Program and the English Innovation Pathway Program.

A Lottery/Capping Plan is implemented as needed.
- School based lotteries
- Students remain in the same school for K-5
Next Steps

- Registration
- School Assignment
- Student Screening Process
- School Based Events
Kindergarten Screening

If registration is complete by March 6, 2020…

• Parents/guardians will receive a letter by April 2020, which includes the following information:
  o Your child’s school assignment
  o Your child’s screening appointment in May (approximately 45 minutes)
  o Transportation information
What Happens at Screening?

• Your child will participate in a series of developmentally appropriate (and fun) tasks and activities.
• Your child will be given a hearing screening.
• Your child will receive an “I’m Going to Kindergarten” t-shirt and a snack.
• Your child will meet new friends!
Special Education in Kindergarten

- Special Education supports and services are available district wide for those who have qualified for an Individualized Education Program (IEP).
- You and your child’s Team will work on what supports he or she will need in Kindergarten.
- Most of our students receive their supports in their neighborhood school through Learning Center Model.
- In that model, staff work with students in their kindergarten classroom or the Learning Center as outlined in their IEP. This includes related services such as speech or occupational therapy.
- When a youngster has a specialised level of need, his or her Team may recommend he or she attend one of our more specialized programs. Each of these is housed in a different elementary building.
  - Collicot: Our ABA Programs (PARTNERS)
  - GLover: Our therapeutic Program (STEP)
  - Cunningham: Our Collaborative program (communication, developmental and learning)
Next Steps

- Registration
- School Assignment
- Student Screening Process
- School Based Events
The Family/School Partnership

Effective partnerships are based on mutual trust and respect and a shared responsibility for the education of the children and young people at school. (familyschool.org)

● You are your child’s first teacher.
● We want to partner with you!
● Some ways in which you can stay informed:
  ○ Milton Public Schools Website
    ■ Contact Information
    ■ PreK-12 Curriculum Summaries
    ■ School Websites
    ■ School Committee Policies
    ■ Superintendent’s Blog and Eblasts
    ■ District Calendar
    ■ School Start Times
    ■ K Information Night Presentation
  ○ MPS Parent Portal
    ● Communication
    ● School Information
    ● Teacher Access
    ● Classroom Information
    ● Resources
  ○ Milton Public Schools Website
    ■ Contact Information
    ■ PreK-12 Curriculum Summaries
    ■ School Websites
    ■ School Committee Policies
    ■ Superintendent’s Blog and Eblasts
    ■ District Calendar
    ■ School Start Times
    ■ K Information Night Presentation
School Based Communication

- School assignments are communicated by April.
- Following school assignments, principals will communicate information about transitional events specific to each school site held June-August.
- Teacher assignments are communicated in late August.
Transitional Activities

Transitional activities are designed to help your child feel comfortable with the school site and faculty. These activities vary by school but may include:

- Principal Coffees
- Meet and Greet
- School Tour
- Family Picnic/Potluck
- Family Orientation
- Playground Popsicle Parties
- Home Visits
- Community Partnership Activities
Food Services

- Breakfast & Lunch
- Pre-Payment Options (www.myschoolbucks.com)
- Student Unique ID Number
- Free and Reduced program
- Menus
- Milton Public Schools Food Services Website
MPS Community Schools

Before and After School Programming

- **Early School Arrival Program (ESAP)** begins at 7:00 a.m. in every school
- **After School Enrichment (ASE)** ends at 6:00 p.m. in every school
- December, February and April Vacation Camps and Early Release Day Programs
- All fee-based programs
- Registration information mailed to all incoming kindergartners in early July

https://www.miltonps.org/departments/community-schools
MPS Contact Information

- Superintendent’s Office – 617-696-4808
- Business Office – 617-696-5040
- Special Education – 617-696-5040 ext. 5572
- Collicot Elementary School – 617-696-4282
- Cunningham Elementary School – 617-696-4285
- Glover Elementary School – 617-696-4288
- Tucker Elementary School – 617-696-4291
- Community Schools – 617-696-5040 ext. 5544
- Student Registration and Bus Information – 617-696-4470 ext. 5510
- Food Services – 617-696-5040 ext. 5514
- Family Outreach Liaison – 617-980-7343
● The presentation and the video *Words of Wisdom: From One Kindergartner to Another* will be emailed tomorrow, January 24.
● Please contact Marti McKenna (Family Outreach Liaison) at mmckenna@miltonps.org if you do not receive the email.
● Please enjoy the video with your child!
Registration Packets

• If you pre-registered, please proceed to the lobby where you will be given a registration packet.

• Parents/guardians who did not pre-register, please remain in the auditorium to pre-register.

• Your registration appointment will be emailed to you tomorrow.
Questions?
Thank You!