

# Collicot School Site Council Presentation January 8, 2020



# Collicot School Site Council Members

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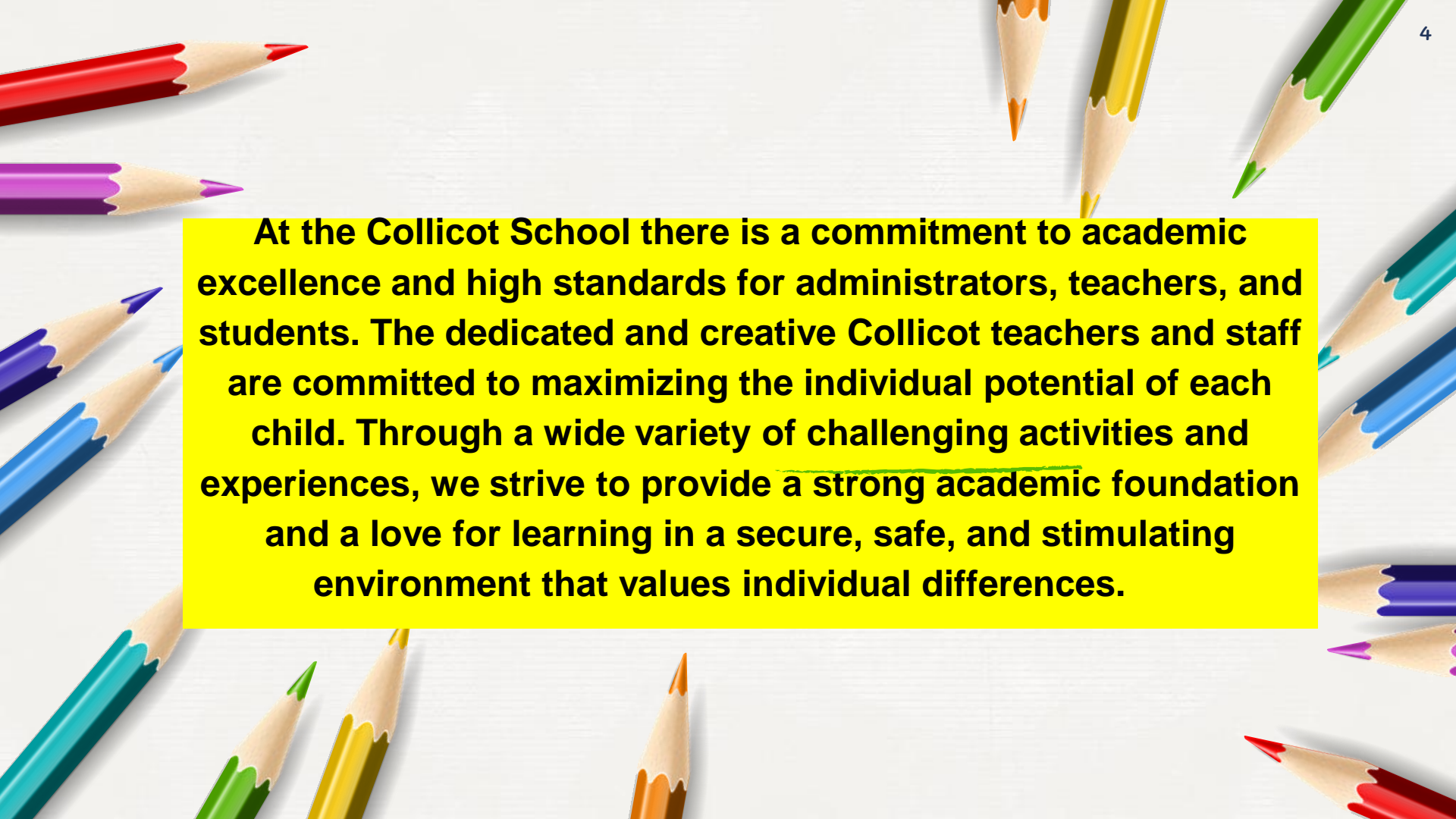
- Holly Concannon, *Principal*
- Zeina Hamada, *Vice Principal/Curriculum Coordinator*
- Ellen Lohan, *Elementary Science Coordinator*
- Justine Novak, *Parent/ Teacher Representative*
- Samantha Bullard, *Teacher Representative*
- Fatima Bourass- Elzein, *Teacher Representative*
- Laura McDermott, *Teacher Representative*
- Krissy Giffune, *Teacher Representative*
- Margo Tansey, *Community Representative*
- Christine Morrow, *Parent/ PTO Co- President*
- Heidi Naumes, *Parent*
- Kelly Kyler, *Parent*
- Maureen Driscoll, *Parent*
- Amanda Dayer, *Parent*



# Agenda

- 2019 Accountability & Highlights
- School Improvement Plan Goals
- Beyond the Data





**At the Collicot School there is a commitment to academic excellence and high standards for administrators, teachers, and students. The dedicated and creative Collicot teachers and staff are committed to maximizing the individual potential of each child. Through a wide variety of challenging activities and experiences, we strive to provide a strong academic foundation and a love for learning in a secure, safe, and stimulating environment that values individual differences.**

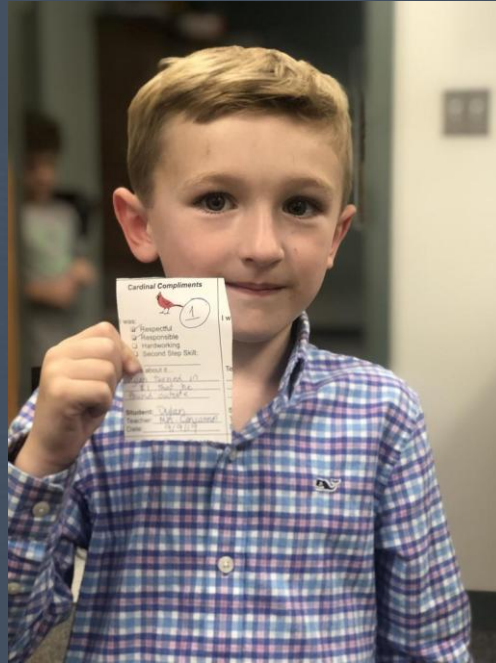
# We Are the Collicot Cardinals!



	Number of Students	Number of Classes
<b>Kindergarten</b>	92	4
<b>Grade 1-5</b>	554	23
<b>Partner &amp; Collaborative</b>	23	3
<b>Total Number</b>	<b>669</b>	<b>30</b>



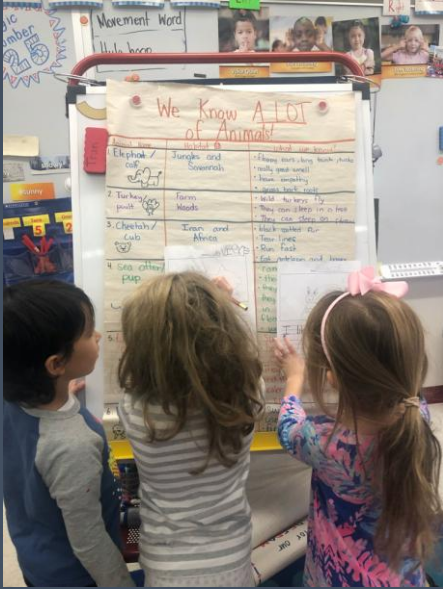
# COLLICOT CODE RESPECT RESPONSIBILITY HARD WORK



# RESPECT

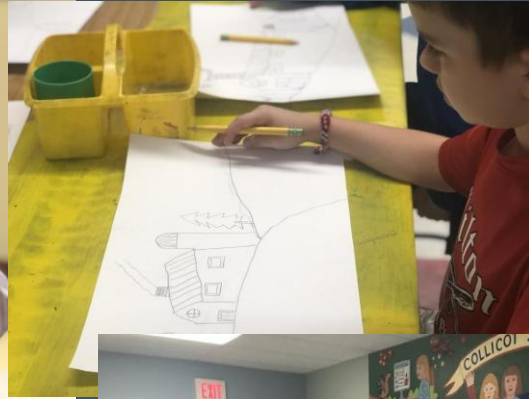
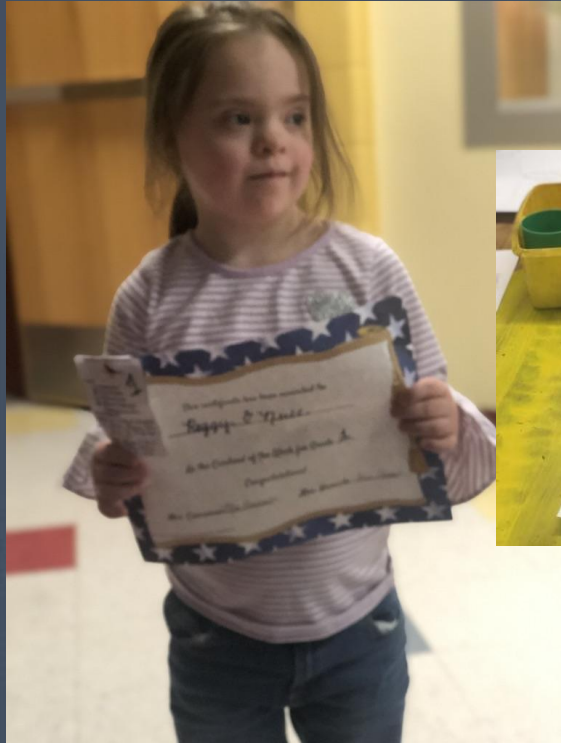


# RESPONSIBILITY





# HARD WORK



# 1. Accountability & Data Highlights



# 2019 Official Accountability Report - Collicot

## Organization Information

<b>DISTRICT NAME</b> Milton (01890000)	<b>TITLE I STATUS</b> Non-Title I School
<b>SCHOOL</b> Collicot (01890005)	<b>GRADES SERVED</b> K,01,02,03,04,05
<b>REGION</b> Coastal	<b>FEDERAL DESIGNATION</b> -

## Accountability Information

**Overall classification** Not requiring assistance or intervention

### Reason for classification

Meeting or exceeding targets

**Progress toward improvement targets**

81% - Meeting or exceeding targets

**Accountability percentile**

90



# Let's Celebrate Highlights!

\*The Collicot Participation Rate for MCAS assessment of students with disabilities increased.

\*The target set for All Students was MET in Mathematics in 2019.

\* There was an increase in the number of students Exceeding Expectations in ELA for both grades 4 and 5.

\*The lowest performing group and students with disabilities group Met their Target in ELA in 2019.

\*Students participated in the first Grade 5 STE MCAS aligned to new MA standards with technology enhanced questions.

\*Grade 5 Life Science and Constructed Response questions show improvement.



# Let's Celebrate Highlights!

\*District literacy screener used in grades K-5 (LEXIA).

\*Collicot teachers involved in ELA curriculum review in partnership with Pierce Middle School.

\*Collicot team continues to meet in collaborative groups to plan effective and rigorous lessons in all content areas.

\*Kindergarten and Grade 1 each implemented 3 new FOSS science units with ongoing professional development throughout the year.

\*Increased focus school wide on scientific notebooking and scientific drawings using rubrics from FOSS.

\*Collicot teachers participate in collaborative coaching and learning cycle with Elementary Math Coach.

\*Consistent planning with support from curriculum leadership.



# Collicot Areas for Growth: Math

## Focus on Gr. 3 Mathematics:

Students did not perform as well as expected on the 2019 Math MCAS.

## Plan for improvement:

Build mathematical understanding and stamina through increased coaching and learning in grades 3 and 5.

Increase technology integration for math instruction and assessment, including piloting one unit assessment on an online platform.

Continue to use Study Island to practice technology enhanced questions.

Enhance use of differentiation and small group instruction.

“Safety Net” groups for students before and after school.

See SIP Goal #1



# Collicot Areas for Growth: Science

## Focus on Science:

Students did not perform as well as expected on the 2019 Science, Technology, & Engineering MCAS.

## Plan for improvement:

Beginning of Year (BOY), End of Year (EOY) and unit assessments given on Otus for increased exposure to online assessments in Science.

Exposure to released questions MCAS questions starting in Grade 3 as aligned to FOSS curriculum.

Supplement FOSS curriculum with MCAS released items, Study Island and review lessons developed by science coordinator.

Grade 5 implementation of a new STEM curriculum using Project Lead the Way including biomedical and robotics units.

Partnerships with Massachusetts Audubon, Trailside Museum, SEED Education and Museum of Science.



## 2. School Improvement





# Focus on School Improvement

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1

Science & Mathematics

2

Opportunities to Write

3

Connect Home & School



## **SIP Goal #1: Increase Achievement in Science and Math**

**Goal:** Collicot Staff will work to increase proficiency in Science and Math for all students by implementing new Science curriculum units and supporting Math small group instruction.

**Result:** Percentage of students who score proficient and advanced on the Grade 5 Science and Technology/Engineering MCAS will increase by 20% by May 2021 and the proficiency gap for students in the high needs subgroup in Math will decrease.

- **Strategy 1.1-** Provide additional opportunities for small group instruction in Math for high needs subgroups.
- **Strategy 1.2-** Highlight specific FOSS lessons that support STEM standards.
- **Strategy 1.3-** Identify and highlight connections in Math and ELA curricula that support STEM standards.
- **Strategy 1.4-** Increase opportunities for school-wide STEM collaboration.
- **Strategy 1.5-** Increase opportunities for consistent coding lessons across grade levels.



## SIP Goal #2: Increase Writing Opportunities to Support Achievement in All Content Areas.



**Goal:** Provide appropriate targeted intervention and instructional practices, early and often, to increase reading and writing proficiency in all grades and in all content areas.

**Result:** 20% of students will demonstrate improvement in open response questions by 2021.

Strategy 2.1- Utilize REACH for Reading, Gafi and Zigzag topics to support writing in center based work, homework and classwork. This strategy will also be used in all content areas (Math, Science and Social Studies).

Strategy 2.2- Classrooms will incorporate a variety of technology based platforms to increase writing opportunities (Boomwriter, Study Island)

Strategy 2.3- Develop student writing portfolios

Strategy 2.4- Differentiate instruction to meet the needs of all learners in small groups for remediation and enrichment.

## SIP Goal #3: Strengthen Home-School Connection

**Goal:** Collicot Staff will work to provide instruction, intervention, and extended programming to support academic, social and emotional growth for all students.

**Result:** The Collicot will be a more inclusive school.

Strategy 3.1- Provide families opportunities to come to school early and often.

Strategy 3.2 - Develop a welcoming team for families new to Collicot.

Strategy 3.3 - Increase student and family involvement in all aspects of Collicot activities.

(Cass Programs, Boks, Math League, Junior Achievement, International Day, Veterans Day Celebration, One Book One School, Lunar New Year, Flag Day, Coffee with the Principal.

Strategy 3.4 - Provide consistent communication regarding curriculum, events and opportunities throughout the school community (Fridge Notes, PTO updates, Cardinal Connection, Plus Portals, Superintendent's Blog, Collicot at a Glance Document).



# 3. Beyond the Data



# Supporting the Transition to Middle School

## BEFORE

Students arrived and sat at lockers to read before morning bell.

Students filed to class in homeroom lines with teachers

Students sat in cafeteria by morning homeroom assignments.

Students participated in community service outside of school hours.

Students have assigned jobs within the school.

## NOW

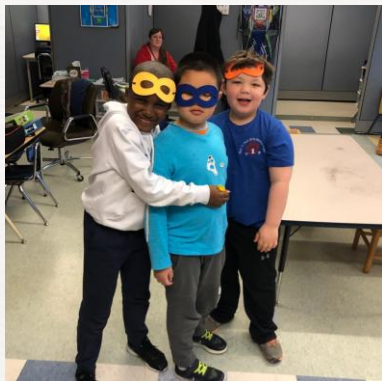
- Grade 5 students use specific door to enter the gymnasium for walk & talk 8:05-8:20.
- Students file independently to lockers before reporting to afternoon classes.
- Students have open seating for grade 5 lunch.
- Students have a menu of options for community service including one 45 minute session during school hours.
- Students applied for jobs and student council seats.



# BEYOND THE DATA



# BEYOND THE DATA





# Beyond the Data

## Collicot & Cunningham Greenspace

