

Milton School Committee Goals

2020-2021 School Year

Finance Goal:

Advocate to secure funding that will enable the school district to meet the 2020-2021 Milton School Committee Goals. Such funding would include the following:

- Funds to conduct an equity audit and implement its recommendations.
- Funds to create and sustain a Director of Educational Equity position.
- Increase budget allocation in the general fund for technology to meet the growing demands of this department.
- A three to five year plan to finance a review and then implementation of a new math program and a new social studies curriculum.
- Secure funding to purchase a SEL screener to implement data driven curriculum for students and professional development for teachers.

Curriculum & Instruction

1. Create a robust remote learning system as well as measures of its full and successful implementation including the effectiveness of online/remote learning in the following areas:
 - Access to online learning opportunities for all students. (Special Education, ELL, other identified vulnerable populations of students.)
 - Building and sustaining relationships with students and families.
 - Measuring academic growth through the use of a standard's-based report card.
 - Incorporation of curricula and pedagogy that are academically challenging, honor and reflect students' diversity, connect learning to students' lives and identities, challenge students to be critical thinkers, and promote student agency to end societal inequities
2. Begin a multi-year program review of MPS Social Studies Curriculum PK-12. The review should include an examination of the curriculum to ensure both alignment to the MA DESE History and Social Science Curriculum and that curriculum materials are racially and culturally diverse, include anti-bias, anti-racist units of study and include representative history of Black Indigenous People of Color.
3. Continue with the two-year program review of the Milton Public Schools K-5 Math Curriculum.

Cultural Competency

1. Engage in an **equity audit**, conducted by an external consultant, to assess issues of equity and inequity across all academic and operational aspects of the district, and commit resources to implement recommended changes or initiatives.
2. **Establish and fully incorporate the new role of Director of Educational Equity as a strategic partner with the Superintendent** and all levels within Milton Public Schools to : support parents, students, and educators on issues related to equity and anti-racism, design and lead implementation of anti-racism initiatives, coordinate professional development in equity and anti-racism to staff in all schools and central offices, and bring additional expertise and accountability to the district's ongoing work in recruiting and hiring a diverse teaching staff, developing an anti-racism curriculum, and other critical issues, and commit resources to carry out the work of the Director of Educational Equity.
3. Convene an **Anti-Racist Action Team** that will be charged with drafting an **Anti-Racism Action Plan**, with action steps, timelines, resources needed, and reporting and monitoring structures, to guide the district's work moving forward in diversity, equity, inclusion, and belonging, with a particular focus on anti-racism.

Facilities

Develop and execute a plan to utilize existing and additional funding to retrofit and repair common and academic spaces to facilitate in person teaching in the setting of the COVID pandemic

Technology

Acquire the appropriate technology devices, applications, and staff in order to utilize technology to improve student achievement, promote effective communication in and out of the classroom, and foster educational equity.

Social Emotional Learning

1. Social Emotional Learning is a cornerstone for academic success. We will prioritize safe, supportive, culturally sustaining, and equitable learning environments that promote the social and emotional competencies of both students and adults. We will continue to strengthen Social Emotional Learning through the district by overseeing the continued implementation of effective programming in classrooms as well as school based and community initiatives.
2. Professional Development will include building competence in trauma informed schools, cultural competence, and racial equity. Staff will be offered ongoing opportunities during the school year for training in each of these areas.