<table>
<thead>
<tr>
<th>Attendance</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td></td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Tardy</td>
<td></td>
<td></td>
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<td>0</td>
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</tbody>
</table>

**Responsibility, Effort and Reading Engagement**

- O Outstanding
- S Satisfactory
- I Improvement Needed

**Academics**

- E Exceeding Expectations
- M Meeting Expectations
- P Progressing Toward Expectations
- N Not Progressing Toward Expectations
- Standards Not Assessed This Term

**Reading Level**

- Above - Child consistently and independently accesses text well beyond grade level
- On - Child consistently and independently accesses grade level text
- Below - Child needs significant support in accessing grade level text

**STUDENT RESPONSIBILITIES**

<table>
<thead>
<tr>
<th>Work Habits</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Works independently</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strives for quality</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remains on task</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completes class work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completes homework</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organizes materials</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follows directions</td>
<td></td>
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</tbody>
</table>

**Social Skill Development**

<table>
<thead>
<tr>
<th>Skill</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shows self-control in structured situations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shows self-control in unstructured situations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respects self and others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible for own actions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asks for help when appropriate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follows classroom rules and routines</td>
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</tbody>
</table>

**LANGUAGE ARTS**

**Reading**

- Knows and applies grade-level phonics skills
- Reads with accuracy and fluency
- Reads grade-level high frequency words
- Reads and comprehends literary text
- Reads and comprehends informational text
- Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text
- Reading Level
  (A=Above, O=On, B=Below)

**Writing**

- Writes stories, poems and scripts that draw on characteristics of tall tales, myths, mystery fantasy or historical fiction
- Writes opinion pieces on topics or texts supporting a point of view with reasons and information
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly
- Writes narratives or real or imagined events using effective technique, descriptive details and clear sequence of events

**Language**

- Consistently demonstrates command of the conventions of grammar usage when writing
- Consistently demonstrates command of the conventions of standard capitalization and punctuation
- Consistently applies spelling knowledge in daily work
- Determines or clarifies the meaning of grade-appropriate words through listening and reading

**Speaking and Listening**

- Participates in collaborative conversations
- Communicates thoughts, ideas, feelings appropriately
MATHEMATICS
Operations and Algebraic Thinking
1. Writes and interprets numerical expressions
2. Analyzes patterns and relationships

Numbers and Operations in Base Ten
1. Understands the place value system
2. Performs operations with multi-digit whole numbers and with decimals to the hundredths

Numbers and Operations - Fractions
1. Uses equivalent fractions as a strategy to add and subtract fractions
2. Applies and extends previous understandings of multiplication and division to multiply and divide fractions

The Number System
1. Gains familiarity with concepts of positive and negative integers

Measurement and Data
1. Converts like measurement units within a given measurement system
2. Represents and interprets data
3. Geometric measurement: Understands concepts of volume and relates volume to multiplication and to addition

Geometry
1. Graphs points on the coordinate plane to solve real-world and mathematical problems
2. Classifies two-dimensional figures into categories based on their properties

WORLD LANGUAGE
French/Spanish
1. Interprets Communication
   Demonstrates understanding of what is heard, read or viewed in the target language
2. Interpersonal Communication
   Speaks and writes in the target language to share information, feelings and opinions
3. Connections
   Expands knowledge of other disciplines while using the target language
4. Cultures
   Demonstrates understanding of traditions and products of cultures studied
5. Communities
   Uses target language within and beyond the school setting

SCIENCE
1. Asks questions that can be investigated and predicts reasonable outcomes based on patterns
2. Plans and conducts investigations collaboratively to produce data to serve as the basis for evidence, using fair tests
3. Analyzes and interprets data to make sense of phenomena, using logical reasoning, mathematics and/or computation
4. Identifies evidence that supports particular points in an explanation of phenomena

SOCIAL STUDIES
1. Demonstrates an understanding of social studies content and concepts
2. Applies critical thinking to extend understanding of social studies content and concepts

PHYSICAL EDUCATION
1. Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams
2. Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams
3. Plays fairly and shows good sportsmanship

MUSIC
1. Sings with others blending vocal timbres, matching pitch and dynamic levels and responds to cues of conductor
2. Performs at grade level on at least one instrument alone or with a group

ART
1. Demonstrates knowledge of the elements and principles of design
2. Conduct/Effort