

# Milton Public Schools Return to School Recommendation For Fall 2020

August 13, 2020

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

# What did we consider?

## Guidance from:

[MA Department of Elementary and Secondary Education](#)

[American Academy of Pediatricians](#)

[Center for Disease Control & Prevention \(CDC\)](#)

[DESE Doctors on Back to School in Massachusetts](#)

## Feedback from:

- The MPS Return to School Task Force
- Milton Public Schools Parents/Guardians
- Milton Public Schools Students
- Milton Public Schools Staff
- The Milton Educators Association
- Community Organizations

# What do we know?

**There are many complexities for families.**

- *Will my child be safe?*
- *How will I manage daycare?*
- *How will I support my student at home?*
- *How will I manage the balance between work, home, and supporting my child's learning?*

**There are many complexities for staff.**

- *Will I be safe?*
- *How can I manage my work life and the needs of family (i.e. daycare)?*
- *How can I do the kind of teaching I know is best for students in a hybrid or remote context?*

**We need to continue to listen to and engage with families and staff to further shape each model.**

**We need to ensure that all students and families have:**

- access to technology
- access to support (for supporting learning at home, for mental health, for food insecurities),
- what they need to be successful

Superintendent's  
Recommendation  
to the Milton  
School Committee:  
*Hybrid/Remote  
Learning Choice  
Model*

The Milton Public Schools  
Hybrid/Remote Learning  
Choice Model

A strong family/school partnership is the cornerstone of success in school.













Each student, family, and staff member has unique circumstances within which they will manage school, work, and life in general.

Regardless of which choice is made within the Hybrid/Remote Learning Choice Model, students will engage in learning that will foster the development of critical skills, work toward understanding key grade level ideas and concepts, provide regular and predictable opportunities for students to connect with classmates and their teacher, and be rooted in best practices.

# Two Notes

**The Metrics:** Although the recent release of the MA Department of Public Health's COVID-19 Metrics and MA DESE's interpretation of them would suggest that the Milton Public Schools could return to a full in-person model this fall, the intense overcrowding in the Milton Public Schools makes that an impossibility (at 6 ft. below).

## *At 6-foot physical distance*

	Capacity utilization: Classrooms only / With recapture	
Pierce	123% 	103% 
Collicot	168% 	107% 
Cunningham	188% 	180% 
Glover	180% 	137% 
MHS	87% 	73% 
Tucker	197% 	142% 

## **Lunch:** By not having lunch in school:

- Time in the building is maximized for instruction, not transitions. Example- 3rd Grade at Co/Cu 108 (Hybrid Model) students. Line up, travel, line up in food line- all at 6 feet of social distancing. Move to outside tents (as cafeteria, gyms etc. will be repurposed)... and so on...
- All students have daily contact with their teacher. The classroom teacher can teach synchronously (live) to students who were learning at home that day.
- Students only have to manage 3 hours of mask time.

# Elementary: The Hybrid Choice Model

## Commitments:

- Taught by MPS teachers.
- Students progress through MPS Curriculum at same the pace as peers in the Remote Choice Model.

- ❖ Students will be divided into two groups- **Group A** and **Group B**.
  - Group A is at School Learning (3 hours): Monday, Thursday, and every other Wednesday.
  - Group B is at School Learning (3 hours): Tuesday, Friday, and every other Wednesday.
- ❖ At School Learning will focus on instruction in reading, writing, mathematics, science, and social studies
- ❖ At Home Learning includes:
  - Live sessions with the Classroom Teacher(s) and Service Providers (if an “at home learning” day)
  - Live sessions with Specialists
  - Live sessions with the Spanish teacher (English Innovation Pathway)
  - Well planned, connected independent and collaborative learning experiences that include practice, extension, and application
- ❖ Students in the French Immersion Program will engage with the French language approximately the same % of time as was the case prior to the school closure. (Exception: Grade 1- will begin with a little more English than is typical to support building critical relationships.)

# Elementary: The Remote Choice Model

## Commitments:

- Taught by MPS teachers.
- Students progress through MPS Curriculum at the same pace as peers in the Hybrid Choice Model.

- ❖ Every student will participate in morning meeting, close of day meeting, and specialists with their homeroom classmates.
- ❖ Students will be divided into **Group A** and **Group B**.
- ❖ Every student will be assigned to a Homeroom Teacher and a Remote Learning Teacher.
- ❖ **Group A (example)-**
  - Morning Session: scheduled synchronous (live) instruction in reading, writing, mathematics, science, and social studies with their **Remote Learning Teacher** as well as independent and collaborative work.
  - Afternoon Session: scheduled synchronous (live) teaching sessions with Specialists (with homeroom), Spanish (if applicable), and additional interventions or services (if applicable) as well as a mix of asynchronous sessions (prerecorded), practice, extensions, and application.
- ❖ Students in the French Immersion Program will engage with the French language approximately the same % of time as was the case prior to the school closure. (Exception: Grade 1- will begin with a little more English than is typical to support building critical relationships.)

# Middle School: The Hybrid Choice Model

## Commitments:

- Students will be instructed by Pierce Middle School teachers.
- Students will follow the Pierce Middle School Curriculum.

- ❖ Students will be divided into two groups- **Group 1** and **Group 2**
  - **Group 1** is At School Learning for 4 class periods on Day 1 and Day 3
  - **Group 2** is At School Learning for 4 class periods on Day 2 and Day 4
  - On the days opposite those noted above, students are At Home Learning
- ❖ Group 1 and Group 2 engage together in remote learning from home for 2 class periods after lunch.
- ❖ At School Learning will be planned to capitalize on students being in-person
- ❖ At Home Learning includes: well planned, connected independent and collaborative learning experiences that include practice, extension, and application.



# Middle School: Remote Choice Model

## Commitments:

- Students will be instructed by Pierce Middle School teachers.
- Students will follow the Pierce Middle School Curriculum.

- ❖ Students will be divided into two groups- **Group 1 and Group 2**
  - **Group 1** is taught Synchronously on Day 1 and Day 3 and Asynchronously on Day 2 and Day 4
  - **Group 2** is taught Synchronously on Day 2 and Day 4 and Asynchronously on Day 1 and Day 3
- ❖ Synchronous (live) teaching days will be planned in order to capitalize on have their live teacher sessions
- ❖ Asynchronous teaching days will include well planned, connected independent and collaborative learning experiences that include practice, extension, and application

# High School: The Hybrid Choice Model

## Commitments:

- Students will be instructed by Milton High School teachers.
- Students will follow the Milton High School Curriculum.

- ❖ Students will be divided into two groups- **Group 1** and **Group 2**
  - **Group 1** is At School Learning for 4 class periods on Day 1 and Day 3
  - **Group 2** is At School Learning for 4 class periods on Day 2 and Day 4
  - On the days opposite those noted above, students are At Home Learning
- ❖ Group 1 and Group 2 engage together in remote learning from home for 2 class periods after lunch.
- ❖ At School Learning will be planned to capitalize on students being in-person
- ❖ At Home Learning includes: well planned, connected independent and collaborative learning experiences that include practice, extension, and application.

# High School: Remote Choice Model

## Commitments:

- Students will be instructed by Milton High School teachers (in most cases, to the greatest extent possible).
- Students will follow the Milton High School Curriculum.

- ❖ Students will be divided into two groups- **Group 1 and Group 2**
  - **Group 1** is taught Synchronously on Day 1 and Day 3 and Asynchronously on Day 2 and Day 4
  - **Group 2** is taught Synchronously on Day 2 and Day 4 and Asynchronously on Day 1 and Day 3
- ❖ Synchronous teaching days will be planned in order to capitalize on have their live teacher sessions
- ❖ Asynchronous teaching days will include well planned, connected independent and collaborative learning experiences that include practice, extension, and application

# Next Steps

Milton School Committee Vote- tonight

Milton Public Schools Comprehensive School Reopening Plan submitted to MA DESE by 5:00 PM August 14, 2020.

Milton Public Schools Comprehensive School Reopening Plan distributed to all stakeholders August 14, 2020.

**If recommendation is approved:** Parents/Guardians will receive a form to be completed for each child in the family. This form will ask parents/guardians to communicate which choice- Hybrid Choice Model or Full Remote Choice Model they want for each child (can be different choice for each child).

**If recommendation is approved:** Teachers will be asked to indicate their preference for the fall- Hybrid or Remote so that they can be considered for one or the other.

We thank you!