



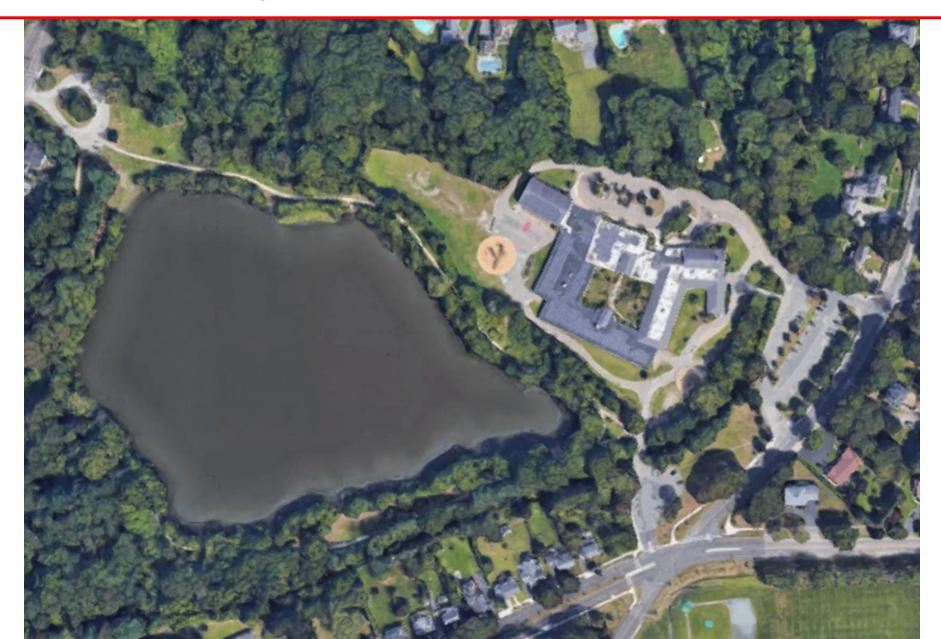
Review current usage of space at the elementary schools

Determine projected space needs- current (short-term)
 & long-term

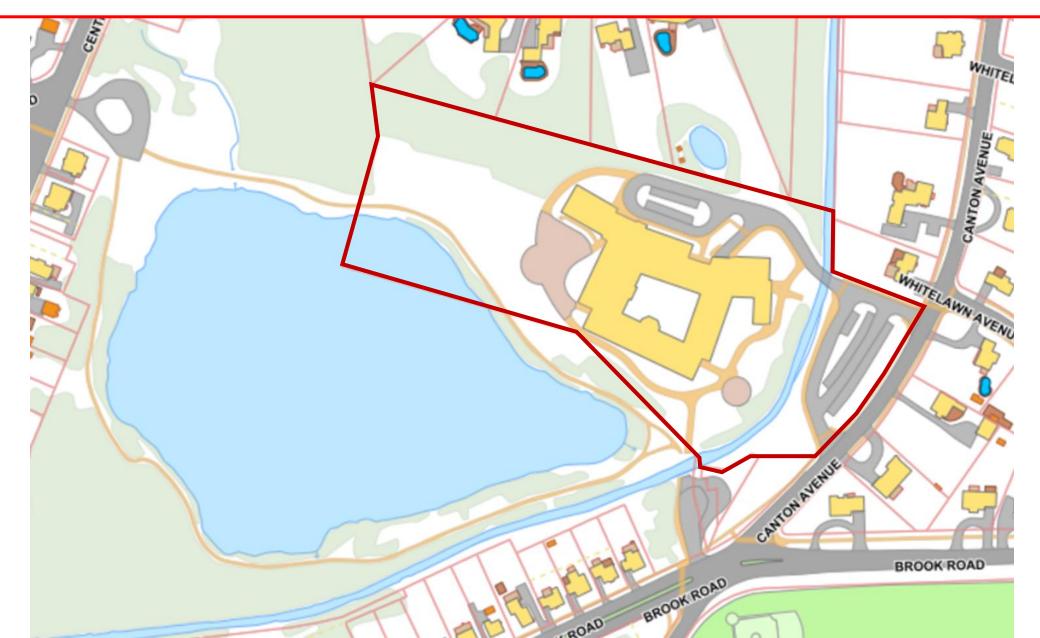
Develop options to address short and long- term needs

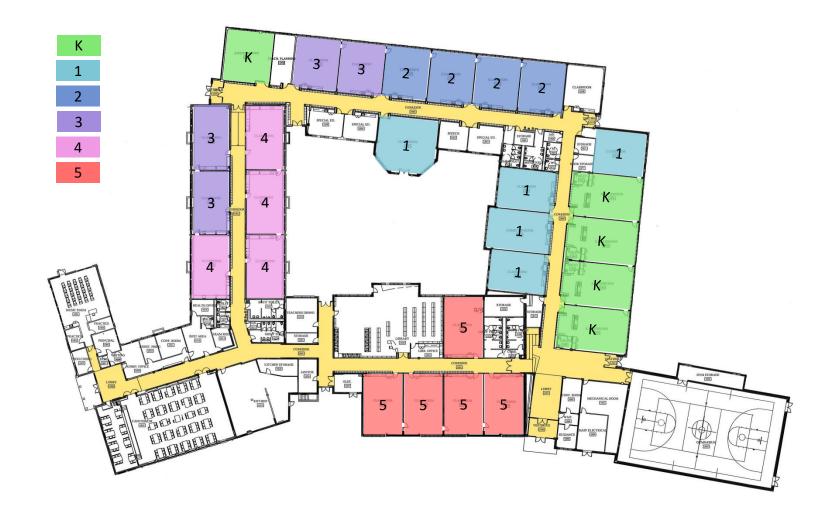
• Evaluate options

### Glover Elementary School



### Glover Elementary School





#### GLOVER

#### **GRADES K-5**

CLASSROOM COUNT							
<u>Grade</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Total		5	5	4	4	4	5
ENROLLMI	ENT						
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	0	94	98	100	93	95	92
AVERAGE	PER CI	ASSR	DOM				
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018		18.8	19.6	25	23.3	23.8	18.4

# Glover Elementary School

Current usagePre-K Classrooms0K Classrooms5Classrooms (Gr. 1 - 5)22Art, Music2Computer0Special Ed0 (6 x . 5)

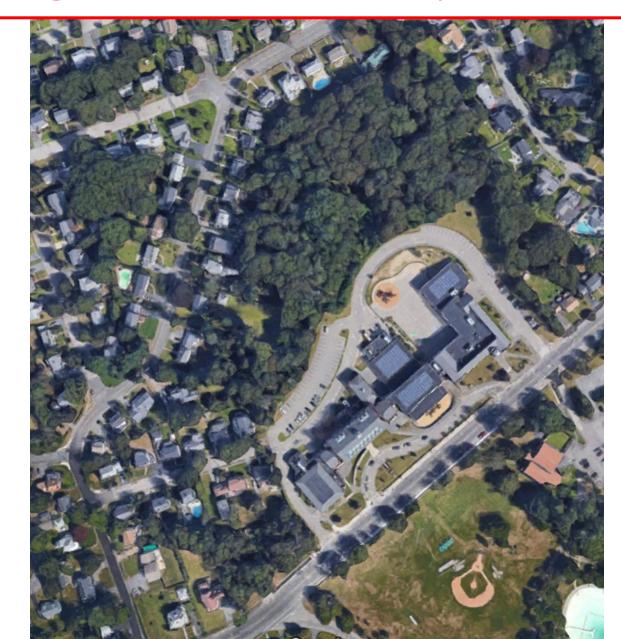
Enrollment (K-5): 601

Average Class Sizes:

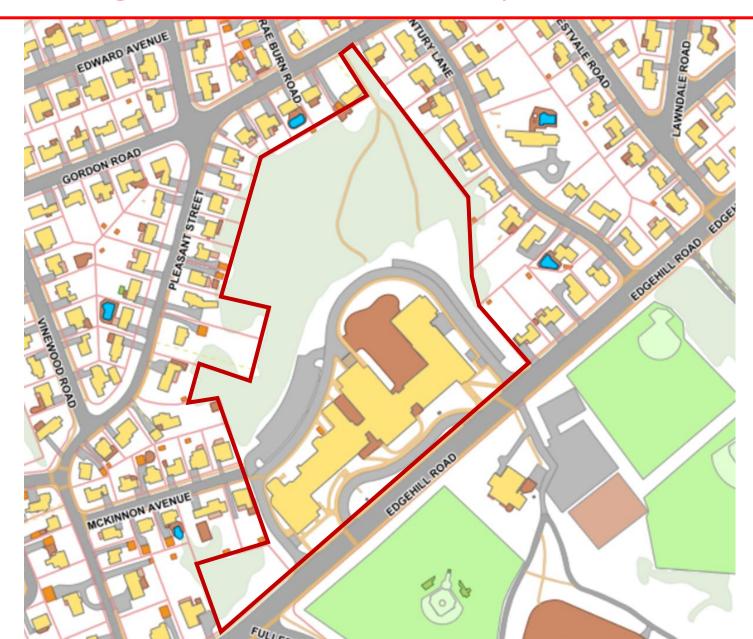
 Kindergarten:
 21

 Gr. 1 – 5:
 22

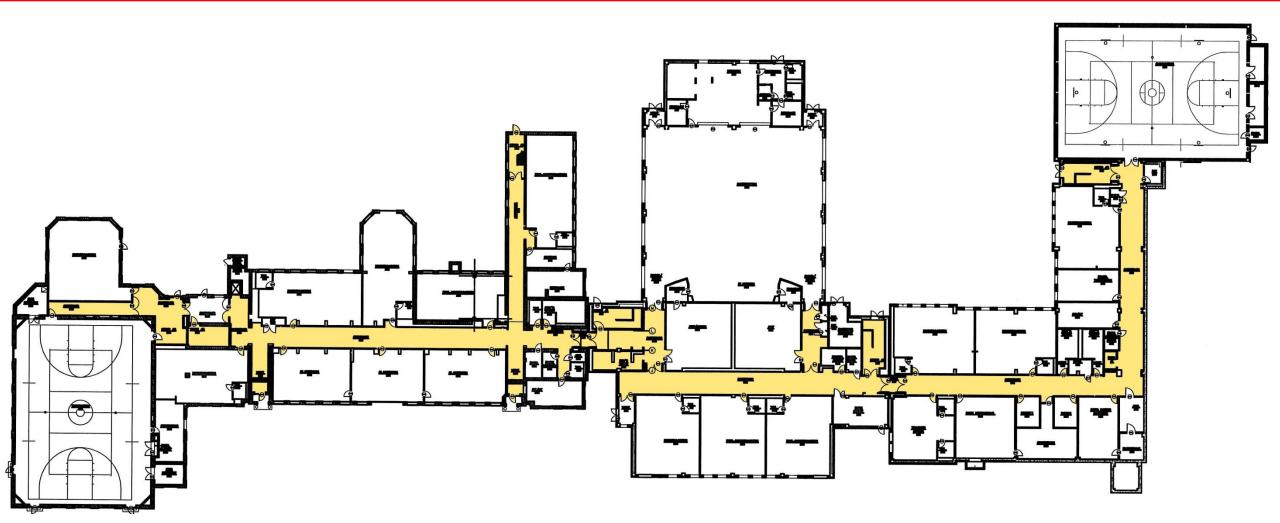
### Collicot Cunningham Elementary Schools

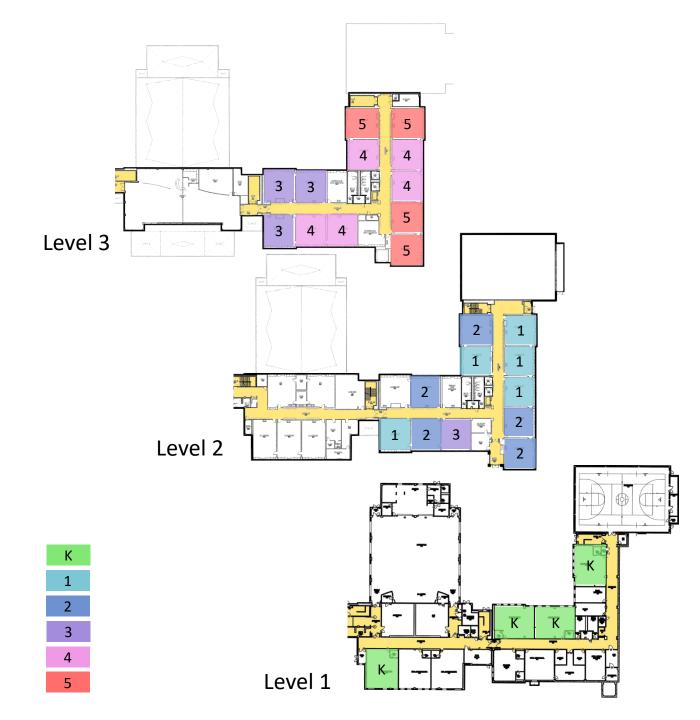


### Collicot Cunningham Elementary Schools



### Collicot Cunningham Elementary Schools





#### COLLICOT

#### **GRADES K-5**

CLASSROOM COUNT							
<u>Grade</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Level 3					3	5	4
Level 2			5	5	1		
Level 1		4					
Total	0	4	5	5	4	5	4
ENROLLMI	ENT						
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	0	102	107	109	102	104	100
AVERAGE PER CLASSROOM							
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018		25.5	21.4	21.8	25.5	20.8	25

# Collicot Elementary School

С Ρ Κ С ..... £.,, Gr. 1 – 5:

urrent usage	
re-K Classrooms	0
Classrooms	4
Classrooms (Gr. 1 – 5)	23
Art, Music	2
Computer	0
Special Ed	<b>O</b> (6 x .5)

Enrollment (K-5): 661

Average Class Sizes: Kindergarten:

23 24



#### CUNNINGHAM

#### **GRADES PK-5**

CLASSROOM COUNT							
<u>Grade</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Level 3						3	3
Level 2			1	4	4	1	
Level 1	4	4	3				
Total	4	4	4	4	4	4	3
ENROLLMI	ENT						
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	80	93	98	100	93	95	70
AVERAGE	PER Cl	ASSR	DOM				
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	10	23.3	24.5	25	23.3	23.8	23.3
1/2 day							

# **Cunningham Elementary School**



Current usage	
Pre-K Classrooms	4
K Classrooms	4
Classrooms (Gr. 1 – 5)	19
Art, Music	1
Computer	0
Special Ed	<b>O</b> (5 x

Enrollment (PreK-5): 595

x .5)

23

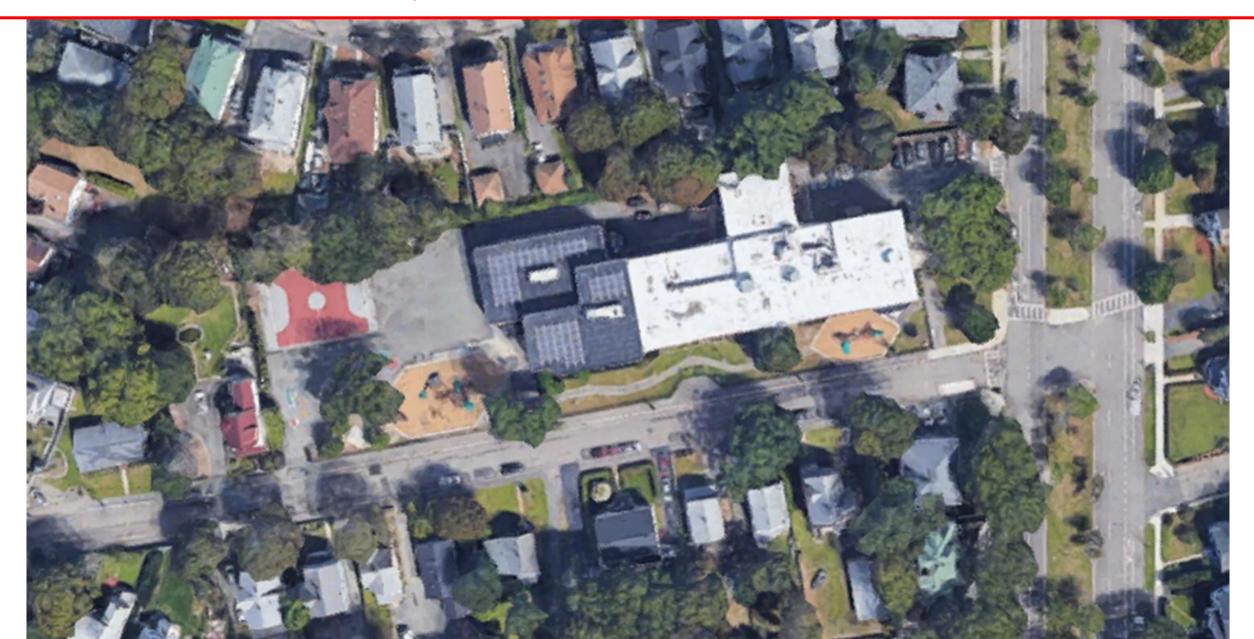
22

**Average Class Sizes:** 

Kindergarten:

Gr. 1 – 5:

# Tucker Elementary School



## **Tucker Elementary School**





#### TUCKER

#### **GRADES PK-5**

CLASSROOM COUNT							
<u>Grade</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Level 3					3	3	3
Level 2	1.5		3	3			
Level 1		3					
Total	1.5	3	3	3	3	3	3
ENROLLMENT							
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	39	67	70	72	67	68	66
AVERAGE	PER CI	ASSR	DOM				
<u>Year</u>	<u>PK</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2018	13	22.3	23.3	24	22.3	22.7	22
1/2 day							

# **Tucker Elementary School**

Current usagePre-K Classrooms1.5K Classrooms3Classrooms (Gr. 1-5)15Art, Music1Computer1Special Ed0 (4 × .5)

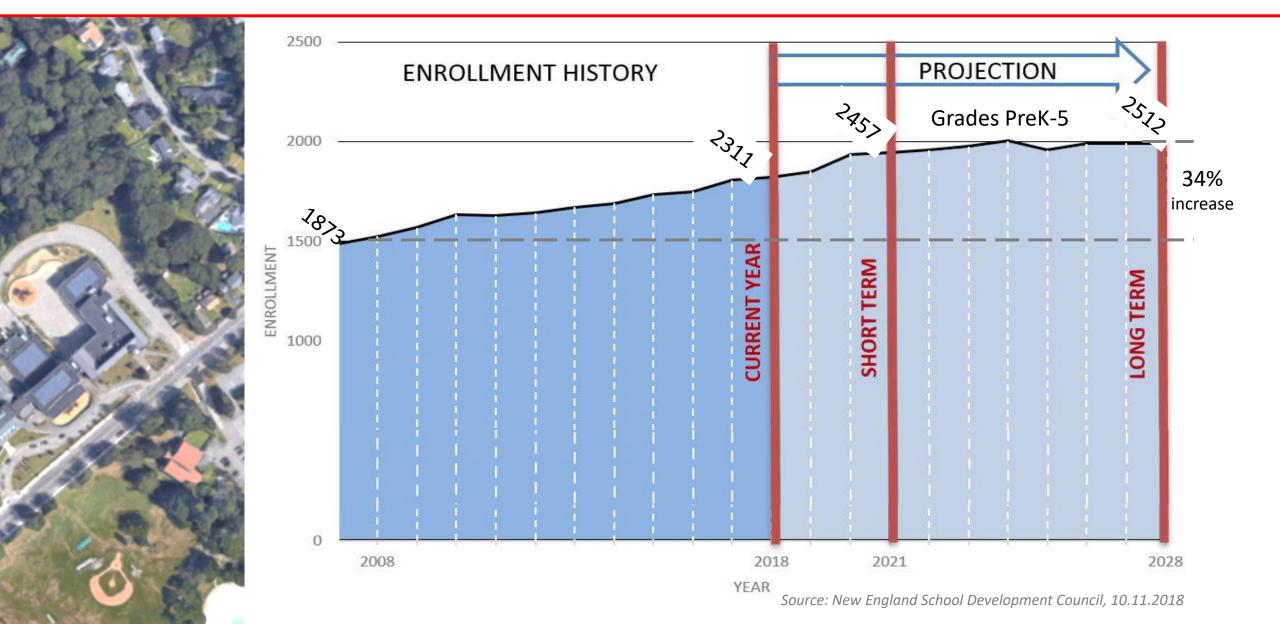
Enrollment (PreK-5): 437

Average Class Sizes:

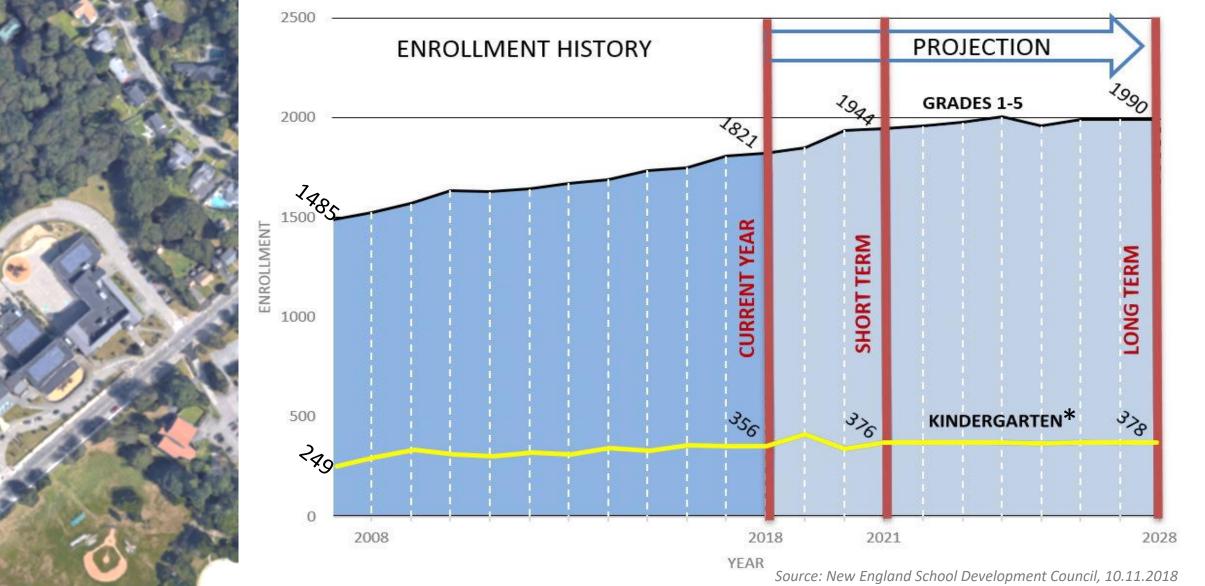
 Kindergarten:
 21

 Gr. 1 – 5:
 22

## Elementary Schools Enrollments



## Elementary Schools Enrollments



\*assumes level births; level "move-ins"

# Elementary Schools Totals



Current usage

Pre-K Classrooms	5.5
K Classrooms	16
Classrooms (Gr. 1 – 5)	79
Art, Music	6
Computer	1
Special Ed	<b>O</b> (21 x .5)

Full-size Classrooms: 107.5

Average Class Sizes:

Kindergarten:	22
Gr. 1 – 5:	23



# Elementary Schools Totals

Short-term (3 years)

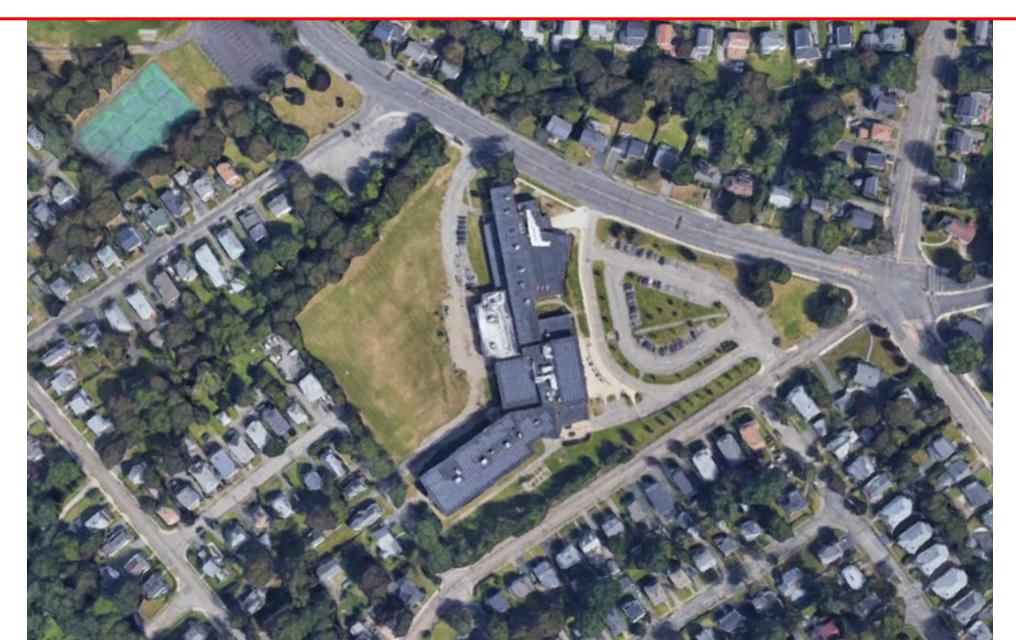
5.20	Current usage		Assumed Program	Shortfall	
	Pre-K Classrooms	5.5	5	(.5)	
1	K Classrooms	16	20	4	
A TA	Classrooms (Gr. 1 – 5)	79	92	13	
1	Art, Music	6	8	2	
M. M.	Computer	1	0?	(1)	
	Special Ed	<b>O</b> (21 x .5)	2?	2	
	Full-size Classrooms:	107.5	127	<b>19.5</b> (18%)	
	Average Class Sizes:	current	if no change		
-	Kindergarten: Gr. 1 – 5:	22 23	23 24		

# Elementary Schools Totals

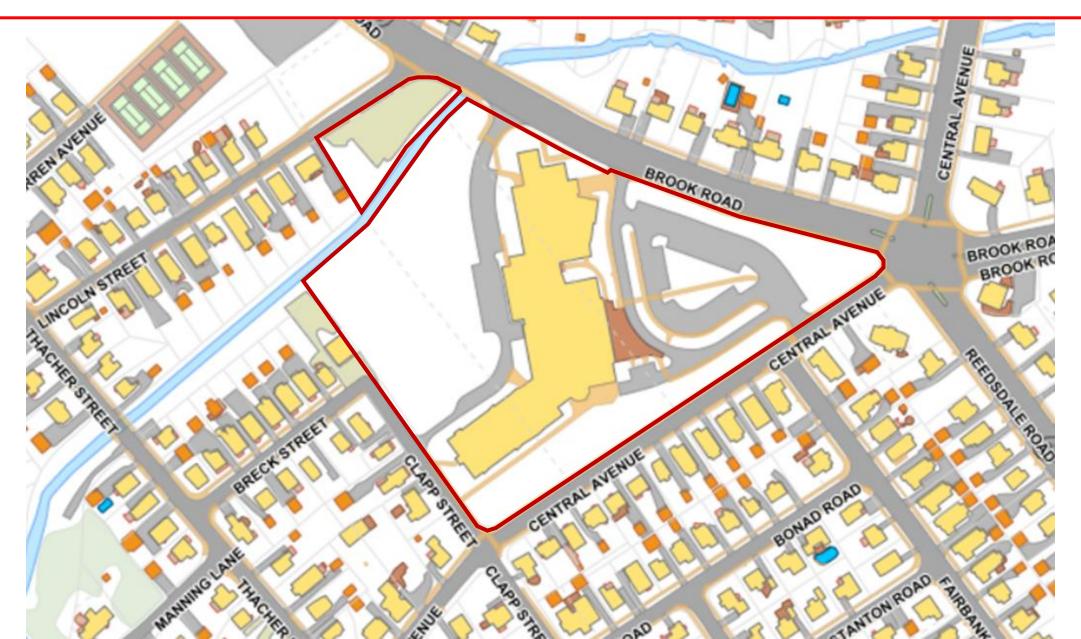
#### Long-term (10 years)

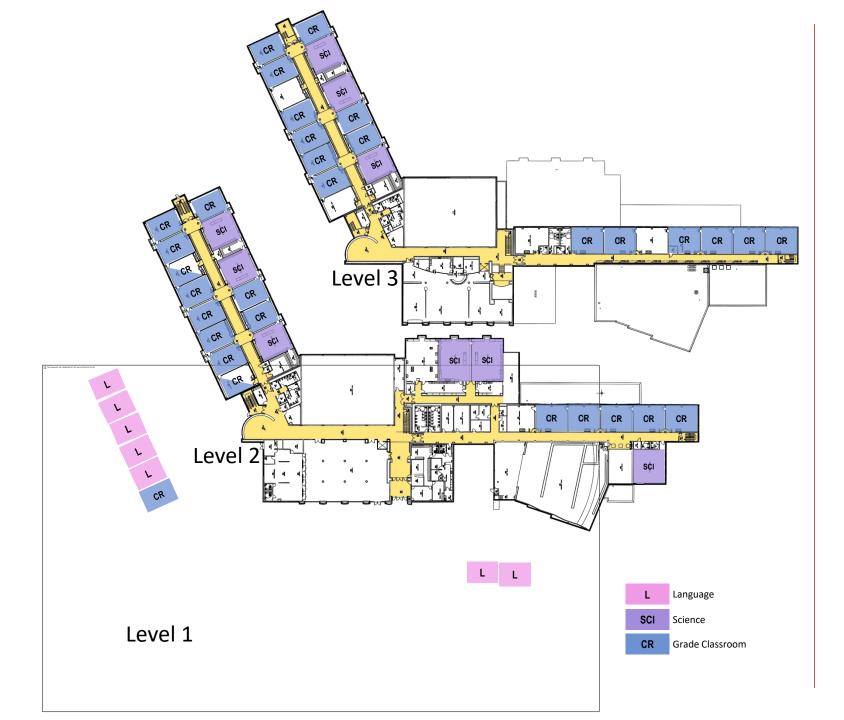
and the second	Current usage		Asssumed Program	Shortfall
	Pre-K Classrooms	5.5	6	.5
A STAN	K Classrooms	16	20	4
1.4 40	Classrooms (Gr. 1 – 5)	79	95	16
	Art, Music	6	8	2
	Computer	1	0	(1)
	Special Ed	<b>O</b> (21 x .5)	4	4
	Full-size Classrooms:	107.5	133	25.5(24%)
a lin	Average Class Sizes:	current	if no change	
0	Kindergarten: Gr. 1 – 5:	22 23	24 25	

### Pierce Middle School



### Pierce Middle School





#### PIERCE MS

#### **GRADES 6-8**

# Pierce Middle School

Current usage

#### Core Classrooms 45

4-CR Teams (incl. Science), World Language Art, Music, Drama, Health 7 Computer, STEM, Lang.Lab 4 Special Ed 8

Full-size Classrooms:

64

## Pierce Middle School

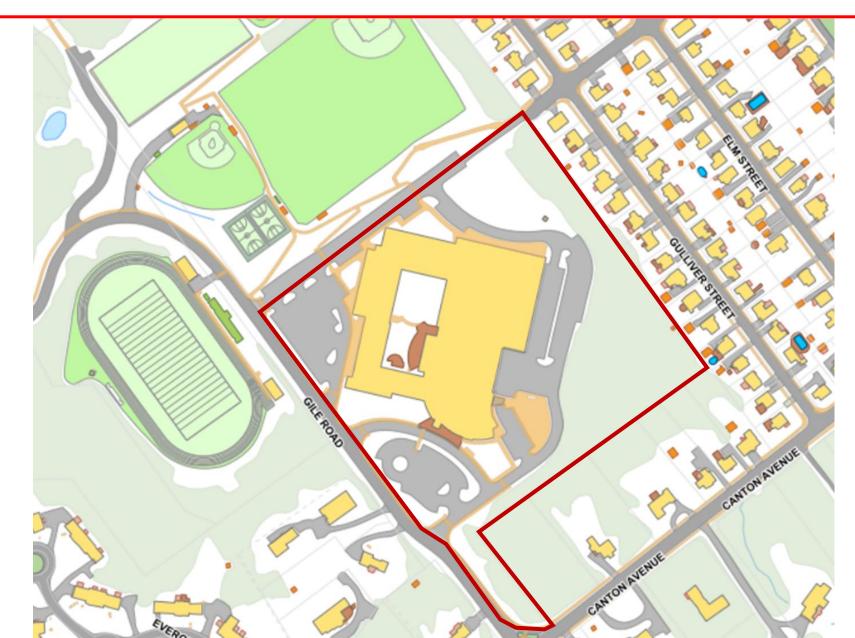
	Current usage		Assumed Program*	Delta	
	Core Classrooms	45	43	2	
	4-CR Teams (incl. Science), World Langu	lage			
	Art, Music, Drama, Health	7	7	-	
	Computer, STEM, Lang.Lab	4	4	-	
.te	Special Ed	8	8	-	
	Full-size Classrooms:	64	62	2	

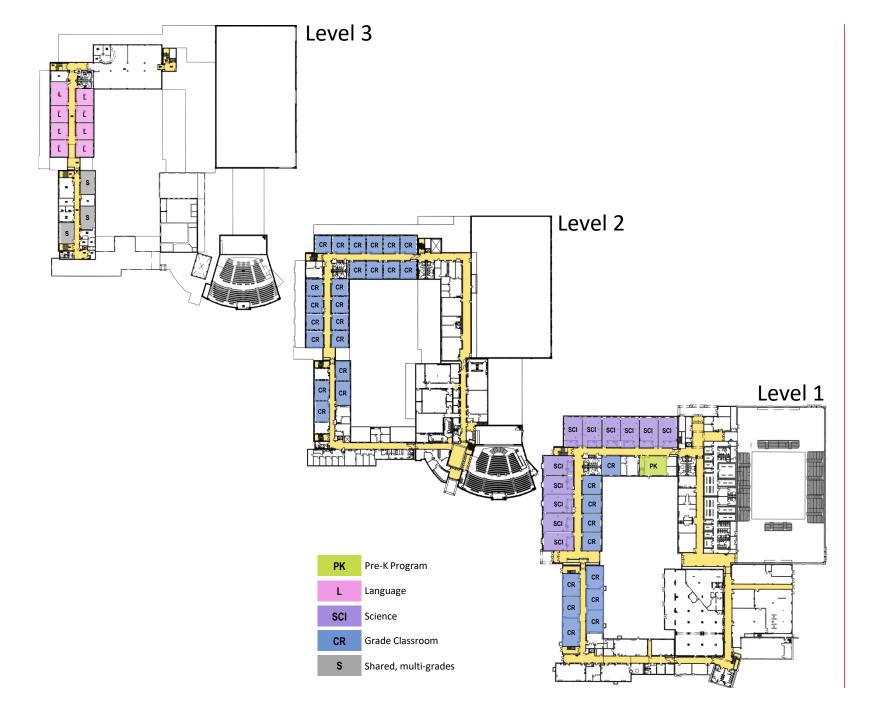
\*Assumed program is for 961 students (SY '21-'22), in 9 teams (3 teams per Grade) plus 7 Language classrooms. Average class size: 22 students.

# Milton High School



# Milton High School





#### MILTON HS

GRADES 9-12, PK

# Milton High School

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-		
	here	
-		

Current usage		Assumed Program*	Delta	
Core Classrooms	54	50	4	
incl: Science, World Language				
Art, Music, Drama	6	4	2	
Technology & Vocational	9	6	3	
Special Ed	5	8	(3)	
Full-size Classrooms:	74	68	6	•

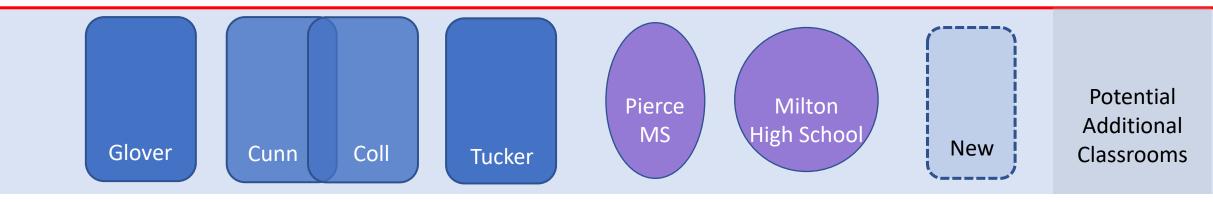
\* Assumed program as per MSBA guidelines for 1074 students (SY '21-'22), average class size = 22 students

Short-term

- Do nothing- allow average class size to increase
- Convert remaining Art, Music Rooms, Computer Rooms
- Create Classroom(s) within Library/ Media Centers
- Utilize existing underutilized spaces in High School, Middle School, Cunningham upper floor
- Rent modular classrooms
- Rent and renovate space, if available
- Some combination of the above



- Do Nothing allow average class size to increase
- Convert remaining Art, Music Rooms, Computer Rooms, Libraries
- Construct new space
  - Addition to an existing elementary school
  - 5<sup>th</sup> Grade addition to Pierce Middle School
  - Early Ed addition to Milton High School site
  - New free-standing Early Ed (Pre-K & K) building
  - New free-standing K-5 school



• What are the optimal average class sizes for each grade?; should there be maximum class sizes?

• Centralized PreK, Kindergarten vs. K-5 Elementary Schools?

• Desired Grade Configuration: current? or K-4/5-8/9-12? or K-4/5-7/8-12

• Is a 4-section school the optimal size?

#### Next Steps

• Review/ expand/ confirm list of options

- Discuss Educational issues
- Evaluate pro's & con's of preliminary options
- Develop option plans, site plans, 3D, conceptual costs
- Evaluate, recommend long & short term option(s)
- Summarize, present results



