

Pierce Middle School

Summer Reading



The philosophy of the Pierce Middle School in regard to Summer Reading is to guide students to read for pleasure and enjoyment. We feel continuous reading not only fosters an important life skill, but ensures and enhances the academic transition to the next school year.

At Pierce we hope to create a learning community where all students develop the skills to work productively as a group of learners, supporting one another, recognizing and celebrating our unique differences. As part of our proactive stance to create productive citizens, we would like to utilize our summer reading program as a teaching opportunity to promote discussion and awareness around identity and appreciation of difference. The English Department has selected book titles that showcase issues around social conflict, diversity of experience and situation, acceptance and the hard choices that students are faced with in the middle school years and beyond.

Requirements: Students must read a total of four books; three free-choice books and **one required text**.

Grade 6 (choose 1 from this list + at least 3 other free-choice books)

Out of My Mind, Draper

Booked, Alexander

Fish in a Tree, Hunt

Grade 7 (choose 1 from this list + at least 3 other free-choice books)

Wishtree, Applegate

Ghost, Reynolds

Milo: Sticky Notes and Brain Freeze, Silberberg

Grade 8 (choose 1 from this list + at least 3 other free-choice books)

Gracefully Grayson, Polonsky

Brown Girl Dreaming, Woodson

Inside Out and Back Again, Lai

- Attached you will find a book reflection sheet for the required text and a reading log to record total number of books read.
- All forms and summer work will be posted on the PMS and MPS website.
- For every book read beyond our four book expectation, students will be recognized for their commitment to reading throughout the summer.