

Tucker Elementary School

Budget Presentation

- *2016-2017 Identified Areas for Improvement Update*
- *2017-2018 Updates*
- *Budget Requests*

Tucker School Site Council

Dr. Elaine McNeil-Girmai, *Principal/School Representative*

Ms. Cat DesRoche, *Assistant Principal/ELA & Math Curriculum Coordinator/School Representative*

Mrs. Lateefah Franck, *Parent/Community Representative*

Mrs. Chris Doyle, *Teacher/School Representative*

Mrs. Stacey Solomon, *Parent Representative*

Dr. Libby Fundling, *Parent Representative*

Mrs. Meg Matthews, *Parent Representative*

Ms. Joanna Weiss, *Parent Representative*

Mr. Winston Daley, *Parent Representative*

Mr. Ohene Asare, *Parent Representative*

Tucker School



The mission of the Milton Public Schools is to educate, challenge, and empower all students to be productive, caring and contributing members of society.

Who we are:

- *~450 students in Preschool-Grade Five*
- *A student body and faculty which prides itself on diversity and achievement*
- *A school that houses district programs including the Half & Full Day Preschool and Co-Taught Classrooms Gr. 4-5*
- *Partners with Boston University School of Social Work, Harvard Graduate School of Education, 1647 Family Engagement, Historic New England & Planting More*

Who we are by the numbers:

	Full Day	Half Day AM	Half Day PM	Total
Pre-K	18	12	12	42
	English	English	English	Total
K	23	22	22	67
	English	English	French	Total
1	21	21	26	68
2	21	20	23	64
3	23	22	22	67
4 *Co-taught Strand	*21	24	19	64
5 *Co-taught Strand	*21	24	24	69
				441

Review of 16-17 areas for improvement

2017 MCAS Data has not yet been released and will not be available to the public prior to 10/24/17

2016 MCAS/PARCC Data Areas for Improvement

- Narrowing the achievement gap between subgroups as well as between school and district scores
- ELA performance in Gr. 3-5 over time through a district analysis of curriculum and initiatives
- A focused analysis of our current Grade 4 student performance in ELA as the performance levels were not aligned to internal data
- Grade 5 Science performance and interventions in conjunction with targeted non-fiction literacy opportunities.

2016-2017 Site Council Areas for Improvement

- Providing academic enrichment and athletic opportunities that are consistent across the district; creating partnerships with town-wide organizations to support this effort
- Continue to maximize opportunities for the social emotional growth and well being of students through structured social skills opportunities, physical activity and mindfulness

Tucker School Goals



Goal 1-As part of the district's improvement plan for high academic achievement for all students, we will work to increase the number of students scoring in the proficient and advanced category on state assessments in all subgroups.

2016-2017

- Common Planning structure
- Investigation of new assessments that correlate to state assessments
- Opportunities to engage students in authentic use of technology with standards based content
- Extended Day Program: Saturday Academy, Grade 4 Book Club, Tucker Mentoring, Summer Scholars at MSE
- Science from Scientists in Grade 5

2017-2018

- Science Fair
- K-2, 3-5 Math Coaches (override)
- District elementary inclusion specialist (override)
- Continental Math League formation
- Additional instructional leadership .5 Assistant Principal (override)
- Second elementary instructional technology teacher (override)
- Increased instructional support in our grade four co-taught strand through the extension of the .5 position to 1.0 through the override (override)

Tucker School Goals



Goal 2-We will work towards 100% of our students reading at or above the Fountas & Pinnell benchmark (Level P) by the end of Grade 3 and all students K-5 will be able to read and respond to text(s) across the curriculum as measured by internal assessments and the MCAS assessments in Grade 3-5.

2016-2017

- 1.0 District Reading Specialist (up from .5 in 15-16)
- Reassignment of Title I staff in Grades 2-5 in order to maximize impact in our testing grades (reduction in funds)
- Trilingual story walk
- Literacy night held annually with presentations from authors and storytellers through the year

2017-2018

- .Additional instructional leadership .5 Assistant Principal (override)
- NEW Reach for Reading ELA program K-5 (override)
- Addition of 1.5 NEW instructional support positions with increased support in Grade 1,2,3 ELA and Math blocks (override)
- Enhanced focus of .5 Reading Specialist (Title I) in fifth grade based on entering benchmark data (posted position)

Tucker School Goals



Goal 3-Tucker School will develop a community of respect, collaboration and achievement amongst all stakeholders to ensure the optimal learning environment for student success.

2016-2017

- 1647 Home Visit Initiative pilot
- Tucker Family Mentoring Program pilot
- Annual Unity Night program
- Tucker & Glover Diversity Committee joint meeting initiative
- Second Step Curriculum Implementation
- Social Work Intern pilot
- Tucker Daisy troop
- Artist in Residence Program
- Activities Fair

2017-2018

- .5 Assistant Principal support (override)
- Social Emotional Focus:
 - ExSEL Network Partnership
 - Social work interns from Boston University School of Social Work
 - Second Step Bullying Unit
- Tucker Family Mentoring Program
- Joint Sub-committee focus that aligns to Tucker Way!
- Children Discovering Justice enrichment curricula
- Ongoing 1647 Partnership
- Enhanced focus on family engagement by ELL teacher in partnership with HGSE intern
- Enhanced program of enrichment:
 - ALP (Applied Lesson Program) Group lesson pilot for Tucker fourth graders
 - Tucker Fall & Spring Running Clubs
 - Basketball Clinics (new sports to be announced!)
 - Musical Theatre
- Tucker Cares Community Service Initiative

Budget Requests

Curriculum:

- K/1 FOSS Kits (Science) (Goal 1)*
- REACH Online Assessments (Goal 1,2)*

Materials:

- Funding for apps/subscriptions (Goal 1,2)*

Personnel:

- 1.5 Title I funded positions remain that may be cut as entitlement decreases (Goal 1,2)*
 - 1.0 Math Specialist working directly with students in Gr. 3-5*
 - .5 Reading Specialist working directly with students in Gr. 4/5*
- 1.0 Preschool Coordinator (Goal 2)*
- Stipend for Social Emotional Learning Coordinator (Goal 3)*
- Stipend for Social Work Intern Practicum Supervisor (Goal 1,3)*
- Instructional aides in Kindergarten increase from .8 to 1.0 (Goal 1,2,3)*

Extended Day:

- Before/After School & School Break Resources (funding stream for community and city activities, technology/digital content for student use, movement and meditation opportunities and stipends for staff led activities; Goal 1,2,3)*

TUCKER



CARES

“NEVER DOUBT THAT A SMALL GROUP OF THOUGHTFUL, COMMITTED CITIZENS CAN CHANGE THE WORLD; INDEED, IT’S THE ONLY THING THAT EVER HAS.”
-MARGARET MEAD



dream. plan. achieve.

