



# PUBLIC SCHOOLS

MILTON, MASSACHUSETTS 02186

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February 24, 2021

Dear Milton Public Schools Staff and Families:

We want to hear from you! As you know, Milton Public Schools is committed to creating a school district where the achievement of excellent equitable outcomes is a reality for everyone.

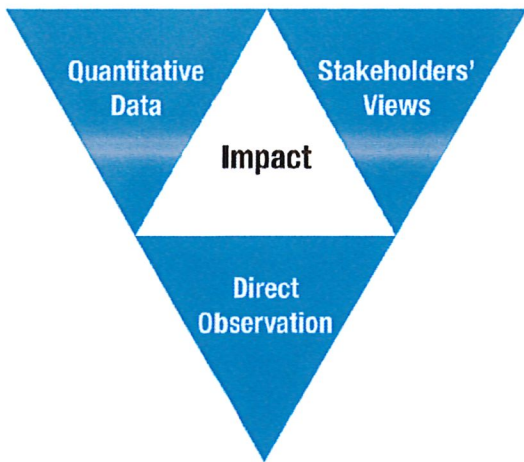
As part of that work, we've partnered with Cambridge Education to examine the instructional, social-emotional, and cultural assets across the district to determine what's working well and to identify our opportunities to grow, especially as the district develops its vision for equity for all. We will need the support of our entire community as we develop in this area.

In March, all staff, families, and students in grades 6-12 will receive a link to a questionnaire, available in both English and Spanish, so that you can provide us with your important feedback. The questions can be answered on any computer, tablet, or smart phone. All responses are strictly confidential. Cambridge Education will administer this survey and compile all responses. Final reports will only include overall findings. No one from the district will know if you participate or how you answer.

In addition to collecting information from surveys, Cambridge Education will be seeking participants for focus groups from Milton Public Schools' stakeholder groups, including students, families, staff, and community members. These will be scheduled throughout the month of March, along with interviews with district leaders and department heads. In addition, the review team will be attending virtual classes and meetings at our schools. They will look at our administrative and fiscal policies and practice, curriculum, and instruction, and how we make and sustain changes to improve our system. After reviewing qualitative and quantitative information, we will triangulate that information so that we can understand the impact of our current practice and systems, as well as what we need to prioritize in order to improve. The review will conclude with a report and presentation to the community of the findings.

## 25 Gile Road, Milton, Massachusetts 02186

The Milton Public School system does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, gender identity, transgender status, gender transitioning, age, national origin (ancestry), disability, pregnancy/parenting status, marital status, sexual orientation, homelessness, or military status, in any of its programs, activities or operations. These include, but are not limited to, admissions, equal access to programs and activities, hiring and firing of staff, provision of and access to programs and services, as well as selection of volunteers, vendors and employers recruiting at the Milton Public Schools. We are committed to providing an inclusive and welcoming environment for all members of our staff, students, volunteers, subcontractors, and vendors. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Karen L. Spaulding, Asst. Superintendent for Curriculum & Human, 617-696-4812



Of course, the report is just the beginning. While our partners are collecting and reviewing the information for the report, Milton Public Schools is assembling a Quality Review Steering Committee. We will be sharing how our community members can volunteer as Steering Committee members, and also to help in the Steering Committee selection process. This group will be charged with taking the findings from this review and identifying the strategies and actions that we need to undertake in order to make and sustain improvements for all our students.

With your participation and honest feedback, I know Milton Public Schools can rise to meet the needs of every child in our schools. Thank you for your continued support and commitment to helping us to always progress and grow.

Sincerely,



James F. Jette  
Superintendent  
Milton Public Schools

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