Responsibility, Effort and Reading Engagement
- O Outstanding
- S Satisfactory
- I Improvement Needed

Academics
- E Exceeding Expectations
- M Meeting Expectations
- P Progressing Toward Expectations
- N Not Progressing Toward Expectations
- Standards Not Assessed This Term

Reading Level
- Above - Child consistently and independently accesses text well beyond grade level
- On - Child consistently and independently accesses grade level text
- Below - Child needs significant support in accessing grade level text

ATTENDANCE
- 1
- 2
- 3
- Total
- Absent
- Tardy

LANGUAGE ARTS
Reading
- Knows and applies grade-level phonics skills
- Reads grade-level high frequency words
- Reads with accuracy and fluency
- Reads and comprehends literary text
- Reads and comprehends informational text
- Asks and answers questions about key details in a text
- Reading Level
  (A=Above, O=On, B=Below)
- Reading Engagement

Writing
- Writes poems with rhyme and repetition
- Writes opinion pieces that supply an opinion with supporting reasons
- Writes informative/explanatory texts that supply some facts about a topic
- Writes narratives with two or more sequenced events

Language
- Consistently demonstrates command of the conventions of grammar usage when writing
- Consistently demonstrates command of the conventions of standard capitalization and punctuation
- Consistently applies spelling knowledge in daily work
- Determines or clarifies the meaning of grade-appropriate words through listening and reading

Speaking and Listening
- Participates in collaborative conversations
- Communicates thoughts, ideas, feelings appropriately

STUDENT RESPONSIBILITIES
Work Habits
- Works independently
- Strives for quality
- Remains on task
- Completes class work
- Completes homework
- Organizes materials
- Follows directions

Social Skill Development
- Shows self-control in structured situations
- Shows self-control in unstructured situations
- Respects self and others
- Responsible for own actions
- Asks for help when appropriate
- Follows classroom rules and routines
## MATHEMATICS

**Operations and Algebraic Thinking**

- Represents and solves problems involving addition and subtraction
- Understands and applies properties of operations and the relationship between addition and subtraction
- Adds and subtracts within 20 (fluency within 10)
- Works with addition and subtraction equations

**Numbers and Operations in Base Ten**

- Extends the counting sequence (count to 120 starting at any number less than 120)
- Place value - understands that the two digits of a two-digit number represent amounts of tens and ones
- Adds within 100 with manipulatives

**Measurement and Data**

- Measures lengths indirectly and by iterating length units
- Tells and writes time
- Represents and interprets data
- Identifies the values of all U.S. coins and know their comparative values

**Geometry**

- Reasons with shapes and their attributes

**Effort**

## SCIENCE

- Asks questions based on observations to find more information about the natural and/or designed world
- Makes predictions based on prior experiences
- Uses and shares pictures, drawings, and/or writings of observations

## SOCIAL STUDIES

- Demonstrates an understanding of social studies content and concepts
- Applies critical thinking to extend understanding of social studies content and concepts

## PHYSICAL EDUCATION

- Uses a variety of manipulative skills (throwing, catching, striking) as individuals and in teams
- Uses a variety of locomotor skills (skipping, galloping, running) and non-locomotor skills (twisting, balancing, extending) as individuals and in teams
- Plays fairly and shows good sportsmanship

## WORLD LANGUAGE

**French/Spanish**

- **Interpretive Communication**
  - Demonstrates understanding of what is heard, read or viewed in the target language
- **Interpersonal Communication**
  - Speaks and writes in the target language to share information, feelings and opinions
- **Connections**
  - Expands knowledge of other disciplines while using the target language
- **Cultures**
  - Demonstrates understanding of traditions and products of cultures studied
- **Communities**
  - Uses target language within and beyond the school setting

## MUSIC

- Uses singing voice appropriately and matches grade level pitches
- Reads and performs grade level rhythms
- Conduct/Effort

## ART

- Demonstrates knowledge of the elements and principles of design
- Conduct/Effort
<table>
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<tr>
<th>Trimester Comments</th>
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<td>3rd Trimester Comments</td>
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<td>Placement for next year:</td>
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