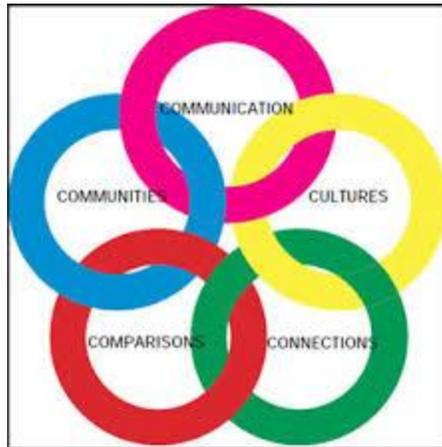


World Languages at the Milton High School



The study of languages is integral to a well-rounded education in today's global society. We in the World Language Department feel that every student can and should study at least one world language. The study of languages builds listening, speaking, reading, and writing skills, and promotes understanding and appreciation of cultural differences. Learning a world language supports academic achievement, promotes understanding of other cultures and peoples, and opens opportunities for employment not only in business but also government, international relations and law, communications, travel, publishing and scientific research, among others.

The World Languages Department offers programs in French, Spanish and Latin. Milton students who have successfully completed World Language study in grades 1 through 5 (Spanish Elementary and French Immersion Programs), and three years of that same language at Pierce Middle School (French Immersion or Spanish), usually begin their high school study of world languages with the third-year level of that language. Likewise, students who have successfully completed three years of Latin at the Pierce Middle School usually begin with the third-year Latin course at the High School.

Students of French, Spanish and Latin may also begin to study an additional language at the High School. Generally, they begin the new language at the second level. In all languages offered, Honors courses are accelerated and require above average past achievement.

French, Spanish, and Latin students are encouraged to take advanced classes and to prepare for the SAT Subject tests* and the Advanced Placement Language exams. All students in the Advanced Placement Language course are required to take the test.

* More information at: <http://sat.collegeboard.org/about-tests/sat-subject-tests>. French, Latin and Spanish SAT tests are offered several times a year (Spanish and French with listening in November). SAT Subject Tests allow students to differentiate themselves in the college admission process. Students should discuss with their teachers the best time to take the test.

WORLD LANGUAGE COURSE SEQUENCE

SPANISH PROGRAM

SPANISH I



SPANISH II



SPANISH III



SPANISH IV



SPANISH AP LANGUAGE or SPANISH V *

**Spanish V may be followed by Spanish VI or AP*



SPANISH VI

LATIN PROGRAM

LATIN I



LATIN II



LATIN III



LATIN IV



LATIN V or LATIN AP

FRENCH AS A SECOND LANGUAGE (F.S.L.) AND FRENCH IMMERSION PROGRAMS (F.I.)

F.S.L. PROGRAM

FRENCH I



FRENCH II



FRENCH III



FRENCH IV followed by possible transfer to immersion classes

F.I. PROGRAM

NA

NA

NA

FRENCH IMMERSION IV



FRENCH IMMERSION V



FRENCH AP or FRENCH CONNECTIONS VI

(French Connections VI may be followed by AP)



FRENCH CONNECTIONS VII DELF

↔: This symbol illustrates that students can transfer from Immersion to Non-Immersion classes or vice versa in accordance with their language proficiency.