

# Inside the Elementary Schools

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PBIS and Social Emotional Learning

# PBIS in the Elementary Schools

- PBIS stands for Positive Behavioral Interventions and Supports
  - It is a SCHOOL-WIDE design for behavioral interventions
  - It is to support success for (and by) ALL students, ALL staff, and in ALL settings
  - MPS Elementary and Middle School staff have been trained by May Institute since June 2018
- Positive Behavior Support is a process for teaching children appropriate behavior and providing the supports necessary to sustain that behavior.
- PBIS is not a curriculum - it is a framework for systems to identify needs, develop strategies, and evaluate practice toward success.



# SEL in the Elementary Schools

- SEL stands for Social Emotional Learning and Milton Public Schools has a Strategic Plan goal around SEL
  - To develop a comprehensive, well-articulated PreK-12 approach to support social/emotional learning and behavioral health of all students, in safe and supportive school environments.
- The SEL Advisory Team, led by Jennie Beliveau (MHS) and Karen McDavitt (Glover), comprised of school adjustment counselors, guidance counselors, teachers, and administrators from all levels, meets monthly



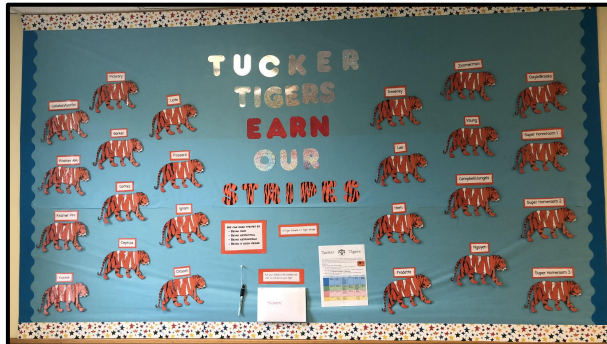
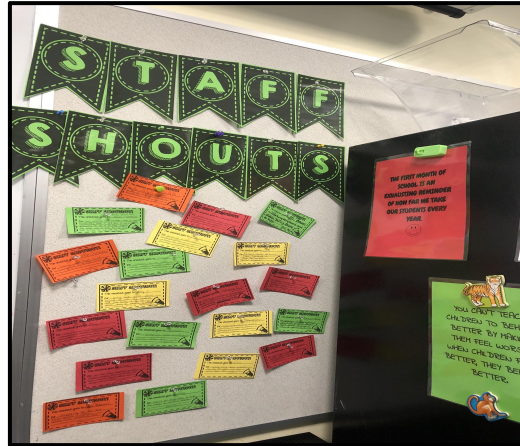
# Tucker

## TUCKER SPIRIT WEEK!

OCTOBER 25-30, 2020

SHOW YOUR  
TUCKER PRIDE!

Tucker Core Values - to be safe,  
respectful, responsible, and a  
good friend





## HALLWAY



### EXPECTATIONS

**BE A TUCKER TIGER!**

**BE SAFE**

- EYES FORWARD
- CALM BODY
- WALKING FEET
- TIGHT TO THE RIGHT

**BE RESPONSIBLE**

- FOLLOW DIRECTIONS
- GO STRAIGHT TO YOUR LOCATION

**BE RESPECTFUL**

- KEEP YOUR HANDS TO YOURSELF
- USE A LEVEL 0 (SILENT)

**BE A GOOD FRIEND**

- SILENT WAVE TO SAY HELLO

# Collicot

## Cardinal Compliments



I was:

- ☐ Respectful
- ☐ Responsible
- ☐ Hardworking
- ☐ Focusing Attention
- ☐ Listening
- ☐ Being Assertive
- ☐ Using Self-talk

\_\_\_\_\_  
\_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Collicot Core Values - we are respectful,  
responsible, and hardworking

## Staff Cardinal Compliment Card

Awarded to: \_\_\_\_\_

\_\_\_\_\_ is working so hard to provide thoughtful and meaningful inclusion opportunities to students from the partners classroom. This required thoughtful planning and incorporation of technology. It has brought so much joy to students and staff! Thank you!



Submitted by: \_\_\_\_\_



We are Collicot Cardinals 




We are ...

EVERYWHERE

Respectful

- Use kind words 
- Be a good listener 
- Say "Please" and "Thank you" 

Responsible

- Be on time 
- Be prepared 
- Do my work 

Hardworking

- Keep my hands and feet to myself 



**WE are the Collicot  
Cardinals!**



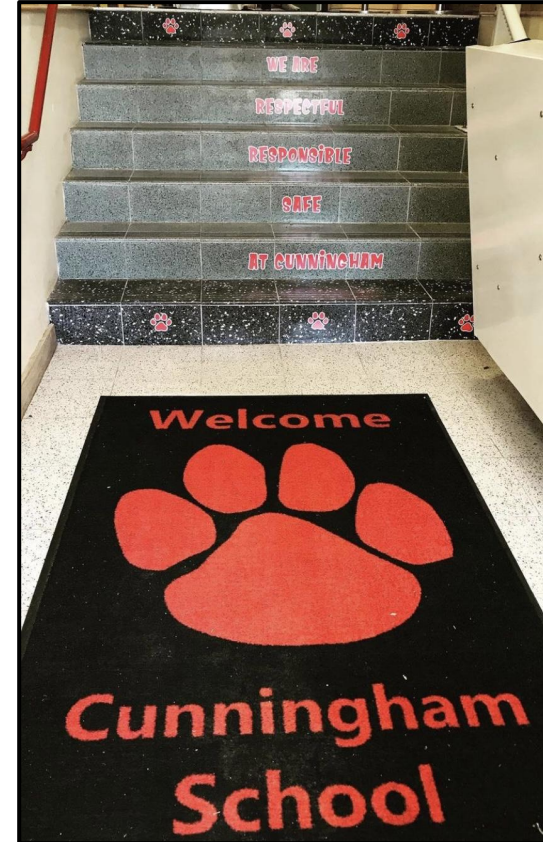
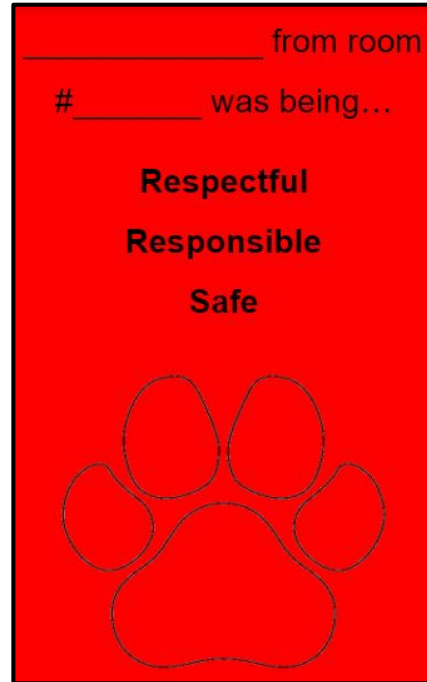
We are...

**RESPECTFUL  
RESPONSIBLE  
&  
HARDWORKING**



# Cunningham

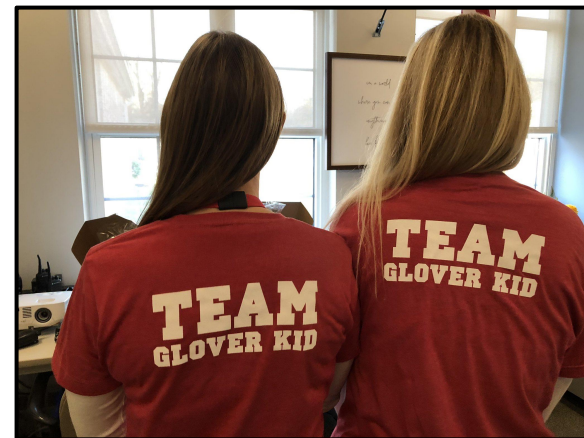
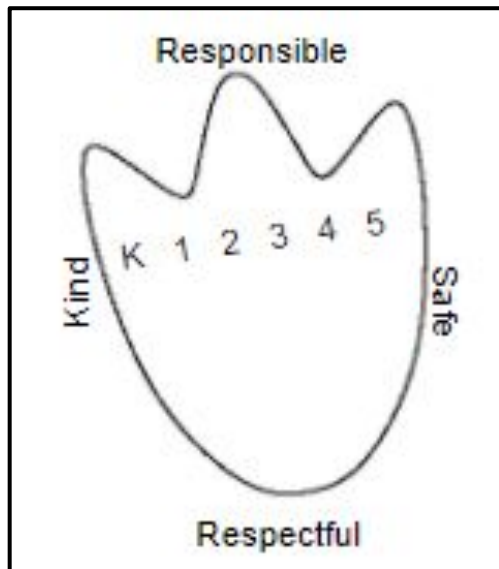
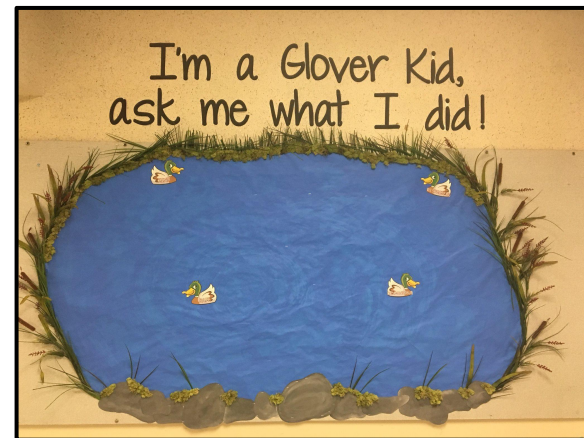
Cunningham Core Values - to be  
respectful, responsible, safe





# Glover

Glover Core Values - to be respectful,  
responsible, safe and kind



# Look what else is happening in our live and virtual classrooms!

- Morning Meetings/Afternoon Meetings
- Student Check Ins
- Brain Breaks
- Assemblies
- Weekly staff shout outs
- Weekly student recognition
- Weekly pre-recorded SEL focus for all grade levels
- Morning Announcements focused on SEL skills and competencies

## How do we do it?

- The Elementary Schools utilize Second Step as their SEL curriculum as well as Calm Classroom, mindfulness activities/curriculum, and more
- Staff PBIS training and refresher at the beginning of the year
- School-based PBIS Teams meet monthly to develop and implement plans
- Teachers and students collaborated together to adapt our core values to both hybrid and remote



# Look what is happening in our live and virtual classrooms!

## Morning Meeting

Tuesday,  
January 19, 2021

**MORNING GREETING**

- Greet each student in class.
- Say, "Hi, \_\_\_\_" or "Good morning, \_\_\_\_"
- Choose a virtual greeting.

Wave

Thumbs up


Peace Sign

Air Hug

Air High Fives

**THINK ABOUT IT**

I Am Me (2:32)



**SHARE OUT/CIRCLE**

I am awesome!

"One thing that makes me awesome is (e.g., funny, outgoing, caring) ..."

**QUOTE OF THE DAY**

MATH gives us hope that EVERY problem has a SOLUTION - unknown

**POLL OF THE DAY**

Which do you prefer?

**1**

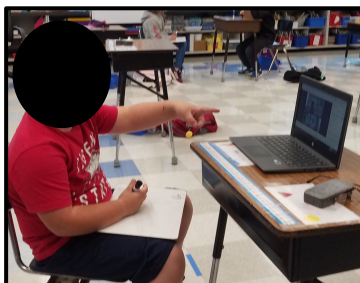
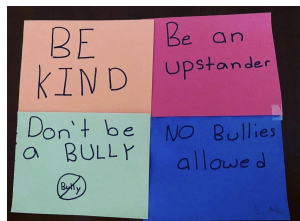
**2**

With your partner: write 2 or more examples of each expectation for online learning.

Be safe.		Be respectful.		Be responsible.		Be a good friend.	
You should not go to a website with out permission.	Sit properly so that you don't fall out of your chair and hurt yourself.	<b>Listen to your teacher.</b>	Stay on mute when someone is talking.	Turn off your computer after school.	Open your math journal when the teach says to open your math journal don't just sit around doing nothing.	say good thing to your friends in the chat.	Help your friends when they don't know what to do.

With your partner: write 2 or more examples of each expectation for online learning.

Be safe.		Be respectful.		Be responsible.		Be a good friend.	
do not run	not to go on inappropriate web sites	listen to the teachers	do not cheat	do your work	participate	do not stop your computer	take care of the technology equipment that you work on
sit in the chair nicely	be care full when you fall	wear head phones if you have them	so that your ears don't hurt	work some unfinished work	only use good webots	be kind	be nice
						do not be mean	sit with them at lunch
							never make a friend sad



## TAJ DISCIPLINE

**To me, this word means:**

To focus not giving up on any goals.

To not let anything get in your way.

**Two ways I will apply this word to my life include:**

- I will be a teamplayer
- I will be a supportive player

**A picture or icon that represents this word to me:**



## What teachers are saying

“Every morning as part of morning meeting, students complete a google slide called "How are You Feeling Today?". They move an emoji into the circle and then write a sentence or two about how they feel. Great way to uncover some hidden issues and gives a basis for discussion about strategies for self-awareness and being in control.”

“I have been doing word of the day based on growth mindset and after doing this everyday since November my remote students are feeling safe enough to set goals, share their challenges and notice when they need to work on a skill.”

“Morning meetings (afternoon meetings for pm group) - to create community, laughter, connection, sense of belonging, sense of fun, and sense of significance. They only last 15 minutes and are such a powerful piece of our time together.”