

Glover Elementary School Site Council Presentation



APRIL 1, 2020
PRESENTATION TO MILTON PUBLIC SCHOOLS
SCHOOL COMMITTEE

Glover Site Council Members

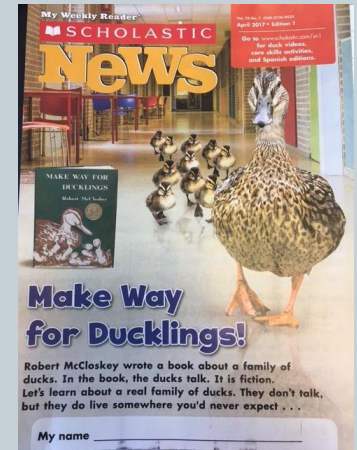


- Karen McDavitt, *Principal*
- Sara MacNeil, *Asst. Principal/Curriculum Coordinator*
- Mary McCarthy, *Grade 1 Teacher*
- Lauren Vanacore, *Grade 2 Teacher*
- Sarah Hammond, *Grade 3 Teacher*
- Anne Ware, *Special Educator*
- Nicole Grant-Heal, *Grade 1 Teacher/Diversity Committee*
- Kevin Fleming, *Parent*
- Patty Facey, *Parent*
- MaryAnn Dakkak, *Parent/Site Council and Diversity Committee*
- Kelly Sia, *Parent*

Glover Elementary School Profile



- 621 students in grades K – 5
- Special Education Programming:
 - STEP (Social Emotional Therapeutic Program)
 - Co-Taught classrooms 1-5



Grade	French	French	English	English	English
Kindergarten	22	22	22	20	23
Grade 1	27	27	20	22	19 (CoT)
Grade 2	26	26	21	19	20 (CoT)
Grade 3	26	26	24	22 (CoT)	
Grade 4	26	26	24	23 (CoT)	
Grade 5	23	23	22	21 (CoT)	

Glover Elementary School Mission Statement



At the Glover School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Glover teachers and staff are committed to maximizing the individual potential of **all** children. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love of learning in a secure, safe, and stimulating environment that values individual differences.

The Glover School Promotes Milton Public Schools' Core Values:

- High Academic Achievement for All
- Excellence in the Classroom
- Collaborative Relationships and Communication
- Respect for Human Differences
- Risk Taking and Innovation for Education

GLOVER ELEMENTARY SCHOOL

• **WE ARE** •
GLOVER KIDS!

-SAFE- -RESPONSIBLE- -RESPECTFUL- -KIND-

2017-2020 School Improvement Goals

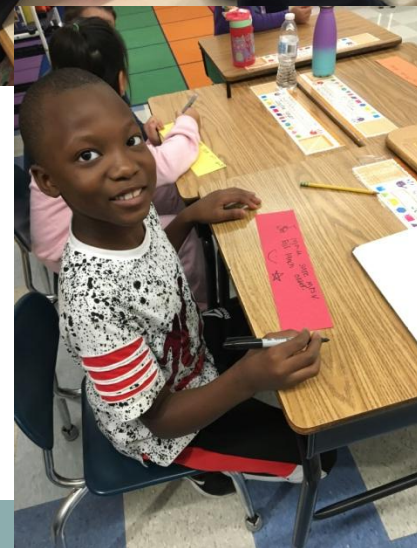


- **Goal 1: Academic Achievement**
 - All faculty/staff will communicate and collaborate to deliver innovative teaching that is informed by assessment and which will lead to all students performing at their personal highest level of academic achievement.

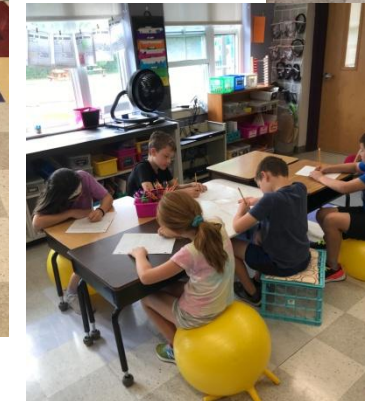
Glover MCAS Highlights



Grade Level/Subject	2016-2017 % Meeting/ Exceeding	2017-2018 % Meeting/ Exceeding	2018-2019 % Meeting/ Exceeding
Grade 3 ELA	77%	84%	85%
Grade 3 Math	79%	80%	77%
Grade 4 ELA	73%	75%	81%
Grade 4 Math	79%	80%	84%
Grade 5 ELA	71%	83%	78%
Grade 5 Math	69%	82%	85%
Grade 5 STE	68%	80%	79%



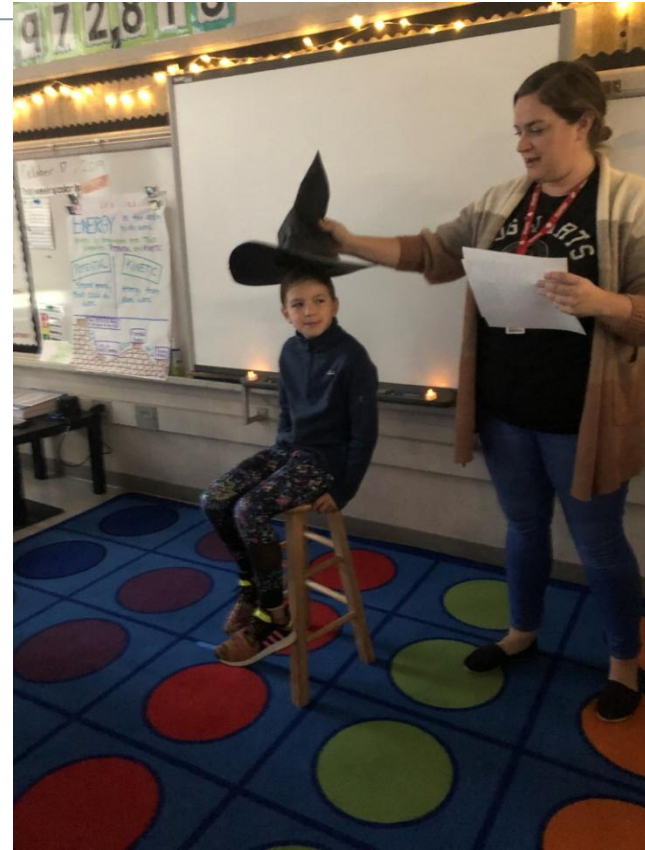
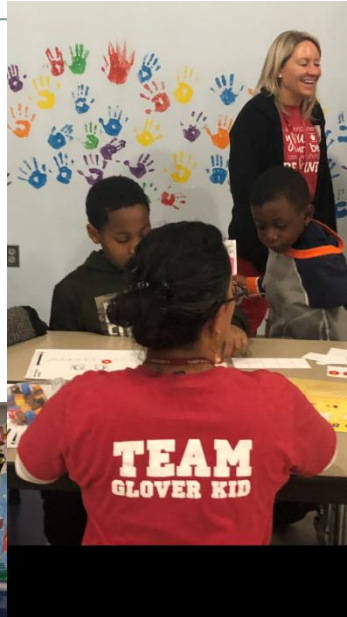
Glover Kids learn **with**
each other and **from**
each other



Glover
Celebrates
Individual
Differences:

It's Cool to
Learn
Differently
at Glover
School

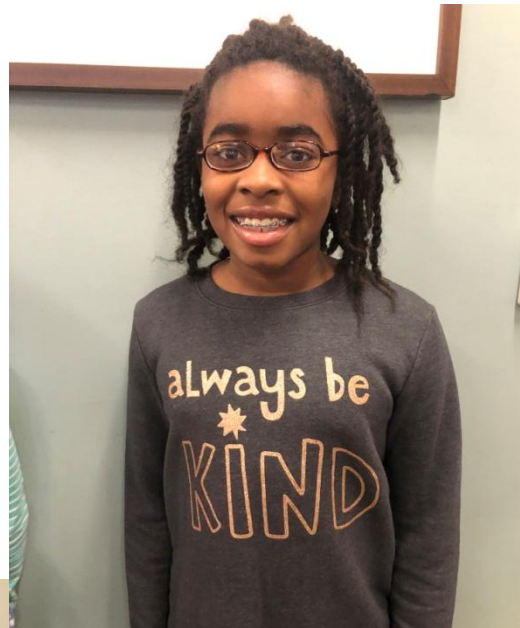
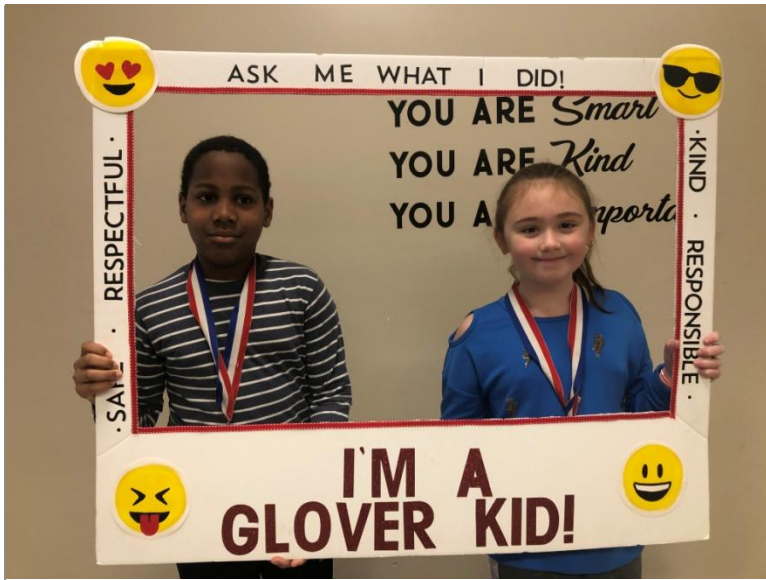
We are TEAM GLOVER KID



2017-2020 School Improvement Goals

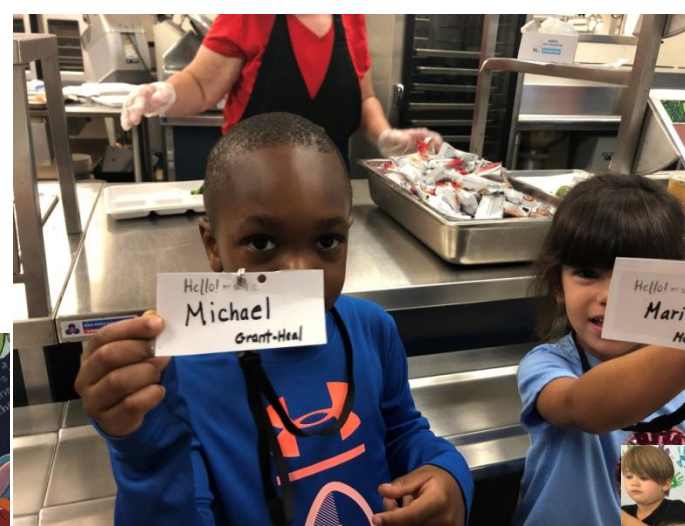


- **Goal 2: School Climate and Culture**
 - All faculty/staff will foster a healthy school climate where all feel welcomed, supported, respected and appreciated. We will promote diversity, respect for human differences, and responsible decision making. We will support our students to work and play collaboratively, respectfully and productively with others while building resilience and character.



We are
GLOVER KIDS!





We start with hello
and know each other
as Glover Kids



- School Spirit Team
- Kindness Squad
- Classroom Kindergarten Helpers
- First Grade French Helpers
- First Grade Science Helpers
- Second Grade French Helpers
- The Buddy Program (front door greeters)
- Library Helpers

- Art Helpers
- The Green Team (recycling, clean up)
- Lunchroom Helpers
- Fundraising
- Safety Patrol
- PE Assistant
- Bus Helpers (in cafeteria with Kindergarten)
- Teacher's Helper
- Poetry Team

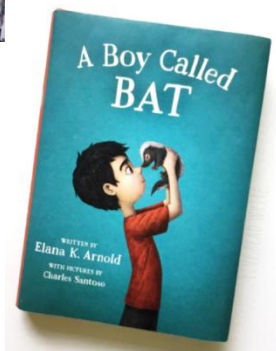
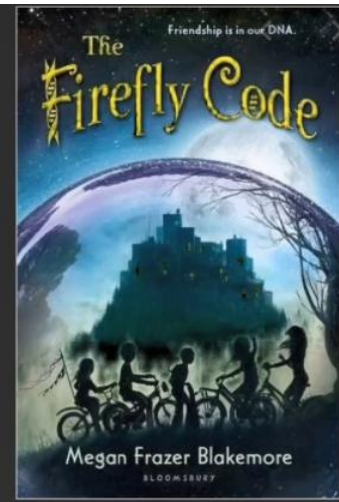
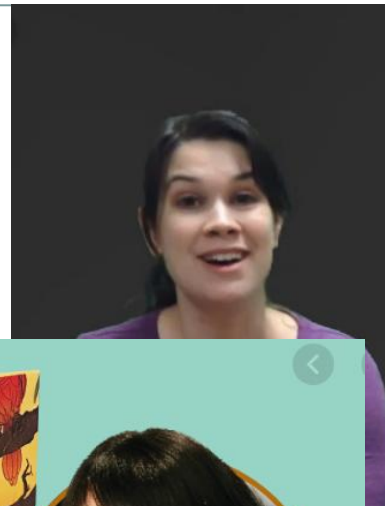
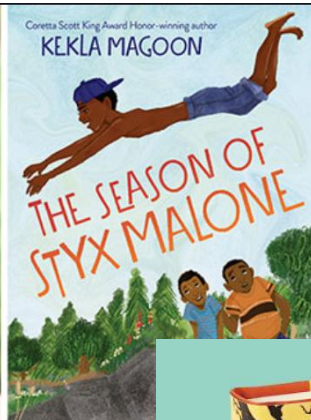
2017-2020 School Improvement Goals



- **Goal 3: Family and Community Engagement**
 - All faculty/staff will increase participation and quality of engagement opportunities for all families and community members in an effort to create a more positive, welcoming, and inclusive school culture.

Glover Diverse Reads Family Book Club







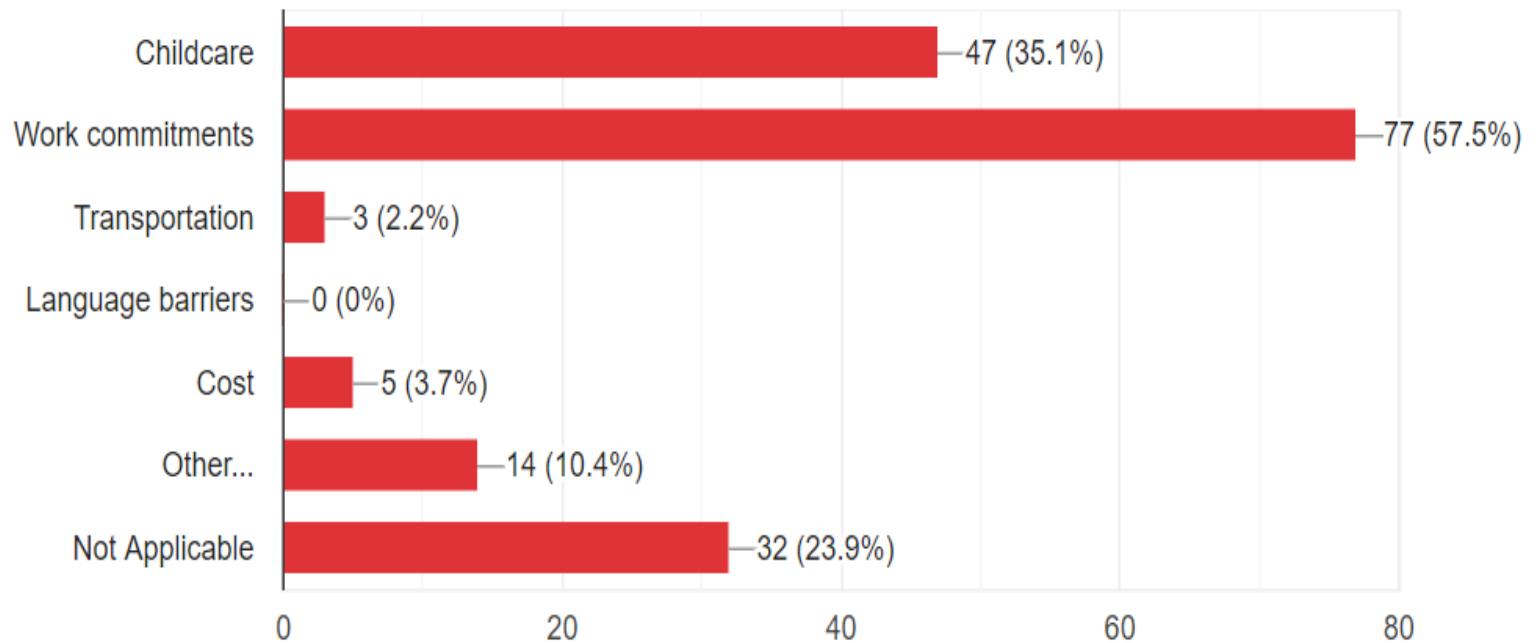
We love our
community
events!

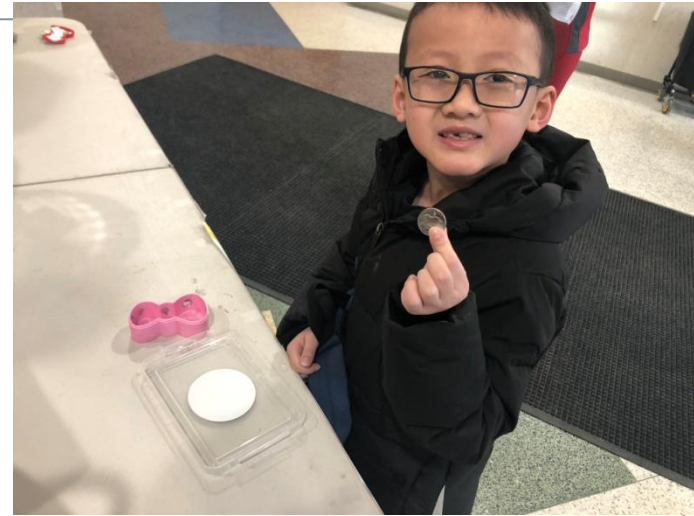
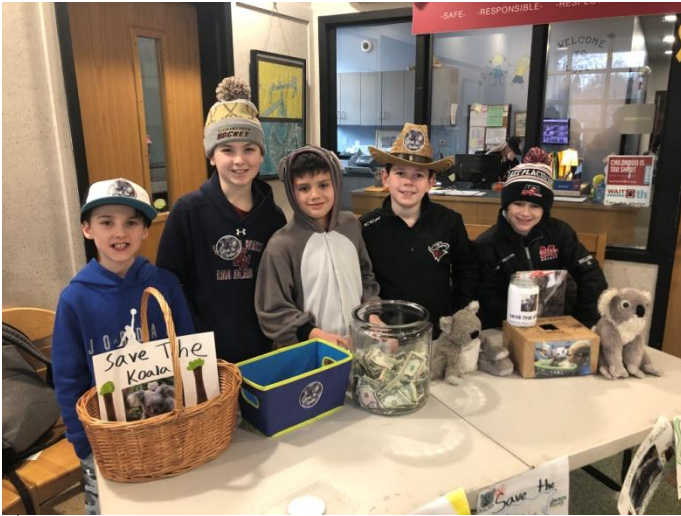
Barriers



Barriers I face when attempting to attend special events at Glover include:

134 responses





Glover Gives

Goal 1:

**Academic
Achievement**

Goal 2:

**Social Emotional
Learning and
Behavioral Health**

Goal 3:

**Diversity and
Inclusion**

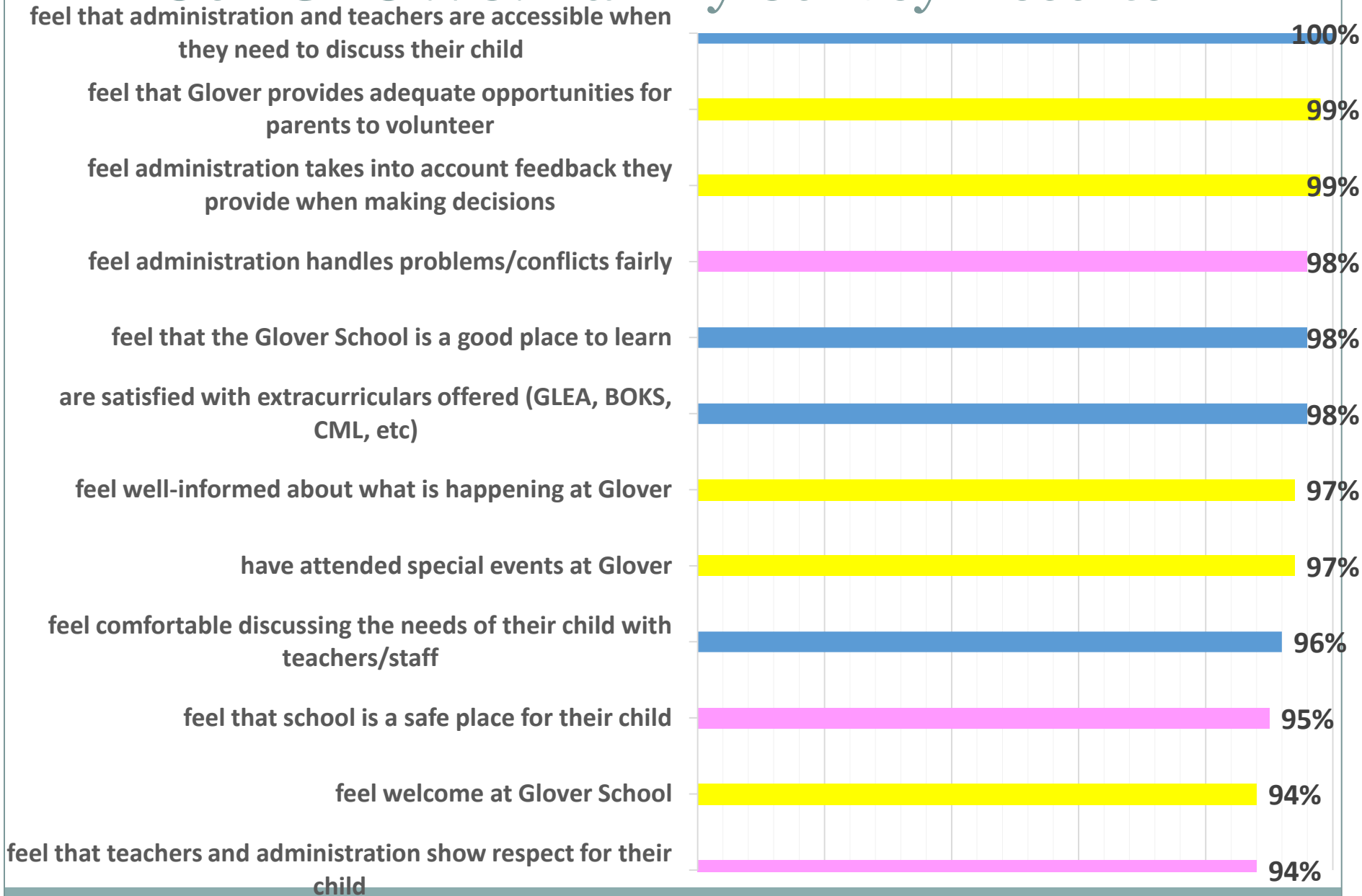


**SO WHERE ARE WE GOING
AND WHAT DOES THE DATA
TELL US?**

**2020 SURVEYS
ADMINISTERED TO:
FAMILIES
STUDENTS
STAFF**

**School
Improvement
Efforts
2020-2023**

Our GLOWS: Family Survey Results



I am proud to be a Glover parent/guardian

The SEL programming is phenomenal!

My child truly owns the idea of being a "Glover kid."

Many opportunities for family engagement. I also want to add that I love the black history door initiative this year, and my child is coming home speaking about people of color, from the area where they live, who have done amazing things, and is also SO excited for us to see the classroom door.

My child's progress everyday. The school is committed to provide the best education for each student and all the staff: teachers, special educators, OT, SLP take pride and joy doing their job and clearly show it each time we interact with them.

The education my children get within the school The teachers are AMAZING at Glover and in my experience they are always willing to put in the extra effort even beyond what is required.

I love the strong emphasis on being a "Glover kid." Nothing more important than raising kind, responsible and respectful kids!

It's a very inclusive community and lots of opportunities are provided to volunteer in and outside the classroom. Communication from teachers and Mrs. McDavitt is great.

Our GLOWS: Teachers & Staff Survey Results

partner with families to support student success

100%

feel faculty and students feel safe at school

100%

feel the school has high expectations for students

100%

feel students in our school are encouraged to think critically

100%

feel they have access to the tools they need to do their job,
including technology

100%

feel school members are interdependent and value one
another

100%

feel administrators follow through on commitments

100%

feel recognized for a job well done by administrators

100%

feel that teachers are treated and respected as educational
professionals

100%

feel that our school supports and appreciates the sharing of
new ideas by members of our school

100%

feel they have access to school based supports to assist in
behavioral and emotional escalations

100%

feel that faculty engage in objective dialogue about student
outcomes and instruction

100%

I am proud to be a Glover teacher/staff member

The sense of community and belonging.

Also, prioritizing kindness and respect above all else!

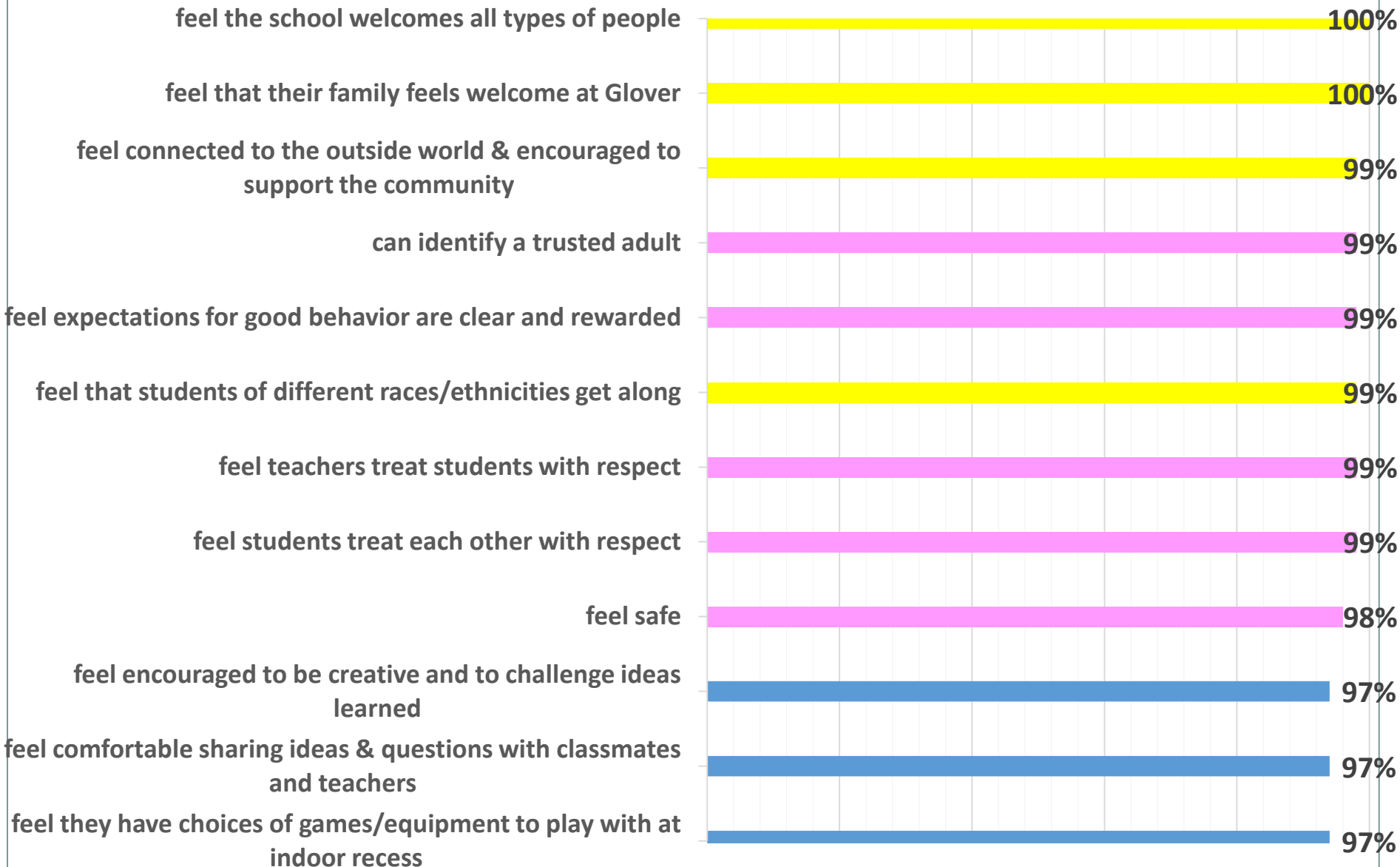
How excited the children are when they walk through the doors in the morning

Our strong community feel, we are truly a community set up to build each other up for both students and teachers. Both staff and students feel incredibly supported, safe, and comfortable.

Each day I honestly love walking over the bridge. I feel very fortunate to be a part of this school community. So many people work tirelessly for the benefit of all children.

My grade level team is truly devoted to supporting each other and ensuring that our young learners develop a love for school

Our GLOWS: Student Survey Results



I am proud to be a Glover Kid

Being safe, kind,
respectful and
responsible

Glover school
makes people feel
good and has
equal rights to
everyone

Something Glover
does well is help
kids learn

They have some of
the best teachers
ever.

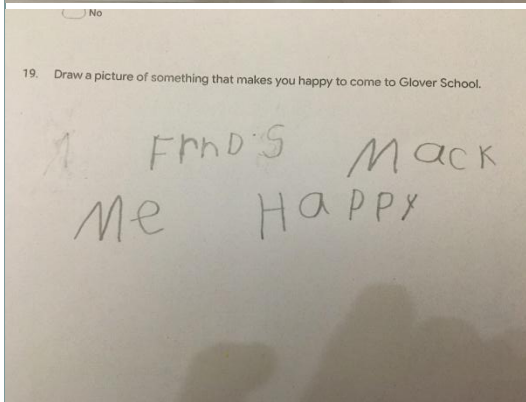
Showing kindness,
including people and
welcoming everyone who
is new

Treating
every kid the
same – no
matter
where they
come from
or who they
are

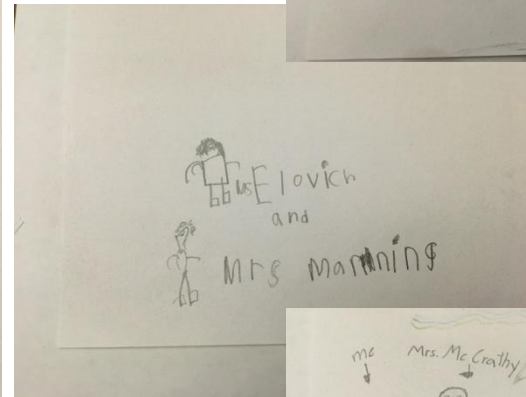
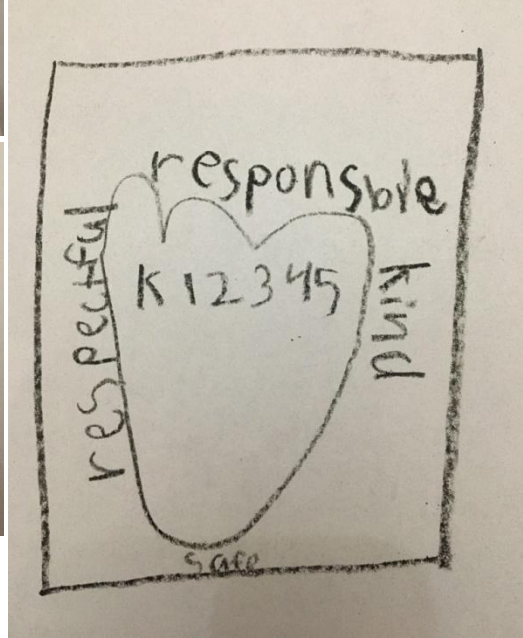
Making kids feel
comfortable and
safe

Allowing kids to be the
kids they deserve and
want to be

That it gives students lots of choices to
participate in like Before School, After
School, Ace, Student Leadership, GLEA
clubs and book clubs

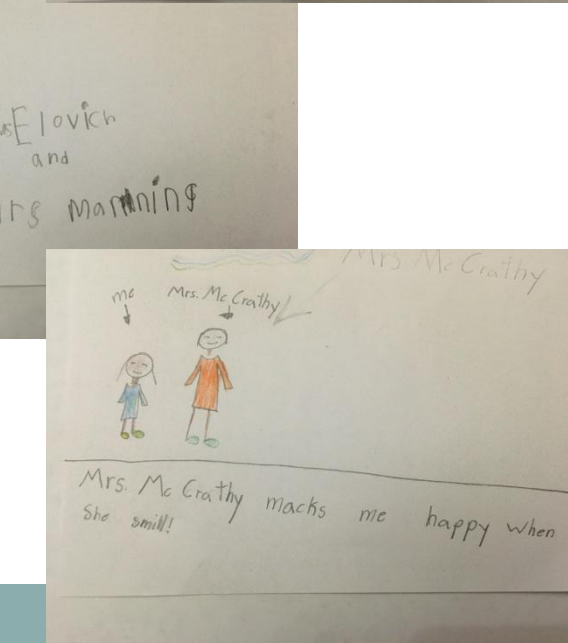
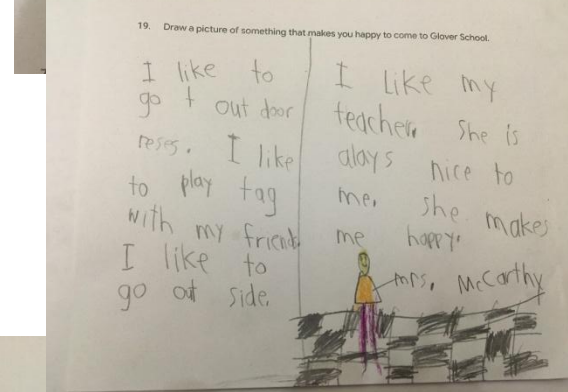


picture of something that makes you happy to come to Glover



5. My family feels welcome at Glover.
Mark only one oval.
☒ Yes
☐ No

6. In my class, I feel comfortable sharing ideas and questions I have with classmates and my teachers.
Mark only one oval.
☒ Yes
☐ No



OUR GLOWS:

What We Will Continue based on Survey Data



- Continue delivering outstanding education for each student
- Being curriculum and instruction focused
- Driving importance of being a “Glover Kid” (safe, kind, respected, responsible)
- Building Social-Emotional and Behavioral Supports for all students
- Encouraging diversity and inclusion to allow everyone to bring their ‘full self’ to school every day
- Ensuring high engagement and partnerships with families inside and outside of the classroom

OUR GROWS:

Potential Opportunity Areas based on Survey Data



- Prioritize consistent and clear communication of expectations for learning as well as individual student progress
- Provide additional training and support to increase use of PlusPortal as a communication tool
- Continue to educate families about MCAS and Standards-Based Reporting
- Maximize teacher common planning time
- Continue to build Social-Emotional and Behavioral Supports for all students
- Continue to support positive social and peer interactions, particularly during unstructured times like recess
- Increase opportunities for students to interact between classes and schools
- Maximize efforts of Diversity Committee to foster an environment that is affirming and celebratory of diversity and is inclusive
- Increase participation in PTO and Diversity Committee Meetings
- Prioritize literacy libraries that reflect the cultural diversity of the students
- Increase opportunities for families to interact with teachers, classrooms, and the school

Draft of Proposed Goals: 2020-2023



Goal 1:	Goal 2:	Goal 3:
Academic Achievement	Social Emotional Learning and Behavioral Health	Diversity and Inclusion
Focus on overall academic achievement of students with concerted effort given to subgroup achievement	Focus on continuing PBIS efforts with an emphasis on Tier 2 interventions and behavioral/mental health supports for students	Focus on initiatives brought forth by Diversity Committee to promote and foster an inclusive environment for students, staff, and families

While we learn from home, signs
of happy spring days ahead
bloom in our Outdoor Classroom



Just to make you
smile:

