Welcome to Kindergarten!

Kindergarten Information Night

January 23, 2018

Milton Public Schools

www.miltonps.org
Agenda

• Milton Public Schools
• Full Day Kindergarten
• Curriculum
• Kindergarten Registration Timeline
• School Assignments
• Student Screening
• School Based Events
• Questions
Milton Public Schools
Leadership and Support

- Mary Gormley - Superintendent of Schools
- Janet Sheehan - Asst. Supt. for Curriculum & Human Resources
- Dr. Glenn Pavlicek - Asst. Superintendent for Business
- Tracy Grandeau - Administrator of Pupil Personnel Services
- Holly Concannon - Collicot School Principal
- Karen McDavitt - Glover School Principal
- Dr. Elaine McNeil-Girmai - Tucker School Principal
- Jon Redden - Cunningham School Principal
- Amy Gale - Collicot Asst. Principal & Curriculum Coordinator
- Sara MacNeil - Glover Asst. Principal & Curriculum Coordinator
- Catherine DesRoche - Tucker Asst. Principal & Curriculum Coordinator
- Bernadette Butler - Cunningham Asst. Principal & Curriculum Coordinator
Milton Public Schools
Leadership and Support

- Dr. Martine Fisher - Director of World Languages
- Michelle Kreuzer - Math Coordinator
- Linda Stefanick - Elementary Science Coordinator
- AJ Melanson - Director of Educational Technology
- Dawn Sykes - Director of Fine Arts
- Noel Vigue - Director of Physical Education and Health
- Margaret Gibbons - Director of Nurses
- Charlene Roche - Admin. Asst. to the Superintendent
- Laurie Dunn - Human Resources Specialist
- Vy Vu - Data Analyst
- Marti McKenna - Family Outreach Liaison
- Sarina Burke - Student Registrar
- Jane Barrett - Director of Transportation
- Jackie Morgan - Director of Food Services
- Pam Dorsey - Director of Milton Community Schools
Vision Statement

We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students’ individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels—students, faculty, and administration—in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.
Milton Public Schools Core Values

- High Academic Achievement for All Students
- Excellence in the Classroom
- Collaborative Relationships and Communication
- Respect for Human Differences
- Risk-Taking and Innovation for Education
Milton Public Schools

- Grades PreK-12
- 4,150 students
- Four Elementary Schools (Collicot, Cunningham, Glover, Tucker)
- Pierce Middle School
- Milton High School
- Preschools

www.miltonps.org
Kindergarten is...

- Responsive to children’s individual differences
- Intellectually engaging and challenging
- Built upon strong relationships with children’s families
- A classroom community where students value and respect one another
Full-Day Kindergarten

- All Schools
- One full time teacher and one educational assistant
- Tuition-Free
- Provides specialized instructional programming
  - Co-taught kindergarten
  - Partners
  - ICLP (Integrated Cooperative Learning Programs)
  - STEP (Supportive Therapeutic Education Program)
Student Readiness

According to the NAEYC (National Association for the Education of Young Children), readiness must be flexibly and broadly defined:

- Young children develop in different ways and at different times.
- All areas of children’s development and learning must be included in definitions of readiness.
- The concept of readiness includes “ready schools.”
School Readiness

Also from NAEYC….

• Kindergarten entry should be based on chronological age (5 years old by August 31, 2018), not on mastery of skills.

• A school is ready if the curriculum builds on prior learning.

• A school must take into account individual differences in language, culture, and prior experience.

• Teachers must know how to teach young children and have the resources to do so.

https://www.naeyc.org/
Full-Day Kindergarten

- One-year program
- Children enter grade one for the 2019-20 school year

It is the responsibility of schools to meet the needs of children as they enter school and to provide whatever services are needed to help each child reach his or her fullest potential. (NAEYC)
We meet children where they are!
The kindergarten curriculum is aligned with the Massachusetts Curriculum Frameworks in the following subject areas:

- English Language Arts
- Mathematics
- Science and Technology/Engineering
- Health
- History and Social Science
- Arts
- Social Emotional Learning
## Reach for Reading

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<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Concepts</th>
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<tbody>
<tr>
<td>1</td>
<td>Step Into School</td>
<td>School Activities, School Environment</td>
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<td>2</td>
<td>My Family and Me</td>
<td>Family Members, Customs, and Traditions</td>
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<td>3</td>
<td>Visit the Farm</td>
<td>Animal characteristics, Animal Parts</td>
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<td>4</td>
<td>All Kinds of Plants</td>
<td>Plant Parts, Environment</td>
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<td>5</td>
<td>Wind, Rain, and Snow</td>
<td>Weather, Seasons</td>
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<td>6</td>
<td>It’s Our Town</td>
<td>Community, Culture</td>
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<td>7</td>
<td>On the Job</td>
<td>Types of Jobs, The Importance of Jobs</td>
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<td>8</td>
<td>Sun, Moon, Stars Above</td>
<td>Objects in the Sky, Observation of the Sky</td>
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<td>9</td>
<td>Step Ahead</td>
<td>What We Learn, Where We Learn</td>
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<td>Unit</td>
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<td>1</td>
<td>Classroom Routines, Calendar, Weather</td>
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<td>2</td>
<td>Counting and comparing sets, Number Stories, Shapes</td>
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<td>3</td>
<td>Numerals, Graphing</td>
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<td>4</td>
<td>Counting by 10s and Counting On, Exploring Weight and Capacity, Composing and Decomposing Numbers, Combining Shapes</td>
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<td>5</td>
<td>Teen Numbers, 100&lt;sup&gt;th&lt;/sup&gt; Day of School, Introduction to Symbols, Shapes</td>
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<td>6</td>
<td>Length Measurement, 2 and 3-Dimensional Shapes, Addition and Subtraction</td>
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<td>7</td>
<td>Addition and Subtraction Strategies, Collecting and Representing Data, Estimation</td>
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<td>8</td>
<td>Making Ten, Modeling 3-Dimensional Shapes, Adding and Subtraction, Measuring Time</td>
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<td>9</td>
<td>Spatial Relationships, Measurement, Class Math Celebration</td>
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A Day in the Life of a Kindergartner

- Arrival and Morning Work
- Morning Meeting
- Literacy Block
  - Phonics
  - Vocabulary
  - Spelling
  - Read Alouds
  - Guided Reading
  - Literacy Centers
  - Writing
  - Listening and Speaking
  - Handwriting
- Snack

- Specialty Subjects (Art, Music, Computer, Physical Education, Library)
- Lunch and Recess
- Math
- Social Studies
- Second Step
- Science
- Math, Science, and Developmental Centers
- Activity Choice
Learning Centers

- Classroom Library
- Literacy and Writing Centers
- Math Manipulatives and Puzzles
- Dramatic Play
- Blocks
- Art
- Science
- Tactile Activities
- Technology
- Large Group/Meeting Area
# Kindergarten Timeline

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<tr>
<th>FEB</th>
<th>MAR-APR</th>
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<td>Parent/Guardian Pre-registration</td>
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<td>School Based Events</td>
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<td>ASE Registration</td>
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<td>First Day of School!</td>
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Next Steps

- Pre-Registration
- Registration
- School Assignment
- Student Screening Process
- School Based Events
Pre-Registration

Pre-Registration assists us in determining enrollment and in program planning; this also allows us to communicate information to all families.
Next Steps

- Registration
  - School Assignment
  - Student Screening Process
  - School Based Events
Parent/Guardian Registration Process

- Students must be 5 years old on or before August 31, 2018.
- Parents/Guardians who have pre-registered will receive a registration envelope tonight which includes 2 packets and a label with your registration appointment.
  - Packet 1 - General Information
  - Packet 2 - Student Registration Form, Proof of Residency, Original Birth Certificate, Health and Immunization Form, Video/Photo Release Form
Parent/Guardian Registration Process

• Registration appointment days are scheduled for **February 13, February 14, and February 15**.
• Registration is held in the Milton High School Library.
• Bring completed forms and original documents.
• **This is a parent/guardian only event!**
• Each appointment will last approximately 30 minutes.
• Parents/guardians will meet with an administrative assistant and a school nurse.
• The deadline to complete registration for first round of school assignments is April 13, 2018.
Parent/Guardian Registration Checklist

Please bring the following documents with you to your parent/guardian registration appointment:

- Original Student Birth Certificate
- Parent/Guardian Photo ID
- Health/Immunization Forms with Recent Physical Examination (must be current)
- Photo/Video Release Form (included in this packet)

Please provide original/up-to-date documentation of the items listed above.

*Original documents will be copied and returned during registration.*
Parent/Guardian Residency and Re-establishing Residency Checklist

_Families must actually reside in the Town of Milton at the time of registration in order for students to attend the Milton Public Schools._

Student Name and Address: ___________________________________________________________________

**Homeowners**

_Provide two (2) documents from the list below_

_____ Copy Of Deed
_____ Settlement Statement
_____ Most recent mortgage payment
_____ Property tax bill

**Renters**

------Provide the following document

_____ Signed and Notarized Landlord Living Agreement to be completed by Owner/Landlord. (form follows in this packet)

_Provide one (1) document from the list below_

_____ Copy of up-to-date lease signed and dated by both landlord and tenant
_____ Most recent rent payment (cancelled check)

**All Registrants (Homeowners and Renters)**

------Provide three (3) bills from the following list (Please provide entire bill dated within the past 60 days.)

_____ Cable/Satellite TV/Internet
_____ Electric
_____ Gas or Oil
_____ Water

------Provide three (3) documents with Milton address from the following list

_____ Valid photo ID (license, MA ID, passport)
_____ Bank Statement (dated within the past 60 days)
_____ Excise Tax Bill
_____ Homeowners or Renters Insurance policy
_____ Auto Insurance
_____ Car Registration

Provide affidavit of Residency (Only signature and date are required. Form is found on next page.)
Health Services
Immunization Requirements & Up to Date Physical Exam

- DTAP 5 Doses
- POLIO 4 Doses
- HEP B 3 Doses
- MMR 2 Doses
- VARICELLA 2 Doses or Hx of disease (There are many newly combined vaccines.)
- Up to date physical exam required including stereopsis vision screening from your pediatrician recorded on PE
State Mandates

- Vision screening grades 1-5
- Kindergarten stereopsis through primary care physician
- Hearing screening grades K-3 and all students in special education regardless of grade
- Scoliosis screening grade 5
- BMI (Body Mass Index) in grades 1, 4, 7, 10
Important Health Information

• Share pertinent medical information.
• Provide up-to-date emergency contact phone numbers.
• Plan if student needs to be dismissed due to illness or injury.
• Send an extra set of clothes (especially socks, sweatpants, and underwear).
• Keep your child home when he or she is sick.
Food Services

- Breakfast & Lunch
- Website
- Pre-Payment Options (www.myschoolbucks.com)
- Student Unique ID Number
- Menus
- Free and Reduced program

Registration

• Registration for first round of school assignments must be completed by April 13, 2018*.

*Please note that registration is ongoing, but school assignment is based on student enrollment and date of registration.
Next Steps

- Registration
- School Assignment
- Student Screening Process
- School Based Presentations
School Assignment

The District will assign your child based on the Elementary Student Assignment Plan and enrollment.

Collicot Elementary School
8:20-2:49

Cunningham Elementary School
8:20-2:49

Glover Elementary School
8:50-3:19

Tucker Elementary School
8:50-3:19
School Assignment Plan

Registration
• Students whose registration is complete by April 13, 2018 will be assigned first.
• Students will be assigned to their “neighborhood” school according to the Elementary School Street Listing. Please see www.miltonps.org and select FAQ’s.

Over-enrollment
• If over-enrollment of students exists at a particular school, the following criteria will be used to assign kindergarten students:
  o Siblings
  o Volunteers
  o Geographic proximity
Grade One School/Program Assignment

- Students who attend the Milton Public Schools (MPS) for Kindergarten as of March 1\textsuperscript{st} of the kindergarten year will be assigned to a school/program for grade one before students who attend Kindergarten outside of the MPS are assigned.

- Parents/guardians of students who do not attend MPS Kindergarten will forfeit any sibling priority under the student assignment policy for grade one.

- In grade one there is a choice between the French Immersion Program and the English Innovation Pathway Program.

- A Lottery/Capping Plan is implemented as needed.
  - School based lotteries
  - Students remain in the same school for K-5
Transportation Policy

- Kindergarten students who live two miles or more from their assigned school are transported without a fee. Those who live within two miles of the school pay a $275 fee.
- Bus routes will be determined after school assignments.
- Transportation registration information will be sent out in May.
- Kindergarten students must be met at the bus stop by an adult.
Next Steps

- Registration
- School Assignment
- Student Screening Process,
- School Based Events
Kindergarten Screening

If registration is complete by April 13, 2018…

• Parents/guardians will receive a letter in May 2018 which includes the following information:
  o Your child’s school assignment
  o Your child’s screening appointment in May (approximately 45 minutes)
  o Transportation information
What Happens at Screening?

- Your child will participate in a series of developmentally appropriate (and fun) tasks and activities.
- Your child will be given a hearing screening.
- Your child will receive an “I’m Going to Kindergarten” t-shirt and a snack.
- Your child will meet new friends!
Community Schools

Before and After School Programming
- **Early School Arrival Program (ESAP)** begins at 7:00 a.m. in every school
- **After School Enrichment (ASE)** ends at 6:00 p.m. in every school
- December, February and April Vacation Camps and Early Release Day Programs
- All fee-based programs
- Registration information mailed to all incoming kindergardeners in early July

[www.miltoncommunityschools.org](http://www.miltoncommunityschools.org)
Next Steps

- Registration
- School Assignment
- Student Screening Process
- School Based Events
School Based Communication

• School assignments are communicated in May.

• Following school assignments, principals will communicate information about transitional events specific to each school site held June-August.

• Teacher assignments are communicated in late August.
Transitional Activities

Transitional activities are designed to help your child feel comfortable with the school site and faculty. These activities vary but may include:

- Principal Coffees
- Meet and Greet
- School Tour
- Family Picnic/Potluck
- Family Orientation
- Playground Popsicle Parties
- Home Visits
- Community Partnership Activities
Kindergarten Timeline

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MPS Website

Useful Information/Resources
• Contact Information
• PreK-12 Curriculum Summaries
• School Websites
• School Committee Policies
• Superintendent’s Blog and Eblasts
• District Calendar
• School Start Times
• K Information Night Presentation

www.miltonps.org
MPS Parent Portal

- Communication
  - School Information
  - Teacher Access
  - Classroom Information and Resources
MPS Contact Information

- Superintendent’s Office – 617-696-4808
- Business Office – 617-696-5040
- Special Education – 617-696-5040 ext. 5572
- Collicot Elementary School – 617-696-4282
- Cunningham Elementary School – 617-696-4285
- Glover Elementary School – 617-696-4288
- Tucker Elementary School – 617-696-4291
- Community Schools – 617-696-5040 ext. 5544
- Student Registration and Bus Information – 617-696-4470 ext. 5510
- Food Services – 617-696-5040 ext. 5514
- Family Outreach – 617-980-7343
Questions?
• The presentation and the video *Words of Wisdom: From One Kindergartner to Another* will be emailed tomorrow, January 24th.

• Please contact Laurie Dunn at ldunn@miltonps.org if you do not receive the email.

• Please enjoy the video with your child!
Registration Packets

• If you pre-registered, please proceed to the lobby where you will be directed to your registration packet.

• Parents/guardians who did not pre-register, please remain in the auditorium to pre-register.
Thank You!