

Milton School Committee Goals

2019-2020

1. Curriculum & Instruction

- Recognizing that the Grade 10 ELA and Math tests have transitioned over to the Next-Generation version in 2018-19 and that the percentages of students meeting/exceeding expectations are 77% and 76% respectively, our goal is to have 80% meeting/exceeding for both tests in 2019-20.
- The percentage of Grade 3 students who meet/exceed grade-level expectations on the 2020 ELA MCAS will increase by two percentage points (to 77%) from the percentage on the 2019 Grade 3 ELA MCAS (75%).
- Evaluate the impact of Milton High School's change to their block day schedule.
- Begin a two-year program review of the Milton Public Schools' K-5 Math Curriculum.

2. Cultural Competency

- At least 22% of all new faculty hires should be persons of color; strengthen the cultural competency of the district by offering 3 sessions of faculty/staff professional development with a focus on diversity/inclusion.

3. Facilities

- Develop a plan, including cost estimates, for needed short term facilities adaptations and/or other short term solutions, to meet MPS enrollment needs over the next five years. Seek approval from Town Meeting for funding for recommended short term facilities adaptations for FY21.

4. Technology

- Establish and support a system wide professional development plan that supports the integration of digital citizenship skills into our core curriculum.

5. Social Emotional Learning

- Milton High School will successfully implement the BRYT program to support students' social emotional needs in transitioning back to a full time academic program of studies.
- Professional Development will include building competence in trauma informed schools. Staff will be offered at least one opportunity during the school year for training in this area.