The Milton Public Schools **District Strategic Plan**	
Vision Statement	We, the Milton Public Schools, envision a district with excellent instruction in every classroom, where learning experiences are aligned with students' individual strengths and needs, and where attention to academic and social emotional growth are balanced so that every child achieves at high levels and develops a strong sense of self. We see a district of intellectual discourse and professional learning at all levels- students, faculty, and administration- in which there are structures and processes for continual reflection, innovation, and data driven decision-making. We know that such a district is achievable if: we facilitate instruction that instills a passion for learning, curiosity, and critical thinking skills; we are committed to cultural competency; we foster a positive approach to the behavioral health of children; and we build strong partnerships with families and the community.

The Milton Public Schools **District Strategic Plan** **Goals and Objectives - 2018-23**		
1. Curriculum and Instruction		To consistently facilitate a rigorous, research-based, culturally sensitive curriculum with exemplary instruction to meet the needs of every learner.
	1.1	*Achieve English Language Arts proficiency for at least 70% of third grade students as measured by MCAS assessment and internal Language Arts assessments.*
	1.2	*Engage K-12 students in high quality Science, Technology, Engineering and Mathematical experiences.*
	1.3	*Foster a strong district-wide vision of inclusive practice to ensure that all students are engaged and show growth.*
	1.4	*Build capacity and develop procedures and protocols to develop a multi-tiered system of interventions, supports, and challenges that meet the academic needs of all students.*
	1.5	*Implement a Curriculum Plan and Review Cycle to ensure coherency of curriculum and vertical and horizontal alignment K-12 with a focus on cultural responsiveness and inclusiveness.*
2. Technology		To comprehensively integrate technology to personalize learning, promote excellence, and prepare students for success in an evolving digital culture.
	2.1	*Create a blueprint for transforming technology use in the Milton Public Schools.*
	2.2	*Explore models and implement 1:1 device adoption across all six schools to ensure equitable access to current and emerging technologies and digital resources.*

	2.3	*Promote an environment of professional learning and innovation where educators enhance student learning through the infusion of contemporary technologies and digital resources.*
	2.4	*Establish and promote policies and practices for safe, legal, and ethical use of digital information and technology*
	2.5	*Increase use of technology to personalize learning*
3. Data Use		To create and sustain a data rich culture in the district where stakeholders can use data effectively to make informed decisions that drive student learning and growth, student well-being, and other strategic priorities.
	3.1	*Create and track a district-wide set of metrics to benchmark district goals encompassing student learning and growth, student well-being, and other strategic priorities.*
	3.2	*Develop the capacity of different stakeholder groups to use data effectively in making policy or instructional decisions or in supporting student success in and out of school.*
4. Cultural Competency		To cultivate the cultural competence of all stakeholders and incorporate strategies to foster and sustain the organizational cultural competence of the district.
	4.1	*Increase overall percentage of faculty and staff of color.*
	4.2	*Increase the overall participation of students of color in extra-curricular activities to close the participation gap.*
	4.3	*Increase the cultural competency of all staff members.*
	4.4	*Increase home/school collaboration and engagement with families using culturally competent practices.*
5. Social Emotional Learning		To develop a comprehensive, well articulated PreK-12 approach to support the social and emotional growth of all students.
	5.1	*Develop a systematic approach to planning social emotional learning across all grade levels.*
	5.2	*Enhance understanding and adoption of classroom SEL Competencies*
	5.3	*Assess, address and enhance the behavioral health of students*
	5.4	*Assess and improve School Culture across the district through collaborative practices*
	5.5	*Establish a system for regularly collecting, analyzing, and communicating SEL data*