



## 2022-23 MCAS State Assessment – Executive Summary

September 21, 2023

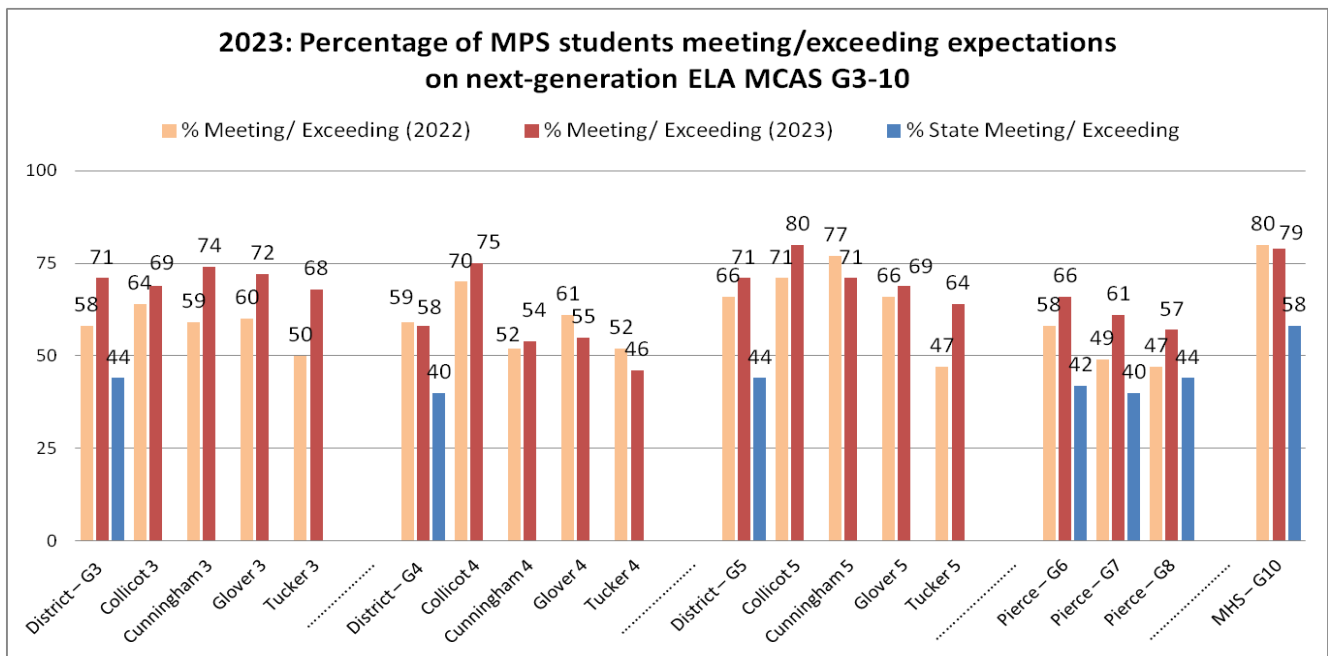
On September 19th, the MA Department of Elementary and Secondary Education (DESE) publicly released the MCAS assessment data for the 2023 test administration. MCAS data for the district and for schools are available on the [DESE website](#), and **individual student MCAS reports will be mailed home to families after we receive them from DESE (expected by September 29<sup>th</sup>)**. To learn more about the Next-Generation MCAS and how to interpret results, visit [www.doe.mass.edu/mcas/parents](http://www.doe.mass.edu/mcas/parents). If you have further questions about your children’s performance after receiving the reports, please reach out to their current teacher/principal.

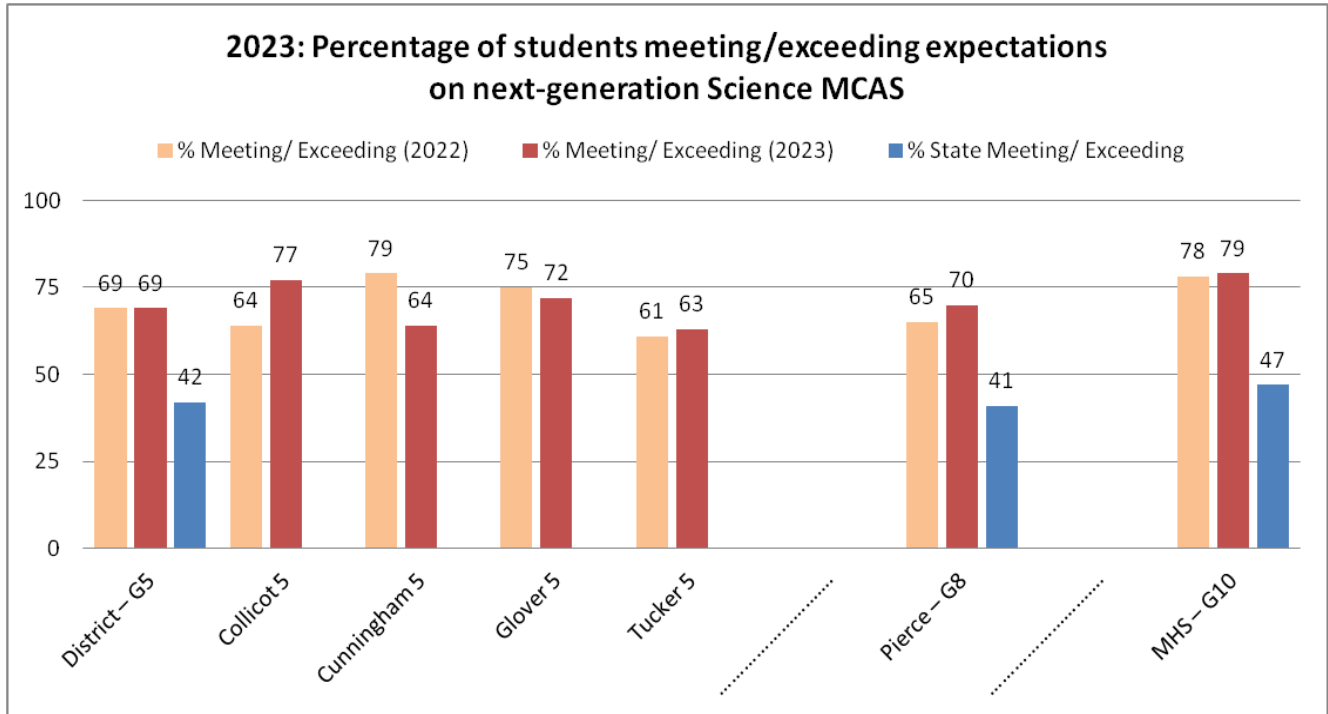
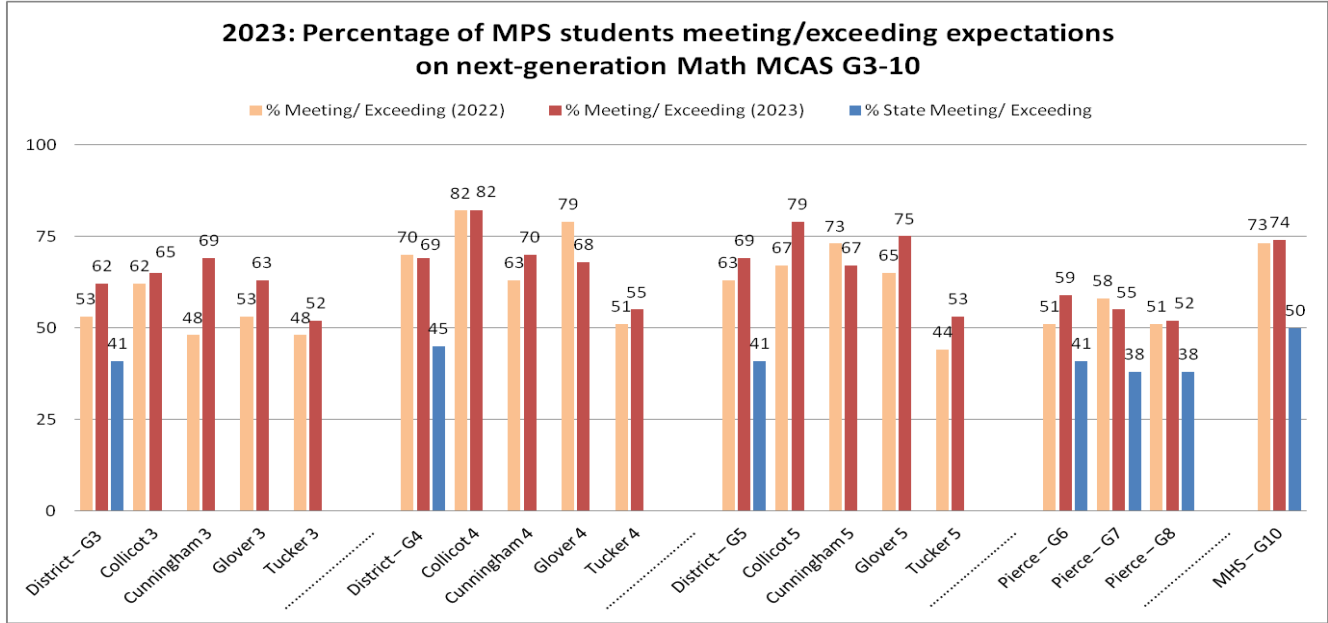
This year is the first time since 2019 that DESE will report full accountability determinations for schools and districts, including overall accountability classification, percent progress towards targets, and school and student group accountability percentiles. Overall, Milton is meeting or exceeding, or making substantial progress toward recovery targets set by the state at all our schools.

### Milton Public Schools MCAS Assessment Results

For the 2023 administration, all six Milton schools continue to outperform the state on the MCAS. Statewide, ELA and Math results indicate that the pandemic slide has halted and recovery is underway, but there remains significant ground to make up to reach pre-pandemic achievement levels. All six schools in Milton are meeting/exceeding improvement targets as defined by DESE and most grades demonstrated improved performance from last year.

Below are school-level results for each of our schools in ELA, Math, and Science. Because the state data was newly released on Tuesday by DESE, the District will continue to analyze these results and work with our teachers and curriculum leaders to address areas of growth and concern.





We are proud of the hard work of our students, staff, and families and remain focused on teaching and learning and preparing all our students to advance academically, to be well social emotionally, and to have equitable access to opportunities that support their growth and development.



Please be reminded that a standardized state assessment is a useful measure of what our students have learned during the year and whether they are on track to meet the rigor of the next grade level. It is one of multiple measures – including internal assessments, class participation, projects, etc. – that we use in the district to evaluate your children’s performance. We firmly believe that the tremendous value of an education greatly exceeds any one singular measure.

The district and individual schools will further review department, grade, and student performance to determine areas of strength and growth as well as response plans. Additional information will be made available during the course of this academic year.