

♥ Welcome to  
Preschool!



Preschool Information Night  
January 9, 2020

Milton Public Schools – [www.miltonps.org](http://www.miltonps.org)

# Agenda

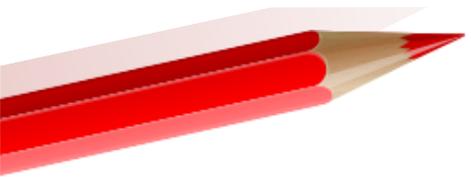
- Introductions
- Milton Public Schools
- Preschool Programs
- Curriculum
- Preschool Screening
- Preschool Registration Process
- Questions



# Administration and Preschool Support



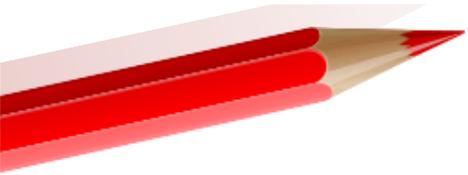
- Mary Gormley - Superintendent of Schools
- Dr. Karen Spaulding - Asst. Supt. for Curriculum and Human Resources
- Dr. Glenn Pavlicek - Asst. Superintendent for Business
- Jon Redden - Cunningham School Principal
- Bernadette Butler - Cunningham School Assistant Principal/Curriculum Coordinator
- Dr. Elaine McNeil-Girmai - Tucker School Principal
- Caitlin Deptula - Tucker School Assistant Principal/Curriculum Coordinator
- Maggie Randall - Preschool Teacher
- Susan Maselli - Director of Pupil Personnel Services
- Jayme Szymczak - Preschool Team Chair
- Marti O'Keefe McKenna - Family Outreach Liaison



# Milton Public Schools Vision Statement



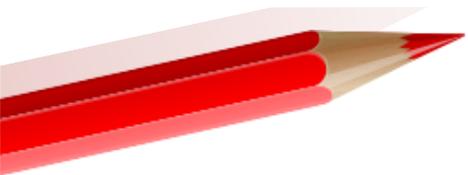
*We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students' individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels- students, faculty, and administration- in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.*



# Milton Public Schools

[www.miltonps.org](http://www.miltonps.org)

- Preschool through Grade 12+
- Approximately 4,500 Students
- 3 Preschool Campuses Serving 165 Students
- 4 Elementary Schools
  - Collicot, Cunningham, Glover, & Tucker
- Pierce Middle School
- Milton High School



# MPS Preschool Mission Statement



Our Milton Public Schools Preschool Team believes that each child has individual strengths and needs. We believe that children need varied and rich learning opportunities that are developmentally appropriate, built upon success, and are provided in a nurturing and safe environment.

# MPS Preschool Vision Statement



Milton Public Schools Preschool is a dynamic and respectful inclusive learning community that values diversity, fosters critical and creative thinking, challenges students to reach their learning potential, and prepares them to succeed in and contribute to a changing world.

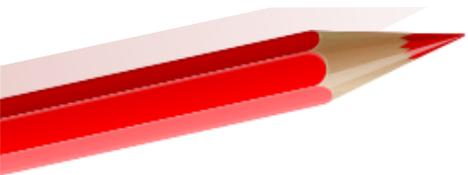
We believe in the:

- Provision of rich opportunities to increase children's language, social skills, play, motor, and academic readiness.
- Maintenance of close communication and collaboration with families/guardians and the greater community.

# MPS District-wide Preschool Programs



- Cunningham and Tucker Preschools
  - 3 & 4 year-olds
  - Half (4 or 5 days) and full day programs
- MHS Preschool - MHS Child Study Program
  - 4 year-olds only
  - Full Day (3 Days M-W-F)

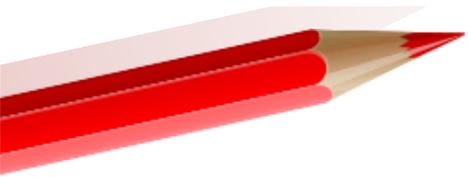


**\*\*Please note: There is no after or before school programming available to preschool age children.**

# All MPS Preschool Programs:



- Implement a common curriculum - *The Creative Curriculum*
- Utilize *Second Step (Social Skills Curriculum)*
- Employ certified teachers
- Provide low teacher to student ratios for learning
- Have unique opportunities to interact with the larger school community
- Generally follow the 2020-2021 Milton Public Schools district calendar
- Follow the policies outlined in the student handbook
- Require pre-registration



## Tucker School Full Day Program

- Students attend five full day sessions (8:50 AM-3:19 PM).
- Children must be age 4 on or before August 31, 2020.
- Approximately 18 students attend the program.
- The district reserves some seats for economically disadvantaged students.
- Breakfast, lunch and one snack are provided.



# MHS Preschool Program (3 Full Days)

- Students attend three full day sessions on Monday, Wednesday, and Friday (7:30 AM- 2:10 PM)
- Children must be age 4 on or before August 31, 2020.
- Approximately 15 preschool children attend the program.
- The program is linked to a Milton High School Child Study courses.

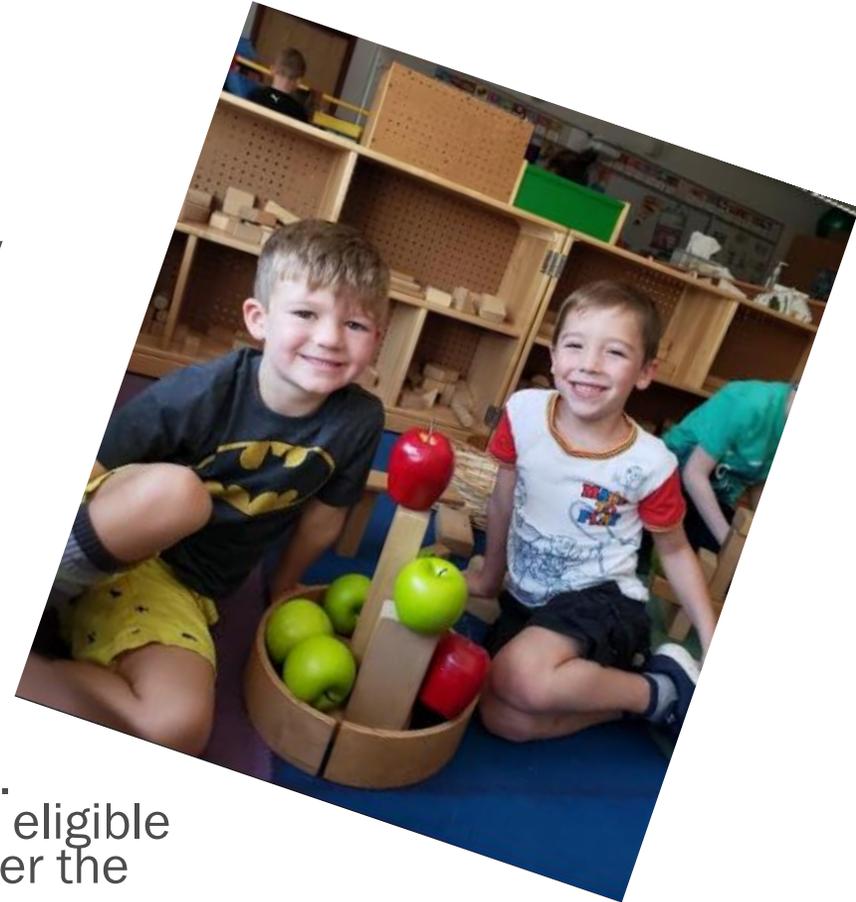
*Junior and senior high school students apply their child development studies in an on-site preschool classroom.*

*Under the supervision of a certified teacher, high school students work closely with the preschool-age children in this program.*



Integrated Preschool Program  
Cunningham School/Tucker School  
(Half Day- 4 or 5 days)

- Students attend four (M, T, Th, F) or five (M-F) half day sessions in either morning or afternoon.
  - Cunningham School
    - Morning Session: 8:30 AM- 11:00 AM
    - Afternoon Session: 12:00 PM- 2:30 PM
  - Tucker School
    - Morning Session: 8:50 AM- 11:30 AM
    - Afternoon Session: 12:30 PM- 3:19 PM
- Children must be age 3 on or before August 31, 2020. (Children receiving special education services may be eligible to enter during the school year once they turn age 3 per the IEP Team process.)
- Approximately 12-15 students attend each class session. Classes include both students who have special education needs and peers. Classes are led by a special education teacher.



## Substantially Separate Special Education Program Cunningham School (Full Day)

- Substantially separate programs are available for students with significant special education needs.
- Students enrolled in this program do so via the IEP Team Process, and enrollment is not available within the lottery.

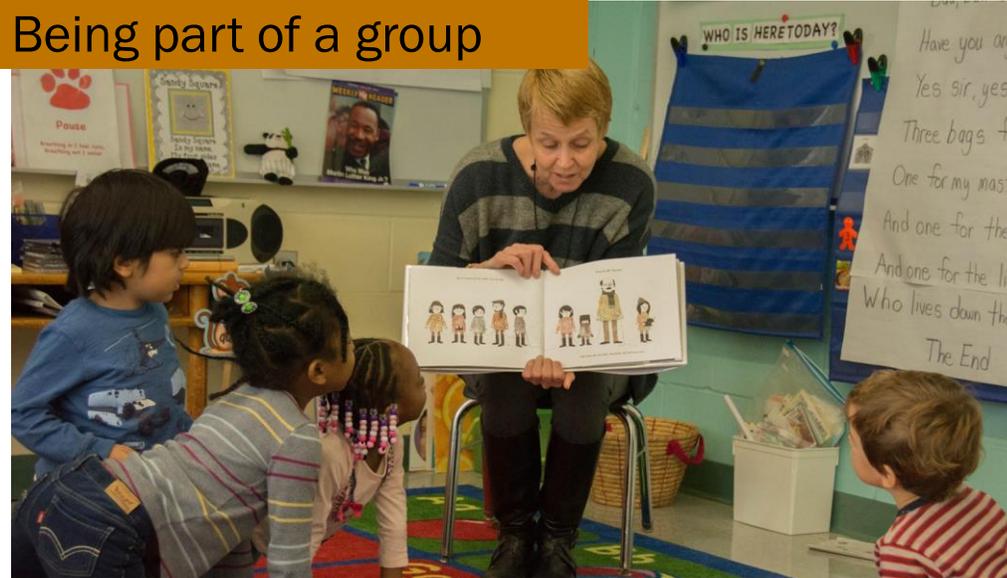


# Preschool is...



Play and exploration

Being part of a group



Early literacy



Following directions



Making new friends



Staying focused



Cooperative learning

# Preschool is...



Dramatic play



Creative arts



Music and movement



Blocks and building



Outdoor play



Sand and water



Reading

# Preschool Curriculum Creative Curriculum



- Curriculum is designed in thematic units of study.
- Young children learn best by doing, learning through play - first hand about our world using all their senses.
- Learning requires active thinking and experimenting to find out how things work.
- Children play and learn at a pace that is right for them.
- The goal is to inspire a love of learning with students becoming independent and inquisitive learners.

# How Are Classrooms Arranged?

## Learning Centers

- Classroom Library
- Literacy and Writing
- Math Manipulatives and Puzzles
- Dramatic Play
- Blocks
- Art
- Science
- Technology
- Large Group/Meeting Area



# A Day in the Life of a Preschooler



## Half Day Program

- Arrival
- Morning Meeting
- Choice Time/Interest Areas
- Snack
- Read Aloud
- Music and Movement
- Second Step Social Skills Curriculum
- Gross Motor/Outdoor Play
- Dismissal



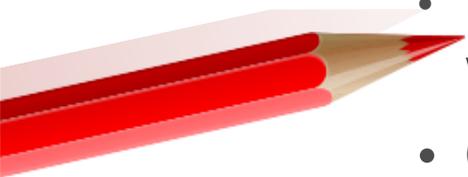
## Full Day Program

- Arrival
- Morning Meeting
- Choice Time/Interest Areas
- Snack
- Gross Motor/Outdoor Play
- Independent Reading
- Music and Movement
- Second Step Social Skills Curriculum
- Read Aloud
- Lunch
- Quiet Time
- Afternoon Meeting
- Choice Time/Interest Areas
- Dismissal

# Screening



- The purpose of preschool screening is to gain information about your child's strengths, learning styles, and areas for growth.
- Your child will participate in a series of developmentally appropriate, fun tasks and activities.
- Parents/guardians will have the opportunity to share information about their child.
- The screening takes about 45 to 60 minutes to complete.
- If specific needs are identified during screening, parents/guardians will be contacted to discuss further.
- Children selected for a full day slot will be screened prior to enrollment on February 5 (required).
- Children selected for a half day slot will be screened in March- prior to enrollment (required).



# Child Find



- **Child Find** is a process by which students who may require special education supports and services are identified.
- Monthly screenings and ongoing evaluations identify areas of disability and the kinds of supports children need to derive educational benefit.
- Anyone who provides supports to a child can refer a child. This includes parents, guardians, medical providers, and educators. This also includes children who work with Early Intervention.
- If you have concerns about your child's development, please be in touch with the Preschool Team Chair- Jayme Szymczak [jszymczak@miltonps.org](mailto:jszymczak@miltonps.org).
- If your child needs a screening or evaluation and is then found eligible for services, his or her placement opportunities will be directed by the kinds of services he or she requires.
- Screenings and evaluations are completed prior to placement opportunities.

# Special Education Services



## Process:

- Evaluation and eligibility
- Special education services and classroom guided through a team process that includes parent participation.
- Placement (based on level of need)

## Examples of Services:

- Speech and Language therapy
- Occupational Therapy
- Physical Therapy
- Preschool Classroom Programs (half and full day)

Children receiving special education services may be eligible to enter during the school year once they turn age 3 per the IEP Team process.

# Home-School Partnership

- This is the beginning of a long-term relationship with the MPS.
- Families and schools work together to help children succeed.
- There are many ways we will be in touch:
  - Newsletters
  - Progress reports
  - Report Cards
  - Email
  - Open House
  - Home Visit Options
  - Family coffees
  - Family/Teacher Conferences
  - Drop Off and Pick Up Times
  - Volunteer Opportunities
- ***You are your child's first teacher! We look forward to working with you!***



# Pre-Registration & Lottery

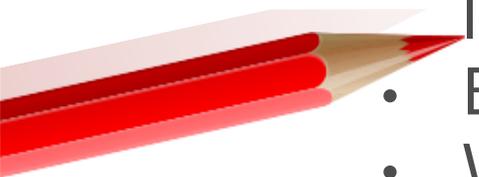


- Pre-registration is required in order to determine enrollment and plan programs.
- The pre-registration form can be found at the following link:

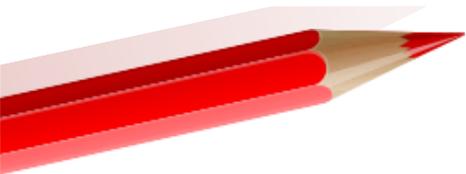
[2020-2021 Preschool Pre-registration Link](#)

If there is high interest indicated by pre-registration for programs, lotteries will be held on January 24, 2020.

- Multiples (twins, triplets, etc.) will be treated as one entry into the lottery but each student will incur an individual tuition cost.
- Enrollment is final after completion of registration and screening.
- Waitlists will be maintained for each program.

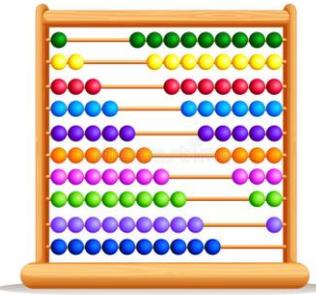


# Preschool Timeline

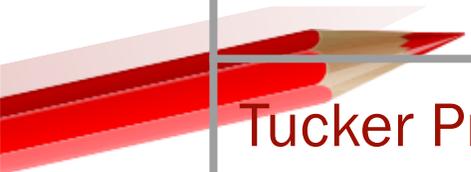


<b>January</b>	<p>January 9 - 23 – Pre-registration <a href="#">2020-2021 Preschool Pre-registration Link</a> <i>Program Visits Available Upon Request</i></p> <p>January 24 – Lottery (if necessary) January 27 - Results of selection will be communicated to all full day families</p>
<b>February</b>	<p>February 5 - Screening for full day students No Later than Feb. 5 – Families of half day students notified of placement &amp; registration information</p> <p>February 10 &amp; 14 – New Family Registration (Appointment Only) February 28 – Completed Registration and Deposit Deadline</p>
<b>March</b>	<p>March 25 - Screening for half day students</p>
<b>September</b>	<p>Orientation September 8 or 9 (depending on program) First day of preschool</p>

# MPS Preschool Program Tuition Rates 2020-21



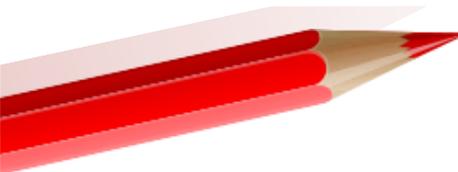
Cunningham Preschool	Half Day Sessions (morning or afternoon)	\$3,550 (5-day) \$2,840 (4-day)
MHS Preschool	Full Day Session 3 Day/week	\$4,200
Tucker Preschool	Half Day Sessions (morning or afternoon)	\$3,550 (5-day) \$2840 (4-day)
Tucker Preschool	Full Day Session	\$8,400
<i>Reduced fees available based on a sliding fee scale</i>		





## Application for Reduced Tuition

- The following financial information is required:
  - 2018 or 2019 signed tax returns and a W-2/1099 form
  - 2018 tax return acceptable only with an approved extension from the IRS for your 2018 tax return
  - 1 month of most recent pay stubs



***ALL INFORMATION WILL BE KEPT  
STRICTLY CONFIDENTIAL***

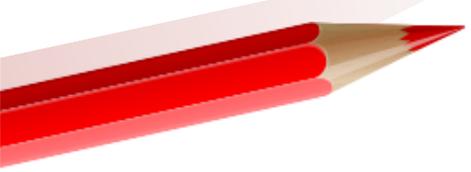
# 2020-21 Preschool (*Projected*) Sliding Fee Scale

*Sliding Scale subject to change in accordance with state guidelines.*

Fee Level	Percentage of State Median Income (Annual)	Family Size / Gross Annual Income								Sliding Fee %	Fee @ \$3,550 Tuition
		2	3	4	5	6	7	8	9		
1	Up to 25%*	18,732	23,140	27,548	31,955	36,363	37,189	38,016	38,842	Free	Free
2	26-35%*	26,225	32,396	38,567	44,738	50,908	52,065	53,222	54,379	10%	355
3	36 - 50%*	37,465	46,280	55,096	63,911	72,726	74,379	76,032	77,685	18%	639
4	51 - 65%	48,704	60,164	71,624	83,084	94,544	96,693	98,841	100,990	25%	888
5	66 - 85%	63,690	78,676	93,662	108,648	123,634	126,444	129,254	132,064	50%	1,775
6	86 - 100%	74,930	92,560	110,191	127,822	145,452	148,758	152,064	155,369	75%	2,663
7	Above 100%	74,930+	92,560+	110,191+	127,822+	145,452+	148,758+	152,064+	155,369+	100%	3,550



# Tuition Payments

- Deposit of 10% of tuition due at registration appointment
  - Payment plan options (1, 2, 4 or 10 payments)
  - Online payment system
- 

# Sliding Fee Example



## A Family of Four



Total Household Annual  
Gross Income of:  
\$75,000

Example with 2020-2021 Rates

**Family of Four      \$75,000 income      Fee is \$1,775**

Fee Level	Percentage of State Median Income (Annual)	Family Size and Income	Sliding Fee Percent	Fee @ \$3,550 Tuition
		4		
1	0 - 25%	\$27,548	0%	0
2	26 - 35%*	\$38,567	10%	\$355
3	36 - 50%*	\$55,096	18%	\$639
4	51 - 65%	\$71,624	25%	\$888
5	66 - 85%	\$93,662	50%	\$1,775
6	86 - 100%	\$110,191	75%	\$2,663
7	Above 100%	\$110,191+	100%	\$3,550

# MPS Contact Information



Superintendent's Office – 617-696-4470 ext. 5583

Special Education Office – 617-696-5040 ext. 5572

Susan Maselli, Director of Pupil Personnel Services

Cunningham Preschool – 617-696-4285

Jon Redden, Principal

Tucker Preschool – 617-696-4291

Dr. Elaine McNeil-Girmai, Principal

MHS Preschool – 617-696-4470

Maggie Randall, MHS Preschool Lead Teacher

Student Registration Information – 617-696-5040 ext. 5516

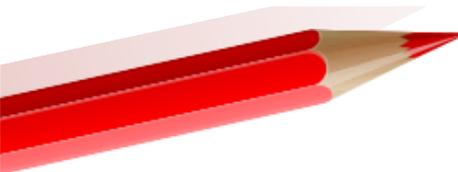
Sarina Burke, Registrar

Special Education Preschool Team Chair – 617-696-4285 x 2028

Jayne Szymczak, Preschool Team Chairperson

Family Outreach Liaison – 617-980-7343

Marti O'Keefe McKenna, Family Outreach Liaison





# PRESCHOOL

This is a big step for you and your child!  
Celebrate this big step and enjoy!  
We can't wait to see you in the Fall!



THANK YOU!



# Questions?

