Standards-Based Report Card

Parent Presentation 2016
Agenda

● How we got here?
● Old versus New...
● What this will look like moving forward...?
How we got here....

With the implementation of much new curriculum over the last 4 years, there was a clear need (recognized by teachers, administrators and parents) to revamp the report card to better reflect what our students know and are able to do.

SY’ 2014-15 ended with the creation of a report card committee who began the process of reviewing a number of standards based report card models and providing feedback around priorities.

SY’ 2015-16 allowed for further work with the RC committee and the drafting of the new cards.

SY’ 2015-16 Kindergarten across the district pilots standards based report card.

SY’ 2015-Present Teachers Begin benchmarking process to ensure consistency across the district.
### What Are the Major Changes?

#### Old Report Cards
- Handwritten
- Four Quarters
- Reporting Subject Proficiency
- Gr 4-5 Combine effort and proficiency in one % score

#### New Report Cards
- Computer-based
- Three Trimesters
- Reporting Proficiency by Standard
- Gr 4-5 Separate reporting of effort and academic proficiency through a scaled continuum
Traditional gradebook averages HW, tests, quizzes and often participation.

Standards based grading tracks proficiency with specific skills and competencies required within a given grade level.

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**Figure 1. Comparing Traditional and Standards-Based Grade Books**

<table>
<thead>
<tr>
<th>Traditional Grade Book</th>
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<tbody>
<tr>
<td><strong>Name</strong></td>
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<tr>
<td>John</td>
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<tr>
<td>Bill</td>
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<tr>
<td>Susan</td>
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**Grading Scales**

**Responsibility Scale:**
O- Outstanding
S- Satisfactory
I- Improvement Needed

**Used for:**
- Approaches to Play and Learning - K
- Work Habits - 1,2
- Social Skill Development - 1,2
- Student Responsibilities - 3,4,5
- All Effort Grades

**Academic Scale:**
E- Exceeding Expectations
M- Meeting Expectations
P- Progressing Toward Expectations
N- Not Progressing Toward Expectations
X- Standards Not Assessed This Term

*(Not all Standards are assessed every term and benchmarks are determined based on TERM EXPECTATIONS)*

**Used for...**
- All Academic Subjects

**Reading Scale:**
On, Below, Above

**Used for...**
Reporting instructional reading level
Thinking about Benchmarks

STANDARD: Student will ride a two-wheeled bicycle

Exceeding the Standard  Wow! You not only ride a bike on your own, but you can pop a wheelie, jump ramps, and perform other bike stunts.

Meeting the Standard  Congratulations! You are successfully riding a bike by yourself.

Progressing Toward the Standard  You are pedaling well and staying upright as long as someone is holding on and giving you a little push.

Not Meeting The Standard  You are riding a tricycle.
Term 1
Report Cards: December 6th, 2016
Conferences: December 7th, 2016

Term 2
Report Cards: March 8th, 2017
Conferences: March 9th, 2017

Term 3
Report Cards sent home June 19th, 2017